HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY

HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

LIBERAL STUDIES (PRACTICE QUESTION)

Suggested Marking Guidelines

Paper 1

With regard to the nature of the curriculum and assessment design of the subject, the draft marking guidelines will only list a set of suggested marking criteria for each question for reference. Before the commencement of the marking exercise, markers are required to study the draft marking guidelines, trial mark a number of representative sample scripts, and discuss how to achieve the professional consensus in the standardisation meeting.

1. (a)

Suggested marking guideline	Marks
The candidate:	
• identifies accurately the problem - land pollution or waste of resources or the abuse of disposable/ one-off cutlery in fast food shops • makes use of the information in the source accurately, e.g. over 400 million disposable items have been dumped in the past three years • explains clearly the harmful effect on the environment as a result of the problem identified, such as the increasing pressure on landfills or contamination of underground water or unhygienic living environment	3
• identifies the problem with some ambiguity • makes use of the information for illustration partially; or identifies the problem but is unable to make use of the information • explains the harmful effect on the environment as a result of the problem identified briefly and incompletely	1-2
• fails to identify and explain the problem. • provides an irrelevant answer	0

(b)

Suggested marking guideline	Marks
The candidate:	
• explains accurately and clearly the different roles of Green Sense e.g. to scrutinize & monitor environmental issues in HK, alert the public of the environmental problems and help them to gain better understanding from more perspectives; mobilize the public to pressurize the government and parties concerned to fix the environment and to supplement the inadequacy of the EPD in dealing with all environmental problems in HK • provides a well-structured and in-depth analysis with reference to the case	5-6
• explains generally some roles of Green Sense • provides a moderately in-depth, well-structured analysis with reference to the case	3-4
• points out approximately a few roles of Green Sense with little elaborations • provides a rather shallow analysis with barely any reference to the case	1-2
• is unable to identify and explain the roles of Green Sense regarding the environmental problems in HK • makes no reference to the case • provides irrelevant answers	0

(c)

Suggested marking guideline	Marks
The candidate:	
• points out and explains the characteristics of the suggestions in relation to the identified problem explicitly • assesses clearly and thoroughly both the effectiveness and feasibility of each suggestion regarding the identified problem, e.g. Suggestion A is more feasible as it provides both the chains and the customers more flexibility to adapt to the change, but the result may not be obvious in the short term; B provides a deterrent for HK people to cut the use of disposable items, but may arouse public anger due to the increasing financial burden and so may not be implemented easily; C makes use of the public pressure to fix the problem and makes the chain respond to the need of the market but there may not be enough opposing voices in the community to facilitate such an action and to make it effective • provides a well structured, in-depth, precise and well substantiated arguments which are clearly presented	7-9
• points out and explains the characteristics of the suggestions in relation to the identified problem briefly • assesses briefly and generally the effectiveness and feasibility of each suggestion regarding the identified problem; or clearly and thoroughly assesses 2 suggestions; or clearly and thoroughly assesses either the effectiveness or the feasibility of each suggestion • provides a reasonably well structured, in-depth, precise and fairly justified arguments which are fairly clearly presented	4-6
• attempts to point out the characteristics of the suggestions in relation to the identified problem • assesses approximately the effectiveness and feasibility of 2 suggestions regarding the identified problem; or clearly and thoroughly assesses 1 suggestion; or assesses approximately either the effectiveness or the feasibility of each suggestion • provides a rather shallow discussion which contains loosely structured and shallow arguments	1-3
• fails to recognize the characteristics of the suggestions • is unable to recognize the effectiveness and feasibility of the suggestions in tackling the identified problem • offers an irrelevant answer/ demonstrates low understanding of the question	0

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2.   (a)

Suggested marking guideline	Marks
The candidate:	
• identifies clearly & accurately the common characteristics shared between globesity and epidemic with examples, e.g. obesity is like a contagious disease which gradually spreads in the community all around the world; it has become a worldwide problem as poor diet prevails; it threatens people's health profoundly, e.g. heart attack, hypertension and diabetics • gives appropriate and detailed examples from the sources to support arguments	3
• identifies briefly the common characteristics shared between globesity and epidemic without examples • gives appropriate but simple examples to support arguments	1-2
• is unable to explain the common characteristics between globesity and epidemic • provides irrelevant answers	0

(b)

Suggested marking guideline	Marks
The candidate:	
• compares the views presented in the two sources clearly by stating their similar perceptions towards globesity with lucid elaborations, e.g. both sources believe that it is a kind of disease which is going to be a big challenge to people's health in the world, especially, more developed countries; it is a result of poor diet • points out and explains thoroughly and accurately the different foci of the two sources, e.g. Source 1 mainly concerns the consequence as a result of spreading globesity, but Source 2 tends to pay equal interest to both problems – starvation and obesity in less developed and more developed countries respectively, it shows concern towards both food issues by comparing the former one to chronic disease which is like obesity, affecting many people in the world. As a result, both food problems deserve the attention of the general public and they must be tackled immediately • provides adequate and relevant justifications and examples from the sources to support his/ her discussion	5-6
• states their similar perceptions towards globesity with average elaborations • points out and explains briefly the different foci of the two sources • provides moderately adequate and relevant justifications and examples from the sources to support his/ her discussion	3-4
• states their similar perceptions towards globesity with poor/ without elaborations • points out and explains approximately the different foci of the two sources, or does not compare them • provides partial or unjustified arguments and examples to support his/ her discussion	1-2
• does not compare the views • gives an answer that is not relevant to the question	0

(c)

Suggested marking guideline	Marks
The candidate:	

• points out and explains clearly the meaning of "double tragedy" as suggested in source 2, e.g. uneven distribution of food with less food in less developed countries and more food in more developed countries, it has resulted in starvation and obesity in the two types of countries respectively
• states his/ her stance clearly and consistently on how "double tragedy" is caused by globalization (with clear indication on the extent)
• explains his/ her stance with precise & justified arguments, for example,
   ■ It is related to globalization because under the influence of international trade and the trend of multi-point production, people in less developed countries rely on raw materials export and standardized production work, they tend to be disadvantaged due to price fluctuation in world market and trade barriers. They may not be able to support their own lives and thus suffer from poverty and hunger
   ■ More developed countries gain more as they are offering services or manufacturing products which are more costly in the world market. They tend to enjoy more favorable terms in world trade and they have stronger competitive power. People in more developed countries accumulate wealth easily and can afford to buy a lot of food, so the problem of obesity is getting serious
   ■ Together with a spread of western eating habit (such as high fat, sugar content and calories or the fast food culture) in a lot of fast developing nations, e.g. SE Asia and S America, more people are suffering from obesity
• presents multi-perspective thinking by considering views of the two sides, i.e. factors other than globalization, for example,
   ■ poor countries are suffering from local/ regional problems which result in poverty and famine, such as poor climate, civil wars and social problems
   ■ The high level of automation in rich countries has resulted in a lack of exercise among people, and so they easily get obese
• provides a well structured, in-depth, precise and well substantiated discussion
	9-10

• points out and explains briefly the meaning of "double tragedy" • states his/ her stance, but not very clearly • explains his/ her stance briefly with reasonable arguments • presents multi-perspective thinking by expressing views of the two sides, i.e. the factors other than globalization, with brief elaborations • provides a reasonably well structured, in-depth, precise and fairly justified discussion	6-8
• points out and explains ambiguously the meaning of "double tragedy" • exhibits an ambiguous stance • explains approximately his/ her stance with partial arguments & unclear elaborations • tries to present other arguments for causing the problems but the discussion is rather shallow • provides a moderately well structured, in-depth, precise and fairly justified discussion	3-5
• fails to point out and explain the meaning of "double tragedy" • exhibits no clear stance • attempts to explain his/ her stance by just stating a few simple and not quite coherent arguments • presents basically the views of one side only • provides a rather shallow discussion which contains loosely structured and superficial arguments	1-2
• is unable to point out and explain the meaning of "double tragedy" • fails to elaborate his/ her stance • gives assertive arguments • offers an irrelevant answer/ demonstrates low understanding of the question	0

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3.　(a)

Suggested marking guidelines	Marks
The candidate:	
• identifies accurately the factors e.g. parent-children relationship, the consequences and the effectiveness of the scheme	3-4
• identifies the factors with some ambiguity	1-2
• identifies the wrong factors	0

(b)

Suggested marking guidelines	Marks
The candidate:	
• describes and elaborates in detail the message in the cartoon with reference to the elements in the cartoon and Source 2 e.g. the government gave concession to the public and amend the scheme in a way that may seriously hamper its effectiveness	4-5
• describes the key message conveyed in the cartoon, explains vaguely how the message is conveyed in the cartoon *or* describes the message partially	2-3
• attempts to describe and elaborate but not clear about the message conveyed in the cartoon	1
• fails to describe and elaborate the message conveyed in the cartoon	0

(c)

Suggested marking guideline	Marks
The candidate:	

• states his/ her stance clearly and consistently (with clear indication of the extent to which he/she agrees with the viewpoint reflected in the cartoon)
• explains his/ her stance with clear & justified arguments
  Agrees:
  ■ e.g. the effectiveness of the scheme is hampered; the deterrent effect is undermined; students can evade the test; showing how weak the government is; there is strong opposition against the scheme among citizens, etc.
  Disagrees:
  ■ e.g. the government respects students' interests and privacy; the government is responsive to the public's opinions; the launching the scheme is able to convey the message of anti-drug taking, etc.
• presents multi-perspective thinking by considering arguments from both sides
• provides a well structured, in-depth and well substantiated discussion
	7-8

• states his/ her stance on the viewpoint reflected in the cartoon, but not very clearly. • explains his/ her stance briefly with reasonable arguments • presents multi-perspective thinking by considering views of the two sides, with brief elaborations • provides a reasonably well structured, in-depth and fairly justified discussion	5-6
• exhibits an ambiguous stance on the viewpoint reflected in the cartoon • explains approximately his/ her stance with partial arguments & unclear elaborations • tries to present other arguments but the discussion is rather shallow • provides a moderately well structured, in-depth and fairly justified discussion	3-4
• exhibits no clear stance on the viewpoint reflected in the cartoon • attempts to explain his/ her stance by just stating a few simple and not quite coherent arguments • presents basically the views of one side only • provides a rather shallow discussion which contains loosely structured and superficial arguments	1-2
• fails to elaborate his/ her stance • gives assertive arguments without justification • offers an irrelevant answer/ demonstrates low understanding of the question	0

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4.   (a)

Suggested marking guidelines	Marks
The candidate:	
• describes accurately and in detail the electricity consumption shown in the data, such as the higher proportion of electricity consumption by the commercial sector; the increasing trend of the total and by sector electricity consumption; and the significantly higher electricity consumption in the 3rd Quarter by the domestic sector etc.	3-4
• describes approximately the electricity consumption	1-2
• fails to describe the electricity consumption • makes no attempt to answer the question	0

(b)

Suggested marking guidelines	Marks
The candidate:	
• presents logical and lucid explanations of how the electricity consumption is related to personal living styles by analyzing and generalizing from the data, such as allocating top priority to personal needs/ enjoyment, the use of different types of electrical appliances, lack of civic-mindedness, lack of environmental concern, wastage of energy as illustrated by the high energy consumption in the 3rd Quarter (summer) and the common behaviours in Source 1; enjoyment of shopping in malls may be related to the high consumption in the commercial sector, etc.	4-5
• uses the data to explain more or less how the electricity consumption is related to personal behaviours	2-3
• attempts to outline personal behaviours that are related to electricity consumption but is either somewhat unclear or unable to use data	1
• fails to explain how the electricity consumption reflects personal living styles • makes no attempt to answer the question	0

(c)

Suggested marking guidelines	Marks
The candidate:	
• accurately explains the meaning of "the quality of life", e.g. how it is related to the environmental quality • explains the negative impact on the quality of life from different perspectives e.g. the emission of pollutants from power plants, light pollution, noise pollution, urban heat island effect, global warming etc.	4-5
• explains more or less the meaning of "the quality of life" • explains more or less the negative impact of electricity consumption in Hong Kong	2-3
• relates approximately the quality of life with the environmental quality; or list some environmental problems	1
• provides an irrelevant answer • makes no attempt to answer the question	0

(d)

Suggested marking guidelines	Marks
The candidate:	
- points out accurately some measures to help alleviate the negative impact, e.g., - providing education to enrich students' knowledge and understanding regarding the importance of environmental conservation and instilling in them correct values such as civic-mindedness - legislation e.g. to restrict the hours during which the commercial buildings can switch on the lights at night - policy making e.g. balance between environmental conservation and economic development; - organizing campaigns to promote environmental conservation - exploring the use of other sources of energy e.g. wind power; - developing more environmentally friendly products, etc. - explains clearly and logically how the different ways may help to alleviate the problem e.g. lessen the emission of pollutants which makes the environment less harmful and more comfortable to the people	5-6
- points out more or less some measures to help alleviate the impact, however some of them may not be concrete - explains generally how the different measures may help to alleviate the problem	3-4
- points out briefly measures to help alleviate the impact - attempts to explain how the different measures may help to alleviate the impact but may not be all correct	1-2
- provides an irrelevant answer - makes no attempt to answer the question	0

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Paper 2

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1.   (a)

Suggested marking guidelines	Marks
The candidate:	
• explains clearly some possible reasons for the importance to incorporate Chinese elements and improve visitors' qualities for the development of a successful Disneyland on the Mainland, e.g. enhancing the attraction by the uniqueness of the Disneyland on the Mainland; strengthening the state's image; enhancing the commercialization of Chinese cultural items; facilitating the emergence of a more civilized culture, etc. • applies relevant knowledge and concepts, such as globalization, homogenization, cultural difference, etc. • provides a well structured, in-depth discussion which is clearly presented	9 – 10
• explains more or less some possible reasons for the importance to incorporate local elements and improve visitors' qualities for the development of a successful Disneyland on the Mainland • applies some relevant knowledge and concepts • provides a reasonably in-depth, well structured discussion which is fairly clearly presented	7 – 8
• gives a simple explanation of the importance to incorporate local elements and improve visitors' qualities for the development of a successful Disneyland on the Mainland • applies basic knowledge and concepts • provides a moderately in-depth discussion which is not very well structured but is moderately clear in its presentation	4 – 6
• gives an approximate explanation of the importance to incorporate local elements and improve visitors' qualities for the development of a successful Disneyland on the Mainland; or points out some reasons • applies a superficial level of knowledge and concepts • provides a rather shallow discussion with an unorganized structure and vaguely expressed ideas	1 – 3
• provides no explanation of the relationship • provides an irrelevant answer	0

(b)

Suggested marking guidelines	Marks
The candidate:	
• states clearly to what extent he/she agrees or disagrees with the statement • explains his/ her stance with precise & justified arguments ■ the introduction of foreign culture may threaten the status of China's local culture in some ways: e.g. the celebration of western festivals becomes more popular; western cuisine, like fast food culture; western music and films may become more popular than Chinese culture • presents multi-perspective thinking by considering views of the two sides, i.e. China's local culture may not be challenged in some other ways: people's understanding of the uniqueness of Chinese culture may be enhanced by this; people may understand the need for preservation of Chinese culture; the Chinese culture may get a chance to be incorporated into the Western culture (films and music) in the east meets west environment; explains other factors which may threaten China's local culture, e.g. inadequate cultural conservation • gives appropriate and detailed examples to support argument • provides an in-depth, well structured discussion which is clearly presented	9 – 10
• explains more or less to what extent he/ she agrees or disagrees to the statement • explains his/ her stance briefly with reasonable arguments that the introduction of foreign culture may threaten the status of China's local culture in some ways • presents multi-perspective thinking by considering views of the two sides, i.e. China's local culture may not be challenged in some other ways, and explains briefing • gives appropriate but simple examples to support argument • provides a reasonably in-depth, well structured discussion which is fairly clearly presented	7 – 8
• states approximately his/ her stance • explains approximately his/ her stance with partial arguments & unclear elaborations • tries to present other arguments on how the status of Chinese culture is not threatened but the discussion is rather shallow • gives individual and simple examples to support simple argument • provides a moderately in-depth discussion which is not very well structured , but is moderately clear in its presentation	4 – 6
• provides no clear stance and may put forward contradictory arguments • attempts to explain his/ her stance by just stating a few simple and not quite coherent arguments • presents basically the views of one side only • gives no example or examples which are not particularly relevant • provides a rather shallow discussion with an unorganized structure and vaguely expressed ideas	1 – 3
• provides an irrelevant answer	0

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2.   (a)

Suggested marking guidelines	Marks
The candidate:	

• identifies accurately the changes in mainland society shown in the cartoon, e.g. from political orientation to surging importance of economic development
• states clearly whether he/ she agrees or disagrees (to what extent) with the viewpoint
• explains his/ her stance; shows an in-depth understanding and a balanced and appropriate application of the relevant knowledge and concepts:
   Agrees:
      ■   provides appropriate examples of economic development such as privatization of state-owned enterprises; the "Three Represents"
   Disagrees:
      ■   provides examples of the importance of politics such as the uphold of the Four Cardinal Principles stipulated in the State Constitution
• provides a well structured, in-depth discussion which is clearly presented
	6-8

• indicates more or less whether he/ she agrees or disagrees • explains more or less his/ her stance, but the justification is unclear; shows an understanding and application of the relevant knowledge and concepts; or provides a one-sided argument • provides a reasonably in-depth, well structured discussion which is reasonably clearly presented	3-5
• exhibits no clear stance • attempts to explain his/ her stance according to his/ her own knowledge, but the explanation is too partial • gives a rather shallow discussion with little organization; expresses his/ her ideas vaguely	1-2
• gives an answer which is not relevant to the question	0

(b)

Suggested marking guidelines	Marks
The candidate:	
- clearly explains to what extent he/ she agrees or disagrees with the statement - explains her position by referring to the cartoon and basing on her knowledge; shows an in-depth understanding and a balanced and appropriate application of the relevant knowledge and concepts: *Agrees:* - explains clearly and in detail the relationship between the rise of living standard of the Chinese people and the successful grasping of the opportunities of economic globalization, such as its facilitating China to play the role of the "world factory" and China's participation of global trade. Eventually, Chinese people's material living standard was raised due to increase in their income and ability to purchase global commodities *Disagrees:* - explains clearly and in detail that economic globalization is not the cause for the rise of Chinese people's living standard, for example, economic globalization may cause a decline in the living standard, exploitation of farmers and labour, degradation of the environment; points out other more important factors, such as the leadership ability of the Chinese leaders, the successful open-door and reform policies, and factors of historical development - provides a well structured, in-depth discussion which is clearly presented	10-12
- explains more or less to what extent he/ she agrees or disagrees to the statement - explains more or less his/ her position by referring to the cartoon and basing on his/ her knowledge; shows an understanding of the relevant knowledge and concepts and an ability to apply them where appropriate: *Agrees:* - explains more or less that the successful grasping of the opportunities of economic globalization is the cause for the rise of living standard of the Chinese people *Disagrees:* - explains more or less the successful grasping of the opportunities of economic globalization is not the cause for the rise of the living standard of the Chinese people, and explains other important and more decisive causes - provides a reasonably in-depth, well structured discussion which is reasonably clearly presented	7-9
- states approximately his/ her stance - attempts to explain his/ her position by referring to the cartoon and basing on his/ her knowledge; shows a partial understanding or is only able to apply relevant knowledge or concepts in a basic way; or provides a one-sided argument: *Agrees:* - points out the relationship between the relationship between the rise of living standard of the Chinese people and the successful grasping of the opportunities of economic globalization, but with no justification of the importance of successfully grasping the opportunities of economic globalization *Disagrees:* - points out that the successful grasping of the opportunities of economic globalization is not the cause of the rise of the living standard of the Chinese people, but with no justification of other decisive causes - provides a somewhat shallow discussion which is not very well structured, is average in articulating his/her ideas.	4-6

Suggested marking guidelines	Marks
• exhibits no clear stance and may put forward contradictory arguments • attempts to explain according to his/ her knowledge (with or without referring to the cartoon, but the explanation is too partial, e.g. describing the rise of the living standard in China and globalization without developing the relationship between them • gives a rather shallow discussion with little organization; expresses his/ her ideas vaguely	1-3
• gives an answer which is not relevant to the question	0

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3.　　(a)

Suggested marking guidelines	Marks
The candidate:	
• states clearly should or should not • explains in the light of the information and according to her knowledge: 　■ *should:* explains clearly and thoroughly the meaning of regulation and that the government should regulate external lighting by legislation, such as for protecting the health of Hong Kong people; upholding firmly the principles of environmental protection; and maintaining natural scenery, etc. 　■ *should not:* explains clearly and thoroughly that the government should not regulate external lighting by legislation, such as explaining the limitations of legislation; the government should take into consideration economic development; needs of the travel industry, and the international image of Hong Kong, etc. • shows an in-depth understanding and a balanced and appropriate application of the relevant knowledge and concepts, such as what is meant by the role of a government, the need for policies to address the demands of various groups • provides a well structured, in-depth discussion which is clearly presented	9 – 10
• states briefly should or should not • explains briefly his/ her stance in the light of the information and according to his/ her knowledge 　■ *should:* explains briefly that the government should regulate external lighting by legislation 　■ *should not:* explains briefly that the government should not regulate external lighting by legislation • shows an understanding of the relevant knowledge and concepts and an ability to apply them where appropriate • provides a reasonably in-depth, well structured discussion which is reasonably clearly presented	7 – 8
• exhibits an ambiguous stance • attempts to explain in the light of the information and according to his/ her knowledge: 　■ *should*: explains briefly that the government should regulate external lighting by legislation, but fails to point out the reasons clearly 　■ *should not*: explains briefly that the government should not regulate external lighting by legislation, but fails to point out the reasons clearly • shows a partial understanding or is only able to apply relevant knowledge or concepts in a basic way • provides a moderately in-depth discussion which is not very well structured, but which is moderately clearly presented.	4 – 6
• exhibits no clear stance • attempts to explain according to his/ her knowledge (whether in the light of the information or not), but the explanation is too partial, for example: 　■ tends to point out /mentions that the government should regulate external lighting by legislation, but fails to point out the reasons 　■ tends to point out /mentions that the government should not regulate external lighting by legislation, but fails to point out the reasons • shows a partial understanding or is only able to apply relevant knowledge or concepts in a basic way • gives a rather shallow discussion with little organization; expresses his/ her ideas vaguely	1 – 3
• gives an answer which is not relevant to the question	0

(b)

Suggested marking guidelines	Marks
The candidate:	
• explains clearly and thoroughly a number of suggestions in relation to the Hong Kong context, such as alleviating the problem of light pollution by ways including government publicity, family and school education, activities of non-government organizations, and self-disciplining of institutions • suggests ways that involve the role of the government (except the Legislation), role of non-governmental organizations, and reflect multi-perspectives • the ways suggested are feasible and effective • provides a well structured, in-depth discussion which is clearly presented	9 – 10
• clearly explains some suggestions in relation to the Hong Kong context • the ways suggested attempt to involve the role of government (except the Legislation) and non-governmental organizations • suggests ways that are more or less feasible and effective • provides a reasonably in-depth, well structured discussion which is reasonably clearly presented	7 – 8
• explains approximately a few suggestions • suggests ways that are mainly lopsided towards a particular role, lacking multiple perspectives • attempts to suggest feasible/ effective ways • provides a moderately in-depth discussion which is not very well structured, but which is moderately clearly presented.	4 – 6
• attempts to explain some suggestions, but not clearly enough; or points out some suggestions • suggests ways that fail to clarify the roles involved • provides no explanations for the ways suggested, or only very brief explanations, or ways that are entirely impracticable • gives a rather shallow discussion with little organization; expresses his/ her ideas vaguely	1 – 3
• gives an answer which is not relevant to the question	0

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4.   (a)

Suggested marking guidelines	Marks
The candidate:	
- states his/her stance clearly - explains his/her stance in the light of the source and according to his/her knowledge: *Agrees:* ■ explains clearly and thoroughly how the serious wealth gap in Hong Kong is caused by the inadequate government's support to the poor (e.g. taxation, housing, social welfare policies, etc.) *Disagrees:* ■ explains clearly and thoroughly the policies of the government such as policies helping the poor; government's fiscal expenditure on education, medical care and housing.; or explains clearly and thoroughly other factors, such as the development of a knowledge-based economy - provides a well structured, in-depth discussion which is clearly presented	9 – 10
- states briefly his/her stance - explains briefly with reasonable arguments in the light of the source and according to his/her knowledge: *Agrees:* ■ explains briefly how the serious wealth gap in Hong Kong is caused by the inadequate government's support to the poor *Disagrees:* ■ explains briefly how government policies help reduce the wealth gap; or elaborates approximately other factors - provides a reasonably in-depth, well structured discussion which is fairly clearly presented	7 – 8
- exhibits an ambiguous stance - attempts to explain in the light of the source and according to his/her knowledge: *Agrees:* ■ attempts to explain how the serious wealth gap in Hong Kong is caused by the inadequate government's support to the poor, but with no justification *Disagrees:* ■ attempts to explain why the policy of the government helps reduce the wealth gap, but with no justification; or attempts to explain other factors, but without justification - provides a moderately in-depth discussion which is not very well structured but is presented in a moderately clear way	4 – 6
- exhibits no clear stance and may put forward contradictory arguments - attempts to explain according to his/her knowledge or the source, but the explanation is too partial - provides a rather shallow discussion which is poorly organized with vaguely expressed ideas	1 – 3
provides an irrelevant answer	0

(b)

Suggested marking guidelines	Marks
The candidate:	

• clearly explains to what extent the serious wealth gap has adversely affected the social harmony of Hong Kong
• explains her position; shows an in-depth understanding and a balanced and appropriate application of the relevant knowledge and concepts:
   Agrees:
   ■ explains clearly and in detail the relationship between wealth gap and social harmony, for example, inequality in the distribution of wealth, confrontation among different classes, the lack of social mobility leading to antagonism towards the government or other classes etc.
   Disagrees:
   ■ explains clearly and in detail other factors leading to the loss of social harmony, such as political disputes etc.; explains clearly and in detail how social welfare, universal education facilitate social mobility and social harmony
• provides a well structured, in-depth discussion which is clearly presented
	9-10

• explains more or less to what extent the serious wealth gap has adversely affected the social harmony of Hong Kong
• explains more or less his/ her position; shows an understanding of the relevant knowledge and concepts and an ability to apply them where appropriate:
   Agrees:
   ■ explains more or less the relationship between wealth gap and social harmony
   Disagrees:
   ■ explains more or less other factors leading to the loss of social harmony, and explains more or less why they think that there is social harmony in Hong Kong
• provides a reasonably in-depth, well structured discussion which is reasonably clearly presented
	7-8

• states approximately his/ her stance
• attempts to explain his/ her position; shows a partial understanding or is only able to apply relevant knowledge or concepts in a basic way; or provides a one-sided argument:
   Agrees:
   ■ points out the relationship between the relationship between wealth gap and social harmony, but without justification
   Disagrees:
   ■ points out other factors leading to the loss of social harmony, but with no justification; or attempts to explain why they think that there is social harmony in Hong Kong, but without justification
• provides a somewhat shallow discussion which is not very well structured, is average in articulating his/her ideas.
	4-6

• exhibits no clear stance and may put forward contradictory arguments • attempts to explain according to his/ her knowledge, but the explanation is too partial, e.g. pointing out the meaning of wealth gap, social harmony, without developing the relationship between them • gives a rather shallow discussion with little organization; expresses his/ her ideas vaguely	1-3
• gives an answer which is not relevant to the question	0