

HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY

HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

# PRACTICE PAPER LIBERAL STUDIES PAPER 2 Question-Answer Book

(1¼ hours)
This paper must be answered in English

### **INSTRUCTIONS**

- (1) This paper consists of three questions. **Answer ONE** question only.
- (2) After the announcement of the start of the examination, you should first write your Candidate Number in the space provided on Page 1 and stick barcode labels in the spaces provided on Pages 1, 3 and 5.
- (3) Write your answers in the spaces provided in this Question-Answer Book. Do not write in the margins. Answers written in the margins will not be marked.
- (4) Put 'X' in the corresponding question number box on Page 5 to indicate the appropriate question number.
- (5) Supplementary answer sheets will be supplied on request. Write your Candidate Number, mark the question number box and stick a barcode label on each sheet, and fasten them with string **INSIDE** this book.
- (6) No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.
- (7) Candidates are reminded that this subject emphasises the ability to present and support points of view in a clear, concise and logical manner, rather than the ability to recall facts.

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### **Extended response questions**

### Answer one question only.

1. Consider the following information adapted from an article in a local newspaper dated 15 February, 2011:

To make their girlfriends smile on Valentine's Day, men ordered flowers from Internet florists in advance. However, what their girlfriends got was totally different from the pictures they had seen on the website. Some people have filed complaints against an Internet florist from whom they had ordered flowers. When the bouquets were delivered to the ladies, the number of flowers did not match with what they had ordered and about one third of them were decaying. Yesterday, a few dozen netizens bombarded the Internet florist by leaving messages on the Internet, saying that it was 'selling rotten flowers', which had embarrassed the ladies.

A netizen, Mr Chan, left a message, "My girlfriend said only girls who look like wilting flowers would be sent those rotten flowers. She even commented that if a girl continues to go out with the boy who sent her rotten flowers, she must be as unattractive as those flowers. Only this kind of girl would accept boyfriends who try to save money even when buying them flowers on Valentine's Day."

- (a) Referring to the above information, to what extent do you think that flower-giving on Valentine's Day reflects gender stereotyping in Hong Kong society? Explain your answer.

  (10 marks)
- (b) 'As Hong Kong people identify with Western culture more than Chinese culture, Valentine's Day is more popular than the Yuan Xiao Festival (a festival generally regarded as Chinese Valentine's Day) in Hong Kong.' To what extent do you agree with this statement? Explain your answer. (10 marks)

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2. Consider the following extract from a news article in January 2011:

In China's Twelfth Five-Year Plan (2011-15), the Chinese government proposed a reduction in the country's economic growth and energy consumption at the same time. The target for the annual growth of gross domestic product (GDP) will be lowered from 11.2% (the actual annual growth of GDP) in the period of the Eleventh Five-Year Plan to 7%. Premier Wen Jia-bao explained that the target would be reduced in order not to "sacrifice the environment to the fast pace of economic development".

The Plan also included a development strategy focusing on new industries, such as those related to energy conservation and environmental protection, new energy resources and the manufacturing of vehicles using new energy resources.

- (a) With reference to the above source, suggest possible reasons that might explain why the Chinese government proposed a reduction in economic growth and energy consumption at the same time in the Twelfth Five-Year Plan. (8 marks)
- (b) Discuss some conflicts that may emerge among stakeholders when putting the proposal into action. (12 marks)

3. Consider the following interview with a Hong Kong Indian, Vivek Mahbubani (Viv). He was awarded Hong Kong's Funniest Person in 2007.

Viv is an Indian and speaks Cantonese fluently. He attended a local prestigious secondary school and graduated from CityU. When Viv was young, his father was a businessman and his mother was a teacher. However, while performing on stage, he would claim that his father was a security guard in a bank and his mother a curry-cooking housewife. He thought this would better fit Hong Kong people's image of 'Ah Cha\*'.

When attending local schools in Hong Kong, Viv had a lot of experiences of 'standing out'. "If I weren't Indian but Cantonese instead, I would probably go with the majority. When I was a student, no Hong Kong student in the class would raise his hand to answer teachers' questions when others would not do so. Hong Kong people are not used to standing out, but to fitting in. However, I never had a choice. When teachers went down the name list, my name already stood out. When teachers asked questions and no one responded, I would be called upon to answer."

"The fact that I have been standing out all my life has helped me ignore how others look at me. If you are not happy with me working as a freelancer, or think I should find a full-time job, or if you don't like me playing heavy metal because it's too noisy, then so what? I have been used to being different from others since childhood. Therefore, it is normal that what I am doing now is different from what others are doing. These life experiences have helped me find my own way and my own identity. I'm proud of it!"

- (a) Discuss whether prejudice poses difficulties for the personal development of people in Hong Kong from ethnic minorities. (10 marks)
- (b) What could the Hong Kong Government and young people do to facilitate ethnic harmony? Explain your answer. (10 marks)

<sup>\*</sup> Some people in Hong Kong call Indians 'Ah Cha'.

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	Sources of materials used in this paper will be acknowledged in the <i>Hong Kong Diploma of Secondary Education Examination Practice Papers</i> published by the Hong Kong Examinations and Assessment Authority at a later stage.

box below.	

# 鳴謝 ACKNOWLEDGEMENTS

本專輯的試題曾引用下列刊物/網站的資料:

Material from the following publications/web-sites has been used in question papers in this volume:

Council of Secular "The trouble with organ trafficking"

Humanism <a href="http://www.secularhumanism.org/index.php?section=library&page=caplan\_29\_6">http://www.secularhumanism.org/index.php?section=library&page=caplan\_29\_6</a>

South China Morning Post "Idling ban makes a difference", 23 September 2011

The Daily Star "Five charged after Chinese teen sells kidney to buy iPhone"

<a href="http://www.dailystar.com.lb">http://www.dailystar.com.lb</a>, 6 April 2012

The Standard "Idling ban fails to deliver for drivers", 5 June 2012

Urban Renewal Authority <a href="http://www.ura.org">http://www.ura.org</a> hk>

大公報 「香港膺全球最佳經商地」, 2012年3月22日

星島日報 「羊肉牛肉最不環保」, 2011年 10月 11日

嶺南大學社會學及社會 《香港青年發展指標》

政策系 <a href="http://www.coy.govhk">, 2012年2月9日

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