PAPER 1 HONG KONG EXAMINATIONS AUTHORITY HONG KONG CERTIFICATE OF EDUCATION EXAMINATION 2002

2002-CE MATH

MATHEMATICS PAPER 1 Question-Answer Book

8.30 am – 10.30 am (2 hours) This paper must be answered in English

- 1. Write your Candidate Number, Centre Number and Seat Number in the spaces provided on this cover.
- This paper consists of THREE sections, A(1), A(2) and B. Each section carries 33 marks.
- 3. Attempt ALL questions in Sections A(1) and A(2), and any THREE questions in Section B. Write your answers in the spaces provided in this Question-Answer Book. Supplementary answer sheets will be supplied on request. Write your Candidate Number on each sheet and fasten them with string inside this book.
- Write the question numbers of the questions you have attempted in Section B in the spaces provided on this cover.
- 5. Unless otherwise specified, all working must be clearly shown.
- 6. Unless otherwise specified, numerical answers should be either exact or correct to 3 significant figures.
- 7. The diagrams in this paper are not necessarily drawn to scale.

Candidate Number				
Centre Number				
Seat Number				

	Marker's Use Only	Examiner's Use Only
	Marker No.	Examiner No.
Section A Question No.	Marks	Marks
1–2		
3–4		
5–6		
7–8		
9		
10		
11		
12		
13		
Section A Total		

Checker's	Section A Total	
Use Only		

Section B Question No.*	Marks	Marks
Section B Total		

*To be filled in by the candidate.

Checker's Use Only		
-----------------------	--	--

©香港考試局 保留版權 Hong Kong Examinations Authority All Rights Reserved 2002

Checker No.

2002-CE-MATH 1-1

FORMULAS FOR REFERENCE

SPHERE	Surface area	=	$4\pi r^2$
	Volume	=	$\frac{4}{3}\pi r^3$
CYLINDER	Area of curved surface	=	$2\pi rh$
	Volume	=	$\pi r^2 h$
CONE	Area of curved surface	=	πrl
	Volume	=	$\frac{1}{3}\pi r^2 h$
PRISM	Volume	=	base area × height
PYRAMID	Volume	=	$\frac{1}{3}$ × base area × height

SECTION A(1) (33 marks) Answer ALL questions in this section and write your answers in the spaces provided.

er ALL questions in this section a	a and write your answers in the spaces provided.	
Simplify $\frac{(ab^2)^2}{a^5}$ and express y	s your answer with positive indices.	(3 marks)
		Yer ALL questions in this section and write your answers in the spaces provided. Simplify $\frac{(ab^2)^2}{a^5}$ and express your answer with positive indices.

2. In Figure 1, the radius of the sector is 6 cm. Find the area of the sector in terms of π . (3 marks)

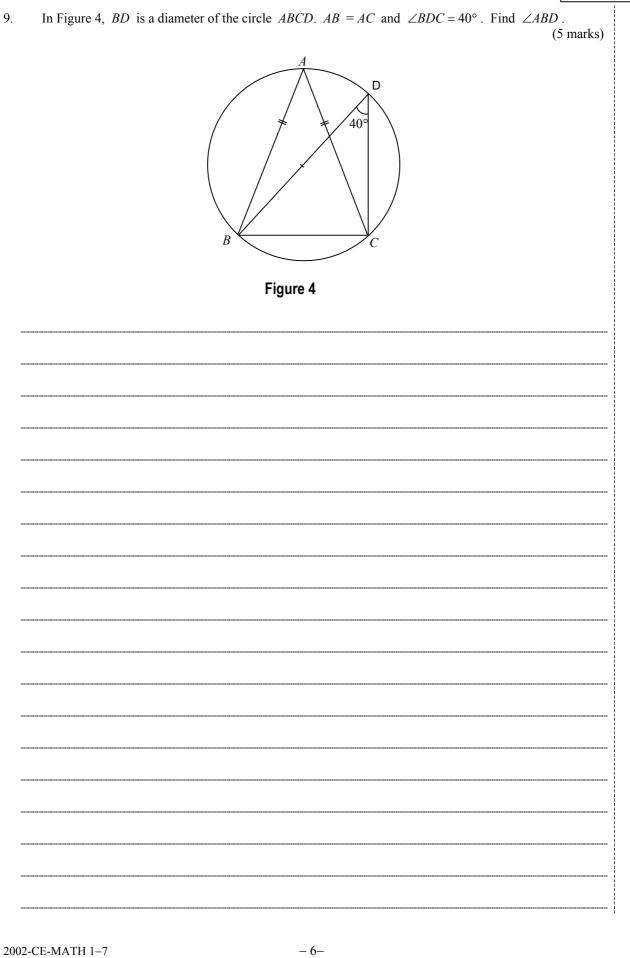
120° 6 cm Figure 1

Go on to the next page

3.	In Figure 2, OP and OQ	are two perpendicular straight roads where $OP = 100 \text{ m}$ and $OQ = 80 \text{ m}$.
	(a) Find the value of θ	. (3 marks)
	(b) Find the bearing of	P from Q.
	North $ \begin{array}{c} 0 \\ 0 \\ 0 \\ \end{array} $ Figure 2	
4.	Let $f(x) = x^3 - 2x^2 - 9x + (a)$ (a) Find $f(2)$. (b) Factorize $f(x)$.	18 . (3 marks)

	he set of data 4, 4, 5, 6, 8, 12, 13, 13, 13, 18, find	(4 mark
(a)	the mean,	
(b) (c)	the mode, the median,	
	the standard deviation.	
The		
	radius of a circle is 8 cm . A new circle is formed by increasing the radius by 10% .	
The r		
	radius of a circle is 8 cm . A new circle is formed by increasing the radius by 10% .	
(a)	radius of a circle is 8 cm . A new circle is formed by increasing the radius by 10% . Find the area of the new circle in terms of π .	(4 mark
(a)	radius of a circle is 8 cm . A new circle is formed by increasing the radius by 10% . Find the area of the new circle in terms of π .	
(a)	radius of a circle is 8 cm . A new circle is formed by increasing the radius by 10% . Find the area of the new circle in terms of π .	
(a)	radius of a circle is 8 cm . A new circle is formed by increasing the radius by 10% . Find the area of the new circle in terms of π .	
(a)	radius of a circle is 8 cm . A new circle is formed by increasing the radius by 10% . Find the area of the new circle in terms of π .	
(a)	radius of a circle is 8 cm . A new circle is formed by increasing the radius by 10% . Find the area of the new circle in terms of π .	
(a)	radius of a circle is 8 cm . A new circle is formed by increasing the radius by 10% . Find the area of the new circle in terms of π .	
(a)	radius of a circle is 8 cm . A new circle is formed by increasing the radius by 10% . Find the area of the new circle in terms of π .	
(a)	radius of a circle is 8 cm . A new circle is formed by increasing the radius by 10% . Find the area of the new circle in terms of π .	
(a)	radius of a circle is 8 cm . A new circle is formed by increasing the radius by 10% . Find the area of the new circle in terms of π .	
(a)	radius of a circle is 8 cm . A new circle is formed by increasing the radius by 10% . Find the area of the new circle in terms of π .	
(a)	radius of a circle is 8 cm . A new circle is formed by increasing the radius by 10% . Find the area of the new circle in terms of π .	
(a)	radius of a circle is 8 cm . A new circle is formed by increasing the radius by 10% . Find the area of the new circle in terms of π .	
(a)	radius of a circle is 8 cm . A new circle is formed by increasing the radius by 10% . Find the area of the new circle in terms of π .	
(a)	radius of a circle is 8 cm . A new circle is formed by increasing the radius by 10% . Find the area of the new circle in terms of π .	
(a)	radius of a circle is 8 cm . A new circle is formed by increasing the radius by 10% . Find the area of the new circle in terms of π .	
(a)	radius of a circle is 8 cm . A new circle is formed by increasing the radius by 10% . Find the area of the new circle in terms of π .	
(a)	radius of a circle is 8 cm . A new circle is formed by increasing the radius by 10% . Find the area of the new circle in terms of π .	

(b) Find all integers which satisfy both the inequalities $3x+6 \ge 4+x$ and $2x-5<0$. (4 m (4 m) (4 m) (5 m) (6 m) (7 m) (7 m) (7 m) (7 m) (7 m) (8 m) (9	(b)	Find all integers which satisf		
In Figure 3, the straight line $L: x - 2y + 8 = 0$ cuts the coordinate axes at A and B . (4 m (a) Find the coordinates of A and B . (b) Find the coordinates of the mid-point of AB .		This all integers which satisf	by both the inequalities $3x+6 \ge 4+x$ and $2x-5 < 0$.	
In Figure 3, the straight line $L: x-2y+8=0$ cuts the coordinate axes at A and B . (4 n (a) Find the coordinates of A and B . (b) Find the coordinates of the mid-point of AB .				(4 m
In Figure 3, the straight line $L: x-2y+8=0$ cuts the coordinate axes at A and B . (4 n (a) Find the coordinates of A and B . (b) Find the coordinates of the mid-point of AB .				
In Figure 3, the straight line $L: x-2y+8=0$ cuts the coordinate axes at A and B . (4 n (a) Find the coordinates of A and B . (b) Find the coordinates of the mid-point of AB .				
In Figure 3, the straight line $L: x-2y+8=0$ cuts the coordinate axes at A and B . (4 n (a) Find the coordinates of A and B . (b) Find the coordinates of the mid-point of AB .				
In Figure 3, the straight line $L: x-2y+8=0$ cuts the coordinate axes at A and B . (4 m (a) Find the coordinates of A and B . (b) Find the coordinates of the mid-point of AB .				
In Figure 3, the straight line $L: x-2y+8=0$ cuts the coordinate axes at A and B . (4 m (a) Find the coordinates of A and B . (b) Find the coordinates of the mid-point of AB .				
In Figure 3, the straight line $L: x-2y+8=0$ cuts the coordinate axes at A and B . (4 m (a) Find the coordinates of A and B . (b) Find the coordinates of the mid-point of AB .				
In Figure 3, the straight line $L: x-2y+8=0$ cuts the coordinate axes at A and B . (4 m (a) Find the coordinates of A and B . (b) Find the coordinates of the mid-point of AB .				
In Figure 3, the straight line $L: x-2y+8=0$ cuts the coordinate axes at A and B . (4 m (a) Find the coordinates of A and B . (b) Find the coordinates of the mid-point of AB .				
In Figure 3, the straight line $L: x-2y+8=0$ cuts the coordinate axes at A and B . (4 m (a) Find the coordinates of A and B . (b) Find the coordinates of the mid-point of AB .				
In Figure 3, the straight line $L: x-2y+8=0$ cuts the coordinate axes at A and B . (4 m (a) Find the coordinates of A and B . (b) Find the coordinates of the mid-point of AB .				
In Figure 3, the straight line $L: x-2y+8=0$ cuts the coordinate axes at A and B . (4 m (a) Find the coordinates of A and B . (b) Find the coordinates of the mid-point of AB .				
In Figure 3, the straight line $L: x-2y+8=0$ cuts the coordinate axes at A and B . (4 m (a) Find the coordinates of A and B . (b) Find the coordinates of the mid-point of AB .				
In Figure 3, the straight line $L: x-2y+8=0$ cuts the coordinate axes at A and B . (4 m (a) Find the coordinates of A and B . (b) Find the coordinates of the mid-point of AB .				
In Figure 3, the straight line $L: x-2y+8=0$ cuts the coordinate axes at A and B . (4 m (a) Find the coordinates of A and B . (b) Find the coordinates of the mid-point of AB .				
(a) Find the coordinates of A and B . (b) Find the coordinates of the mid-point of AB . $ \begin{array}{c} y \\ - \\ - \\ - \\ - \\ - \\ - \\ - \\ - \\ - \\ -$				
(a) Find the coordinates of A and B . (b) Find the coordinates of the mid-point of AB . $ \begin{array}{c} y \\ - \\ - \\ - \\ - \\ - \\ - \\ - \\ - \\ - \\ -$				
(a) Find the coordinates of A and B . (b) Find the coordinates of the mid-point of AB . $ \begin{array}{c} y \\ - \\ - \\ - \\ - \\ - \\ - \\ - \\ - \\ - \\ -$				
(a) Find the coordinates of A and B . (b) Find the coordinates of the mid-point of AB . $ \begin{array}{c} y \\ - \\ - \\ - \\ - \\ - \\ - \\ - \\ - \\ - \\ -$				
	(b)	Find the coordinates of the m	hid-point of AB.	
L A O x $$				
L A O x $$		у		
L A O x $$		y ↑		
		y		
		y A		
		y L		
Figure 3				
	_	L A O x		
		L A O x		
	_	L A O x		
		L A O x		
	7	L A O x		
	/	L A O x		
		L A O x		
	_	L A O x		
		L A O x		
		L A O x		
	~	L A O x		



2002-CE-MATH 1–7 ② 保留版權 All Rights Reserved 2002

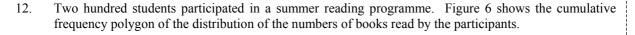
Section A(2) (33 marks) Answer ALL questions in this section and write your answers in the spaces provided.

10. In Figure 5, *ABC* is a triangle in which $\angle BAC = 20^{\circ}$ and AB = AC. *D*, *E* are points on *AB* and *F* is a point on *AC* such that BC = CE = EF = FD.

(a)	Find ∠ <i>CEF</i> .	
(b)	Prove that $AD = DF$.	

(a)	Expr	ess A in terms of P . (3 mar
(b)	(i)	The best-selling paper bookmark has an area of 54 cm ² . Find the perimeter of t
(b)		bookmark.
(b)	(i) (ii)	bookmark. The manufacturer of the bookmarks wants to produce a gold miniature similar in shape the best-selling paper bookmark. If the gold miniature has an area of 8 cm^2 , find
(b)		bookmark. The manufacturer of the bookmarks wants to produce a gold miniature similar in shape
(b)		bookmark. The manufacturer of the bookmarks wants to produce a gold miniature similar in shape the best-selling paper bookmark. If the gold miniature has an area of 8 cm^2 , find perimeter.
(b)		bookmark. The manufacturer of the bookmarks wants to produce a gold miniature similar in shape the best-selling paper bookmark. If the gold miniature has an area of 8 cm^2 , find perimeter.
(b)		bookmark. The manufacturer of the bookmarks wants to produce a gold miniature similar in shape the best-selling paper bookmark. If the gold miniature has an area of 8 cm^2 , find perimeter.
(b)		bookmark. The manufacturer of the bookmarks wants to produce a gold miniature similar in shape the best-selling paper bookmark. If the gold miniature has an area of 8 cm^2 , find perimeter.
(b)		bookmark. The manufacturer of the bookmarks wants to produce a gold miniature similar in shape the best-selling paper bookmark. If the gold miniature has an area of 8 cm^2 , find perimeter.
(b)		bookmark. The manufacturer of the bookmarks wants to produce a gold miniature similar in shape the best-selling paper bookmark. If the gold miniature has an area of 8 cm^2 , find perimeter.
(b)		bookmark. The manufacturer of the bookmarks wants to produce a gold miniature similar in shape the best-selling paper bookmark. If the gold miniature has an area of 8 cm^2 , find perimeter.
(b)		bookmark. The manufacturer of the bookmarks wants to produce a gold miniature similar in shape the best-selling paper bookmark. If the gold miniature has an area of 8 cm^2 , find perimeter.
(b)		bookmark. The manufacturer of the bookmarks wants to produce a gold miniature similar in shape the best-selling paper bookmark. If the gold miniature has an area of 8 cm^2 , find perimeter.
(b)		bookmark. The manufacturer of the bookmarks wants to produce a gold miniature similar in shape the best-selling paper bookmark. If the gold miniature has an area of 8 cm^2 , find perimeter.

2002-CE-MATH 1-9 全文 © 保留版權 All Rights Reserved 2002 Go on to the next page



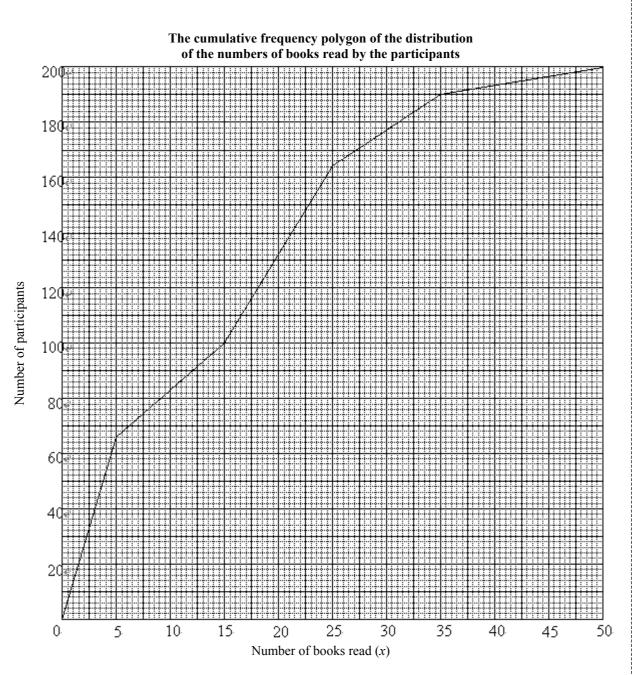
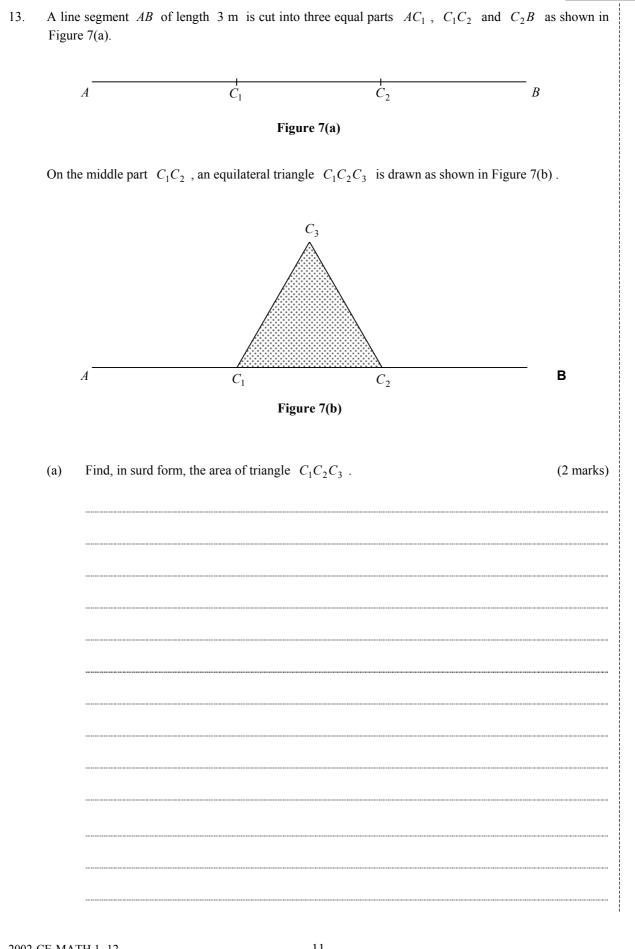
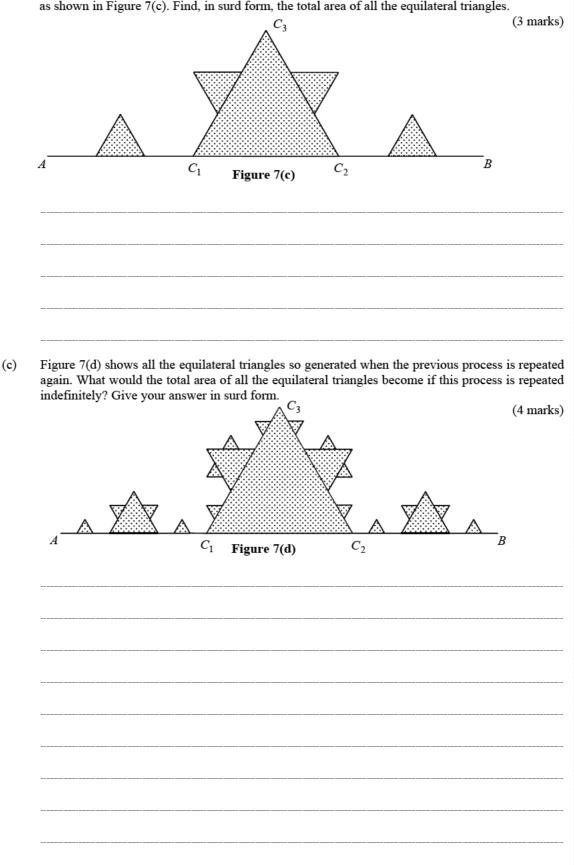


Figure 6

	Number of books read (<i>x</i>)	Number of participants	Award
	$0 < x \le 5$	66	Certificate
	$5 < x \le 15$		Book coupon
	$15 < x \le 25$	64	Bronze medal
	$25 < x \le 35$		Silver medal
	$35 < x \le 50$	10	Gold medal
Find (i)	the probability that they both won gold medals	lomly from those awarded with 1	medals.
Find (i)	the probability that		
Find	the probability that they both won gold medals		
Find (i)	the probability that they both won gold medals		
Find (i)	the probability that they both won gold medals		
Find (i)	the probability that they both won gold medals		



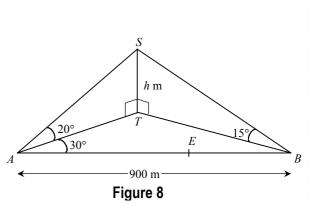
(b) Each of the line segments AC_1 , C_1C_3 , C_3C_2 and C_2B in Figure 7(b) is further divided into three equal parts. Similar to the previous process, four smaller equilateral triangles are drawn as shown in Figure 7(c). Find, in surd form, the total area of all the equilateral triangles.



(6 marks)

SECTION B (33 marks) Answer any THREE questions in this section and write your answers in the spaces provided. Each question carries 11 marks.

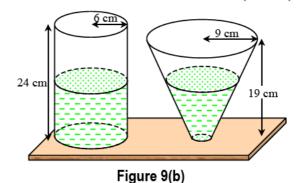
- 14. In Figure 8, AB is a straight track 900 m long on the horizontal ground. E is a small object moving along AB. ST is a vertical tower of height h m standing on the horizontal ground. The angles of elevation of S from A and B are 20° and 15° respectively. $\angle TAB = 30^\circ$.
 - (a) Express AT and BT in terms of h. Hence find h. (5 marks)
 - (b) (i) Find the shortest distance between E and S.



(ii) Let θ be the angle of elevation of S from E. Find the range of values of θ as E moves along AB.

	.
	.
	.
	.

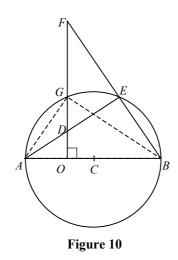
- 15. (a) Figure 9(a) shows two vessels of the same height 24 cm, one in the form of a right circular cylinder of radius 6 cm and the other a right circular cone of radius 9 cm. The vessels are held vertically on two horizontal platforms, one of which is 5 cm higher than the other. To begin with, the cylinder is empty and the cone is full of water. Water is then transferred into the cylinder from the cone until the water in both vessels reaches the same horizontal level. Let h cm be the depth of water in the cylinder.
- (i) Show that $h^3 + 15h^2 + 843h 13699 = 0$.
- (ii) It is known that the equation in (a)(i) has only one real root. Show that the value of h lies between 11 and 12. Using the method of bisection, find h correct to 1 decimal place.
 (9 marks)
- (b) Figure 9(b) shows a set up which is modified from the one in Figure 9(a). The lower part of the cone is cut off and sealed to form a frustum of height 19 cm. The two vessels are then held vertically on the same horizontal platform. To begin with, the cylinder is empty and the frustum is full of water. Water is then transferred into the cylinder from the frustum until the water in both vessels reaches the same horizontal level. Find the depth of water in the cylinder.



(2 marks)

ł

	ľ



In Figure 10, AB is a diameter of the circle ABEG with centre C. The perpendicular from G to AB cuts AB at O. AE cuts OG at D. BE and OG are produced to meet at F. Mary and John try to prove $OD \cdot OF = OG^2$ by using two different approaches.

- (a) Mary tackles the problem by first proving that $\Delta AOD \sim \Delta FOB$ and $\Delta AOG \sim \Delta GOB$. Complete the following tasks for Mary.
 - (i) Prove that $\Delta AOD \sim \Delta FOB$.
 - (ii) Prove that $\Delta AOG \sim \Delta GOB$.
 - (iii) Using (a)(i) and (a)(ii), prove that $OD \cdot OF = OG^2$.

(7 marks)

- (b) John tackles the same problem by introducing a rectangular coordinate system in Figure 10 so that the coordinates of C, D and F are (c, 0), (0, p) and (0, q) respectively, where c, p and q are positive numbers. He denotes the radius of the circle by r. Complete the following tasks for John.
 - (i) Express the slopes of AD and BF in terms of c, p, q and r.
 - (ii) Using (b)(i), prove that $OD \cdot OF = OG^2$.

(4 marks)

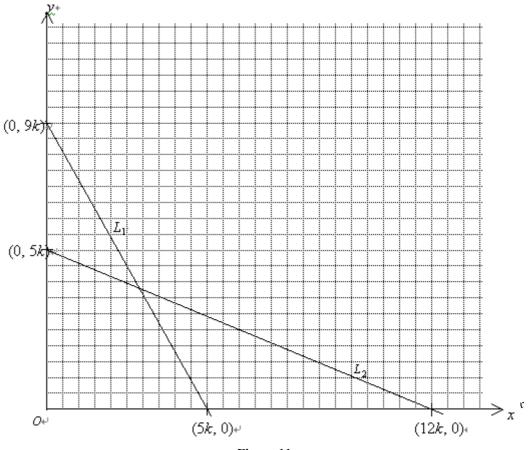
15

	.
	.
	.
	.

17. (a) Figure 11 shows two straight lines L_1 and L_2 . L_1 cuts the coordinate axes at the points (5k, 0) and (0, 9k) while L_2 cuts the coordinate axes at the points (12k, 0) and (0, 5k), where k is a positive integer. Find the equations of L_1 and L_2 .

(2 marks)

- (b) A factory has two production lines A and B. Line A requires 45 man-hours to produce an article and the production of each article discharges 50 units of pollutants. To produce the same article, line B requires 25 man-hours and discharges 120 units of pollutants. The profit yielded by each article produced by the production line A is \$3000 and the profit yielded by each article produced by the production line B is \$2000.
 - (i) The factory has 225 man-hours available and the total amount of pollutants discharged must not exceed 600 units. Let the number of articles produced by the production lines A and B be x and y respectively. Write down the appropriate inequalities and by putting k = 1 in Figure 11, find the greatest possible profit of the factory.
 - Suppose now the factory has 450 man-hours available and the total amount of pollutants discharged must not exceed 1200 units. Using Figure 11, find the greatest possible profit.
 (9 marks)





ł

ł

2002

Mathematics 1 Section A(1)

1.
$$\frac{(ab^2)^2}{a^5} = \frac{b^4}{a^3}$$

- 2. Area = 12π cm²
- 3. (a) θ is 38.7°.
 - (b) The bearing of P from Q is 129° .

4. (a) f(2) = 0

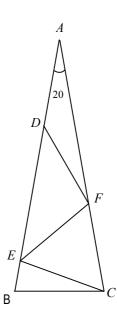
- (b) f(x) = (x-2)(x-3)(x+3)
- 5. (a) Mean = 9.6
 - (b) Mode = 13
 - (c) Median = 10
 - (d) Standard deviation = 4.59
- 6. (a) The area of the new circle is $77.44 \ \pi \ \mathrm{cm}^2$.
 - (b) The percentage increase in area is 21%.
- 7. (a) $x \ge -1$
 - (b) The required integers are -1, 0, 1, 2.
- 8. (a) The coordinates of A are (-8, 0). The coordinates of B are (0, 4).
 - (b) The mid-point is (-4, 2).
- 9. $\angle ABD = 20^{\circ}$

10. (a)
$$\therefore AB = AC$$

 $\therefore \angle B = \frac{180^\circ - 20^\circ}{2} = 80^\circ$
 $\therefore BC = CE$
 $\therefore \angle CEB = \angle B = 80^\circ$
 $\therefore \angle BCE = 180^\circ - 80^\circ - 80^\circ = 20^\circ$
 $\therefore \angle ECF = \angle ACB - \angle BCE$
 $= 60^\circ$

$$\therefore CE = EF$$
$$\therefore \angle CEF = 60^{\circ}$$

(b)
$$\angle DEF = 180^{\circ} - 60^{\circ} - 80^{\circ}$$
 (adj. \angle s on st. line)
 $= 40^{\circ}$
 $\therefore EF = FD$
 $\therefore \angle FDE = \angle DEF$
 $= 40^{\circ}$ (base \angle s of isos. \triangle)
In $\triangle ADF$,
 $\angle DFA = 40^{\circ} - 20^{\circ}$ (ext \angle of \triangle)
 $= 20^{\circ}$
 $= \angle DAF$
 $\therefore AD = DF$ (base \angle s of $\triangle =$)



2002-CE-MATH 1-24 ② 保留版權 All Rights Reserved 2002

Section A(2)

11. (a) Let $A = aP + bP^2$, where *a* and *b* are constants. Sub. P = 24, A = 36, 24a + 576b = 36 2a + 48b = 3(1) Sub. P = 18, A = 9, 18a + 324b = 9 2a + 36b = 1(2) Solving (1) and (2) $a = -\frac{5}{2}$

$$b = \frac{1}{6}$$

$$\therefore \qquad A = -\frac{5}{2}P + \frac{1}{6}P^2$$

(b) (i) When
$$A = 54$$
,
 $-\frac{5}{2}P + \frac{1}{6}P^2 = 54$
 $P^2 - 15P - 324 = 0$
 $P = 27$ or $P = -12$ (rejected)
 \therefore the required perimeter is 27 cm.

(ii) Let P' cm be the perimeter of the gold bookmark.

$$\left(\frac{P'}{27}\right)^2 = \frac{8}{54}$$
$$P' = 6\sqrt{3} \ (\approx 10.4)$$

The perimeter of the gold bookmark is $6\sqrt{3}$ (≈ 10.4) cm .



12. (a)

Number of books read (x)	Number of participants	Award
$0 < x \le 5$	66	Certificate
$5 < x \le 15$	34	Book coupon
$15 < x \le 25$	64	Bronze medal
$25 < x \le 35$	26	Silver medal
$35 < x \le 50$	10	Gold medal

 (b) Lower quartile = 3.8 Upper quartile = 22.8 Inter-quartile range = 22.8 - 3.8 = 19

(c) (i) The number of participants who won medals, 64 + 26 + 10 = 100

The number of participants who won gold medals is 10. The probability that they both won gold medals

$$=\frac{10}{100}\times\frac{9}{99}$$
$$=\frac{1}{110}$$

(ii) Both won bronze medals

$$P_1 = \frac{64}{100} \times \frac{63}{99} = \frac{112}{275}$$

Both won silver medals

$$P_2 = \frac{26}{100} \times \frac{25}{99} = \frac{13}{198}$$

The probability that they won different medals

$$= 1 - \frac{1}{110} - \frac{112}{275} - \frac{13}{198}$$
$$= \frac{1282}{2475}$$

13. (a) Area of $\Delta C_1 C_2 C_3 = \frac{1}{2} (1)(1) \sin 60^\circ$ $= \frac{\sqrt{3}}{4} \text{ m}^2$

> (b) Each side of a smaller triangle = $\frac{1}{3}$ m Area of each smaller triangle = $\frac{1}{2}(\frac{1}{3})(\frac{1}{3})\sin 60^\circ = \frac{\sqrt{3}}{36}$ m² Total area = $4 \times \frac{\sqrt{3}}{36} + \frac{\sqrt{3}}{4}$ = $\frac{13\sqrt{3}}{36}$ m²

(c) The area

$$= \frac{\sqrt{3}}{4} + \frac{4}{9} \times \frac{\sqrt{3}}{4} + \left(\frac{4}{9}\right)^2 \times \frac{\sqrt{3}}{4} + \left(\frac{4}{9}\right)^3 \frac{\sqrt{3}}{4} + \cdots$$
$$= \frac{\frac{\sqrt{3}}{4}}{1 - \frac{4}{9}}$$
$$= \frac{9\sqrt{3}}{20} m^2$$

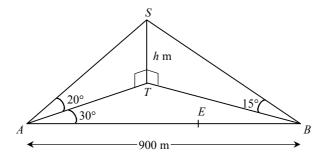
2002-CE-MATH 1-27 ⓒ 保留版權 All Rights Reserved 2002

Section B

14. (a)
$$AT = \frac{h}{\tan 20^{\circ}} \text{ m and } BT = \frac{h}{\tan 15^{\circ}} \text{ m}.$$

 $\therefore BT^2 = AB^2 + AT^2 - 2AB \cdot AT \cos 30^{\circ}$
 $\therefore \left(\frac{h}{\tan 15^{\circ}}\right)^2 = 900^2 + \left(\frac{h}{\tan 20^{\circ}}\right)^2 - 2(900)\left(\frac{h}{\tan 20^{\circ}}\right)\cos 30^{\circ}$
 $\left(\frac{1}{\tan^2 15^{\circ}} - \frac{1}{\tan^2 20^{\circ}}\right)h^2 + \frac{900\sqrt{3}}{\tan 20^{\circ}}h - 810000 = 0$
 $h \approx 153.86 \approx 154$

(b) (i) ES is minimum when
$$SE \perp AB$$
 (or $TE \perp AB$).
When $TE \perp AB$, $ET = AT \sin 30^\circ = \frac{h \sin 30^\circ}{\tan 20^\circ}$ (≈ 211.36)
Shortest distance $= \sqrt{h^2 + (AT \sin 30^\circ)^2}$
 $= h \sqrt{1 + \left(\frac{\sin 30^\circ}{\tan 20^\circ}\right)^2}$
 ≈ 261.43



(ii) $\therefore \tan \theta = \frac{h}{ET}$ $\therefore \theta$ is maximum when $TE \perp AB$. $\tan \theta_{\max} = \frac{h}{AT \sin 30^{\circ}}$ $= \frac{\tan 20^{\circ}}{\sin 30^{\circ}}$ Maximum value of $\theta \approx 36.1^{\circ}$ Hence $15^{\circ} \le \theta \le 36.1^{\circ}$.

15. (a) (i) Total amount of water = $\frac{1}{3}\pi \cdot 9^2 \cdot 24 = 648\pi$ cm³ Volume of water in the cylinder = $\pi \cdot 6^2 h = 36\pi h$ cm³

Volume of water in the cone =
$$\frac{1}{3}\pi \cdot 9^2 \cdot 24 \cdot \left(\frac{h+5}{24}\right)^3$$
 cm³

$$\therefore \quad \frac{3\pi}{64} (h+5)^3 + 36\pi h = 648\pi$$
$$1 - \left(\frac{h+5}{24}\right)^3 = \frac{h}{18}$$
$$h^3 + 15h^2 + 75h + 125 = 768(18-h)$$
$$h^3 + 15h^2 + 75h + 125 + 768h = 13824$$
$$h^3 + 15h^2 + 843h - 13699 = 0$$

(ii) Let
$$f(h) = h^3 + 15h^2 + 843h - 13699$$

- : f(11) = -1280 < 0 and f(12) = 305 > 0
- \therefore The value of *h* lies between 11 and 12.

$a \\ [f(a) < 0]$	$b \\ [f(b) > 0]$	$m = \frac{a+b}{2}$	f(<i>m</i>)
11	12	11.5	-500
11.5	12	11.75	-101
11.75	12	11.875	+101
11.75	11.875	11.8125	+0.224
11.75	11.8125		

 $\therefore \quad 11.75 < h < 11.8125$ $h \approx 11.8 \quad (correct to 1 decimal place)$

- (b) The situation in Figure 9(b) is the same as the situation in Figure 9(a) if the lower part (5 cm height) of the water of the cone is ignored. Thus the depth of water in the frustum is
 - *h* cm
 - ≈ 11.8 cm



16. (a) (i) In $\triangle AOD$ and $\triangle FOB$, $\angle AOD = \angle FOB = 90^{\circ}$ $\therefore \angle AEB = 90^{\circ}$ $\therefore \angle DAO = 90^{\circ} - \angle ABE$ On the other hand, $\angle BFO = 90^{\circ} - \angle ABE$ $\therefore \angle DAO = \angle BFO$ Hence, $\triangle AOD \sim \triangle FOB$

(given) (\angle in semicircle) (\angle sum of Δ) (\angle sum of Δ) (AAA)

(ii) In $\triangle AOG$ and $\triangle GOB$, $\angle AOG = \angle GOB = 90^{\circ}$ $\therefore \angle AGB = 90^{\circ}$ $\therefore \angle AGO = 90^{\circ} - \angle BGO$ $= \angle GBO$ Thus, $\triangle AOG \sim \triangle GOB$

(given) (∠ in semicircle) (∠ sum of Δ) (AAA)

F

В

(iii) Hence
$$\frac{OD}{OA} = \frac{OB}{OF}$$
$$OD \cdot OF = OA \cdot OB$$
$$\therefore \qquad \Delta AOG \sim \Delta GOB$$
$$\therefore \qquad \frac{OA}{OG} = \frac{OG}{OB}$$
i.e.
$$OA \cdot OB = OG^{2}.$$
Thus
$$OD \cdot OF = OA \cdot OB = OG^{2}$$

(b) (i)
$$A = (c - r, 0)$$
 and $B = (c + r, 0)$.

Slope of
$$AD = m_{AD} = \frac{p}{r-c}$$

Slope of $BF = m_{BF} = -\frac{q}{r+c}$

(ii)
$$\therefore \qquad \angle AEB = 90^{\circ} \quad (\angle \text{ in semi circle})$$

 $\therefore \qquad m_{AD} \cdot m_{BF} = \frac{p}{r-c} \cdot \left(-\frac{q}{r+c}\right) = -1$
 $pq = r^2 - c^2$
Since $pq = OD \cdot OF$
and $r^2 - c^2 = CG^2 - OC^2 = OG^2$,
we have $OD \cdot OF = OG^2$.



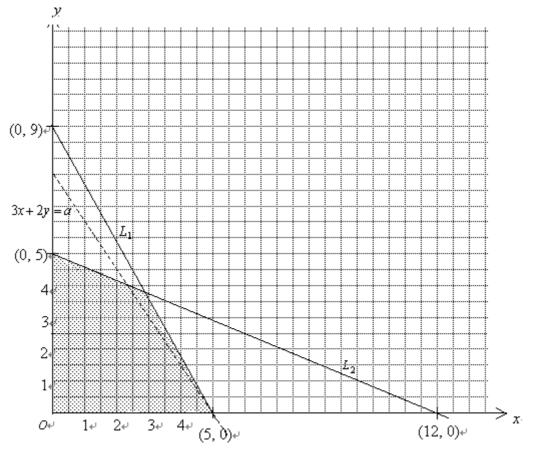
17. (a) Equation of L_1 : $\frac{y-9k}{x} = -\frac{9}{5}$ 9x + 5y = 45kEquation of L_2 : $\frac{y-5k}{x} = -\frac{5}{12}$ 5x + 12y = 60k

> (b) (i) Let x and y be respectively the number of articles produced by lines A and B. The constraints are

 $45x + 25y \le 225 \qquad (or \ 9x + 5y \le 45), \\ 50x + 120y \le 600 \qquad (or \ 5x + 12y \le 60), \\ x \text{ and } y \text{ are non-negative integers.}$ $45x + 25y \le 225$

The profit is (3x + 2y).

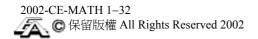
Using the graph in Figure 11 with k = 1, the feasible solutions are represented by the lattice points in the shaded region below.

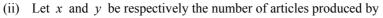


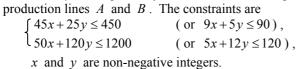
From the graph, the most profitable combinations are (3, 3) and (5, 0).

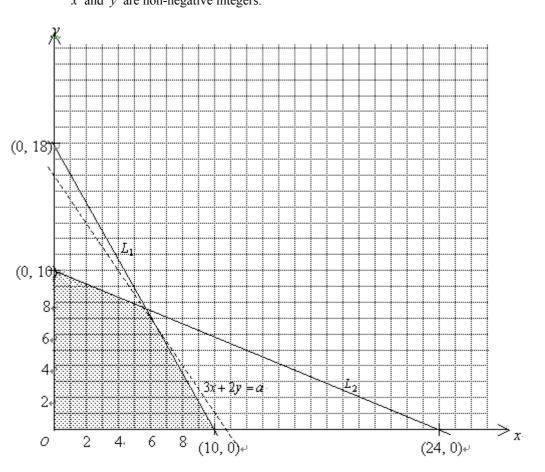
At (3, 3), the profit is 1000(9+6) = 15000At (5, 0), the profit is 1000(15+0) = 15000At (0, 5), the profit is 1000(10) = 10000At (2, 4), the profit is 1000(6+8) = 14000

The greatest possible profit is \$15000.









Using the same graph as in (i) and taking k = 2, the feasible solutions are represented by the lattice points in the shaded region.

From the graph , the most profitable combinations is (6, 7) .

The greatest possible profit is $\$ 1\ 000\ (18+14) = \$\ 32\ 000$

END OF PAPER