Candidates' Performance

Module 2 (Algebra and Calculus)

Candidates generally performed better in Section A than in Section B.

Section A	
Question Number	Perfo
1	Very good. Most candidates were abl
2 (a)	Very good. Most candidates were able
(b)	Very good. A few candidates did not find the value of k .
3 (a)	Very good. Most candidates were abl
(b)	Very good. Most candidates were abl substitution.
4 (a)	Very good. Most candidates were able
	wrongly thought that $\int \ln x dx$ was
(b)	Very good. Most candidates were a candidates missed out the arbitrary conthey were unable to find the equation
5 (a)	Very good. Most candidates were abl
(b)	Good. Many candidates were able to some candidates were unable to consi
6 (a)	Good. Some candidates were una matrix M , $ M^T = M $ and $ -M $ the proof.
(b) (i)	Very good. Most candidates were abl
(ii)	Fair. Many candidates wrongly thoug
7 (a)	Very good. Most candidates were abl
(b) (i)	Very good. Most candidates were abl
(ii)	Good. Many candidates were able t aware that they could use the result of
8 (a)	Good. Some candidates were unfamil unable to complete the proof by using
(b)	Fair. Many candidates wrongly put

formance in General

le to find the derivative from first principles.

le to find the first derivative and the second derivative.

express y in terms of x and hence were unable to

ble to find the indefinite integral.

ble to find the definite integral by using the method of

le to find the indefinite integral while a few candidates s equal to $\frac{1}{x}$.

able to find the equation of Γ . However, a few onstant in the answer for indefinite integral and hence of Γ .

ble to solve the system of linear equations.

use (a) to solve the system of linear equations while sider the two cases 'k = 8' and ' $k \neq 8$ '.

able to use the properties that for any 3×3 real | = - | M |, and hence they were unable to complete

ble to use (a) to complete the proof.

ght that |A + I| = |A| + |I|.

ble to complete the proof.

ble to find the correct expression.

to solve the equation but some candidates were not of (b)(i) to solve the equation.

iliar with trigonometric formulas and hence they were ng mathematics induction.

ngly put $x = \pi$ instead of $x = \frac{\pi}{7}$.

Section B

B,

a series of the series of the

Question Number	Performance in General
9 (a)	Very good. Most candidates were able to find $f'(x)$.
(b)	Very good. Most candidates were able to complete the proof but a few candidates wrongly thought that the minimum value of $f(x)$ was -4 and the maximum value of $f(x)$ was 12.
(c)	Very good. Most candidates were able to write down the vertical asymptote of the graph or $y = f(x)$ while a few candidates were unable to obtain the oblique asymptote because they did not write $f(x)$ as $x+2+\frac{16}{x-2}$.
(d)	x-2 Good. Some candidates overlooked the horizontal line $y=14$.
10 (a) (i)	Good. Many candidates were able to find the value of t .
(ii)	Fair. Only some candidates were able to find $CQ:OQ$.
(b) (i)	Good. Many candidates were able to find the area of $\triangle OAB$ but some candidates wrongly thought that the area of $\triangle OAB$ was equal to $\left \overrightarrow{OA} \times \overrightarrow{OB} \right $.
(ii)	Poor. Most candidates mistakenly thought that the volume of the tetrahedron <i>ABCD</i> was $\frac{1}{6} \left \overrightarrow{OD} \cdot (\overrightarrow{OA} \times \overrightarrow{OB}) \right $. Only a few candidates were able to use the result of (a)(ii) to get the correct answer.
11 (a) (i)	Good. Many candidates were able to find $A+B$.
(ii)	Fair. Many candidates were unable to use the result of $(a)(i)$ to complete the proof.
(iii)	Poor. Most candidates were unable to find the correct answers in (a)(i) and hence they were unable to complete the proof.
(b) Fair. Some car	Fair. Some candidates were able to evaluate $\begin{pmatrix} 4 & 2 \\ 0 & 6 \end{pmatrix}^{315}$ by using the result of (a)(iii), while
	many candidates did not check whether the conditions had been fulfilled before applying the results of (a).
12 (a) (i)	Very good. Most candidates were able to find the coordinates of B .
(ii)	Good. Many candidates were able to prove that the capacity of the cup is $\pi(2h^2 - 8h + 25)$.
(b) (i)	Good. Many candidates were able to find the capacity of the cup.
(ii)	Good. Many candidates were able to find the rate of change of the depth of water but some candidates did not check whether the depth of water exceeds 3 cm before applying the result of (a)(ii).

General recommendations

Candidates are advised to:

- 1. show all working;
- 2. have more practice on integration;
- have a thorough understanding about Gaussian elimination; 3.
- have more practice in manipulating trigonometric formulas; 4.
- have more practice in matrix operations; and 5.
- 6. check whether all conditions have been fulfilled before using proved results.

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