

# RESTRICTED 内部文件

1890

Solutions	Marks	Remarks
<p>1. (a) Loss per coin = 3000 - 2700 = \$300</p> <p style="margin-left: 40px;">The total loss = 300 x 10</p> <p style="margin-left: 80px;">= \$3000</p> <p>(b) The percentage loss = <math>(\frac{3000}{30000} \times 100)\%</math></p> <p style="margin-left: 80px;">= 10%</p>	<p>1A</p>  <p><math>\frac{1A}{2}</math></p>  <p>1M</p>  <p><math>\frac{1A}{2}</math></p>	<p>負數亦可</p>
<p>2. (a) <math>\frac{a}{\sqrt{a}} = \frac{a}{a^{\frac{1}{2}}}</math></p> <p style="margin-left: 40px;"><math>= a^{1 - \frac{1}{2}}</math></p> <p style="margin-left: 40px;"><math>= a^{\frac{1}{2}}</math></p> <p>(b) <math>\frac{\log(a^2) + \log(b^4)}{\log(ab^2)} = \frac{2\log a + 4\log b}{\log a + 2\log b}</math></p> <p style="margin-left: 80px;">= 2</p> <p style="margin-left: 40px;"><u>Alternatively</u></p> <p style="margin-left: 40px;"><math>\frac{\log(a^2) + \log(b^4)}{\log(ab^2)} = \frac{\log(a^2 b^4)}{\log(ab^2)}</math></p> <p style="margin-left: 80px;">= <math>\frac{2\log(ab^2)}{\log(ab^2)}</math></p> <p style="margin-left: 80px;">= 2</p>	<p>1A (optimal)</p>  <p>1A</p>  <p><math>\frac{2}{3}</math></p>  <p>1M</p>  <p>1M</p>  <p>1A</p>	<p>OR <math>\sqrt{a}</math></p>  <p>Do not accept <math>\sqrt{a}</math></p>  <p>1M for <math>\log p^n = n \log p</math> 1M for <math>\log pq = \log p + \log q</math></p>
<p>3. <math>\frac{\sin^2 \theta}{\cos \theta} = \frac{-3}{2}</math></p> <p style="margin-left: 40px;"><math>\frac{1 - \cos^2 \theta}{\cos \theta} = \frac{-3}{2}</math></p> <p style="margin-left: 40px;"><math>2\cos^2 \theta - 3\cos \theta - 2 = 0</math></p> <p style="margin-left: 40px;"><math>(2\cos \theta + 1)(\cos \theta - 2) = 0</math></p> <p style="margin-left: 40px;"><math>\cos \theta = -\frac{1}{2}</math> (as <math>\cos \theta \neq 2</math>)</p> <p style="margin-left: 40px;"><math>\therefore \theta = 120^\circ</math> or <math>240^\circ</math> (<math>\frac{2\pi}{3}</math> or <math>\frac{4\pi}{3}</math> OR 2.09 or 4.19)</p>	<p>1A</p>  <p>1M</p>  <p>1A</p>  <p>1A</p>  <p><math>\frac{1A+1A}{6}</math></p>	<p>For <math>\sin^2 \theta = 1 - \cos^2 \theta</math></p>

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Solutions	Marks	Remarks
<p>4. (a) (i) <math>6x + 1 \geq 2x - 3</math>  <math>6x - 2x \geq -3 - 1</math>  <math>\therefore x \geq -1</math></p> <p>(ii) <math>(2 - x)(x + 3) &gt; 0</math>            (By considering the graph of the quadratic function), the solution is given by <math>-3 &lt; x &lt; 2</math>.</p> <p>(b) From (i) and (ii), the values of <math>x</math> are given by <math>-1 \leq x &lt; 2</math>.</p>	<p>1M</p> <p>1A</p> <p>2A</p> <p><u>2A</u></p> <p><u>6</u></p>	<p>Collecting terms</p> <p>OR</p> <p>(+) x (+) <math>-3 &lt; x &lt; 2</math> 1A            (-) x (-) no solution  <math>\therefore -3 &lt; x &lt; 2</math> 1A            Accept graphical representation of solution. Withhold 1 mark for weak inequality.</p> <p>1 mark for <math>-1 \leq x &lt; 2</math>, etc</p>

<p>5. By sliding the line <math>\ell</math>, it is observed that <math>p</math> takes the greatest value at A and the least value at D.</p> <p>Putting <math>x = 0</math> in <math>\ell_1</math>, <math>y = 6</math>  <math>\therefore A = (0, 6)</math>            The greatest value of <math>P = 22</math>.</p> <p>Putting <math>y = -2</math> in <math>\ell_4</math>, <math>x = -1</math>  <math>D = (-1, -2)</math>            The least value of <math>P = -11</math>.</p>	<p>1</p> <p>1</p> <p>1A</p> <p>1A</p> <p>1A</p> <p><u>1A</u></p> <p><u>6</u></p>	
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Alternatively

$A = (0, 6), B = (3, 4), C = (5, -2), D = (-1, -2),$  )  
 ) ...  
 $E = (-3, 0)$  )

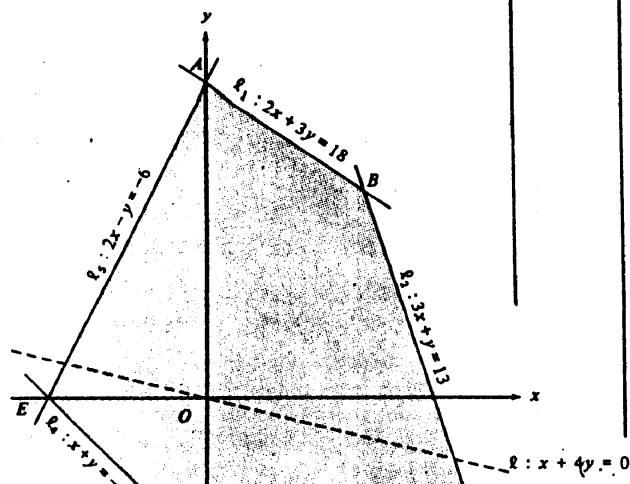
The values of  $P$  at these points are respectively )  
 )  
 $22, 17, -5, -11, -5$  )

$\therefore P$  takes the greatest value of 22 at A and the least value of -11 at D.

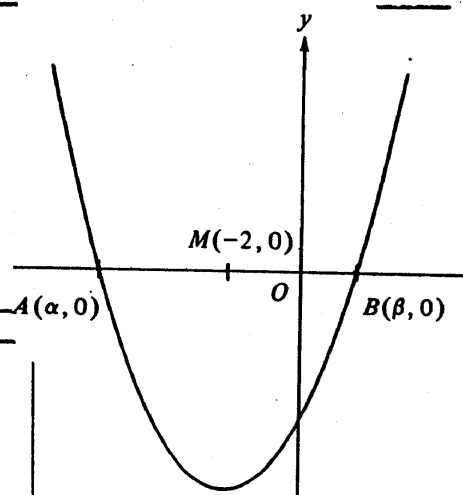
1A+1A 1A for any <sup>two</sup> correct points

1M+ 1A+ 1A+ 1A+ } Testing value at any pt.  
 } 1A for any <sup>one</sup> correct value

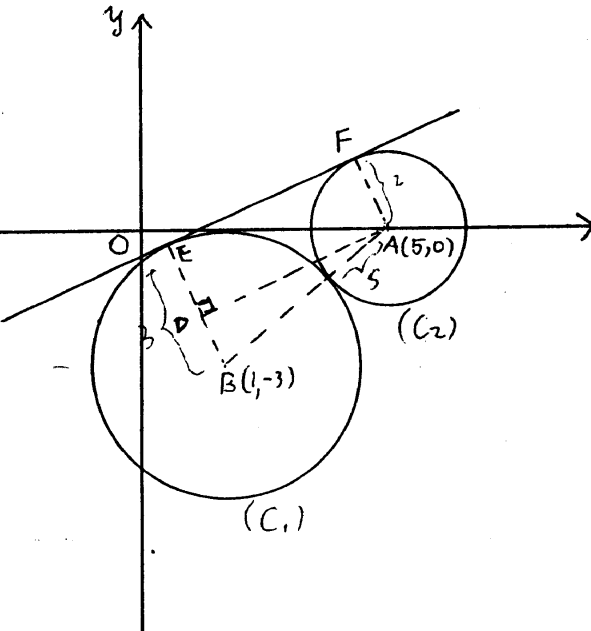
1A Must first score the above 5 points



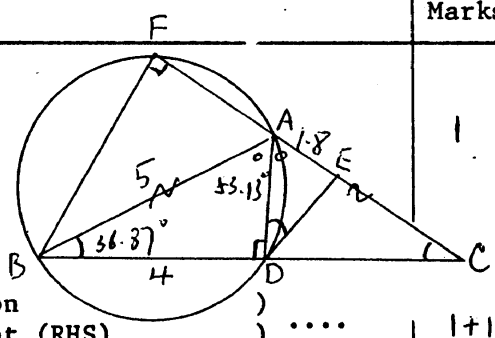
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Solutions	Marks	Remarks
<p>6. (a) <math>\alpha</math> and <math>\beta</math> are the roots of <math>x^2 + px + q = 0</math>.</p> <p><math>\therefore \alpha + \beta = -p</math></p> <p><math>M(-2, 0)</math> is the mid-point of AB</p> <p><math>\therefore \frac{\alpha + \beta}{2} = -2</math></p> <p><math>p = 4</math> .....</p> <p>(b) Now <math>\alpha\beta = q</math></p> <p><math>(\alpha + \beta)^2 = \alpha^2 + \beta^2 + 2\alpha\beta</math></p> <p><math>(-4)^2 = 26 + 2q</math></p> <p><math>\therefore q = \frac{16 - 26}{2}</math></p> <p><math>= -5</math> .....</p>	<p>1A</p> <p>1A</p> <p><math>\frac{1A}{3}</math></p> <p>1A</p> <p>1M</p> <p><math>\frac{1A}{3}</math></p>	 <p>Formula correct</p>
<p>7. (a) The remainder is <math>(-1)^{1000} + 6</math></p> <p style="padding-left: 100px;"><math>= 7</math></p> <p>(b) (i) Putting <math>x = 8</math>,</p> <p style="padding-left: 40px;">by (a), the remainder is 7</p> <p>(ii) The remainder of <math>8^{1000}</math> when divided by 9 is <math>7 - 6</math></p> <p style="padding-left: 40px;"><math>= 1</math></p>	<p>1M</p> <p><math>\frac{1A}{2}</math></p> <p>1M</p> <p>1A</p> <p>1M</p> <p><math>\frac{1A}{6}</math></p>	<p>Optional</p> <p>optional, or quoting result in (a)</p> <p>optional</p>

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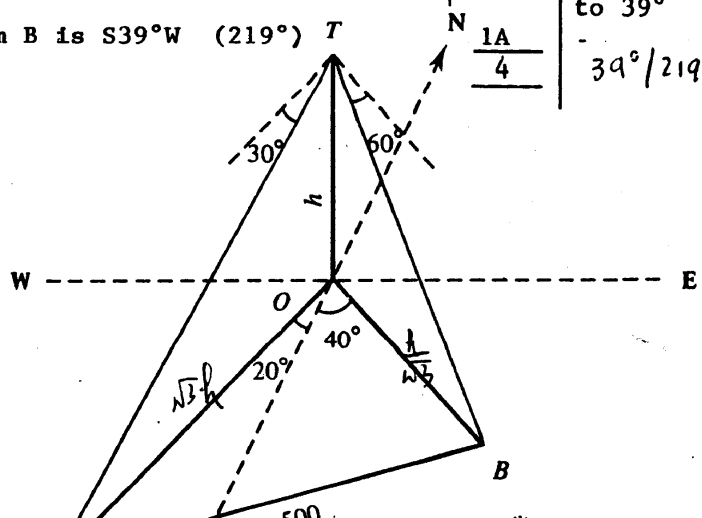
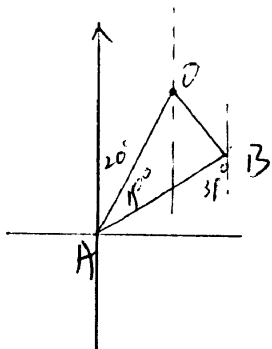
Solutions	Marks	Remarks
<p>8. (a) Centre = (1, -3)</p> <p>Radius = <math>\sqrt{(-1)^2 + (3)^2} - 1 = 3</math></p>	1A	$x=1, y=-3$
	<u>1A</u>	
	<u>2</u>	
<p>(b) Distance between the centre and A</p> <p style="margin-left: 20px;"><math>= \sqrt{(5-1)^2 + (0-(-3))^2}</math></p> <p style="margin-left: 20px;"><math>= 5</math> .....</p> <p style="margin-left: 20px;">&gt; radius of <math>(C_1)</math> (=3) )</p> <p style="margin-left: 20px;">∴ A lies outside <math>(C_1)</math> )...</p>	1M 1A 1M	
	<u>3</u>	
<p>(c) (i) <math>s = 5 - 3</math></p> <p style="margin-left: 40px;"><math>= 2</math></p>	1M 1A	
	<u>2</u>	
<p>(ii) Equation of <math>(C_2)</math> is <math>(x-5)^2 + (y-0)^2 = 2^2</math></p> <p style="margin-left: 40px;">or <math>x^2 + y^2 - 10x + 21 = 0</math></p>	1A	
	<u>3</u>	
<p>(d)</p> 	1	<p>For sketch. A line touching two circles at 2 distinct points. May draw the other common tangent. Follow through.</p>
<p style="margin-left: 20px;"><math>EF = DA</math> )</p> <p style="margin-left: 20px;"><math>BD = BE - AF</math> )</p> <p style="margin-left: 20px;"><math>EF = \sqrt{AB^2 - BD^2}</math></p> <p style="margin-left: 20px;"><math>= \sqrt{5^2 - (3-2)^2}</math></p> <p style="margin-left: 20px;"><math>= \sqrt{24}</math></p> <p style="margin-left: 20px;"><math>= 2\sqrt{6} (= 4.90)</math></p>	1M+1A 1A	
	<u>4</u>	<p>Any figure roundable to 4.90</p>

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Solutions	Marks	Remarks
<p>9.(a) Consider <math>\Delta</math>s ABD and ACD.                      As AB is a diameter,  <math>\angle ADB = 90^\circ</math>.</p> <p>As BDC is a straight line,  <math>\angle ADC = 90^\circ</math></p> <p>As AB = AC and AD is common  <math>\Delta</math> ABD and <math>\Delta</math> ACD are congruent (RHS)</p>		<p style="text-align: center;">1</p> <p style="text-align: center;">1 for AD=AD / AB=AC / <math>\angle ABD = \angle ACD</math>. 1 for correct reasoning</p>
<p>(b) Consider <math>\Delta</math>s ABD and ADE  <math>\therefore \Delta ABD \cong \Delta ACD</math>  <math>\angle BAD = \angle CAD</math></p> <p>Since DE is a tangent, <math>\angle ADE = \angle ABD</math> (<math>\angle</math> in alt. seg.)  <math>\therefore \Delta ABD \sim \Delta ADE</math></p>	<p style="text-align: center;">1+1 <u>3</u></p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;"><u>2</u></p>	
<p>(c) (i) As <math>\angle ADB = 90^\circ</math>  <math>AD = \sqrt{AB^2 - BD^2}</math>  <math>= \sqrt{5^2 - 4^2} = 3</math></p> <p><math>\therefore \Delta ABD \sim \Delta ADE</math>  <math>\frac{DE}{3} = \frac{4}{5}</math>      <math>\frac{AB}{AD} = \frac{BD}{DE}, \frac{5}{3} = \frac{4}{DE}</math></p> <p><math>\therefore DE = 2 \frac{2}{5} (= 2.4)</math></p>	<p style="text-align: center;">1A</p> <p style="text-align: center;">1M</p> <p style="text-align: center;">1A</p>	<p style="text-align: center;"><u>OR</u></p> <p>AD = 3 ..... 1A</p> <p><math>\angle ABD = \cos^{-1} 0.8</math>      1M</p> <p>DE = <math>3 \cos 36.87^\circ</math>                      = 2.4 ..... 1A</p>
<p>(ii) Consider <math>\Delta</math>s BCF and ABD  <math>\therefore</math> AB is a diameter, <math>\angle AFB = 90^\circ</math>  <math>= \angle ADB</math></p> <p>As <math>\angle BCF = \angle ABD</math>,  <math>\Delta</math>s BCF and ABD are similar</p> <p><math>\frac{AF + 5}{8} = \frac{4}{5}</math>  <math>AF = 1 \frac{2}{5} (= 1.4)</math></p>	<p style="text-align: center;">1</p> <p style="text-align: center;">1.</p> <p style="text-align: center;">1A</p> <p style="text-align: center;"><u>1A</u> <u>7</u></p>	
<p><u>Alternatively</u></p>		
<p>(a) <math>\therefore</math> AB is a diameter, <math>\angle ADB = 90^\circ</math>  <math>\therefore</math> ABC is an isosceles triangle and <math>BC \perp AD</math></p> <p><math>\Delta ABD \cong \Delta ACD</math></p>	<p style="text-align: center;">1A</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p>	<p style="text-align: center;">} May also use AAS</p>
<p>(c)(ii) (1) <math>\angle ACB = \angle ABC = 36.87^\circ</math>  <math>\angle AFB = 90^\circ</math>  <math>\frac{AF + 5}{8} = \cos 36.9^\circ</math>  <math>AF = 1.40</math></p>	<p style="text-align: center;">1A</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1A</p> <p style="text-align: center;">1A</p>	<p style="text-align: center;">} Accept <math>36.9^\circ</math> optional</p>
<p>(2) <math>\angle ABC = \angle ACB = 36.87^\circ</math>  <math>\angle AFB = 90^\circ</math>  <math>\angle BAF = \angle ABC + \angle ACB = 73.7^\circ</math>  <math>\cos 73.7^\circ = \frac{AF}{5}</math>  <math>AF = 1.40</math></p>	<p style="text-align: center;">1A</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1A</p>	<p style="text-align: center;">} Accept <math>36.9^\circ</math> optional</p>

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Solutions	Marks	Remarks
<p>10.(a) <math>\frac{OT}{OA} = \tan 30^\circ</math> (<math>\frac{CA}{CT} = \tan 60^\circ</math>)</p> <p><math>\therefore OA = \frac{h}{\tan 30^\circ}</math></p> <p style="margin-left: 40px;"><math>= h\sqrt{3}</math> metres (<math>= 1.73h</math>)</p> <p>Similarly <math>OB = \frac{h}{\tan 60^\circ} = \frac{h}{\sqrt{3}}</math> metres (<math>= 0.577h</math>)</p>	<p>1A</p> <p>1A</p> <p>1A</p> <hr style="width: 50%; margin: 0 auto;"/> <p>3</p>	<p>2 + 1</p>
<p>(b) <math>\angle AOB = 60^\circ</math></p> <p>By the cosine rule,</p> <p><math>AB^2 = OA^2 + OB^2 - 2(OA)(OB)\cos \angle AOB</math></p> <p style="margin-left: 40px;"><math>= (h\sqrt{3})^2 + (\frac{h}{\sqrt{3}})^2 - 2(h\sqrt{3})(\frac{h}{\sqrt{3}})\cos 60^\circ</math></p> <p style="margin-left: 40px;"><math>= 3h^2 + \frac{h^2}{3} - h^2</math></p> <p style="margin-left: 40px;"><math>= \frac{7}{3}h^2</math></p> <p><math>\therefore AB = h\sqrt{\frac{7}{3}}</math> metres (1.53h)</p> <p>As <math>h\sqrt{\frac{7}{3}} = 500</math></p> <p style="margin-left: 40px;"><math>h = 500\sqrt{\frac{3}{7}}</math> (<math>= 327</math> or <math>328</math>)</p>	<p>1A</p> <p>1M</p> <p>1A</p> <hr style="width: 50%; margin: 0 auto;"/> <p>5</p>	<p>Any fig. roundable to 1.53h</p> <p>Any figure roundable to 327 or 328</p>
<p>(c) By the sine rule <math>\frac{R/\sqrt{3}}{\sin \angle OAB} = \frac{500}{\sin 60^\circ}</math></p> <p><math>\sin \angle OAB = \frac{h}{\sqrt{3}} \times \frac{\sin 60^\circ}{500}</math></p> <p style="margin-left: 40px;"><math>= \frac{500\sqrt{\frac{3}{7}}}{\sqrt{3}} \times \frac{\frac{\sqrt{3}}{2}}{500} = \frac{1}{2}\sqrt{\frac{3}{7}}</math> (0.327)</p> <p><math>\therefore \angle OAB = 19.1^\circ = 19^\circ</math> (correct to the nearest degree)</p>	<p>1M</p> <p>1A</p>	
<p>(i) The bearing of B from A is <math>N39^\circ E</math> (<math>039^\circ</math> or <math>39^\circ</math>)</p> <p>(ii) The bearing of A from B is <math>S39^\circ W</math> (<math>219^\circ</math>)</p>	<p>1A</p> <p>1A</p> <hr style="width: 50%; margin: 0 auto;"/> <p>4</p>	<p>Accept figure roundable to <math>39^\circ</math></p> <p><math>39^\circ/219^\circ</math></p>

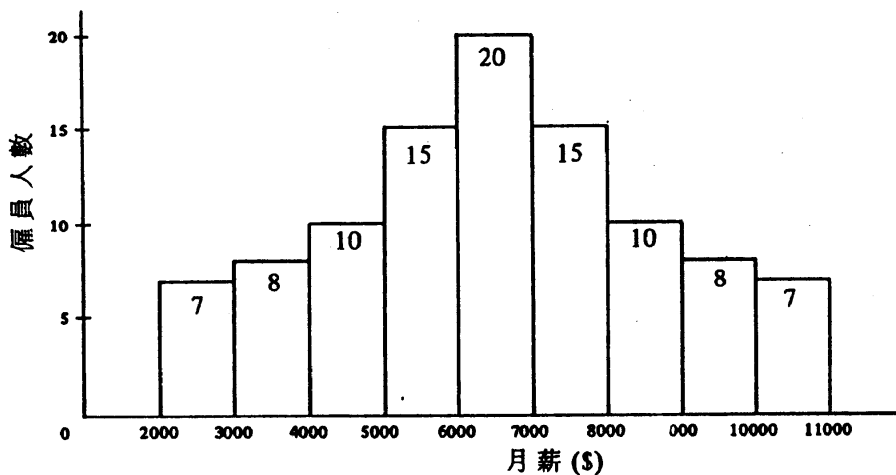


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Solutions	Marks	Remarks																		
<p>11.(a) (i) <math>S = 2\pi r^2 + 2\pi rh</math></p> <p>(ii) As <math>V = \pi r^2 h</math>, <math>h = \frac{V}{\pi r^2}</math></p> $S = 2\pi r^2 + 2\pi r \left( \frac{V}{\pi r^2} \right)$ $= 2\pi r^2 + \frac{2V}{r}$	<p>1A</p> <p>1M</p> <hr style="width: 50%; margin: 0 auto;"/> <p>1</p> <hr style="width: 50%; margin: 0 auto;"/> <p>3</p>	<p>OR</p> $2\pi r^2 + \frac{2V}{r} = 2\pi r^2 + \frac{2(\pi r^2 h)}{r}$ $= S$																		
<p>(b) Putting <math>V = 2\pi</math>, <math>S = 6\pi</math></p> $6\pi = 2\pi r^2 + \frac{2(2\pi)}{r}$ $\therefore r^3 - 3r + 2 = 0$ <p>By inspection, <math>r = 1</math> is a root (or <math>r = -2</math>)</p> $\therefore r^3 - 3r + 2 = (r - 1)(r^2 + r - 2)$ $= (r - 1)^2(r + 2)$ $= 0$ <p>i.e. <math>r = 1</math> (as <math>r \neq -2</math>)</p>	<p>1.</p> <p>1A</p> <p>1A</p> <hr style="width: 50%; margin: 0 auto;"/> <p>1A</p> <hr style="width: 50%; margin: 0 auto;"/> <p>4</p>	<p>OR <math>r-1</math> is a factor</p> <p>OR <math>r+2</math> is a factor</p>																		
<p>(c) Putting <math>V = 3\pi</math>, <math>S = 10\pi</math>, we have</p> $10\pi = 2\pi r^2 + \frac{2(3\pi)}{r}$ $r^3 - 5r + 3 = 0$ <p>Let <math>f(r) = r^3 - 5r + 3</math></p> <p><math>f(1) &lt; 0</math> and <math>f(2) &gt; 0</math>, there is a root of <math>f(r) = 0</math> between 1 and 2</p>	<p>1A</p> <p>1A</p>	<p>Signs of <math>f(1)</math>, <math>f(2)</math></p>																		
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 30%;">Interval</th> <th style="width: 30%;">Mid -value, <math>r_1</math></th> <th style="width: 20%;">f(<math>r_1</math>)</th> </tr> </thead> <tbody> <tr> <td><math>1 &lt; r &lt; 2</math></td> <td>1.5</td> <td>-</td> </tr> <tr> <td><math>1.5 &lt; r &lt; 2</math></td> <td>1.75</td> <td>-</td> </tr> <tr> <td><math>1.75 &lt; r &lt; 2</math></td> <td>1.875</td> <td>+</td> </tr> <tr> <td><math>1.75 &lt; r &lt; 1.875</math></td> <td>1.8125 (1.813)</td> <td>-</td> </tr> <tr> <td><math>1.8125 &lt; r &lt; 1.875</math></td> <td>1.84375 (1.844)</td> <td>+</td> </tr> </tbody> </table> <p><math>\therefore 1.8125 &lt; r &lt; 1.84375</math></p> <p><math>\therefore r = 1.8</math> (correct to 1 d.p.)</p>	Interval	Mid -value, $r_1$	f( $r_1$ )	$1 < r < 2$	1.5	-	$1.5 < r < 2$	1.75	-	$1.75 < r < 2$	1.875	+	$1.75 < r < 1.875$	1.8125 (1.813)	-	$1.8125 < r < 1.875$	1.84375 (1.844)	+	<p>1M</p> <p>1M</p> <hr style="width: 50%; margin: 0 auto;"/> <p>1A</p> <hr style="width: 50%; margin: 0 auto;"/> <p>5</p>	<p>Testing <sup>sign</sup> at mid-value</p> <p>Choosing interval</p>
Interval	Mid -value, $r_1$	f( $r_1$ )																		
$1 < r < 2$	1.5	-																		
$1.5 < r < 2$	1.75	-																		
$1.75 < r < 2$	1.875	+																		
$1.75 < r < 1.875$	1.8125 (1.813)	-																		
$1.8125 < r < 1.875$	1.84375 (1.844)	+																		

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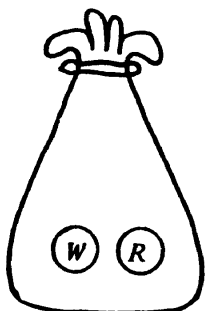
Solutions	Marks	Remarks
<p>12.(a) (i) The modal class is \$6000 - \$7000</p> <p>By symmetry of the distribution, the median salary = \$6500, the mean salary = \$6500.</p> <p>The interquartile range = 8000 - 5000 = \$3000</p> <p>The mean deviation</p> $= \frac{1}{100} \times 2 [7(6500 - 2500) + 8(6500 - 3500) + 10(6500 - 4500) + 15(6500 - 5500)]$ <p>= \$1740</p>	<p>1A</p> <p>1A</p> <p>1A</p> <p>1A</p> <p>1A</p> <p>1A</p> <p>1A</p> <p><u>1A</u></p> <p><u>7</u></p>	<p>Accept \$6500</p> <p>Optional</p>
<p>(ii) The standard deviation of salaries will become smaller because the salaries of the additional 10 employees have no deviation from the mean while the total number of employees has become larger.</p>	<p>1A</p> <p>1</p> <p><u>2</u></p>	<p>For answer</p> <p>OR By calculation</p> <p><math>\sum (x - \bar{x})^2</math> unchanged <math>\sum f</math> is greater</p>
<p>(b) The standard deviation</p> $= \sqrt{\frac{1}{7} (9 + 4 + 1 + 0 + 1 + 4 + 9)}$ <p>= 2</p>	<p>2A</p> <p><u>1A</u></p> <p><u>3</u></p>	



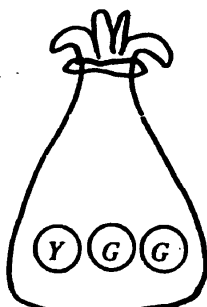


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Solutions	Marks	Remarks
<p>13.(a) (i) The probability that Bag B is chosen = <math>\frac{1}{3}</math>.</p> <p><math>\therefore</math> the probability that the ball drawn is green</p> $= \frac{1}{3} \times \frac{2}{3}$ $= \frac{2}{9} \quad (0.222)$	1A	
<p>(ii) the probability that Bag B is chosen and the yellow ball is drawn = <math>\frac{1}{3} \times \frac{1}{3}</math></p> $= \frac{1}{9} \quad (0.111)$ <p><math>\therefore</math> the required probability = <math>\frac{1}{3} \times \frac{1}{3} + \frac{1}{3} \times 1</math></p> $= \frac{4}{9} \quad (0.444)$	1M 1A	$P_1 \times P_2$
	1A	OR probability of drawing $\textcircled{Y}$ from bag C.
	1M	$P_1 + P_2$ $\frac{1}{3} \times \frac{1}{3} \times 1$ no mark
	<u>1A</u>	
	<u>6</u>	
<p>(b) (i) The probability that Peter and Alice both draw a green ball = <math>\frac{2}{9} \times \frac{2}{9}</math></p> $= \frac{4}{81} \quad (0.0494)$	1M	Followed from (a)(i)
	1A	
<p>(ii) The probability that they both draw a yellow ball from Bag B = <math>\frac{1}{9} \times \frac{1}{9}</math></p> $= \frac{1}{81} \quad (0.0123)$ <p>The probability that they both draw a yellow ball from Bag C = <math>\frac{1}{3} \times \frac{1}{3}</math></p> $= \frac{1}{9} \quad (0.111)$ <p><math>\therefore</math> the required probability = <math>\frac{1}{81} + \frac{1}{9}</math></p> $= \frac{10}{81} \quad (0.123)$	1A	
	1A	
	<u>1A</u>	
	<u>2A</u>	
	<u>6</u>	



A 袋



B 袋



C 袋

# RESTRICTED 内部文件

Solutions	Marks	Remarks
14.(a) (i) The integers in $G_6$ are 16, 17, 18, 19, 20, 21	1M+1A	1M for 6 consecutive integers (5 correct)
(ii) The total number of integers in $G_1, G_2, \dots, G_6$ $= 1 + 2 + 3 + \dots + 6$ $= 21$	1A <hr style="width: 50%; margin: 0 auto;"/> 1A	Optional
(b) (i) $u_{k-1} = 1 + 2 + \dots + (k-1)$ $= \frac{(k-1)}{2} [1 + (k-1)]$ $= \frac{k(k-1)}{2}$	1A  1M  1A	Sum of AP = $\frac{n}{2}[a + l]$
$\therefore$ The first term in $G_k = \frac{k(k-1)}{2} + 1 (= \frac{k^2-k+2}{2})$	1M+1A	1M for $v_1 = u_{k-1} + 1$
(ii) The sum of all integers in $G_k$ $= \frac{k}{2} [ 2 ( \frac{k(k-1)}{2} + 1 ) + (k-1) \times 1 ]$ $= \frac{k(k^2+1)}{2} (= \frac{k^3+k}{2})$	1M+1A  <hr style="width: 50%; margin: 0 auto;"/> 1A	1M for Sum of AP