

**93-CE  
A MATHS  
PAPER I**

HONG KONG EXAMINATIONS AUTHORITY  
HONG KONG CERTIFICATE OF EDUCATION EXAMINATION 1993

## **ADDITIONAL MATHEMATICS PAPER I**

8.30 am-10.30 am (2 hours)

This paper must be answered in English

Answer **ALL** questions in Section A and any **THREE** questions in Section B.

All working must be clearly shown.

Unless otherwise specified in a question, the **exact values** of numerical answers must be given.

In this paper, vectors may be represented by bold-type letters such as **u**, but candidates are expected to use appropriate symbols such as  $\vec{u}$  in their working.

Section A (42 marks)

Answer ALL questions in this section.

1. (a) Simplify  $(\sqrt{2(x + \Delta x)} - \sqrt{2x})(\sqrt{2(x + \Delta x)} + \sqrt{2x})$ .
- (b) Find  $\frac{d}{dx}(\sqrt{2x})$  from first principles.
- (5 marks)
2. (a) Express  $\frac{50}{4 + 3i}$  in standard form.
- (b) By putting  $z = a + bi$ , where  $a, b$  are real numbers, solve the equation  $5z + 3\bar{z} = \frac{50}{4 + 3i}$ .
- (5 marks)
3.  $\alpha, \beta$  are the roots of the equation  $x^2 + px + q = 0$  and  $\alpha + 3, \beta + 3$  are the roots of the equation  $x^2 + qx + p = 0$ . Find the values of  $p$  and  $q$ .
- (6 marks)
4. Express  $\sin\frac{2\pi}{3} + i\cos\frac{2\pi}{3}$  in polar form.
- Hence find the three cube roots of  $\sin\frac{2\pi}{3} + i\cos\frac{2\pi}{3}$ , giving your answers in polar form.
- (6 marks)

5. Solve  $|-x^2 + 2x + 3| \geq 5$  for real values of  $x$ .
- (6 marks)
6. Given  $\vec{OA} = 3\mathbf{i} - 2\mathbf{j}$ ,  $\vec{OB} = \mathbf{i} + \mathbf{j}$ .  $C$  is a point such that  $\angle ABC$  is a right angle.
- (a) Find  $\vec{AB}$ .
- (b) Find  $\vec{AB} \cdot \vec{AB}$  and  $\vec{AB} \cdot \vec{BC}$ .
- Hence find  $\vec{AB} \cdot \vec{AC}$ .
- (7 marks)
7. Given the curve  $C: x^2 - 2xy^2 + y^3 + 1 = 0$ .
- (a) Find  $\frac{dy}{dx}$ .
- (b) Find the equation of the tangent to  $C$  at the point  $(2, -1)$ .
- (7 marks)

**Section B (48 marks)**

Answer any **THREE** questions in this section.  
Each question carries 16 marks.

8.

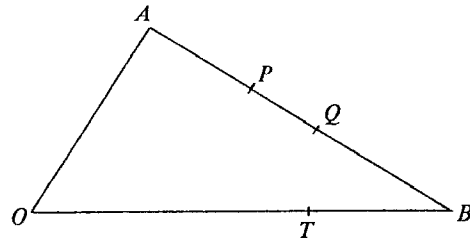


Figure 1

In Figure 1,  $OAB$  is a triangle.  $P, Q$  are two points on  $AB$  such that  $AP : PB = PQ : QB = r : 1$ , where  $r > 0$ .  $T$  is a point on  $OB$  such that  $OT : TB = 1 : r$ . Let  $\vec{OA} = \mathbf{a}$  and  $\vec{OB} = \mathbf{b}$ .

(a) Express  $\vec{OP}$  and  $\vec{OQ}$  in terms of  $r, \mathbf{a}$  and  $\mathbf{b}$ . (3 marks)

(b) Express  $\vec{OT}$  in terms of  $r$  and  $\mathbf{b}$ .

Hence show that  $\vec{TQ} = \frac{\mathbf{a} + (r^2 + r - 1)\mathbf{b}}{(r + 1)^2}$ . (3 marks)

(c) Find the value(s) of  $r$  such that  $\vec{OA}$  is parallel to  $\vec{TQ}$ . (3 marks)

(d) Suppose  $OA = 2, OB = 16$  and  $\angle AOB = \frac{\pi}{3}$ .

(i) Find  $\mathbf{a} \cdot \mathbf{a}$  and  $\mathbf{a} \cdot \mathbf{b}$ .

(ii) Find the value(s) of  $r$  such that  $\vec{OA}$  is perpendicular to  $\vec{TQ}$ . (7 marks)

9.

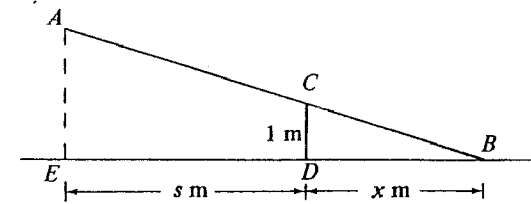


Figure 2

Figure 2 shows a straight rod  $AB$  of length 8 m resting on a vertical wall  $CD$  of height 1 m. The end  $B$  is free to slide along a horizontal rail such that  $AB$  is vertically above the rail. Let  $E$  be the projection of  $A$  on the rail,  $DE = s$  m and  $BD = x$  m, where  $0 < x < 3\sqrt{7}$ .

(a) Show that  $s = \frac{8x}{\sqrt{1+x^2}} - x$ . (3 marks)

(b) Find the maximum value of  $s$ . (7 marks)

(c) Let  $P$  m<sup>2</sup> be the area of the trapezium  $CAED$ .

(i) Show that  $P = \frac{32x}{1+x^2} - \frac{x}{2}$ .

(ii) Does  $P$  attain a maximum when  $s$  attains its maximum? Explain your answer. (6 marks)

Candidate Number	Centre Number	Seat Number	Total Marks on this page
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If you attempt Question 11, fill in the details in the first three boxes above and tie this sheet into your answer book.

11. (d) (Continued)

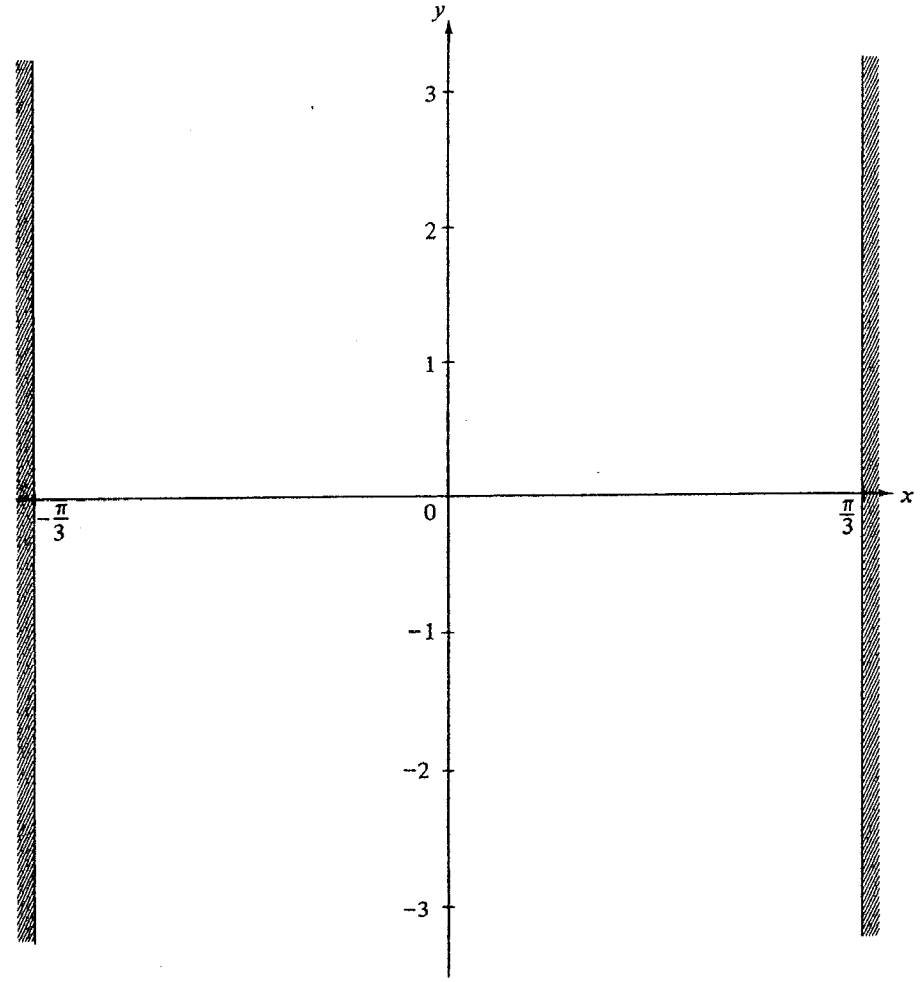


Figure 3

10.  $C$  is the curve  $y = \frac{1}{k+1}[2x^2 + (k+7)x + 4]$ , where  $k$  is a real number not equal to  $-1$ .

- (a) If  $C$  cuts the  $x$ -axis at two points  $P$  and  $Q$  and  $PQ = 1$ , find the value(s) of  $k$ . (6 marks)
- (b) Find the range of values of  $k$  such that  $C$  does not cut the  $x$ -axis. (4 marks)
- (c) Show that  $C$  always passes through two fixed points for all values of  $k$  not equal to  $-1$ . What are the coordinates of the two points? (6 marks)

11. Let  $f(x) = \sqrt{3} \sin 3x - \cos 3x$ , where  $-\frac{\pi}{3} \leq x \leq \frac{\pi}{3}$ .

- (a) Find the  $x$ - and  $y$ -intercepts of the curve  $y = f(x)$ . (4 marks)
- (b) Find  $f'(x)$  and  $f''(x)$ . (2 marks)
- (c) Find the turning point(s) of the curve  $y = f(x)$ . For each point, test whether it is a maximum or a minimum point. (6 marks)
- (d) In Figure 3, sketch the curve  $y = f(x)$ . (4 marks)

12. Let  $C$  be the locus of the point in an Argand diagram representing the complex number  $z = (\cos \theta - 1) + i \sin \theta$ , where  $0 \leq \theta < 2\pi$ .

(a) Show that  $|z + 1| = 1$ .

Hence sketch  $C$  in an Argand diagram.

(5 marks)

(b) Let  $P_1$  be the point on  $C$  representing the complex number

$z_1 = (\cos \theta_1 - 1) + i \sin \theta_1$ , such that  $\arg z_1 = 2\theta_1$ , and  $0 < \theta_1 < \frac{\pi}{2}$ .

Find the value of  $\theta_1$  and express  $z_1$  in standard form.

(7 marks)

(c) Let  $P_2$  be the point on  $C$  which is farthest away from the point  $P_1$  in (b). Find the complex number represented by  $P_2$  in standard form.

(4 marks)

END OF PAPER

93-CE  
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PAPER II

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## ADDITIONAL MATHEMATICS PAPER II

11.15 am-1.15 pm (2 hours)

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Answer **ALL** questions in Section A and any **THREE** questions in Section B.

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