香港考試局
HONG KONG EXAMINATIONS AUTHORITY

2000年香港中學會考
HONG KONG CERTIFICATE OF EDUCATION EXAMINATION 2000

附加數學　試卷一
ADDITIONAL MATHEMATICS　PAPER 1

本評卷參考乃考試局專爲今年本科考試而編寫，供閱卷員參考之用。閱卷員在完成閱卷工作後，若將本評卷參考提供其任教會考班的本科同事參閱，本局不表反對，但須切記，在任何情況下均不得容許本評卷參考落入學生手中。學生若索閱或求取此等文件，閱卷員／教師應嚴詞拒絕，因學生極可能將評卷參考視爲標準答案，以致但知硬背死記，活剝生吞。這種落伍的學習態度，既不符現代教育原則，亦有違考試着重理解能力與運用技巧之旨。因此，本局籲請各閱卷員/教師通力合作，堅守上述原則。

This marking scheme has been prepared by the Hong Kong Examinations Authority for markers' reference. The Examinations Authority has no objection to markers sharing it, after the completion of marking, with colleagues who are teaching the subject. However, under no circumstances should it be given to students because they are likely to regard it as a set of model answers. Markers/teachers should therefore firmly resist students' requests for access to this document. Our examinations emphasise the testing of understanding, the practical application of knowledge and the use of processing skills. Hence the use of model answers, or anything else which encourages rote memorisation, should be considered outmoded and pedagogically unsound. The Examinations Authority is counting on the co-operation of markers/teachers in this regard.

考試結束後，各科評卷參考將存放於教師中心，供教師參閱。
After the examinations, marking schemes will be available for reference at the teachers' centre.

GENERAL INSTRUCTIONS TO MARKERS

1. It is very important that all markers should adhere as closely as possible to the marking scheme. In many cases, however, candidates would use alternative methods not specified in the marking scheme. Markers should be patient in marking these alternative solutions. In general, a correct alternative solution merits <u>all the marks</u> allocated to that part, unless a particular method is specified in the question.

2. In the marking scheme, marks are classified as follows :

   'M' marks – awarded for knowing a correct method of solution and attempting to apply it;

   'A' marks – awarded for the accuracy of the answer;

   Marks without 'M' or 'A' – awarded for correctly completing a proof or arriving at an answer given in the question.

3. In marking candidates' work, the benefit of doubt should be given in the candidates' favour.

4. The symbol (pp-1) should be use d to denote marks deducted for poor presentation (p.p.). Note the following points:

   (a) At most deduct 1 mark for p.p. in each question, up to a maximum of 3 marks for the whole paper.

   (b) For similar p.p., deduct only 1 mark for the first time that it occurs, i.e. do not penalise candidates twice in the whole paper for the same p.p.

   (c) In any case, do not deduct any marks for p.p. in those steps where candidates could not score any marks.

   (d) Some cases in which marks should be deducted for p.p. are specified in the marking scheme. However, the lists are by no means exhaustive. Markers should exercise their professional judgement to give p.p.s in other situations.

5. The symbol (u–1) should be used to denote marks deducted for wrong/no units in the final answers (if applicable).

   Note the following points:

   (a) At most deduct 1 mark for wrong/no units for the whole paper.

   (b) Do not deduct any marks for wrong/no units in case candidate's answer was already wrong.

6. Marks entered in the Page Total Box should be the <u>net</u> total score on that page.

7. In the Marking Scheme, steps which can be omitted are enclosed by dotted rectangles ┆┄┄┄┄┄┆ ,

   whereas alternative answers are enclosed by solid rectangles ☐ .

8. (a) Unless otherwise specified in the question, numerical answers not given in exact values should not be accepted.

   (b) In case a certain degree of accuracy had been specified in the question, answers not accurate up to that degree should not be accepted. For answers with an excess degree of accuracy, deduct 1 mark for the first time if happened. In any case, do not deduct any marks for excess degree of accuracy in those steps where candidates could not score any marks.

9. Unless otherwise specified in the question, use of notations different from those in the marking scheme should not be penalised.

10. Unless the form of answer is specified in the question, alternative simplified forms of answers different from those in the marking scheme should be accepted if they were correct.

Solution	Marks	Remarks
1. $\frac{1}{x}>1$		
$\frac{1}{x}-1>0$	1M	
$\frac{1-x}{x}>0$	1A	
$\frac{x-1}{x}<0$ $x(x-1)<0$		
$0<x<1$	1A	
<u>Alternative solution (1)</u>		
$\frac{1}{x}>1$		
Multiply both side by x^2,		
$x>x^2$	1M	
$x^2-x<0$	1A	
$x(x-1)<0$		
$0<x<1$	1A	
<u>Alternative solution (2)</u>		
Consider the following cases : (i) $x>0$, (ii) $x<0$.	1M	Accept including equality sign
Case 1 : $x>0$ The inequality becomes $1>x$ Since $x>0$, $\therefore 0<x<1$. Case 2 : $x<0$ The inequality becomes $x>1$	1A	Both are correct
$\therefore$ there is no solution.		
Combining the 2 cases, $0<x<1$.	1A	
	3	

Solution	Marks	Remarks
2. (a) $\frac{d}{dx}\sin^2 x$		
$= \frac{d}{d\sin x}(\sin^2 x)\frac{d}{dx}(\sin x)$	1M	For chain rule (can be omitted)
$= 2\sin x\cos x$ <u>OR</u> $= \sin 2x$	1A	
<u>Alternative solution</u>		
$\frac{d}{dx}\sin^2 x$		
$= \frac{d}{dx}[\frac{1}{2}(1-\cos 2x)]$		
$= \frac{1}{2}\sin 2x(2)$	1M	For chain rule
$= \sin 2x$	1A	
(b) $\frac{d}{dx}[\sin^2(3x+1)]$		
$= \frac{d}{d\sin(3x+1)}\sin^2(3x+1)\frac{d}{d(3x+1)}\sin(3x+1)$ $\frac{d}{dx}(3x+1)$	1M	For chain rule (can be omitted)
<u>OR</u> $=2\sin(3x+1)\cos(3x+1)\frac{d}{dx}(3x+1)$ (using (a))		
$= 2\sin(3x+1)\cos(3x+1)\cdot 3$		
$= 6\sin(3x+1)\cos(3x+1)$ <u>OR</u> $= 3\sin[2(3x+1)]$	1A	
<u>Alternative solution</u>		
$\frac{d}{dx}[\sin^2(3x+1)]$		
$= \frac{d}{dx}[\frac{1}{2}(1-\cos(6x+2))]$		
$= \frac{1}{2}\sin(6x+2).6$	1M	For chain rule
$= 3\sin(6x+2)$	1A	
	4	

Solution	Marks	Remarks
3. (a) $\frac{1}{\sqrt{x+\Delta x}}-\frac{1}{\sqrt{x}}$		
$=\frac{\sqrt{x}-\sqrt{x+\Delta x}}{\sqrt{x+\Delta x}(\sqrt{x})}$		
$=\frac{\sqrt{x}-\sqrt{x+\Delta x}}{\sqrt{x}(\sqrt{x+\Delta x})}(\frac{\sqrt{x}+\sqrt{x+\Delta x}}{\sqrt{x}+\sqrt{x+\Delta x}})$	1M	
$=\frac{x-(x+\Delta x)}{\sqrt{x}(\sqrt{x+\Delta x})(\sqrt{x}+\sqrt{x+\Delta x})}$		
$=\frac{-\Delta x}{\sqrt{x}(\sqrt{x+\Delta x})(\sqrt{x}+\sqrt{x+\Delta x})}$	1	
(b) $\frac{d}{dx}(\frac{1}{\sqrt{x}})=\lim_{\Delta x\to 0}\frac{1}{\Delta x}(\frac{1}{\sqrt{x+\Delta x}}-\frac{1}{\sqrt{x}})$	1A	Withhold this mark if $\lim_{\Delta x\to 0}$ was omitted
$=\lim_{\Delta x\to 0}\frac{1}{\Delta x}[\frac{-\Delta x}{\sqrt{x}(\sqrt{x+\Delta x})(\sqrt{x}+\sqrt{x+\Delta x})}]$ (using (a))		
$=\lim_{\Delta x\to 0}\frac{-1}{\sqrt{x}(\sqrt{x+\Delta x})(\sqrt{x}+\sqrt{x+\Delta x})}$	1A	
$=\frac{-1}{(\sqrt{x})^2(2\sqrt{x})}$		
$=\frac{-\sqrt{x}}{2x^2}$ $\boxed{\underline{\text{OR}}\ =\frac{-1}{2x^{\frac{3}{2}}},\ -\frac{1}{2}x^{-\frac{3}{2}},\ \frac{-1}{2x\sqrt{x}}}$	1A	
	5	

Solution	Marks	Remarks
4. (a) $(x+2)(y+3)=5$		
$(x+2)\frac{\mathrm{d}}{\mathrm{d}x}(y+3)+(y+3)\frac{\mathrm{d}}{\mathrm{d}x}(x+2)=\frac{\mathrm{d}}{\mathrm{d}x}(5)$	1M	(can be omitted)
$(y+3)+(x+2)\frac{\mathrm{d}y}{\mathrm{d}x}=0$	1A	
Alternative solution (1)		
$xy+3x+2y+1=0$		
$y+x\frac{\mathrm{d}y}{\mathrm{d}x}+3+2\frac{\mathrm{d}y}{\mathrm{d}x}=0$	1M+1A	1M for product rule
$(y+3)+(x+2)\frac{\mathrm{d}y}{\mathrm{d}x}=0$		
Alternative solution (2)		
$y=\frac{5}{x+2}-3$		
$\frac{\mathrm{d}y}{\mathrm{d}x}=-\frac{5}{(x+2)^2}$	1M+1A	1M quotient rule
Substitute $x=-1, y=2$:		
$(2+3)+(-1+2)\frac{\mathrm{d}y}{\mathrm{d}x}=0$		
$\frac{\mathrm{d}y}{\mathrm{d}x}=-5$	1A	
(b) Equation of tangent is		
$\frac{y-2}{x+1}=-5$	1M	
$5x+y+3=0.$	1A	Accept equivalent forms
Alternative solution		
Using the formula $\frac{1}{2}(xy_1+x_1y)+\frac{3}{2}(x+x_1)+(y+y_1)+1=0$,		
the equation of the tangent is		
$\frac{1}{2}(2x-y)+\frac{3}{2}(x-1)+(y+2)+1=0$	1M	
$5x+y+3=0$	1A	
	5	

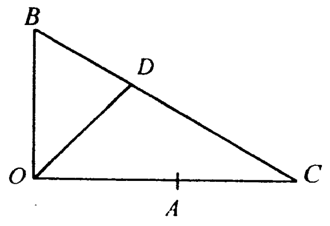
Solution	Marks	Remarks
5. (a) $\lvert 1-x \rvert = 2$		
$1-x=2$ or $1-x=-2$	1M	
$x=-1$ or 3	1A	
Alternative solution (1)		
Case 1 : $x \ge 1$		
The equation becomes		
$-(1-x)=2$		
$x=3$		
Case 2 : $x<1$		
The equation becomes		
$1-x=2$	1M	For $\lvert 1-x \rvert = -(1-x)$ when $x \ge 1$ and $\lvert 1-x \rvert = 1-x$ when $x<1$
$x=-1$		
$\therefore x=-1$ or 3	1A	
Alternative solution (2)		
$\lvert 1-x \rvert = 2$		
$\lvert 1-x \rvert^2 = 4$	1M	
$x^2-2x-3=0$		
$x=-1$ or 3	1A	
(b) Case 1 : $x \le 1$		
$\lvert 1-x \rvert = 1-x$		
The equation becomes		
$1-x=x-1$		
$x=1$	1A	
Case 2 : $x>1$		
$\lvert 1-x \rvert = x-1$		
The equation becomes		
$x-1=x-1$		
which is true for all x (>1).	1A	
Combining the 2 cases, the solution is $x \ge 1$.	1A	
Alternative solution (1)		
$\lvert 1-x \rvert = x-1$		
$\lvert x-1 \rvert = x-1$	1M	For $\lvert 1-x \rvert = \lvert x-1 \rvert$ (can be omitted)
The solution is		
$x-1 \ge 0$	1A	
$x \ge 1$	1A	
Alternative solution (2)		
$\lvert 1-x \rvert = x-1$		
Squaring both sides, $(1-x)^2=(x-1)^2$ The equation is true for all x. As $\lvert 1-x \rvert \ge 0$, the expression on the RHS should be non-negative.	1M	For squaring both sides (can be omitted)
$x-1 \ge 0$	1A	
$x \ge 1$		
$\therefore$ the solution is $x \ge 1$.	1A	

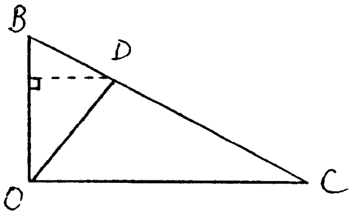
Solution	Marks	Remarks
Alternative solution (3)		
$1-x=x-1$ or $1-x=-(x-1)$	1M	
$x=1$ or (true for all x)		
As the RHS must be non-negative,		
$x-1\geq 0$	1A	
$x\geq 1$	1A	
	5	

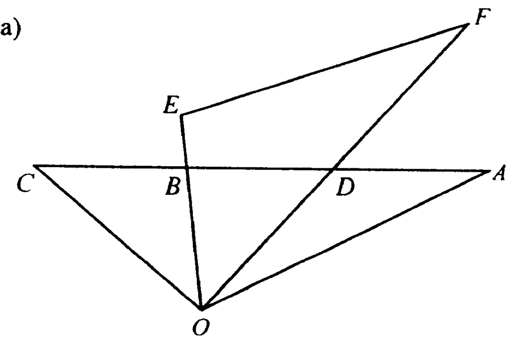
Solution	Marks	Remarks
6. $\frac{1+\sqrt{3}i}{\sqrt{3}+i}$		
$=\frac{1+\sqrt{3}i}{\sqrt{3}+i}(\frac{\sqrt{3}-i}{\sqrt{3}-i})$	1M	
$=\frac{\sqrt{3}-i+3i+\sqrt{3}}{4}$		
$=\frac{\sqrt{3}+i}{2}$		
$r=\sqrt{(\frac{\sqrt{3}}{2})^2+(\frac{1}{2})^2}=1$ $\tan\theta=\frac{1}{\sqrt{3}}$ $\theta=\frac{\pi}{6}$	1M	(can be omitted)
$\therefore\ \frac{1+\sqrt{3}i}{\sqrt{3}+i}=\cos\frac{\pi}{6}+i\sin\frac{\pi}{6}$	1A	Accept degrees
Alternative solution		
Consider $1+\sqrt{3}i$		
$r=\sqrt{1^2+(\sqrt{3})^2}=2$ $\tan\theta=\sqrt{3}$ $\theta=\frac{\pi}{3}$	1M	(can be omitted)
$\therefore\ 1+\sqrt{3}i=2(\cos\frac{\pi}{3}+i\sin\frac{\pi}{3})$		
Consider $\sqrt{3}+i$		
$r=\sqrt{(\sqrt{3})^2+1^2}=2$ $\tan\theta=\frac{1}{\sqrt{3}}$ $\theta=\frac{\pi}{6}$		
$\therefore\ \sqrt{3}+i=2(\cos\frac{\pi}{6}+i\sin\frac{\pi}{6})$		
$\frac{1+\sqrt{3}i}{\sqrt{3}+i}=\frac{2(\cos\frac{\pi}{3}+i\sin\frac{\pi}{3})}{2(\cos\frac{\pi}{6}+i\sin\frac{\pi}{6})}$		
$=\cos(\frac{\pi}{3}-\frac{\pi}{6})+i\sin(\frac{\pi}{3}-\frac{\pi}{6})$	1M	
$=\cos\frac{\pi}{6}+i\sin\frac{\pi}{6}$	1A	Accept degrees

Solution	Marks	Remarks
7. $x^2+(p-2)x+p=0$		
(a) $\alpha+\beta=2-p$	1A	
$\alpha\beta=p$	1A	
(b) $\alpha^2+\beta^2=11$		
$(\alpha+\beta)^2-2\alpha\beta=11$	1A	
$(2-p)^2-2p=11$	1M	For substitution
$p^2-6p-7=0$		
$p=-1$ or 7	1A	
Put $p=-1$, the equation becomes $x^2-3x-1=0$ Discriminant $=(-3)^2-4(-1)>0$ ∴ the equation has real roots. Put $p=7$, the equation becomes $x^2+5x+7=0$	1M	For checking
Discriminant $=(5)^2-4(7)<0$ (rejected)		
∴ $p=-1$.	1A	No mark if checking was omitted
	7	

Solution	Marks	Remarks
$(\frac{1+\sqrt{3}i}{\sqrt{3}+i})^{2000}=(\cos\frac{\pi}{6}+i\sin\frac{\pi}{6})^{2000}$		
$=\cos 2000(\frac{\pi}{6})+i\sin 2000(\frac{\pi}{6})$	1M	<u>OR</u> $\arg(\frac{1+\sqrt{3}i}{\sqrt{3}+i})^{2000}=2000(\frac{\pi}{6})$
$=\cos(334\pi-\frac{2\pi}{3})+i\sin(334\pi-\frac{2\pi}{3})$ <u>OR</u> $=\cos(332\pi+\frac{4\pi}{3})+i\sin(332\pi+\frac{4\pi}{3})$	1M	For $=2n\pi\pm\alpha(\|\alpha\|<2\pi)$ (can be omitted)
Argument of $(\frac{1+\sqrt{3}i}{\sqrt{3}+i})^{2000}=-\frac{2\pi}{3}$	1A	Accept degrees
<u>Alternative solution</u>		
$(\frac{1+\sqrt{3}i}{\sqrt{3}+i})^{2000}=(\cos\frac{\pi}{6}+i\sin\frac{\pi}{6})^{2000}$		
$=\cos 2000(\frac{\pi}{6})+i\sin 2000(\frac{\pi}{6})$	1M	
$=-\frac{1}{2}-\frac{\sqrt{3}i}{2}$ arg of $(\frac{1+\sqrt{3}i}{\sqrt{3}+i})^{2000}=\tan^{-1}(\frac{-\sqrt{3}/2}{-1/2})$	1M	
$=-\frac{2\pi}{3}$	1A	
	6	

Solution	Marks	Remarks
8.		
		
(a) $\overrightarrow{OC}=(1+k)\vec{i}$		
$\overrightarrow{OD}=\dfrac{\overrightarrow{OC}+2\overrightarrow{OB}}{3}$	1M	For division formula
$=\dfrac{(1+k)\vec{i}+2\vec{j}}{3}$	1	$=\dfrac{1+k}{3}\vec{i}+\dfrac{2}{3}\vec{j}$
Alternative solution		
$\overrightarrow{OD}=\overrightarrow{OB}+\overrightarrow{BD}$		
$=\overrightarrow{OB}+\dfrac{1}{3}\overrightarrow{BC}$		
$=\overrightarrow{OB}+\dfrac{1}{3}(\overrightarrow{OC}-\overrightarrow{OB})$	1M	
$=\vec{j}+\dfrac{1}{3}[(1+k)\vec{i}-\vec{j}]$		
$=\dfrac{1}{3}(1+k)\vec{i}+\dfrac{2}{3}\vec{j}$	1	
(b) (i) $\left\lvert\overrightarrow{OD}\right\rvert=1$		
$(\dfrac{1+k}{3})^2+(\dfrac{2}{3})^2=1$	1M	
$k^2+2k-4=0$		
$k=-1+\sqrt{5}$ or $-1-\sqrt{5}$ (rejected $\because$ $k>0$)		
$\therefore$ $k=\sqrt{5}-1$	1A	
(ii) $\overrightarrow{OB}\cdot\overrightarrow{OD}=\lvert\overrightarrow{OB}\rvert\lvert\overrightarrow{OD}\rvert\cos\angle BOD$		
$\vec{j}\cdot[\dfrac{1+k}{3}\vec{i}+\dfrac{2}{3}\vec{j}]=\lvert\overrightarrow{OB}\rvert\lvert\overrightarrow{OD}\rvert\cos\angle BOD$	1M	
$\dfrac{2}{3}=1(1)\cos\angle BOD$ ($\because$ $\overrightarrow{OD}$ is a unit vector)	1M	For $\vec{j}\cdot\vec{i}=0$ and $\vec{j}\cdot\vec{j}=1$
$\angle BOD=48°$ (correct to the nearest degree)	1A	

Solution	Marks	Remarks
<u>Alternative solution</u> Put $k=\sqrt{5}-1$, $\overrightarrow{OD}=\frac{\sqrt{5}}{3}\vec{i}+\frac{2}{3}\vec{j}$.		
$\tan\angle BOD=\frac{\sqrt{5}/3}{2/3}$ $=\frac{\sqrt{5}}{2}$	2M	
$\angle BOD=48°$ (correct to the nearest degree)	1A	Omit vector sign in most cases (pp−1) Omit dot product sign more than once (pp−1)
	7	

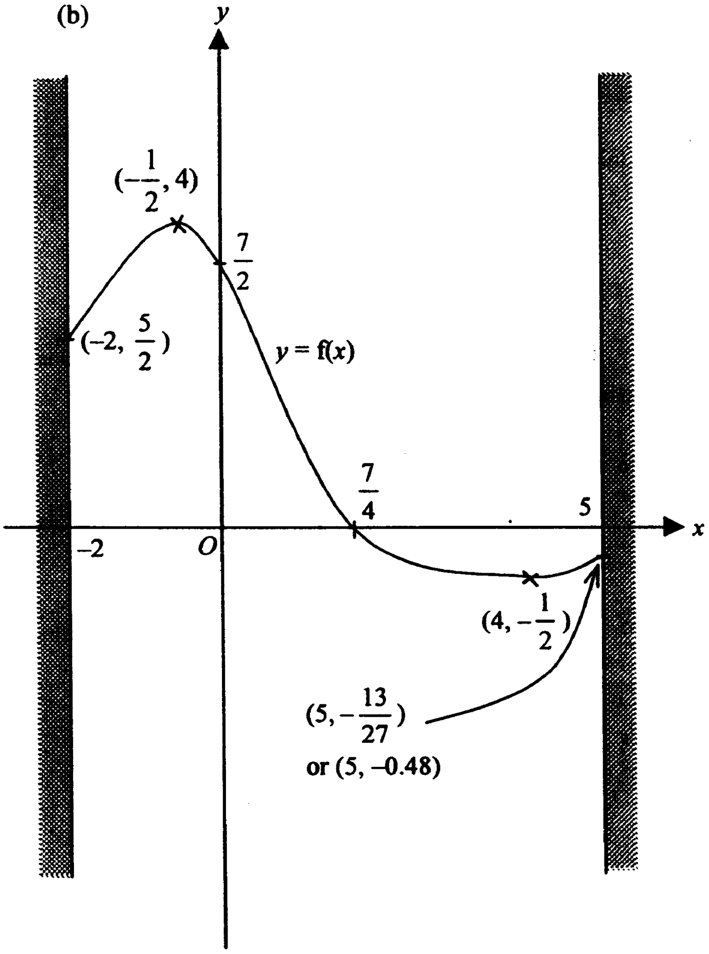
Solution	Marks	Remarks
9. (a) 		
(i) $\overrightarrow{OD}=\frac{\vec{a}+\vec{b}}{2}$	1A	
(ii) $\overrightarrow{OB}=\frac{\overrightarrow{OA}+2\overrightarrow{OC}}{1+2}$		
OR $\overrightarrow{OD}=\frac{2\overrightarrow{OA}+\overrightarrow{OC}}{2+1}$		
$\vec{b}=\frac{\vec{a}+2\overrightarrow{OC}}{3}$ $\frac{\vec{a}+\vec{b}}{2}=\frac{2\vec{a}+\overrightarrow{OC}}{3}$	1M	For a correct method to express $\overrightarrow{OC}$ in terms of $\vec{a},\vec{b}$
$\overrightarrow{OC}=-\frac{1}{2}\vec{a}+\frac{3}{2}\vec{b}$	1	
Alternative solution		
$\overrightarrow{OC}=\overrightarrow{OB}+\overrightarrow{BC}$		
$=\overrightarrow{OB}+\overrightarrow{DB}$		
$=\overrightarrow{OB}+\overrightarrow{OB}-\overrightarrow{OD}$		
$=\vec{b}+\vec{b}-\frac{\vec{a}+\vec{b}}{2}$	1M	Same as above
$=-\frac{1}{2}\vec{a}+\frac{3}{2}\vec{b}$	1	
(iii) $\overrightarrow{EF}=\overrightarrow{OF}-\overrightarrow{OE}$		
$=2\overrightarrow{OD}-k\overrightarrow{OB}$		
$=2(\frac{\vec{a}+\vec{b}}{2})-k\vec{b}$	1M	
$=\vec{a}+(1-k)\vec{b}$	1A	
	5	
(b) (i) $\vec{a}\cdot\vec{b}=\lvert\vec{a}\rvert\lvert\vec{b}\rvert\cos\angle AOB$		
$\boxed{=3(2)\cos60^\circ}$	1M	(can be omitted)
$=3$	1A	
$\vec{b}\cdot\vec{b}=\lvert\vec{b}\rvert^2=4$	1A	

Solution	Marks	Remarks
(ii) (1) $\overrightarrow{OE}\cdot\overrightarrow{EF}=0$ $\boxed{\text{OR } \overrightarrow{OB}\cdot\overrightarrow{EF}=0}$		
$k\vec{b}\cdot[\,\vec{a}+(1-k)\,\vec{b}\,]=0$	1M	
$k\vec{a}\cdot\vec{b}+k(1-k)\,\vec{b}\cdot\vec{b}=0$	1M	For distributive law
$3k+4k(1-k)=0$	1M	For substitution
$7k-4k^2=0$		
$k=0$ (rejected) or $k=\frac{7}{4}$		
$\therefore\ k=\frac{7}{4}$.	1A	
(2) Put $k=\frac{7}{4}$:		
$\overrightarrow{EF}=\vec{a}+(1-\frac{7}{4})\vec{b}=\vec{a}-\frac{3}{4}\vec{b}$	1M	For finding $\overrightarrow{EF}$
$\overrightarrow{CE}=\overrightarrow{OE}-\overrightarrow{OC}$ $=\frac{7}{4}\vec{b}-(-\frac{1}{2}\vec{a}+\frac{3}{2}\vec{b})$ $=\frac{1}{2}\vec{a}+\frac{1}{4}\vec{b}$	1M	For finding $\overrightarrow{CE}$ (OR $\overrightarrow{CF}$) $\overrightarrow{CF}=\overrightarrow{OF}-\overrightarrow{OC}$ $=\frac{3}{2}\vec{a}-\frac{1}{2}\vec{b}$
Since $\overrightarrow{CE}\neq\mu\,\overrightarrow{EF}$, So C, E, F are not collinear. The student is incorrect.	1M+1	
<u>Alternative solution</u>		
$\overrightarrow{CE}=\cdots=\frac{1}{2}\vec{a}+\frac{1}{4}\vec{b}$	1M	Same as above
$\overrightarrow{OE}\cdot\overrightarrow{CE}$ $=k\vec{b}\cdot(\frac{1}{2}\vec{a}+\frac{1}{4}\vec{b})$ $=\frac{7}{4}[\frac{1}{2}(3)+\frac{1}{4}(4)]$ $=\frac{35}{8}$ $\neq 0$	2M	OR $\overrightarrow{OB}\cdot\overrightarrow{CE}$ $=\cdots$ $=\frac{5}{2}$
OC is not perpendicular to CE. So C, E, F are not collinear. The student is incorrect.	1	
	11	Omit vector sign in most cases (pp−1) Omit dot product sign more than once (pp−1)

<table>
<tr><th>Solution</th><th>Marks</th><th>Remarks</th></tr>
<tr><td>10. $f(x)=\frac{7-4x}{x^2+2}$</td><td></td><td></td></tr>
<tr><td>(a) (i) Put $x=0, y=\frac{7}{2}$ ∴ the y-intercept is $\frac{7}{2}$.</td><td>1A</td><td>(pp–1) for intercept $=(0,\frac{7}{2})$</td></tr>
<tr><td>Put $y=0, x=\frac{7}{4}$ ∴ the x-intercept is $\frac{7}{4}$.</td><td>1A</td><td>(pp–1) for intercept $=(\frac{7}{4},0)$</td></tr>
<tr><td>(ii) $f(x)$ is decreasing when $f'(x)\le 0$.</td><td></td><td>or $\frac{dy}{dx}<0$</td></tr>
<tr><td>$f'(x)=\frac{-4(x^2+2)-(7-4x)2x}{(x^2+2)^2}$</td><td>1M+1A</td><td>1M for quotient rule or product rule</td></tr>
<tr><td>$=\frac{4x^2-14x-8}{(x^2+2)^2}$</td><td></td><td></td></tr>
<tr><td>$\frac{4x^2-14x-8}{(x^2+2)^2}\le 0$</td><td>1M</td><td></td></tr>
<tr><td>$(2x+1)(x-4)\le 0$</td><td></td><td></td></tr>
<tr><td>$-\frac{1}{2}\le x\le 4$</td><td>1A</td><td>or $-\frac{1}{2}<x<4$</td></tr>
<tr><td>(iii) $f(x)$ is increasing when $f'(x)\ge 0$,</td><td></td><td></td></tr>
<tr><td>i.e. $x\ge 4$ or $x\le -\frac{1}{2}$.</td><td></td><td></td></tr>
<tr><td>$f'(x)=0$ when $x=4$ or $-\frac{1}{2}$.</td><td></td><td>OR</td></tr>
<tr><td>As $f'(x)$ changes from positive to negative as x increases through $-\frac{1}{2}$, so $f(x)$ attains a maximum at $x=-\frac{1}{2}$.</td><td>1M</td><td><table><tr><td>$-2<x<-\frac{1}{2}$</td><td>$x=-\frac{1}{2}$</td><td>$-\frac{1}{2}<x<4$</td></tr><tr><td>$f'(x)>0$</td><td>0</td><td>$f'(x)<0$</td></tr></table></td></tr>
<tr><td>At $x=-\frac{1}{2}, y=4$</td><td></td><td></td></tr>
<tr><td>∴ the maximum value of $f(x)$ is 4.</td><td>1</td><td>Not awarded if justification was omitted</td></tr>
<tr><td>As $f'(x)$ changes from negative to positive as x increases through 4, so $f(x)$ attains a minimum at $x=4$.</td><td></td><td></td></tr>
<tr><td>At $x=4, y=-\frac{1}{2}$</td><td></td><td></td></tr>
<tr><td>∴ the minimum value of $f(x)$ is $-\frac{1}{2}$.</td><td>1</td><td>Not awarded if justification was omitted</td></tr>
<tr><td>Alternative solution
$f'(x)=\frac{4x^2-14x-8}{(x^2+2)^2}$
$=\frac{2(2x+1)(x-4)}{(x^2+2)^2}$
$f'(x)=0$ at $x=-\frac{1}{2}$ or 4</td><td></td><td></td></tr>
</table>

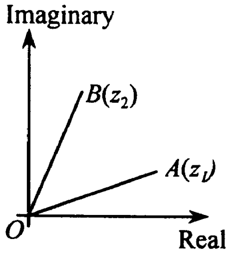
Solution	Marks	Remarks
$f''(x) = \dfrac{(x^2+2)^2\,(8x-14)-(4x^2-14x-8)2\,(x^2+2)\,(2x)}{(x^2+2)^4}$ $f''(-\frac{1}{2})\ \boxed{=-\frac{32}{9}}\ < 0$	1M	For checking
$\therefore$ f(x) attains a maximum at $x=-\frac{1}{2}$. $f(-\frac{1}{2}) = 4$ So the maximum value of f(x) is 4.	1	Not awarded if (i) checking was omitted, (ii) f″(x) is wrong
$f''(4)\ \boxed{=\frac{1}{18}}\ > 0$ $\therefore$ f(x) attains a minimum at $x = 4$. $f(4) = -\frac{1}{2}$ So the minimum value of f(x) is $-\frac{1}{2}$.	1	Not awarded if (i) checking was omitted, (ii) f″(x) is wrong
	9	

(b)



Solution	Marks	Remarks
		(Awarded even if checking in (a) (iii) was incomplete or omitted)
	1A	For shape
	1A	For intercepts and turning points
	1A	for end-points
	3	

Solution	Marks	Remarks
(c) Put $x = \sin\theta$, $f(\sin\theta) = \frac{7 - 4\sin\theta}{\sin^2\theta + 2} = p$.		
The range of possible value of $\sin\theta$ is $-1 \le \sin\theta \le 1$.	1M	
From the graph in (b), the greatest value of f(x) in the range $-1 \le x \le 1$ is 4. $\therefore$ the greatest value of p is 4 and the student is correct.	1	For explaining why 'Greatest value = 4' is correct
From the graph in (b), f(x) attains its least value at one of the end-points. $f(1) = 1 \boxed{, f(-1) = \frac{11}{3}.}$ $\therefore$ the least value of p is 1 and the student is incorrect.	1+1A	1 for explaining why 'least value $= -\frac{1}{2}$' is wrong 1A for least value = 1
From the graph, $f(x) = -\frac{1}{2}$ when $x = 4$. As 4 lies outside the range of possible values of p, the least value of p is not $-\frac{1}{2}$.	1	
Alternative solution From the graph, f(x) is greatest when $(x) = -\frac{1}{2}$		
i.e. p is greatest at $\sin\theta = -\frac{1}{2}$	1M	
$\therefore$ the greatest value of $p = 4$ and the student is correct.	1	
From the graph, $p = -\frac{1}{2}$ when $\sin\theta = 4$, which is impossible.		
$\therefore$ the least value of $p \ne -\frac{1}{2}$.	1	
	4	

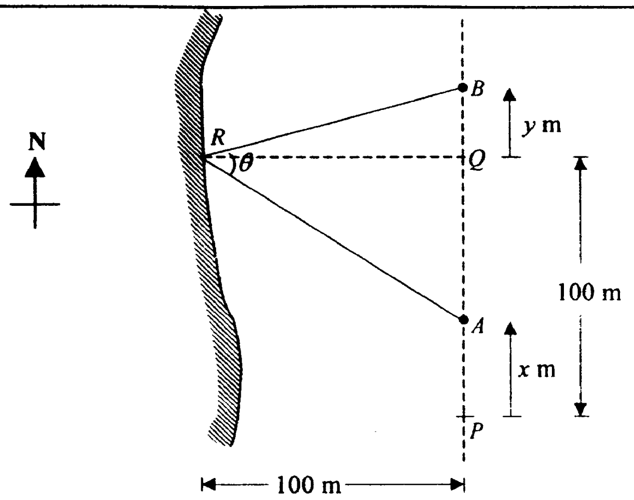
Solution	Marks	Remarks
11. (a) $w=\cos\theta+i\sin\theta$		
$w^2=\cos 2\theta+i\sin 2\theta$	1A	OR $=\cos^2\theta-\sin^2\theta+2\sin\theta\cos\theta i$
$\frac{1}{w}=\frac{1}{\cos\theta+i\sin\theta}$ $=\cos(-\theta)+i\sin(-\theta)$		
$=\cos\theta-i\sin\theta$	1A	
$w^2+\frac{5}{w}-2$ $=\cos 2\theta+i\sin 2\theta+5(\cos\theta-i\sin\theta)-2$ $=\cos 2\theta+5\cos\theta-2+i(\sin 2\theta-5\sin\theta)$		
Since $w^2+\frac{5}{w}-2$ is purely imaginary,		
$\cos 2\theta+5\cos\theta-2=0$	1M	For equating real part = 0
$(2\cos^2\theta-1)+5\cos\theta-2=0$	1M	For $\cos 2\theta=2\cos^2\theta-1$ or $\sin^2\theta=1-\cos^2\theta$
$2\cos^2\theta+5\cos\theta-3=0$	1	
$\cos\theta=\frac{1}{2}$ or $\cos\theta=-3$ (rejected)	1A	
$\theta=\frac{\pi}{3}$ ($\because$ $0<\theta<\pi$)	1A	
Imaginary part $=\sin\frac{2\pi}{3}-5\sin\frac{\pi}{3}\neq 0$		
$\therefore w=\cos\frac{\pi}{3}+i\sin\frac{\pi}{3}$ $\boxed{\text{OR}=\frac{1}{2}+\frac{\sqrt{3}}{2}i}$	1A	Accept degrees
	8	
(b) (i) $\left\|\frac{z_2}{z_1}\right\|=\|w\|$	1M	For using $\frac{z_2}{z_1}=w$
$=1$	1A	
$\arg(\frac{z_2}{z_1})=\arg(w)$		
$=\frac{\pi}{3}$	1A	
(ii) $\left\|\frac{z_2}{z_1}\right\|=\frac{\|z_2\|}{\|z_1\|}=1$		
$\therefore \|z_2\|=\|z_1\|$ i.e. $OA=OB$.	1A	
$\angle AOB=\arg(z_2)-\arg(z_1)$	1M	
$=\arg(\frac{z_2}{z_1})$		
$=\frac{\pi}{3}$	1A	

Solution	Marks	Remarks
Alternative solution		
Since $z_2 = wz_1$ and $\lvert w \rvert = 1$, z_2 is formed by rotating z_1 by $\frac{\pi}{3}$.	1M	(pp−1) if omitting this step
$\therefore \angle AOB = \frac{\pi}{3}$.	1A	
Since $OA = OB$, ΔOAB is isosceles.		
$\angle OAB = \angle OBA = \frac{1}{2}(\pi - \frac{\pi}{3}) = \frac{\pi}{3}$	1A	
$\therefore$ ΔOAB is equilateral.	1A	
Alternative solution		
Let $OA = OB = \ell$.		
$AB^2 = \ell^2 + \ell^2 - 2(\ell)(\ell)\cos\frac{\pi}{3}$ $= \ell^2$		
$AB = \ell$	1A	
$OA = OB = AB$.		
$\therefore$ ΔOAB is equilateral.	1A	
	8	

Solution	Marks	Remarks
12. (a) $f(x)=x^2-4mx-(5m^2-6m+1)$		
Discriminant $\Delta=(-4m)^2+4(5m^2-6m+1)$	1M	For $\Delta=b^2-4ac$
$=36m^2-24m+4$		
$=4(9m^2-6m+1)$		
$=4(3m-1)^2>0 \quad \boxed{\because m>\frac{1}{3}}$	1M+1	1M for completing squares
$\therefore$ the equation $f(x)=0$ has distinct real roots.		
	3	
(b) (i) $x=\frac{4m\pm\sqrt{\Delta}}{2}$	1M	OR $f(x)=[x-(1-m)][x-(5m-1)]$
$=2m\pm(3m-1)$		
$=(5m-1)$ or $(-m+1)$	1A	
Since $\alpha<\beta$,		
$\alpha=2m-(3m-1)=-m+1$ $\beta=2m+(3m-1)=5m-1$	1A	
(ii) (1) Since $4<\beta<5$,		
$4<5m-1<5$	1M	For substitution
$5<5m<6$		
$1<m<\frac{6}{5}$	1	
(2) Sketch A:		
Since the coefficient of x^2 in $f(x)$ is positive, the graph of $y=f(x)$ should open upwards.		OR concave upwards, convex downwards
However, the graph in sketch A opens downwards, so sketch A is incorrect.	1	
Sketch B:		
Since $\alpha=1-m$ and $1<m<\frac{6}{5}$,		
$\boxed{1-1>}\ 1-m>1-\frac{6}{5}$	1M	For using m to consider the range of α
$\boxed{0>}\ \alpha>-\frac{1}{5}$	1A	
In sketch B, α is less than -1. OR α does not lie within the above range.	1	
So sketch B is incorrect.		
Sketch C:		
$\begin{cases} y=x^2-4mx-(5m^2-6m+1) \\ y=-1 \end{cases}$		
$-1=x^2-4mx-(5m^2-6m+1)$	1M	
$x^2-4mx-(5m^2-6m)=0$ ----(*)		
Discriminant $\Delta=(-4m)^2+4(5m^2-6m)$	1M	
$=36m^2-24m$		
$=12m(3m-2)$		

Solution	Marks	Remarks
Since $1 < m < \frac{6}{5}$, $\Delta > 0$. As $\Delta > 0$, equation (*) has real roots, i.e. $y = f(x)$ and $y = -1$ always have intersecting points. However, the line and the graph in sketch C do not intersect. So sketch C is incorrect.	1M+1	1M for attempting to show that $\Delta > 0$
Alternative solution $f(x) = x^2 - 4mx - 5m^2 + 6m - 1$ $= (x^2 - 4mx + 4m^2) - 4m^2 - 5m^2 + 6m - 1$ $= (x - 2m)^2 - (3m - 1)^2$ $\therefore$ the y-coordinate of the vertex of $y = f(x)$ is $-(3m - 1)^2$.	1M+1M	1M for considering the vertex 1M for finding the y-coordinate of the vertex OR $= -9m^2 + 6m - 1$
OR the coordinates of the vertex of $y = f(x)$ are $(2m, -(3m-1)^2)$.		
Alternative solution $f'(x) = 2x - 4m$ $f'(x) = 0$ at $x = 2m$ $f(2m) = (2m)^2 - 4m(2m) - 5m^2 + 6m - 1$ $= -9m^2 + 6m - 1$ $= -(3m - 1)^2$ $\therefore$ the y coordinate of the vertex of $y = f(x)$ is $-(3m - 1)^2$.	1M+1M	1M for considering the vertex 1M for finding the y-coordinate of the vertex
As $1 < m < \frac{6}{5}$, $\boxed{-(3 \times \frac{6}{5} - 1)^2} < -(3m - 1)^2 < -(3 - 1)^2$ $\boxed{\frac{-169}{25} \text{ (OR } \approx -6.76)} < -(3m - 1)^2 < -4$ $\therefore$ the y-coordinate of the vertex lies within the range $\frac{-169}{25} < y < -4$.	1M	For finding the range of y-coordinate of the vertex
As the y-coordinate of the vertex in sketch C is larger than -1, OR does not lie within the above range, so sketch C is incorrect.	1	
	13	

13.



Solution	Marks	Remarks
(a) $\tan\angle ARQ=\dfrac{100-x}{100}$	1A	
$\tan\theta \boxed{=\tan(\angle ARQ+\angle QRB)}$	1A	(can be omitted)
$=\dfrac{\tan\angle ARQ+\tan\angle QRB}{1-(\tan\angle ARQ)(\tan\angle QRB)}$		
$=\dfrac{\frac{100-x}{100}+\frac{y}{100}}{1-(\frac{100-x}{100})(\frac{y}{100})}$	1M	
$=\dfrac{100(100-x+y)}{10000-100y+xy}$	1	
	4	
(b) (i) At $t=0$, $\tan\theta=\dfrac{PQ}{RQ}$	1M	For considering $t=0$
$=\dfrac{100}{100}=1.$	1A	
Since $\angle ARB$ remains unchanged,		
$\dfrac{100(100-x+y)}{10000-100y+xy}=1$	1M	For "… = a constant"
$10000-100x+100y=10000-100y+xy$		
$200y-xy=100x$		
$y=\dfrac{100x}{200-x}$	1	
(ii) $\dfrac{\mathrm{d}y}{\mathrm{d}t}=\dfrac{(200-x)(100)-100x(-1)}{(200-x)^2}\dfrac{\mathrm{d}x}{\mathrm{d}t}$	1M+1A	1M for chain rule
$=\dfrac{20000}{(200-x)^2}\dfrac{\mathrm{d}x}{\mathrm{d}t}$		
$=\dfrac{40000}{(200-x)^2}$	1M	For putting $\dfrac{\mathrm{d}x}{\mathrm{d}t}=2$
At $t=40$, $x=40\times2=80$.		

Solution	Marks	Remarks
$\frac{dy}{dt}=\frac{40000}{(200-80)^2}$	1M	For putting $x=80$
$=\frac{25}{9}(\text{m s}^{-1})$	1A	Omit/wrong units ($u-1$)
∴ the speed of boat B at $t=40$ is $\frac{25}{9}\text{m s}^{-1}$.		
<u>Alternative solution</u> $200y-xy=100x$		
$200\frac{dy}{dt}-x\frac{dy}{dt}-y\frac{dx}{dt}=100\frac{dx}{dt}$	1M+1A	1M for chain rule
At $t=40$, $\frac{dx}{dt}=2$, $x=80$,	1M	For putting $\frac{dx}{dt}=2$
$y=\frac{100(80)}{200-80}=\frac{200}{3}$		
$(200-80)\frac{dy}{dt}-\frac{200}{3}(2)=100(2)$	1M	For putting $x=80$
$\frac{dy}{dt}=\frac{25}{9}(\text{m s}^{-1})$	1A	
(iii) From (ii), $\frac{dy}{dt}=\frac{40000}{(200-x)^2}$		
$\frac{dy}{dt}\le 3$	1M	
$\frac{40000}{(200-x)^2}\le 3$		
$200-x\ge\frac{200}{\sqrt{3}}$		
$x\le 200(1-\frac{1}{\sqrt{3}})$ $\boxed{\underline{\text{OR}}\approx 84.5}$	1A	
When $x>200(1-\frac{1}{\sqrt{3}})$, $\frac{dy}{dt}>3$. So it is impossible to keep $\angle ARB$ unchanged before boat A reaches Q.	1	

Solution	Marks	Remarks
Alternative solution (1)		
From (ii), $\frac{dy}{dt}=\frac{40000}{(200-x)^2}$		
Put $\frac{dy}{dt}=3$:	1M	
$\frac{40000}{(200-x)^2}=3$		
$x=200(1-\frac{1}{\sqrt{3}})$ $\boxed{\text{OR } \approx 84.5}$	1A	
$\frac{dy}{dt}$ increases as x increases.		
$\therefore$ For $x>200(1-\frac{1}{\sqrt{3}})$, $\frac{dy}{dt}>3$.		
So it is impossible to keep $\angle ARB$ unchanged before boat A reaches Q.	1	
Alternative solution (2)		
From (ii), $\frac{dy}{dt}=\frac{40000}{(200-x)^2}$		
When boat A reach Q, $x = 100$.	1M	For considering any $100 \ge x > 84.5$.
At $x=100$, $\frac{dy}{dt}=\frac{40000}{(200-100)^2}$		
$=4$	1A	
As the maximum speed of boat A is only 3 m s^{-1}, it is impossible to keep $\angle ARB$ unchanged before boat A reaches Q.	1	
	12	