Level 5 exemplar and comments

Paper 1 Question 1 exemplar

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| Start each question on a new page. |
| la. Only two of the three People's Principles |
| la. Only two of the Three People's Principles which were nationalism and Democracy. were achieved, According to Source A, Sun |
| Yat-sen mentioned that only Nationalism and |
| |
| Democracy have both been achieved, only the Principle of People's Livelihood is yet to |
| be dealt with |
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| 16. The author had a negative attitude towards |
| Yuan Shikai. |
| For the language he used, according to Source B, he |
| described Yuan as "an evil person over the ages" |
| and he criticised him being "deceitful and |
| dishonest" which were negative wording's implying |
| the author's disapproval towards Yuan Shikai. |
| the second of th |
| For the argument he used, according to source |
| he mentioned Yuan Shikai "fools the entire |
| nation in the palm of his hand "and "brushes the |
| warning aside", implying that the author |
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| thought Yuan was a liar and unwilling to listen |
| to others, which carried negative feelings. |

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| Ic (cont.) In addition, from the social aspect, the |
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| country Still had many unhealthy |
| social Conducts which hindered China to |
| be a modernised country. For example, |
| many Chinese citizens still had opium |
| Smoking and food-binding in some Chinse |
| women, these uncilivised customs reflected |
| that China was not moderised at the |
| period 1912-1920. |
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| 2a. Mac Arthur played as a leading role in Japan |
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| during the occupation period. According to source |
| C, General MacArthur taught the Japanese |
| democracy and peace, as well as gently leading |
| the people down a bright road to democracy, |
| juhich provided the clue. |
| |
| 26. No, they don't share the same view. |
| According to Source C, the author thought the |
| According to Source C, the author thought the confirmerican government was far more important than |
| Japanese people-themselves. For example; he mentioned |
| it was Mac Arthur who tangut democracy and peace |
| and encomaged Japanese people all along like a father |
| Showing that the anthor emphasised the importance |
| of MacArthir instead of Tapawese people |
| |
| However, as reflected in Source D, the author did |
| think the Japanese people were much more |
| Crucial than the SCAP government. In the |
| source, he mentioned Japanese skills, past. |
| experience together with general world conditions |
| have ontweighed the importance of the SCAP |
| government in helping Japan to recover. |

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| 2c. The statement is valid to a large extent. |
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| To begin with, the SCAP government had stabilised |
| the politics of Japan so to allow Japanto concentrate |
| on economic development. According to source C, |
| General MacArthur from the Occupation government |
| taught the Japanese about democracy and peace |
| Besides, the occupation government also demilitarisa |
| Japan and prohibited all militarist ideas to revive m |
| Japan. Thérefore, Japanese government would |
| focus on economiz development instead of foreign |
| aggressions and political struggles. |
| Moreover, according to historical fact, |
| the SCAP government arranged Japan to |
| sign the Treaty of San Francisco with the |
| Asian Countries in order to improve Japanese |
| diplomatiz relationship with these countries |
| in order to have trading relationship with them. |
| This policy helped Japan to enter the Boreign |
| market and greatly improved the export |
| trade, leading Japan to become an economic |
| miracle and became aneconomi power m |
| after the war. |
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| 2c.(cont.) Furthermore, the SCAP government also |
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| extended universal education and built |
| were universities in Japan, which made |
| Japan became a highly educated country |
| with large amount of skilled labour to |
| develop hi-tech industries. |
| |
| However, we should not neglect that |
| the policies of Japanese government also |
| Contributed to the rise of Japan as a |
| power after WWII. For example, Japanese |
| government announced the Fukuda |
| Doctrine in the 1970s in order to formally. |
| establish closer diplomatiz relationship with |
| Southeast Asian Countries, and this |
| helped Japanese to develop into an Asian |
| political power as Japan would actively |
| political power as Japan would actively assist ASFAN to join mypolitical affairs. |
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| 3a. Firstly, in source E, the speech was delivered in ter | |
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| 1919; which was the time, when Pairs Peace Conferen | ce |
| was held and President Wilson introduced the | |
| idea to form the league of Noutions in the | |
| Conference according to the historical fact. | |
| | |
| Secondly, in Source E, President wilson mentioned | |
| that the countries would submit every matter of | and the state of t |
| difference between them to the judgment of the | |
| international community, implying the establishmen | rt |
| of an international peacekeeping body, the League of Na | tims |
| | |
| 36. The cartoonist thought that the League of Nations i | Jas |
| unable to cont maintain peace. | |
| According to source F, the mother represented the | , |
| League of Nations failed to give the calming medicin | ne |
| to the child representing Mussolini as he covered | |
| the eyes of the mother. This implied that the | |
| league of Nations Could not monitor the situation | S |
| of the aggressors like Mussolini and failed to | |
| prevent them to calmdown and not to have | |
| aggressions. | |
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| 3c. No, wilson's visions about the League of Nations weren't realisa |
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| According to Source E, Wilson's vision was to unite the |
| countries, prevent foreign aggression and wave, but all these failed. |
| As reflected in Source F, the League of Nations failed to |
| stop the aggressor, Mussolini to Keep calm. According to |
| historical fact, the League of Nations failed to stop the agression |
| of Mussolini towards Abyssinia and Albania, because it only imposed |
| e conomiz sanctions on the daily necessities but not strategiz |
| materials on Italy, which made Italy neglected the condemn |
| of the League of Nations and continued her aggression. |
| |
| What's more, the League of Nations could not unite |
| more members as & some of them even quitted the |
| League in 1930s. According to historical fact, Japan |
| quitted the league of Nations in 1933 as the League of |
| Nations condemned the Japanese invasion towards |
| Northeast Chma, this showed the aim "one country |
| will never impair the territorial integrity of a neighborn |
| failed and could not unite them to mantam peace. |
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| Furthermore, some countries carried out their own |
| diplomatiz policies towards the totalitarian states |
| instead of via the League of Nations in the 1930s. |

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| 3c. (cont.) For example, Britain and France carried out |
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| appeasement policy in the 1930s to tolerate |
| Germany and Italy in order to avoid war. |
| They signed the Municu Agreement with |
| Germany so to satisfy new demand by sacrificing |
| Czechoslovakia. This showed Wilson's hope to |
| settling conflicts through the league of |
| Nations was completely failed. |
| |
| What's none, the Second would wan |
| broke ont in 1939 due to Germ |
| invasion to Polandy this opposed Wilson's |
| invasion to Polandy this opposed Wilson's wish to have world peace and prevent |
| another world wav. |
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| 4a. 1950s was the decade that the Americans were the |
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| most hostile towards the USSR. |
| According to source G, the percentage of unfavourable |
| response towards the USSR by the Americans were |
| 72%, 72% and 68% in 1953, 1954 and 1956 |
| respectively, while the favourable responses in : |
| these three years were 1% in 1953, 5% in |
| 1954 and 1956 only, meaning that majority of |
| the Americans were dissatisfied towards the USSR. |
| |
| 46 In the year 1989. |
| According to source H, the monster representing the |
| Cold wax was melted and the person & prepresenting |
| peace was holding the hands of Gorbacher and Bush, |
| representing that the USSR president Gorbacher |
| at that time hoped to express the message of |
| ending the cold was in order to bring out |
| world peace to the USA. |
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| 4c. Four the period 1950s-1960s, US and USSR relations |
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| were significantly poor. In source G, the |
| unfavormable response towards the USSR in 1950s |
| the highest among the period 1951-1991. This |
| Showed their hostility. Moveover, according to |
| historical fact, there were many conflicts occurred |
| In this decade such as the Korean war m |
| 1950 - 1953 Aux, the establishment of Berlin |
| Wall M 1961 and the Cuban Missile Crisis in 1960 |
| showed the tense relationship between superposes. |
| , |
| In the period 1970s, their relations improved |
| due to the start of detente. Having lesgons |
| leant from Cream and Vietnam Warr as well |
| as the fear of a nuclear war, the countries |
| changed their containment policy to peaceful |
| Co-existence. In this period, they paid formal |
| exchange visits and st signed strategic |
| Arms Limitation Talks and Nuclear Test |
| Ban Treaty. There see they retor ther |
| relations greatly improved. |
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| 4c. (cont.) However. in 1979 to early 1980s, truit |
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| telations became poor again sue to the |
| Soviet invasion to Afriganistan and Soviet |
| Suppression of Polish Solidarity. In response |
| to soviet actimi, the us introduced star |
| Wars in 1983 & and started the arm race |
| agam. All these warsened the US-USSR |
| relations. |
| |
| From 1985, 1911, the the US-USSR relations |
| gradually improved towards the end of Cold war. |
| In the 1980s, Garbacher Come to be came the |
| Soviet president and introduced a series |
| of political and economi reforms, these |
| led to the drastiz charge and commist bloc |
| and the end of Cold war. What's nine, he |
| also improved the relations with the Capitalist |
| Hoc such as in source By H, Gubacher |
| expressed the message of ending to the |
| Cold wow to the US president, this alleviated |
| the tension of the two sides and finany |
| |
| 1ed to the disolution of USSR in 1991, so two conty the Americans no longer had unfavourable response, |

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| The Cold War began in 1946 and ended in |
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| 1991, Which had profound impacts on the political |
| Situation on the whole world, especially to Europe. |
| In my opinion, the statement that cold war |
| brought more benefits than haven to Furpe was valid |
| because the conflicts between the US and USSR |
| was not concentrate in thope only. So European |
| Countries had the chance to recover and at the |
| Same time receive aid from the Us, which the |
| benefits greatly outweigh the harms, |
| · |
| To begin with, the aid floring dwing. Cold war |
| had helped European countries to recover from the |
| destruction of the two world wars. Since most of |
| the European countries in Western Europe Followed |
| Capitalism, which was the same ideology as the Us. |
| Thus the US was very eager to help the Western |
| European countries to recover in an attempt to |
| Counterbalance the influence of the USSR. As a |
| result, President announced the Marshall Plan |
| to give sinancial aid to the Western European |
| countries like Britain and France. With these |
| financial aids, western Euspean courtries |

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| recovered rapidly and became a major economic |
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| power in the world. |
| On the other hand, the Soviet Union also helped |
| the Eastern European countries to recover by introducing |
| the Molotov Plan. The Soviet also set up joint companies |
| and economic specialisation with these satellite |
| countries. This is because the Soviet Union did not want |
| to the US to spread to its influence towards these |
| Fastern European Communist countries. Thus, the USSR |
| set up this opposing plan to help the Fastern European |
| Countries only. Consequently, the Molotov Plan |
| provided capitals to help the Eastern European |
| Countries to lay a solid foundation in heavy |
| industry, " |
| Apant from direct e conomic assistance, |
| the two superpowers also assisted the thropeon |
| countries to set up économic Cooperatire |
| organisations dury the Cold war period, this helped |
| to lay a formulation for the truspean economic |
| integration in the future. For example, the United |
| States coordinated the Western European Countries |
| to set up the Organisation for European Economic |
| Cooperation (OEEC) to distribute the financial aid |
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| received from Marshall Plan. The OEEC later |
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| developed in to the European Community (EC) and |
| finally the European Union (FU) in the Returne. Similarly, |
| the Soviet Union set up the Council for Mutual |
| Economi Assistance (COMECON) with the Eastern |
| European countries to encourage economic Cooperation |
| within the communist bloc so to counteract the |
| Conomiz power of Western Emope. Therefore, the |
| establishment of economic cooperative organization |
| by two superpowers had paved the way for European |
| integration, which was a great benefit to Europe. |
| |
| Not only economic advantages, the Cold War |
| also brought the political stability in Europe, so |
| that the Europe an countries no larger had serious. |
| hostility toward, each other as in the first half |
| of the 20th century. |
| |
| For Instance, the Western European Countries |
| Set up the North Atlantic Treaty Organisation |
| (NATO) supported by the US ding the Berlin Blockade |
| Crisis in 1949. NATO was a military organisation which |
| the member states would assist each other with |

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military aid when the countries had any conflict with the communist bloc. The founding of NATO improved the relationship of some countries that were hostile to each other before like France and West Germany. It also strengthened the bonding between western tuppean countries, providing political stability for the countries to focus on economic development. Also, the USSR established the Woursaw Part with the Fastern Truopean countries as an opposing organization of the NATO. Similar to NATO, Members of Warsaw Pact improved the relationship with each Other and they received support from their big brother-Soviet Union when they had any conflicts with the capitalist 1/0c. Therefore, the Eastern Emopeon Countries could develop the donorny under the protection of the USSR. Admittedly, there were some conflicts that OCCUPED in Europe dury the Cold was period which might affect European reace and brought harm to Europe. For example, the Berlin blockade by the Soviet Union had triggered the discontent with

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| the western countries and war was likely to happen, |
| but with the formation of NATO, the Soviet Union Lacked |
| down and the threat to Empe was recovered. The |
| building up of Berlin Wall was also once aroused |
| the tension in Empe, but the incident was soon |
| settled too, showing that the threat to European |
| peace brought by the Cold war was temporary |
| and was soon recovered and wiped out by the benefits. |
| , |
| what's more, although the Cold War had ted to |
| the separation of Germany, in which the Germans |
| could not emjoy national self-determination. However, |
| the economic aspect and other aspects of development |
| in Genery was not hindered dring Cold war. West |
| Gemany even became an economiz power just |
| like Britam and France in the 2 late 20th century. |
| , |
| As a whole, the Euopean countries had got |
| More benefit than how brought by the cold war |
| as it acted as the middleman of the two |
| Superpowers and received aid from the two sides |
| at the same time. Also Europe was not the man |
| battlefield of Cold war when compared with Asia, |
| |
| it received political stability and so it could become |
| a world power like the two superpowers in the |
| second half of 20th century |
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Since the Meiji Modernisation Programme IN 1868, Japan had developed rapidly and transformed into a world power in the first half of the 20th century, Thus, it had profound impact on the whole Asia in terms of various aspects. To begin with, from the political perspective. In the early 20th century, Japan had constitutional monanty due to the Meiji Modernisation Programme. In Japan The Success of Meiji Modernisation had encouraged Christoff to introduce Similar Series of political reforms In the Qing government, which was known as the Late Qing Reform. As a result, China learnt from Japan and set up timetables for Constitution and a Royal Cabinet similar to the Diet in Japan. This showed that Japan's democratiz development in the early 20 to centry influenced other countries like China to follow, which was regarded as a positive impact. what's more, the aggressions done by the militarists also forced some countries like China to modernise its own armies. For example, after the defeat of Sino- Tapanese War, China modernsed

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its Beigang any in order to prepare for Putme wars However, in terms of negative impacts from the political perspective, the rise of militarism in Japan in the 1930s had brought disasters to the neighboring countries in Asia. Since militarism promotes extreme nationalism and pan-Asianism, The Japanese actively carried out foreign expansions to establish the so-called "Greatest Fast Asia Co-prosperity Sphere". As a result, Korea, China and Southeast Asian countries were being Invaded by Japan and some of them like Korea was even become Japanse colonies. These countries had lost their sovereignty and the territorial Thtegrity, which was a great humiliation to the citizens of those courties, What's more, the Japanese militarism also brought negative impacts to the Asian countries socially. For example, Japanese soldiers had brutal actions towards the conquered land like having the Nanjing Massacre in China and grabbed large number of women to become comforting women for Japanese soldiers. All these actions done by the

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Japanese had caused psychological trauma of the people in other Asian countries. In terms of economic aspect, Asian countries suffered from material shortage and negative economic development due to the strong economic power of Japan. Due to the rapid industrialisation of Japan, the Japanese government and companies soon faced the problem of Shortage, in order to settle the problem, they grabbed the natural resources from the defeated countries like grabbing mineral oves in China. What's more, Japanalso sold large amount of Japanse goods to the big Asian market as Japan had a small domestiz market. The local companies of the Asian countries suffered because they are not home : high level of industralisation as Japanese compaines, thus Japanese products out-competed their products and these companies faced economic loss Furthermore, Japanese government demanded huge sum of reparation after a country was defeated in the war with Japan. For example, the Chinese defeat

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| l | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
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| ľ | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | ≥25 |

| in Smo-Japanse war. The huge sum of reparation |
|--|
| added financial pressure to the government of defeated |
| |
| as try did not have proney to develop their economy |
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| All mah, Jap the rise of Japan in the early 20th |
| Century had to led to the suffer of many Asian |
| Countries like China due to the violent military |
| actions of Japanese and its undefeatably stung |
| economic power after meiji Modernisation. |
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Comments

The script demonstrates comprehensive knowledge of the curriculum content. In Paper 1, the candidate generally managed to answer questions at different levels of difficulty, sometimes performing excellently (such as with Q.1). In Paper 2, the candidate provided logical answers to the questions.