Candidates' Performance
Module 2 (Algebra and Calculus)
Candidates generally performed better in Section A than in Section B.
Section A

| Question Number | Performance in General |
| :---: | :---: |
| 1 | Very good. Most candidates were able to find the derivative from first principles. |
| 2 (a) <br> (b) | Very good. Most candidates were able to find the first derivative and the second derivative. <br> Very good. A few candidates did not express $y$ in terms of $x$ and hence were unable to find the value of $k$. |
| 3 (a) <br> (b) | Very good. Most candidates were able to find the indefinite integral. <br> Very good. Most candidates were able to find the definite integral by using the method of substitution. |
| 4 (a) <br> (b) | Very good. Most candidates were able to find the indefinite integral while a few candidates wrongly thought that $\int \ln x \mathrm{~d} x$ was equal to $\frac{1}{x}$. <br> Very good. Most candidates were able to find the equation of $\Gamma$. However, a few candidates missed out the arbitrary constant in the answer for indefinite integral and hence they were unable to find the equation of $\Gamma$. |
| 5 (a) <br> (b) | Very good. Most candidates were able to solve the system of linear equations. <br> Good. Many candidates were able to use (a) to solve the system of linear equations while some candidates were unable to consider the two cases ' $k=8$ ' and ' $k \neq 8$ '. |
| 6 (a) <br> (b) (i) <br> (ii) | Good. Some candidates were unable to use the properties that for any $3 \times 3$ real matrix $M,\left\|M^{T}\right\|=\|M\|$ and $\|-M\|=-\|M\|$, and hence they were unable to complete the proof. <br> Very good. Most candidates were able to use (a) to complete the proof. <br> Fair. Many candidates wrongly thought that $\|A+I\|=\|A\|+\|I\|$. |
| 7 (a) <br> (b) (i) <br> (ii) | Very good. Most candidates were able to complete the proof. <br> Very good. Most candidates were able to find the correct expression. <br> Good. Many candidates were able to solve the equation but some candidates were not aware that they could use the result of (b)(i) to solve the equation. |
| 8 (a) <br> (b) | Good. Some candidates were unfamiliar with trigonometric formulas and hence they were unable to complete the proof by using mathematics induction. <br> Fair. Many candidates wrongly put $x=\pi$ instead of $x=\frac{\pi}{7}$. |

## Section B

| Question Number | Performance in General |
| :---: | :---: |
| 9 (a) <br> (b) <br> (c) <br> (d) | Very good. Most candidates were able to find $\mathrm{f}^{\prime}(x)$. <br> Very good. Most candidates were able to complete the proof but a few candidates wrongly thought that the minimum value of $\mathrm{f}(x)$ was -4 and the maximum value of $\mathrm{f}(x)$ was 12 . <br> Very good. Most candidates were able to write down the vertical asymptote of the graph of $y=\mathrm{f}(x)$ while a few candidates were unable to obtain the oblique asymptote because they did not write $\mathrm{f}(x)$ as $x+2+\frac{16}{x-2}$. <br> Good. Some candidates overlooked the horizontal line $y=14$. |
| 10 (a) (i) <br> (ii) <br> (b) (i) <br> (ii) | Good. Many candidates were able to find the value of $t$. <br> Fair. Only some candidates were able to find $C Q: O Q$. <br> Good. Many candidates were able to find the area of $\triangle O A B$ but some candidates wrongly thought that the area of $\triangle O A B$ was equal to $\|\overrightarrow{O A} \times \overrightarrow{O B}\|$. <br> Poor. Most candidates mistakenly thought that the volume of the tetrahedron $A B C D$ was $\frac{1}{6}\|\overrightarrow{O D} \cdot(\overrightarrow{O A} \times \overrightarrow{O B})\|$. Only a few candidates were able to use the result of (a)(ii) to get the correct answer. |
| 11 (a) (i) <br> (ii) <br> (iii) <br> (b) | Good. Many candidates were able to find $A+B$. <br> Fair. Many candidates were unable to use the result of (a)(i) to complete the proof. <br> Poor. Most candidates were unable to find the correct answers in (a)(i) and hence they were unable to complete the proof. <br> Fair. Some candidates were able to evaluate $\left(\begin{array}{ll}4 & 2 \\ 0 & 6\end{array}\right)^{315}$ by using the result of (a)(iii), while many candidates did not check whether the conditions had been fulfilled before applying the results of (a). |
| 12 (a) (i) <br> (ii) <br> (b) (i) <br> (ii) | Very good. Most candidates were able to find the coordinates of $B$. <br> Good. Many candidates were able to prove that the capacity of the cup is $\pi\left(2 h^{2}-8 h+25\right)$. <br> Good. Many candidates were able to find the capacity of the cup. <br> Good. Many candidates were able to find the rate of change of the depth of water but some candidates did not check whether the depth of water exceeds 3 cm before applying the result of (a)(ii). |

## General recommendations

Candidates are advised to:

1. show all working;
2. have more practice on integration;
3. have a thorough understanding about Gaussian elimination;
4. have more practice in manipulating trigonometric formulas;
5. have more practice in matrix operations; and
6. check whether all conditions have been fulfilled before using proved results.
