

只限教師參閱

FOR TEACHERS' USE ONLY

香港考試局

HONG KONG EXAMINATIONS AUTHORITY

一九九八年香港中學會考

HONG KONG CERTIFICATE OF EDUCATION EXAMINATION, 1998

附加數學 試卷一

ADDITIONAL MATHEMATICS PAPER I

本評卷參考乃考試局專為今年本科考試而編寫，供閱卷員參考之用。閱卷員在完成閱卷工作後，若將本評卷參考提供其任教會考班的本科同事參閱，本局不表反對，但須切記，在任何情況下均不得容許本評卷參考落入學生手中。學生若索閱或求取此等文件，閱卷員/教師應嚴詞拒絕，因學生極可能將評卷參考視為標準答案，以致但知硬背死記，活剝生吞。這種落伍的學習態度，既不符現代教育原則，亦有違考試着重理解能力與運用技巧之旨。因此，本局籲請各閱卷員/教師通力合作，堅守上述原則。

This marking scheme has been prepared by the Hong Kong Examinations Authority for markers' reference. The Examinations Authority has no objection to markers sharing it, after the completion of marking, with colleagues who are teaching the subject. However, under no circumstances should it be given to students because they are likely to regard it as a set of model answers. Markers/teachers should therefore firmly resist students' requests for access to this document. Our examinations emphasise the testing of understanding, the practical application of knowledge and the use of processing skills. Hence the use of model answers, or anything else which encourages rote memorisation, should be considered outmoded and pedagogically unsound. The Examinations Authority is counting on the co-operation of markers/teachers in this regard.

考試結束後，各科評卷參考將存放於教師中心，供教師參閱。

After the examinations, marking schemes will be available for reference at the Teachers' Centres.

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98-CE-A MATHS I-1

只限教師參閱



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GENERAL INSTRUCTIONS TO MARKERS

1. It is very important that all markers should adhere as closely as possible to the marking scheme. In many cases, however, candidates would use alternative methods not specified in the marking scheme. Markers should be patient in marking these alternative solutions. In general, a correct alternative solution merits all the marks allocated to that part, unless a particular method is specified in the question.
2. In the marking scheme, marks are classified as follows :

'M' marks – awarded for knowing a correct method of solution and attempting to apply it;

'A' marks – awarded for the accuracy of the answer;

Marks without 'M' or 'A' – awarded for correctly completing a proof or arriving at an answer given in the question.
3. In marking candidates' work, the benefit of doubt should be given in the candidates' favour.
4. The symbol $\textcircled{\text{pp-1}}$ should be used to denote marks deducted for poor presentation (p.p.). Note the following points:
 - (a) At most deduct 1 mark for p.p. in each question, up to a maximum of 3 marks for the whole paper.
 - (b) For similar p.p., deduct only 1 mark for the first time that it occurs, i.e. do not penalise candidates twice in the whole paper for the same p.p.
 - (c) In any case, do not deduct any marks for p.p. in those steps where candidates could not score any marks.
 - (d) Some cases in which marks should be deducted for p.p. are specified in the marking scheme. However, the lists are by no means exhaustive. Markers should exercise their professional judgement to give p.p.s in other situations.
5. The symbol $\textcircled{\text{u-1}}$ should be used to denote marks deducted for wrong/no units in the final answers (if applicable). Note the following points:
 - (a) At most deduct 1 mark for wrong/no units for the whole paper.
 - (b) Do not deduct any marks for wrong/no units in case candidate's answer was already wrong.
6. Marks entered in the Page Total Box should be the net total score on that page.
7. In the Marking Scheme, steps which can be omitted are enclosed by dotted rectangles  ,
whereas alternative answers are enclosed by solid rectangles  .
8. Unless otherwise specified in the question, numerical answers not given in exact values should not be accepted.
9. Unless otherwise specified in the question, use of notations different from those in the marking scheme should not be penalised.
10. Unless the form of answer is specified in the question, alternative simplified forms of answers different from those in the marking scheme should be accepted if they were correct.

Solution	Marks	Remarks
<p>1. $\frac{d}{dx}(\sqrt{x}) = \lim_{\Delta x \rightarrow 0} \frac{\sqrt{x+\Delta x} - \sqrt{x}}{\Delta x}$</p> $= \lim_{\Delta x \rightarrow 0} \frac{\sqrt{x+\Delta x} - \sqrt{x}}{\Delta x} \left(\frac{\sqrt{x+\Delta x} + \sqrt{x}}{\sqrt{x+\Delta x} + \sqrt{x}} \right)$ $= \lim_{\Delta x \rightarrow 0} \frac{1}{\sqrt{x+\Delta x} + \sqrt{x}}$ $= \frac{1}{2\sqrt{x}}$	<p>1A</p> <p>1A</p> <p>1A</p> <p>1A</p> <p>4</p>	<p>Withhold this mark if $\lim_{\Delta x \rightarrow 0}$ is omitted</p> <p>} For simplification only</p>
<p>2. $\begin{cases} \alpha + \beta = 2 \\ \alpha\beta = 7 \end{cases}$</p> <p>Let the equation be $x^2 - Sx + P = 0$, where $S = (\alpha + 2) + (\beta + 2)$ and $P = (\alpha + 2)(\beta + 2)$.</p> $S = (\alpha + 2) + (\beta + 2)$ $= (\alpha + \beta) + 4$ $= 6$ $P = (\alpha + 2)(\beta + 2)$ $= \alpha\beta + 2(\alpha + \beta) + 4$ $= 7 + 2(2) + 4$ $= 15$ <p>\therefore The equation is $x^2 - 6x + 15 = 0$.</p>	<p>1A</p> <p>1M</p> <p>1M</p> <p>1A</p>	
<p><u>Alternative solution (1)</u></p> $x^2 - 2x + 7 = 0$ $x = \frac{2 \pm \sqrt{4 - 4(7)}}{2}$ $= 1 \pm \sqrt{6}i$ <p>The roots of the required equation are</p> $1 + \sqrt{6}i + 2 = 3 + \sqrt{6}i$ <p>and $1 - \sqrt{6}i + 2 = 3 - \sqrt{6}i$.</p> <p>$\therefore$ The equation is</p> $[x - (3 + \sqrt{6}i)][x - (3 - \sqrt{6}i)] = 0$ $[(x - 3) - \sqrt{6}i][(x - 3) + \sqrt{6}i] = 0$ $(x - 3)^2 - (\sqrt{6}i)^2 = 0$ $x^2 - 6x + 9 + 6 = 0$ $x^2 - 6x + 15 = 0.$	<p>1A</p> <p>1M</p> <p>1M</p> <p>1A</p>	
<p><u>Alternative solution (2)</u></p> <p>Put $y = x + 2$.</p> <p>The equation is</p> $(y - 2)^2 - 2(y - 2) + 7 = 0$ $(y^2 - 4y + 4) - 2y + 4 + 7 = 0$ $y^2 - 6y + 15 = 0$	<p>1A</p> <p>2M</p> <p>1A</p>	<p>(can be omitted)</p>
	<p>4</p>	

Solution	Marks	Remarks
3. $\alpha^2 - 6\alpha + 2k = 0$ ----- (1) $\alpha^2 - 5\alpha + k = 0$ ----- (2) (2) - (1) $\alpha - k = 0$ $\alpha = k.$	1M 1	
<u>Alternative solution for 1st part</u> Let α, β_1 be the roots of $x^2 - 6x + 2k = 0$ $\alpha + \beta_1 = 6$ ----- (3) $\alpha\beta_1 = 2k$ ----- (4) Let α, β_2 be the roots of $x^2 - 5x + k = 0$ $\alpha + \beta_2 = 5$ ----- (5) $\alpha\beta_2 = k$ ----- (6) (3) - (5): $\beta_1 + \beta_2 = 1$ ----- (7) (4) - (6): $\alpha(\beta_1 - \beta_2) = k$ ----- (8) Substitute (7) into (8), $\alpha = k.$	1M 1	For attempt to find α
Substitute $\alpha = k$ into (1). $k^2 - 6k + 2k = 0$ $k^2 - 4k = 0$ $k = 0$ or $4.$	1M 1A	OR substitute into (2)
<u>Alternative solution for 2nd part</u> Substitute $\alpha = k$ into (4). $k\beta_1 = 2k$ $k = 0$ or $\beta_1 = 2$ From (3), $k + 2 = 6$ $k = 4$ $\therefore k = 0$ or $4.$	1M 1A	
<u>Alternative solution for Q.3</u> $\alpha^2 - 6\alpha + 2k = 0$ ----- (1) $\alpha^2 - 5\alpha + k = 0$ ----- (2) From (1): $\frac{6\alpha - \alpha^2}{2} = k$ From (2): $5\alpha - \alpha^2 = k$ $\therefore \frac{6\alpha - \alpha^2}{2} = 5\alpha - \alpha^2$ $\alpha^2 - 4\alpha = 0$ $\alpha = 0$ or 4 When $\alpha = 0, k = 0.$ When $\alpha = 4, k = 4.$ In both cases, $\alpha = k.$ $k = 0$ or $4.$	} 1M 1M 1A 1A	(can be omitted)
	4	

Solution	Marks	Remarks
<p>4. (a)</p> <div style="border: 1px dashed black; padding: 5px; margin-bottom: 10px;"> $r = \sqrt{\left(\frac{\sqrt{3}}{2}\right)^2 + \left(\frac{1}{2}\right)^2} = 1$ $\tan \theta = \frac{1/2}{\sqrt{3}/2} = \frac{1}{\sqrt{3}}$ $\theta = \frac{\pi}{6}$ </div> $\therefore \frac{\sqrt{3}}{2} + \frac{1}{2}i = \cos \frac{\pi}{6} + i \sin \frac{\pi}{6} \quad (\text{OR } \cos 30^\circ + i \sin 30^\circ)$	<div style="display: flex; align-items: center;"> <div style="font-size: 3em; margin-right: 5px;">}</div> <div style="margin-left: 5px;">1M</div> </div> <div style="display: flex; align-items: center;"> <div style="margin-right: 5px;">1A</div> </div>	(can be omitted)
<p>(b)</p> $\left(\frac{\sqrt{3}}{2} + \frac{1}{2}i\right)^n = 1$ $\left(\cos \frac{\pi}{6} + i \sin \frac{\pi}{6}\right)^n = 1$ $\cos \frac{n\pi}{6} + i \sin \frac{n\pi}{6} = 1$ <div style="border: 1px dashed black; padding: 5px; margin: 10px 0;"> $\cos \frac{n\pi}{6} + i \sin \frac{n\pi}{6} = \cos 2k\pi + i \sin 2k\pi$ $\frac{n\pi}{6} = 2k\pi$ </div> $n = 12k, \text{ where } k \text{ is a positive integer.}$ <p>(OR $n = 12, 24, 36, \dots$)</p>	<div style="display: flex; align-items: center;"> <div style="margin-right: 5px;">1M</div> </div> <div style="display: flex; align-items: center;"> <div style="margin-right: 5px;">1A</div> </div> <hr style="border: 0.5px solid black;"/> <div style="display: flex; align-items: center;"> <div style="margin-right: 5px;">5</div> </div>	<p>For De Moivre's Theorem</p> <p>(can be omitted)</p> <p>k not defined – no marks Include 0 – no marks</p>
<p>5. (a)</p> $\vec{AB} = \vec{OB} - \vec{OA}$ $= (4\vec{i} + 4\vec{j}) - (\vec{i} - \vec{j})$ $= 3\vec{i} + 5\vec{j}$ $\vec{AC} = \vec{OC} - \vec{OA}$ $= -2\vec{i} + 7\vec{j} - (\vec{i} - \vec{j})$ $= -3\vec{i} + 8\vec{j}$	<div style="display: flex; align-items: center;"> <div style="font-size: 2em; margin-right: 5px;">←</div> <div style="margin-left: 5px;">1A</div> </div> <div style="display: flex; align-items: center;"> <div style="font-size: 2em; margin-right: 5px;">←</div> <div style="margin-left: 5px;">1A</div> </div> <div style="display: flex; align-items: center;"> <div style="margin-right: 5px;">1A</div> </div>	Awarded if either one was correct
<p>(b)</p> $\vec{AB} \cdot \vec{AC} = (3\vec{i} + 5\vec{j}) \cdot (-3\vec{i} + 8\vec{j})$ $= 3(-3) + 5(8)$ $= 31$ $\cos \angle BAC = \frac{\vec{AB} \cdot \vec{AC}}{ \vec{AB} \vec{AC} }$ $= \frac{31}{\sqrt{3^2 + 5^2} \sqrt{(-3)^2 + 8^2}}$ $\angle BAC = 52^\circ \text{ (correct to the nearest degree)}$	<div style="display: flex; align-items: center;"> <div style="margin-right: 5px;">1M</div> </div> <div style="display: flex; align-items: center;"> <div style="margin-right: 5px;">1M</div> </div> <hr style="border: 0.5px solid black;"/> <div style="display: flex; align-items: center;"> <div style="margin-right: 5px;">1A</div> </div> <hr style="border: 0.5px solid black;"/> <div style="display: flex; align-items: center;"> <div style="margin-right: 5px;">6</div> </div>	<p>Omit vector sign or dot sign in most cases (pp-1)</p>

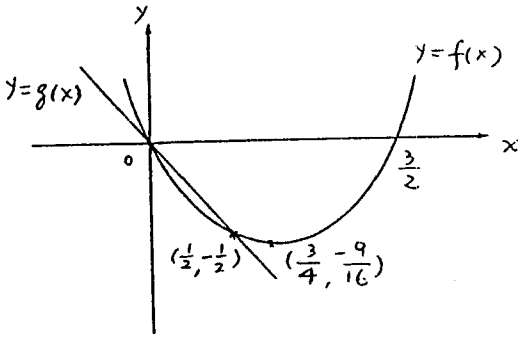
Solution	Marks	Remarks
6. (a) $x^2 - 6x - 16 > 0$ $(x+2)(x-8) > 0$ $x > 8$ or $x < -2$	1A 1A	(can be omitted) No mark for using 'and' or ','
(b) $(y+1)^2 - 6 y+1 - 16 > 0$ $ y+1 ^2 - 6 y+1 - 16 > 0$ Put $x = y+1 $ in (a). $ y+1 > 8$ or $ y+1 < -2$ (no solution) $y+1 > 8$ or $y+1 < -8$ $y > 7$ or $y < -9$	1M 1M+1A 1A	no mark if absolute sign was omitted (can be omitted) 1A for $ y+1 < -2$ has no solution omit $ y+1 < -2$ (pp-1)
<u>Alternative solution (1)</u> Consider the following cases : (i) $y+1 \geq 0$; (ii) $y+1 < 0$ Case 1 : $y \geq -1$ $(y+1)^2 - 6(y+1) - 16 > 0$ $y^2 - 4y - 21 > 0$ $(y+3)(y-7) > 0$ $y > 7$ or $y < -3$ Since $y \geq -1$, $y > 7$. Case 2 : $y < -1$ $(y+1)^2 + 6(y+1) - 16 > 0$ $y^2 + 8y - 9 > 0$ $(y-1)(y+9) > 0$ $y > 1$ or $y < -9$ Since $y < -1$, $y < -9$. $\therefore y > 7$ or $y < -9$	1M 1A 1A	Accept omitting equality sign
<u>Alternative solution (2)</u> $(y+1)^2 - 6 y+1 - 16 > 0$ $6 y+1 < (y+1)^2 - 16$ $6(y+1) < (y+1)^2 - 16$ and $6(y+1) > -(y+1)^2 - 16$ $y^2 - 4y - 21 > 0$ and $y^2 + 8y - 9 > 0$ $(y+3)(y-7) > 0$ and $(y-1)(y+9) > 0$ $(y > 7$ or $y < -3)$ and $(y > 1$ or $y < -9)$ Combining the 2 solutions, $y > 7$ or $y < -9$.	1M 1A+1A 1A	
	6	

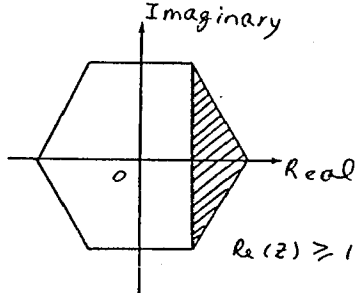
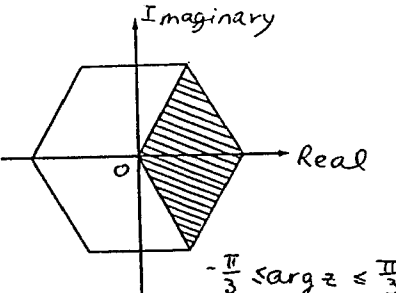
Solution	Marks	Remarks
<p>7. Let $z = a + bi$.</p> $ 1+z = 3-z $ $\sqrt{(1+a)^2 + b^2} = \sqrt{(3-a)^2 + (-b)^2}$ $a^2 + 2a + 1 + b^2 = a^2 - 6a + 9 + b^2$ $a = 1$ $z\bar{z} = 4$ <div style="border: 1px dashed black; padding: 2px; display: inline-block;"> $(a + bi)(a - bi) = 4$ </div> $a^2 + b^2 = 4$ <p>Substitute $a = 1, 1^2 + b^2 = 4$</p> $b = \pm\sqrt{3}$ $\therefore z = 1 + \sqrt{3}i \text{ or } 1 - \sqrt{3}i.$	<p>1M</p> <p>1A</p> <p>1M</p> <p>1A</p> <p>1A + 1A</p>	<p>For the modulus</p> <p>(can be omitted)</p>
<p>Alternative solution</p> <p>Let $z = a + bi$ be the complex number satisfying both equations.</p> <p>The locus of the 2 equations are shown below.</p> <div style="text-align: center;"> </div> <p>From the Figure, $a = 1$.</p> $b^2 = 4 - a^2 = 3$ $b = \pm\sqrt{3}$ $\therefore z = 1 + \sqrt{3}i \text{ or } 1 - \sqrt{3}i.$	<p>1M</p> <p>1M</p> <p>1A</p> <p>1A</p> <p>1A+1A</p>	<p>For drawing a straight line</p> <p>For drawing a circle</p> <p>Awarded if both were correct</p> <p>(pp-1) for not labelling the axes</p>
<hr/> <p>6</p> <hr/>		
<p>8. (a) $x^2 - xy + 3y^2 = 12$</p> $2x - (y + x \frac{dy}{dx}) + 6y \frac{dy}{dx} = 0$ <div style="border: 1px dashed black; padding: 2px; display: inline-block;"> $\frac{dy}{dx} = \frac{y-2x}{6y-x}$ </div> <p>Substitute $x = 0, y = 2$.</p> $0 - (2 + 0) + 6(2) \frac{dy}{dx} = 0$ $\frac{dy}{dx} = \frac{1}{6}$ <p>(b) Slope of the normal = -6</p> <p>Equation of normal is</p> $\frac{y-2}{x-0} = -6$ $6x + y - 2 = 0$	<p>1A+1A</p> <p>1M</p> <p>1A</p> <p>1M</p> <p>1M</p> <p>1A</p> <hr/> <p>7</p>	<p>1A for $\frac{d}{dx}(xy)$,</p> <p>1A for other terms</p> <p>} can be awarded in part (b)</p>

Solution	Marks	Remarks
<p>9. (a) (i) $\vec{a} \cdot \vec{b} = \vec{a} \vec{b} \cos 60^\circ$ $= 2(3) \cos 60^\circ$ $= 3$</p> <p>(ii) $\vec{OC} = t\vec{OB} + (1-t)\vec{OA}$ $= (1-t)\vec{a} + t\vec{b}$</p> <p>(iii) $\vec{a} \cdot \vec{OC} = \vec{a} \cdot [(1-t)\vec{a} + t\vec{b}]$ $= (1-t)\vec{a} \cdot \vec{a} + t\vec{a} \cdot \vec{b}$ $= (1-t)(4) + t(3)$ $= 4-t$</p> <p>$\vec{b} \cdot \vec{OC} = \vec{b} \cdot [(1-t)\vec{a} + t\vec{b}]$ $= (1-t)\vec{a} \cdot \vec{b} + t\vec{b} \cdot \vec{b}$ $= (1-t)(3) + t(9)$ $= 3+6t$</p> <p>(b) (i) $\vec{a} \cdot \vec{OD} = \vec{a} \cdot (\vec{OC} + \vec{CD})$ $= \vec{a} \cdot \vec{OC} + \vec{a} \cdot \vec{CD}$ $= 4-t+0$ $= 4-t$</p>	<p>1M 1A</p> <p>1A</p> <p>1M 1A 1A</p> <p>1A 7</p> <p>1A 1</p>	<p>Omit vector sign or dot sign in most cases (pp-1)</p> <p>For distribution For either $\vec{a} \cdot \vec{a} = 4$ or $\vec{b} \cdot \vec{b} = 9$</p> <p>For either $\vec{a} \cdot \vec{CD} = 0$ or $\vec{b} \cdot \vec{CE} = 0$</p>
<p>Alternative solution $\vec{a} \cdot \vec{OC} = \vec{a} \vec{OC} \cos \angle AOC$ $= \vec{a} \vec{OD}$ $= \vec{a} \cdot \vec{OD}$ $\therefore \vec{a} \cdot \vec{OD} = 4-t$</p>	<p>1A 1</p>	
<p>$\vec{b} \cdot \vec{OE} = \vec{b} \cdot (\vec{OC} + \vec{CE})$ $= \vec{b} \cdot \vec{OC} + \vec{b} \cdot \vec{CE}$ $= \vec{b} \cdot \vec{OC} + 0$ $= 3+6t$</p>	<p>1</p>	
<p>Alternative solution $\vec{b} \cdot \vec{OC} = \vec{b} \vec{OC} \cos \angle BOC$ $= \vec{b} \vec{OE}$ $= \vec{b} \cdot \vec{OE}$ $\therefore \vec{b} \cdot \vec{OE} = 3+6t$</p>	<p>1</p>	
<p>(ii) $\vec{OD} = k\vec{a}$ $\vec{a} \cdot (k\vec{a}) = 4-t$ $4k = 4-t$ $\therefore k = \frac{4-t}{4}$</p>	<p>1M 1A</p>	

Solution	Marks	Remarks
$\overline{OE} = s\overline{b}$ $\overline{b} \cdot (s\overline{b}) = 3 + 6t$ $9s = 3 + 6t$ $\therefore s = \frac{1+2t}{3}$	<p>1A</p>	
<p>Alternative solution</p> $\overline{a} \cdot \overline{OD} = 4 - t$ $ \overline{a} \overline{OD} = 4 - t$ $ \overline{OD} = \frac{4-t}{2}$ $\overline{OD} = \left(\frac{4-t}{2}\right) \left(\frac{1}{2}\overline{a}\right)$ $\therefore k = \frac{4-t}{4}$ $\overline{b} \cdot \overline{OE} = 3 + 6t$ $ \overline{b} \overline{OE} = 3 + 6t$ $ \overline{OE} = \frac{3+6t}{3} = 1+2t$ $\overline{OE} = (1+2t) \left(\frac{1}{3}\overline{b}\right)$ $\therefore s = \frac{1+2t}{3}$	<p>} 1M</p> <p>1A</p> <p>1A</p>	
<p>(c)</p> $\overline{AB} = \overline{b} - \overline{a}$ $\overline{DE} = \overline{OE} - \overline{OD}$ $= \frac{1+2t}{3}\overline{b} - \frac{4-t}{4}\overline{a}$ <p>If $\overline{DE} \parallel \overline{AB}$, $\frac{1+2t}{3} = \frac{4-t}{4}$</p> $t = \frac{8}{11}$	<p><u>6</u></p> <p>} 1M</p> <p>1M</p> <p><u>1A</u></p> <p><u>3</u></p>	<p>For finding \overline{AB} and \overline{DE}</p>

Solution	Marks	Remarks																												
<p>10. (a) (i) $f(x) = 2 \cos 2x + 4 \sin x - 3$ $f(0) = -1 \therefore$ The y-intercept is -1. Put $f(x) = 0$. $2 \cos 2x + 4 \sin x - 3 = 0$ $2(1 - 2 \sin^2 x) + 4 \sin x - 3 = 0$ $4 \sin^2 x - 4 \sin x + 1 = 0$ $\sin x = \frac{1}{2}$ $x = \frac{\pi}{6}$ or $\frac{5\pi}{6}$ \therefore The x-intercepts are $\frac{\pi}{6}$ and $\frac{5\pi}{6}$.</p>	1A	(pp-1) for giving $(0, -1)$																												
<p>(ii) $f'(x) = -4 \sin 2x + 4 \cos x$ $f'(x) = 0 \quad -4 \sin 2x + 4 \cos x = 0$ $4 \cos x(1 - 2 \sin x) = 0$ $\cos x = 0$ or $\sin x = \frac{1}{2}$ $x = \frac{\pi}{2}$ or $-\frac{\pi}{2}$ or $x = \frac{\pi}{6}$ or $\frac{5\pi}{6}$ $f''(x) = -8 \cos 2x - 4 \sin x$ $f''(\frac{\pi}{2}) = 4 > 0 \therefore (\frac{\pi}{2}, -1)$ is a minimum point. $f''(-\frac{\pi}{2}) = 12 > 0 \therefore (-\frac{\pi}{2}, -9)$ is a minimum point. $f''(\frac{\pi}{6}) = -6 < 0 \therefore (\frac{\pi}{6}, 0)$ is a maximum point. $f''(\frac{5\pi}{6}) = -6 < 0 \therefore (\frac{5\pi}{6}, 0)$ is a maximum point.</p>	1M 1A+1A 1M + 2A	For $\cos 2x = 1 - 2 \sin^2 x$ No marks for degrees 1M for checking All correct - 2A 2-3 points correct - 1A \leq 1 point correct - 0A no marks if checking was omitted																												
<p>Alternative solution for checking $f'(x) = 4 \cos x(1 - 2 \sin x)$</p> <table border="1"> <thead> <tr> <th>x</th> <th>$x < -\frac{\pi}{2}$</th> <th>$-\frac{\pi}{2}$</th> <th>$-\frac{\pi}{2} < x < \frac{\pi}{6}$</th> <th>$\frac{\pi}{6}$</th> <th>$\frac{\pi}{6} < x < \frac{\pi}{2}$</th> <th>$\frac{\pi}{2}$</th> </tr> </thead> <tbody> <tr> <td>$f'(x)$</td> <td>-ve</td> <td>0</td> <td>+ve</td> <td>0</td> <td>-ve</td> <td>0</td> </tr> <tr> <td></td> <td></td> <td></td> <td>$\frac{\pi}{2} < x < \frac{5\pi}{6}$</td> <td>$\frac{5\pi}{6}$</td> <td>$x > \frac{5\pi}{6}$</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td>+ve</td> <td>0</td> <td>-ve</td> <td></td> </tr> </tbody> </table> <p>So $(\frac{\pi}{2}, -1)$ and $(-\frac{\pi}{2}, -9)$ are minimum points, and $(\frac{\pi}{6}, 0)$ and $(\frac{5\pi}{6}, 0)$ are maximum points.</p>			x	$x < -\frac{\pi}{2}$	$-\frac{\pi}{2}$	$-\frac{\pi}{2} < x < \frac{\pi}{6}$	$\frac{\pi}{6}$	$\frac{\pi}{6} < x < \frac{\pi}{2}$	$\frac{\pi}{2}$	$f'(x)$	-ve	0	+ve	0	-ve	0				$\frac{\pi}{2} < x < \frac{5\pi}{6}$	$\frac{5\pi}{6}$	$x > \frac{5\pi}{6}$					+ve	0	-ve	
x	$x < -\frac{\pi}{2}$	$-\frac{\pi}{2}$	$-\frac{\pi}{2} < x < \frac{\pi}{6}$	$\frac{\pi}{6}$	$\frac{\pi}{6} < x < \frac{\pi}{2}$	$\frac{\pi}{2}$																								
$f'(x)$	-ve	0	+ve	0	-ve	0																								
			$\frac{\pi}{2} < x < \frac{5\pi}{6}$	$\frac{5\pi}{6}$	$x > \frac{5\pi}{6}$																									
			+ve	0	-ve																									
	1M 2A	For checking																												
	10	All correct - 2A 2-3 points correct - 1A \leq 1 point correct - 0A no marks if checking was omitted																												

Solution	Marks	Remarks
<p>(d) $k = \frac{3}{2}$</p>  <p>From the graph, the least value of $f(x)$ is $-\frac{1}{2}$.</p>	<p>1A 1M 1A 1A</p>	<p>For the curve $y = f(x)$ For turning point of $f(x)$ lying outside the range $0 \leq x \leq \frac{1}{2}$. For labelling the intersecting points</p>
<p><u>Alternative solution</u> $f(x) \leq g(x)$ $x^2 - \frac{3}{2}x \leq -x$ $2x^2 - x \leq 0$ $0 \leq x \leq \frac{1}{2}$ $f(x)$ is strictly decreasing in this range. So the least value of $f(x)$ occurs at $x = \frac{1}{2}$. \therefore Least value of $f(x) = -\frac{1}{2}$.</p>	<p>1A 1 1A 1A</p>	<p>} Withhold these 2 marks if explanation was not given</p>
<p>4</p>		

Solution	Marks	Remarks
12. (a) $z^6 = 64$ $z = 64^{\frac{1}{6}} \left(\cos \frac{2n\pi}{6} + i \sin \frac{2n\pi}{6} \right)$ (n is an integer) $z = 2 \left(\cos \frac{n\pi}{3} + i \sin \frac{n\pi}{3} \right)$ $z_0 = 2(\cos 0 + i \sin 0) = 2$ $z_1 = 2 \cos \left(\frac{\pi}{3} + i \sin \frac{\pi}{3} \right) = 1 + \sqrt{3}i$ $z_2 = 2 \cos \left(\frac{2\pi}{3} + i \sin \frac{2\pi}{3} \right) = -1 + \sqrt{3}i$ $z_3 = 2(\cos \pi + i \sin \pi) = -2$ $z_4 = 2 \left(\cos \frac{4\pi}{3} + i \sin \frac{4\pi}{3} \right) = -1 - \sqrt{3}i$ $z_5 = 2 \left(\cos \frac{5\pi}{3} + i \sin \frac{5\pi}{3} \right) = 1 - \sqrt{3}i$	IM 1A 1A+1A 4	For De Moivre's Theorem For z_0 and z_1 1A for two other correct answers OR $z_4 = \bar{z}_2 = -1 - \sqrt{3}i$ OR $z_5 = \bar{z}_1 = 1 - \sqrt{3}i$
(b) (i) 	1A+1A	1A for the line $Re(z) = 1$ 1A for shading the region (pp-1) for not labelling the axes
(ii) 	1M+1A+1A	1M for 2 lines through O 1A for 2 correct lines 1A for shading the region (pp-1) for not labelling the axes
(c) (i) $w = 3z_1$ $= 3(1 + \sqrt{3}i)$ $= 3 + 3\sqrt{3}i$	1M 1A	
(ii) $w - z_2 = 3 + 3\sqrt{3}i - (-1 + \sqrt{3}i)$ $= 4 + 2\sqrt{3}i$ $\tan \arg(w - z_2) = \frac{2\sqrt{3}}{4}$ $\arg(w - z_2) = 0.714$ (correct to 3 sig. figures)	1M 1A	OR 40.9°
$\arg(w - z_2) = \text{Angle between } CP \text{ and the real axis}$	1M	(can be omitted)
$\angle OPC = \arg z_1 - \arg(w - z_2)$ $= \frac{\pi}{3} - 0.714$ $= 0.333$ (correct to 3 significant figures)	1A 7	OR 19.1°

Solution	Marks	Remarks
13. (a) By Sine Law, $\frac{1}{\sin \frac{\pi}{6}} = \frac{y}{\sin \theta} = \frac{x}{\sin(\pi - \frac{\pi}{6} - \theta)}$ $\therefore y = 2 \sin \theta$ $x = 2 \sin(\frac{5\pi}{6} - \theta)$ <div style="border: 1px solid black; padding: 5px; display: inline-block;"> OR $\cos \theta + \sqrt{3} \sin \theta,$ $2 \sin(\frac{\pi}{6} + \theta)$ </div>	1M 1A 1A 3	For sine law Accept degrees
(b) $S = \frac{1}{2}x(1)\sin \theta$ OR $= \frac{1}{2}xy \sin \frac{\pi}{6}$ $= \sin \theta \sin(\frac{5\pi}{6} - \theta)$ $\frac{dS}{d\theta} = \cos \theta \sin(\frac{5\pi}{6} - \theta) - \sin \theta \cos(\frac{5\pi}{6} - \theta)$ $= \sin(\frac{5\pi}{6} - \theta - \theta)$ $= \sin(\frac{5\pi}{6} - 2\theta)$	1A 1M 1	OR $= \frac{1}{2} \sin \theta \cos \theta + \frac{\sqrt{3}}{2} \sin^2 \theta$ For product rule
<div style="border: 1px solid black; padding: 5px;"> Alternative solution $S = \sin \theta \sin(\frac{5\pi}{6} - \theta)$ $= \frac{1}{2} [\cos(\frac{5\pi}{6} - 2\theta) - \cos \frac{5\pi}{6}]$ $\frac{dS}{d\theta} = -\frac{1}{2} \sin(\frac{5\pi}{6} - 2\theta)(-2)$ $= \sin(\frac{5\pi}{6} - 2\theta)$ </div>	1A 1M 1	
$\frac{dS}{d\theta} = 0 \quad \sin(\frac{5\pi}{6} - 2\theta) = 0$ $\frac{5\pi}{6} = 2\theta$ $\theta = \frac{5\pi}{12}$ $\frac{d^2S}{d\theta^2} = -2 \cos(\frac{5\pi}{6} - 2\theta)$ At $\theta = \frac{5\pi}{12}$, $\frac{d^2S}{d\theta^2} \boxed{= -2} < 0$. $\therefore S$ is a maximum at $\theta = \frac{5\pi}{12}$.	1M 1A 1	No mark for degrees For checking
<div style="border: 1px solid black; padding: 5px;"> Alternative solution for checking $\frac{dS}{d\theta} = \sin(\frac{5\pi}{6} - 2\theta)$ $\frac{dS}{d\theta} > 0 \text{ when } 0 \leq \theta < \frac{5\pi}{12}$ $\frac{dS}{d\theta} < 0 \text{ when } \theta > \frac{5\pi}{12}$ $\therefore S$ is a maximum at $\theta = \frac{5\pi}{12}$. </div>	1	For checking
	6	

Solution	Marks	Remarks
<p>(c) Differentiate x and y with respect to t,</p> $\frac{dx}{dt} = -2\cos\left(\frac{5\pi}{6} - \theta\right) \frac{d\theta}{dt} \text{ ----- (1)}$ $\frac{dy}{dt} = 2\cos\theta \frac{d\theta}{dt} \text{ ----- (2)}$ <p>Eliminating $\frac{d\theta}{dt}$,</p> $\frac{dx}{dt} = -2\cos\left(\frac{5\pi}{6} - \theta\right) \left(\frac{1}{2\cos\theta} \frac{dy}{dt}\right)$ $\frac{dx}{dt} = -\frac{\cos\left(\frac{5\pi}{6} - \theta\right)}{\cos\theta} \frac{dy}{dt}$	<p>} 1M+1A</p> <p>1M</p> <p>1</p>	<p>1M for differentiating w.r.t. t.</p>
<p>Alternative solution</p> $\frac{dx}{d\theta} = -2\cos\left(\frac{5\pi}{6} - \theta\right)$ $\frac{dy}{d\theta} = 2\cos\theta$ $\frac{dx}{dy} = \frac{dx}{d\theta} \cdot \frac{d\theta}{dy}$ $= -\frac{\cos\left(\frac{5\pi}{6} - \theta\right)}{\cos\theta}$ $\frac{dx}{dt} = \frac{dx}{dy} \frac{dy}{dt}$ $\therefore \frac{dx}{dt} = -\frac{\cos\left(\frac{5\pi}{6} - \theta\right)}{\cos\theta} \frac{dy}{dt}$	<p>} 1A</p> <p>1M</p> <p>1M</p> <p>1</p>	
<p>(d) As the rod moves from its initial position to O, $\frac{dy}{dt} < 0$.</p> $\cos\left(\frac{5\pi}{6} - \theta\right) > 0 \text{ when } \frac{\pi}{3} < \theta < \frac{4\pi}{9}, \text{ and}$ $< 0 \text{ when } 0 < \theta < \frac{\pi}{3}.$	<p><u>4</u></p> <p>1</p> <p>} 1</p>	<p>For $\frac{dy}{dt} < 0$</p> <p>No need to specify the ranges of values of θ</p>
<p>OR $\cos\left(\frac{5\pi}{6} - \theta\right)$ is first positive and later becomes negative.</p>	<p>1</p>	
$\frac{dx}{dt} = \frac{-\cos\left(\frac{5\pi}{6} - \theta\right)}{\cos\theta} \frac{dy}{dt} > 0 \text{ for } \frac{\pi}{3} < \theta < \frac{4\pi}{9}, \text{ and}$ $< 0 \text{ for } 0 < \theta < \frac{\pi}{3}.$ <p>Hence end A first moves away from O (as $\frac{dx}{dt} > 0$) and then moves towards O (as $\frac{dx}{dt} < 0$). So the student is correct.</p>	<p>1</p> <p><u>3</u></p>	<p>OR is first positive and later becomes negative</p> <p>'Yes' without explanation – no marks</p>

