

Do not write on this page.
Answers written on this page will not be marked.

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Part A

In Part A, you will have a total of four tasks to do related to the theme of exploration. Follow the instructions in the Question-Answer Book and in the recording to complete the tasks. You will find all the information you need in the Question-Answer Book and the recording. You now have two minutes to familiarise yourself with Tasks 1- 4.

Task 1 (16 marks)

Julia and Mark are looking at the webpage of World Watch Travel. Listen to their conversation and complete the information in the spaces below. The first one has been provided as an example. You now have 30 seconds to study the task. At the end of the task, you will have one minute to tidy up your answers.

About World Watch Travel

Main goal: To provide eco-friendly adventure (example)

Country: (1) _____

Expedition length: (2) _____

Group: (3) _____ from different countries

Price: Around (4) _____ Hong Kong Dollars.

Main activity: Studying small animals

Tasks

Set up (5) _____

Check (6) _____ and (7) _____

Lodge facilities (8-10)

Facilities	(Tick <i>THREE</i>)
lounge	
study room	
kitchen	
shower (hot water)	
shower (cold water only)	
toilet	

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Summer 2020 Campsite locations

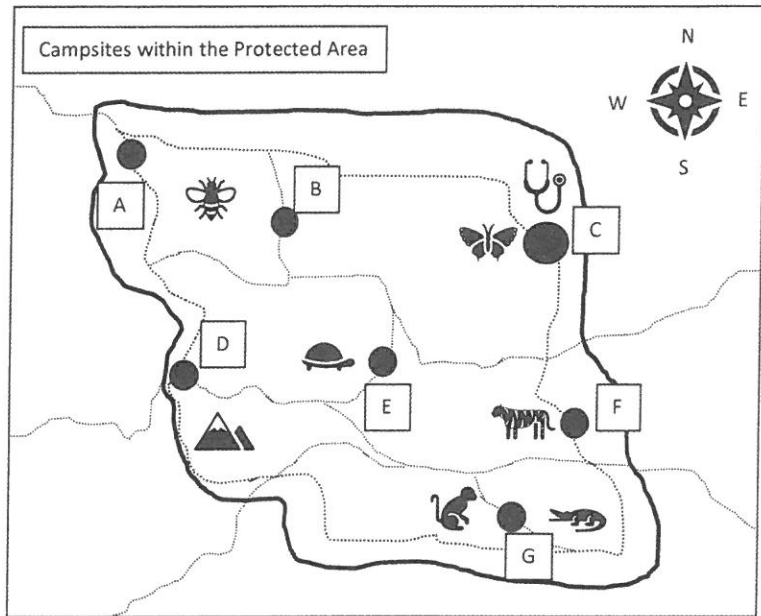
(Write *ONE* letter in each space to indicate the location of each campsite)

Blue Camp (11) _____

Red Camp (12) _____

Green Camp (13) _____

Yellow Camp (14) _____



Answers written in the margins will not be marked.

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Reviews of World Watch Travel

Negative review: Paying (15) _____

Positive review: Great (16) _____

Answers written in the margins will not be marked.

END OF TASK 1

Task 2 (13 marks)

Jason is a documentary maker. He is interviewing Dr Anita Carter for a documentary about the exploration of the ocean. Listen to the interview and write the information in the spaces below. The first one has been provided as an example. You now have 30 seconds to study the task. At the end of the task, you will have one minute to tidy up your answers.

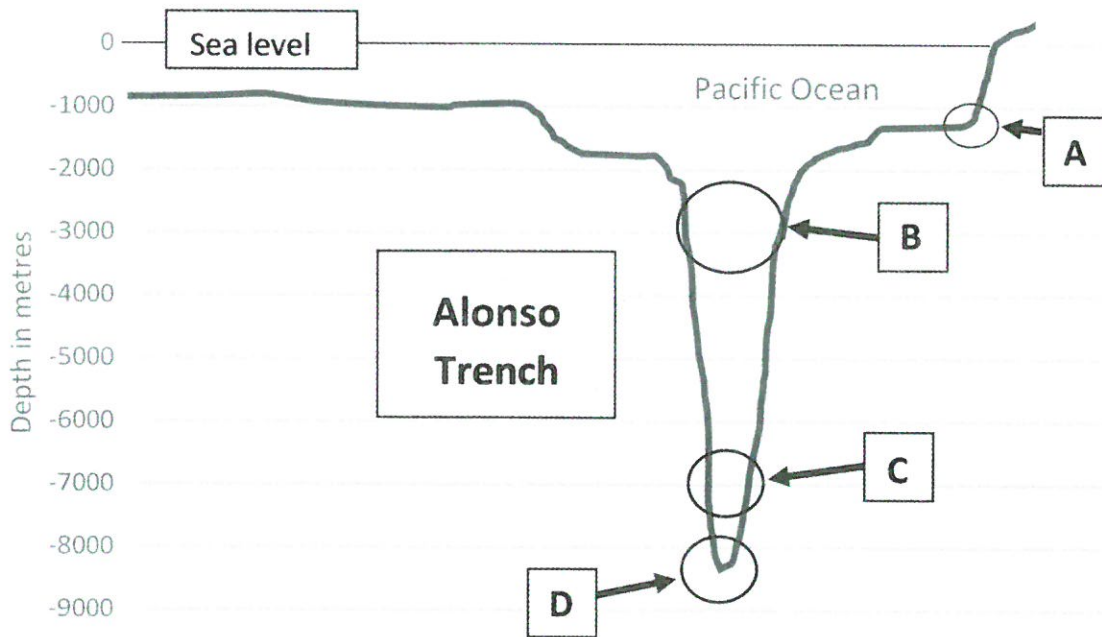
Area of research: Alonso Trench (example)

When research started: (17) _____

(18) Why did they decide to explore the area?

- A. It is near the coast
- B. It is a relatively unknown area
- C. It has many endangered species

A B C



(19) Look at the map above. New types of snailfish were found at location...

A B C D

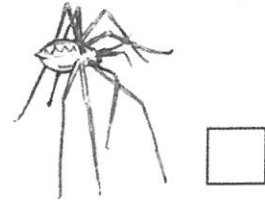
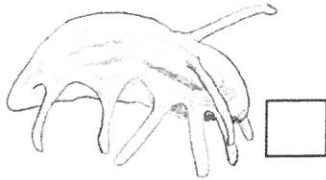
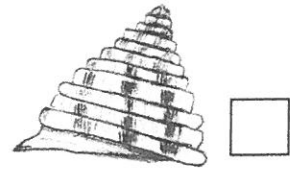
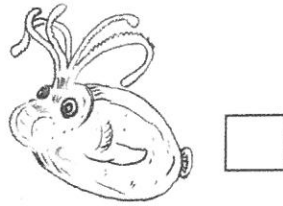
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Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

(20-22) Dr Carter describes **three** of the following animals. Identify the three animals in **the order they are mentioned** (Write 1, 2 and 3 to show the order she mentions them).



Details of snailfish

Hardest parts of their body	Function
(23) _____	(24) _____
(25) _____	(26) _____

Bringing snailfish to the surface

(27-28) Which two conditions are difficult to maintain at the surface? (*Tick TWO*)

Darkness

High water pressure

Lots of oxygen

Water quality

Low temperatures

Special food

(29) How does Dr Carter feel about studying snailfish?

- A. Mixed feelings
- B. Neutral
- C. Frustrated
- D. Proud

- A
- B
- C
- D

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END OF TASK 2

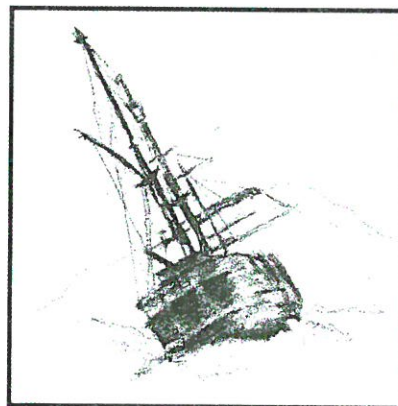
Task 3 (13 marks)

Julia and Mark are at a history museum with a museum guide. Listen to their discussion as they visit an exhibition and complete the notes below. The first one has been provided as an example. You now have 30 seconds to study the task. At the end of the task, you will have one minute to tidy up your answers.

Expedition to North-East Siberia

Number of crew members that died: 179 (example)

Year journey began: (30) _____



Technological features on The Shadow:

(31) _____

(32) _____

Benefits of canned food: (33) _____

Type of entertainment: (34) _____

(35) Before the journey, the crew felt...

- A. bored
- B. excited
- C. nervous
- D. confident

A	B	C	D
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(36) What was the main problem with how the cans of food were made?

- A. Dangerous metals in the cans
- B. Made too quickly
- C. Low-quality ingredients
- D. Made by a new company

A	B	C	D
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The ship was trapped in the ice for (37) _____

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Answers written in the margins will not be marked.

Cause of death

Problem	Details
Poor diet	Not enough (38) _____
Starvation	Needed (39) _____

Answers written in the margins will not be marked.

Discovery of the ship in 2010

What was surprising about where The Shadow was found?

(40) _____

Who discovered the ship?

(41) _____

How did he know where to look for the ship?

(42) _____

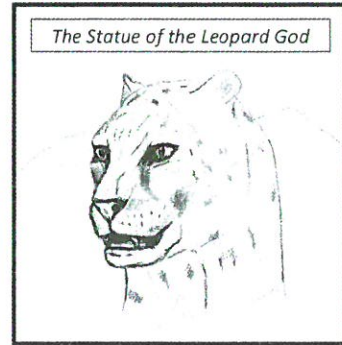
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END OF TASK 3

Task 4 (10 marks)

Listen to *Modern Explorer*, a podcast about modern-day exploration. You will hear historian Anna Connor introducing an audiobook. After you hear part of the audiobook, Anna will give her opinion on the audiobook. Please note that you do not need to answer in complete sentences. You now have 30 seconds to study the task. At the end of the task, you will have three minutes to tidy up your answers.

Peter Dales' Audiobook: The Rise of the Leopard God



Chapter 1: Through the Jungle

Why did people think the Leopard God was more important than other gods?

(43) _____

Why did Peter think the wild animals were not afraid of humans?

(44) _____

Why did Peter think the guides didn't want to continue?

(45) _____

Chapter 2: The Statue

How did Peter's team know they had found the statue of the Leopard God?

(46) _____

What unexpected items did Peter's team discover at the temple?

(47) _____

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Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Chapter 3: The Research

Why did Peter's team take items away from the temple?

(48) _____

(49) _____

Anna Connor's opinion

Why does Anna think that Peter should not say he *discovered* the temple?

(50) _____

What does Anna think will happen to the other valuable items because of the audiobook?

(51) _____

According to Anna, what is the real point of studying historical items?

(52) _____

Answers written in the margins will not be marked.

END OF TASK 4

End of Part A

Now go on to Part B

Sources of materials used in this paper will be acknowledged in the *HKDSE Question Papers* booklet published by the Hong Kong Examinations and Assessment Authority at a later stage.

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**HKDSE 2020
ENGLISH LANGUAGE
PAPER 3 PART B1
Question-Answer Book**



Task 5: Instruction Video Script (18 marks)

Write a script for the Mars Experience Room instruction video. Use the information in the B1 Data File and your own notes. Write around 100 words.

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Answers written in the margins will not be marked.

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Answers written in the margins will not be marked.



Answers written in the margins will not be marked.

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END OF TASK 5

Task 6: Email to Mrs Liu (18 marks)

Write an email replying to Mrs Liu. Use the information in the B1 Data File and your own notes. Write around 150 words.

Subject:

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Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

END OF TASK 6

Task 7: FAQ for Parents (17 marks)

Complete the FAQ for parents below using information from the B1 Data File and your own notes.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Where is the Adventure Camp held?

(1) _____

How often do Star Pod Adventure Camps run?

(2) _____

What are the dates of the May Adventure Camp?

(3) _____

How many children will be at the May Adventure Camp?

(4) _____

Are there any outdoor activities at the Adventure Camp?

(5) _____

Where will my child sleep during the Adventure Camp?

(6) _____

What happens if my child gets sick?

(7) Non-emergencies: _____

(8) Emergencies: _____

What should my child bring?

(9) _____

(10) _____

(11) _____

What special food will my child eat at the camp?

(12) _____

What if my child has food allergies?

(13) _____

What is your mobile phone policy?

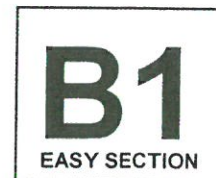
(14) _____

Answers written in the margins will not be marked.

END OF TASK 7
END OF PART B1

2020-DSE
ENG LANG

PAPER 3
PART B1



HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION 2020

ENGLISH LANGUAGE PAPER 3

PART B1

DATA FILE

GENERAL INSTRUCTIONS

- (1) Refer to the General Instructions on Page 1 of the Question-Answer Book for Part A.

INSTRUCTIONS FOR PART B1

- (1) The Question-Answer Book for Part B1 is inserted into this Data File.
- (2) For Part B, attempt **EITHER** those tasks in Part B1 (Tasks 5 – 7) **OR** those in Part B2 (Tasks 8 – 10).
- (3) You are advised to use a pen for Part B.
- (4) The Data Files will **NOT** be collected at the end of the examination. Do **NOT** write your answers in the Data Files.
- (5) Hand in only **ONE** Question-Answer Book for Part B, either B1 or B2, and tie it with the Question-Answer Book for Part A.

Not to be taken away before the
end of the examination session

Task 7: FAQ for Parents (17 marks)

Complete the FAQ for parents below using information from the B1 Data File and your own notes.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Where is the Adventure Camp held?

(1) _____

How often do Star Pod Adventure Camps run?

(2) _____

What are the dates of the May Adventure Camp?

(3) _____

How many children will be at the May Adventure Camp?

(4) _____

Are there any outdoor activities at the Adventure Camp?

(5) _____

Where will my child sleep during the Adventure Camp?

(6) _____

What happens if my child gets sick?

(7) Non-emergencies: _____

(8) Emergencies: _____

What should my child bring?

(9) _____

(10) _____

(11) _____

What special food will my child eat at the camp?

(12) _____

What if my child has food allergies?

(13) _____

What is your mobile phone policy?

(14) _____

Answers written in the margins will not be marked.

END OF TASK 7
END OF PART B1

ENGLISH LANGUAGE PAPER 3

PART B1

DATA FILE

GENERAL INSTRUCTIONS

- (1) Refer to the General Instructions on Page 1 of the Question-Answer Book for Part A.

INSTRUCTIONS FOR PART B1

- (1) The Question-Answer Book for Part B1 is inserted into this Data File.
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Not to be taken away before the
end of the examination session

Part B

Situation

You are Nico Lin. You work for Star Pod, an organisation that promotes space exploration and runs adventure camps for children. You are an assistant to the director of Star Pod, Ms Ellen Ochoa. Ms Ochoa has asked you to do some tasks.

You will listen to a recording of a Star Pod podcast in which Ellen Ochoa speaks to Captain Trillion Choi and Professor Marvin Adams. Take notes under the appropriate headings.

Before the recording is played, you will have five minutes to study the Question-Answer Book and the Data File to familiarise yourself with the situation and the tasks.

Complete the tasks by following the instructions in the Question-Answer Book and on the recording. You will find all the information you need in the Question-Answer Book, the Data File and on the recording. As you listen you can make notes on Page 3 of the Data File.

You now have five minutes to familiarise yourself with the Question-Answer Book and the Data File.

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Listening note-taking sheet for the Star Pod podcast

Listen to the recording of the Star Pod podcast in which Ellen Ochoa speaks to Captain Trillion Choi and Professor Marvin Adams.

Dangers of Mars:









- Oxygen:
- Temperature:
- Dust storms:

Tarkov:

Star Pod Adventure Camp:

Open Day:

Email from Ellen Ochoa to Nico Lin

File		Message					
 Junk	 Delete	 Reply	 Reply All	 Forward	 Move ▼	 Mark Unread ▼	 Follow up ▼
To: Nico Lin From: Ellen Ochoa Subject: Things to do				Sent: Fri 3 April 2020 9:02AM			
<p>Hello Nico</p> <p>I need you to help me with a few things this week.</p> <p>First, I want you to write the script for an instruction video for the Mars Experience Room – where kids go into a room and pretend they are exploring Mars. This instruction video will be shown to them before they go into the Mars Experience Room. In the video script, you need to explain to the children:</p> <ul style="list-style-type: none">• that they need to put on the space suit• the reasons why they have to wear a space suit on Mars• what the objective of the activity is• what they should do in a dust storm and why. <p>Look at the Mars Experience Room Poster from March, the minutes from the latest Management Committee meeting, the <i>Life on Mars</i> Wikipage I sent you and listen to what Captain Trillion Choi says about Mars in our podcast.</p> <p>Next, I would like you to write a response to the complaint letter we received from a Mrs Sue Liu about her daughter’s experience at the camp at Star Pod. Look at the minutes from the latest Management Committee meeting, my email correspondence with Bowie as well as some information Bowie sent me on Space Food from the <i>Journal of Food and Health</i>. Listen to the podcast for the confirmed date of the Open Day.</p> <p>Finally, can you finish the FAQ (Frequently Asked Questions) for the Star Pod website? Have a look at the details from the Star Pod calendar, the email I wrote to all staff and the minutes from the latest Management Committee meeting. You could listen to the podcast as well. Try to make the answers in complete sentences to make them clear and informative.</p> <p>Your countdown for getting these done starts now! Ten, nine, eight...</p> <p>Ellen</p>							

Letter from Mrs Sue Liu

28th March 2020

To Whom it May Concern:

I am writing to express my extreme disappointment with the Star Pod Adventure Camp programme my daughter Rey attended from 23rd to 27th March.

My concerns were first raised when my daughter told me she saw a dead dog in the swimming pool on her first day there. Can you imagine how disturbing and upsetting that is for an 11-year-old? Does no one clean the pool? How on earth could you miss a dead dog!

There was also the issue of the food. Rey said that she was given 'Space Food'. How dare you feed children such terrible unhealthy junk food?

Finally, can you please explain why my daughter was not allowed her turn in the Mars Experience Room? She is still upset about missing out on this experience.

I would like you to answer all of the above as soon as possible.

Yours,
Sue Liu

Abstract of article in the *Journal of Food and Health*

Space Food: From NASA to popular high energy sports product

– by Prof Kildare Au, Department of Food Health (University of Science and Technology, Hong Kong)

Abstract

In this article we review the popular food, Space Food. Space Food was originally designed by NASA to be eaten in space by astronauts. However, it is now sold to the public as a high energy food for sports activities such as running and hiking. After multiple tests it was found that Space Food is indeed a healthy food source if you are doing exercise.



Minutes of Management Committee meeting

Date: 30th March, 2020
Venue: Meeting Room 101
Chairperson: Ms Ellen Ochoa – Director of Star Pod
In Attendance: Ms Sunita Chawla – Senior Instructor and Course Organiser
Mr Bowie Ma – Manager of Star Pod Adventure Camp



Changes to Emergency Procedures

Ms Chawla informed the members that she had been contacted by the Lady Waglan Memorial Hospital. The hospital will be closed for renovations till August this year. Therefore, any emergency cases requiring immediate hospitalization should be taken to the Tsing Shan Hospital instead.

Ms Chawla also confirmed the appointment of Dr Khatun and Mr Leung. This will mean that there will be a doctor and/or a nurse present at the adventure camp 24 hours a day for non-emergency situations.

Food and Beverages

Mr Ma said that he was concerned about food allergies and that he had not seen it mentioned in the FAQ.

- *Action to be taken:* Inform parents in the FAQ that if a child has food allergies or requires a special diet we must be informed before camp begins.

Mars Experience Room









Ms Chawla announced some changes to the Mars Experience Room in May compared to in March. The length of time given to the children is to be extended to 15 minutes. The number of rock samples they need to find remains unchanged.

A new feature in the Mars Experience Room is the dust storm (which we will do with lights and a big fan). The children will be told that if there is a dust storm they must evacuate the room immediately.

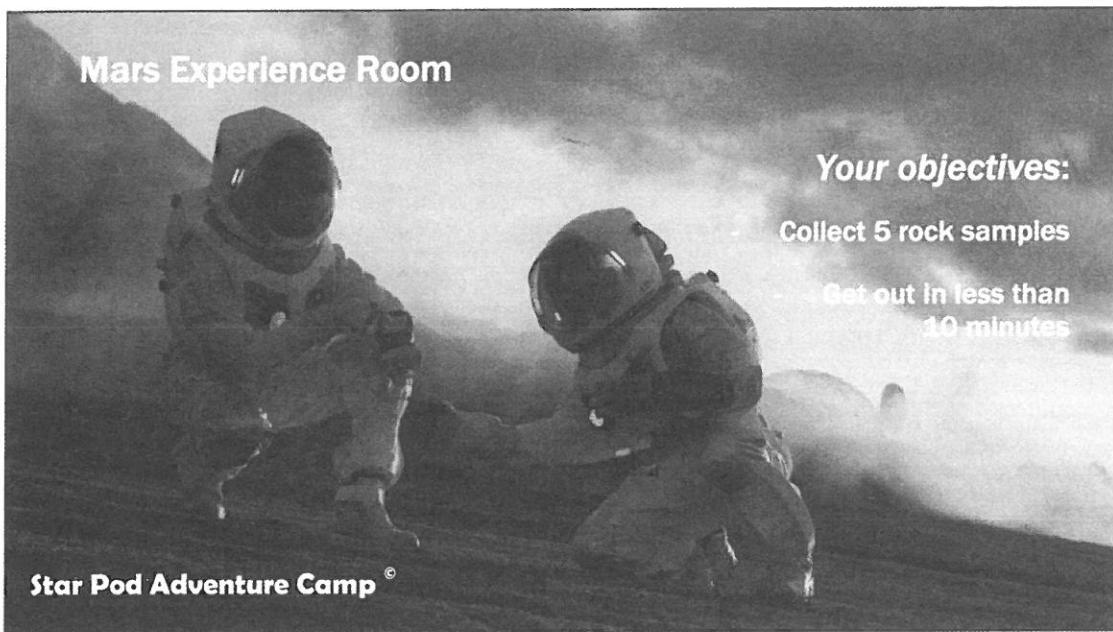
Ms Chawla explained the reason why one child, Rey Liu, missed her turn in the Mars Experience Room. The girl, she explained, was hiding and playing on her phone. Staff found her after the Mars Experience Room activity had finished.

- *Action to be taken:* Invite the girl to attend the Open Day (date to be confirmed). Tell her that she can use the Mars Experience Room then.

Email exchange between Ellen Ochoa and Bowie Ma

File		Message					
 Junk	 Delete	 Reply	 Reply All	 Forward	 Move ▼	 Mark Unread ▼	 Follow up ▼
To: Ellen Ochoa				Sent: Tue 31 March 2020 10:02AM			
From: Bowie Ma							
Subject: RE: Complaint from a parent							
<p>Hi Ellen</p> <p>Dog in the pool? You really think this place is so bad? It was just a soft toy, that's all. One of the kids dropped it in there. We fished it out, dried it off and gave it back.</p> <p>That Rey kid was a bit of a troublemaker. There is nothing wrong with Space Food. I've attached an introduction to an article on Space Food from the <i>Journal of Food and Health</i> for Nico to refer to in the reply.</p> <p>Bowie</p> <hr/> <p>To: Bowie Ma From: Ellen Ochoa Sent: Tue 31 March 2020 8:03AM Subject: Complaint from a parent</p> <p>Hey Bowie</p> <p>How's things? Just wanted to follow up on that complaint about a dead dog being found in the pool. You know anything about this?</p> <p>Also the mother of the same girl who complained about the dog (Rey Liu) is complaining about Space Food.</p> <p>Nico will have to write a reply so let me know as soon as you can.</p> <p>Ellen</p>							

Poster for the Mars Experience Room in March



Email from Ellen Ochoa to all staff

File	Message						
Junk	Delete	Reply	Reply All	Forward	Move ▼	Mark Unread ▼	Follow up ▼
To: All staff						Sent: 1 April 2020 9:22AM	
From: Ellen Ochoa							
Subject: Exciting News about Adventure Camps							
<p>Dear All</p> <p>I thought I would send you all a quick email to share with you some exciting news.</p> <p>The Adventure Camps have been such a success that we are going to expand our operations. That means that we are going to expand from two camps a year to four. We are going to give them the names March, May, August and November Adventure Camps.</p> <p>We will be continuing at our Sai Kung camp site for the foreseeable future, I'm afraid. As you know, we were hopeful that we would be able to move venues to Cheung Chau but that will now not be happening.</p> <p>However, we are also going to increase our capacity for each camp from the present 40 children (8 in each of the 5 dormitories) to 50 children (10 in each dormitory). It'll be a bit crowded but I think we can squeeze them in.</p> <p>Ellen</p>							


Life on Mars Wikipage

Life on Mars - Wikipedia

File Edit View Go Bookmarks Tools Help

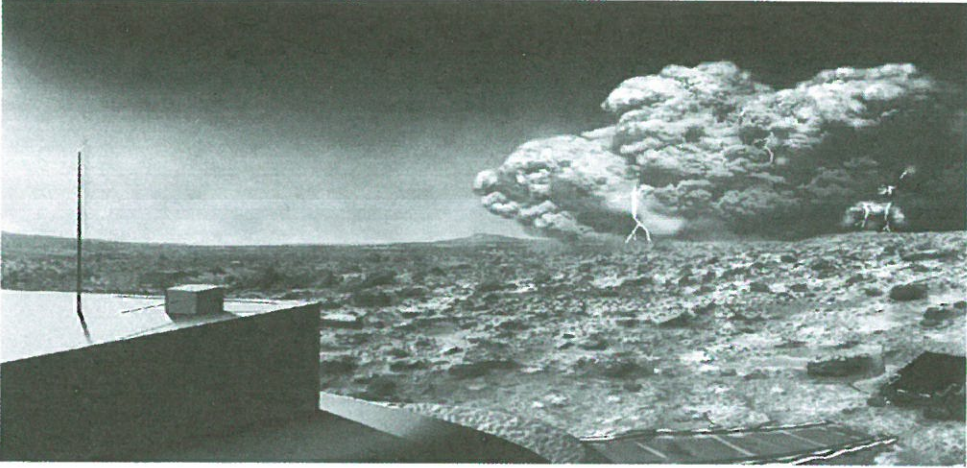
https://www.wikipedia.com/life_on_mars/

Life on Mars



Dust Storms

Critics of human missions to Mars also believe dust storms on the planet will pose a serious obstacle. The main dangers of dust storms is that dust particles are so small on Mars that they would get into, and seriously damage, space suits.



Artist's impression of a dust storm on Mars

Star Pod activities Calendar May 2020

May 2020

Mon	Tue	Wed	Thurs	Fri	Sat	Sun
				1 <i>Public Holiday</i>	2	3
4	5	6	7	8	9	10
11 Star Pod Camp	12 Star Pod Camp	13 Star Pod Camp	14 Star Pod Camp	15 Star Pod Camp	16	17
Indoor activity <i>Space Suit Walk</i>	Indoor activity <i>Mars Experience Room</i>	Indoor activity <i>Mars Experience Room</i>	Indoor activity <i>Space Capsule</i>	Indoor activity <i>Multi-Axis Trainer</i>		
Outdoor activity <i>Swimming</i>	Outdoor activity <i>Swimming</i>	Outdoor activity <i>Scuba Diving</i>	Outdoor activity <i>Hiking</i>	Outdoor activity <i>Swimming</i>		
Food <i>Regular Meals</i>	Food <i>Regular Meals</i>	Food <i>Regular Meals</i>	Food <i>Space Food</i>	Food <i>Regular Meals</i>		
18	19	20	21	22		
25	26	27	28	29	30	31

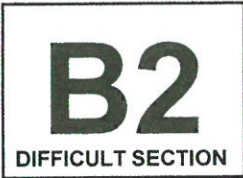
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**HKDSE 2020
ENGLISH LANGUAGE
PAPER 3 PART B2
Question-Answer Book**



Task 8: Introductory Video Script (18 marks)

Write a script for the Planet Tarkov Problem-Solving Activity introductory video using information from the B2 Data File and your notes. Write around 150 words.

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Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.



Star Pod activities Calendar May 2020

May 2020

Mon	Tue	Wed	Thurs	Fri	Sat	Sun
				1 <i>Public Holiday</i>	2	3
4	5	6	7	8	9	10
11 Star Pod Camp	12 Star Pod Camp	13 Star Pod Camp	14 Star Pod Camp	15 Star Pod Camp	16	17
Indoor activity <i>Space Suit Walk</i>	Indoor activity <i>Mars Experience Room</i>	Indoor activity <i>Mars Experience Room</i>	Indoor activity <i>Space Capsule</i>	Indoor activity <i>Multi-Axis Trainer</i>		
Outdoor activity <i>Swimming</i>	Outdoor activity <i>Swimming</i>	Outdoor activity <i>Scuba Diving</i>	Outdoor activity <i>Hiking</i>	Outdoor activity <i>Swimming</i>		
Food <i>Regular Meals</i>	Food <i>Regular Meals</i>	Food <i>Regular Meals</i>	Food <i>Space Food</i>	Food <i>Regular Meals</i>		
18	19	20	21	22		
25	26	27	28	29	30	31

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**HKDSE 2020
ENGLISH LANGUAGE
PAPER 3 PART B2
Question-Answer Book**



Task 8: Introductory Video Script (18 marks)

Write a script for the Planet Tarkov Problem-Solving Activity introductory video using information from the B2 Data File and your notes. Write around 150 words.

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Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

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Answers written in the margins will not be marked.

END OF TASK 8

Please stick the barcode label here.

Task 9: Incident Report (18 marks)

Write an incident report for what happened on the M.A.T. using information from the B2 Data File. Write around 150 words.

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Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

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Answers written in the margins will not be marked.

END OF TASK 9

Task 10: Email Reply (17 marks)

Write an email replying to the Locae Foundation using information from the B2 Data File and your notes. Write around 200 words.

Subject:

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Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

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Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

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Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

END OF TASK 10

END OF PART B2

HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION 2020

ENGLISH LANGUAGE PAPER 3

PART B2

DATA FILE

GENERAL INSTRUCTIONS

- (1) Refer to the General Instructions on Page 1 of the Question-Answer Book for Part A.

INSTRUCTIONS FOR PART B2

- (1) The Question-Answer Book for Part B2 is inserted into this Data File.
- (2) For Part B, attempt **EITHER** those tasks in Part B1 (Tasks 5 – 7) **OR** those in Part B2 (Tasks 8 – 10).
- (3) You are advised to use a pen for Part B.
- (4) The Data Files will **NOT** be collected at the end of the examination. Do **NOT** write your answers in the Data Files.
- (5) Hand in only **ONE** Question-Answer Book for Part B, either B1 or B2, and tie it with the Question-Answer Book for Part A.

Not to be taken away before the
end of the examination session

Part B

Situation

You are Nico Lin. You work for Star Pod, an organisation that promotes space exploration and runs adventure camps for children. You are an assistant to the director of Star Pod, Ms Ellen Ochoa. Ms Ochoa has asked you to do some tasks.

You will listen to a recording of a Star Pod podcast in which Ellen Ochoa speaks to Captain Trillion Choi and Professor Marvin Adams. Take notes under the appropriate headings.

Before the recording is played, you will have five minutes to study the Question-Answer Book and the Data File to familiarise yourself with the situation and the tasks.

Complete the tasks by following the instructions in the Question-Answer Book and on the recording. You will find all the information you need in the Question-Answer Book, the Data File and on the recording. As you listen you can make notes on Page 3 of the Data File.

You now have five minutes to familiarise yourself with the Question-Answer Book and the Data File.

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Listening note-taking sheet for the Star Pod podcast

Listen to the recording of the Star Pod podcast in which Ellen Ochoa speaks to Captain Trillion Choi and Professor Marvin Adams.

Dangers of Mars:









- Oxygen:
- Temperature:
- Dust storms:

Tarkov:

Star Pod Adventure Camp:

Open Day:

Email from Ellen Ochoa to Nico Lin

File		Message					
 Junk	 Delete	 Reply	 Reply All	 Forward	 Move ▼	 Mark Unread ▼	 Follow up ▼
To: Nico Lin From: Ellen Ochoa Subject: Things to do				Sent: Fri 3 April 2020 9:02AM			
<p>Hello Nico</p> <p>I need you to be a real hero this week 😊</p> <p>First, I need you to write a script for an introductory video explaining the Planet Tarkov Problem-Solving Activity to the children as was decided in the latest Management Committee meeting. You can start by looking at the minutes of the meeting. Also listen to what Professor Marvin Adams said on the podcast. Don't forget to make the script lively and exciting.</p> <p>Once you've done that, please write a report about the incident on the M.A.T. for me to send to the Management Committee. In the report, you need to explain what happened to the girl involved, the conclusions reached by the doctor and explanations for the M.A.T.'s failure given by the engineer. At the end of the report, present the recommendations that have been agreed on. You can start by looking at the minutes of the latest Management Committee meeting.</p> <p>Finally, I would like you to write a refusal to a request made by the Locae Foundation charity. Remember to explain why. Start by looking at the letter they sent us. Please show sensitivity in your response and offer what we can to support this wonderful charity. We made some decisions regarding this in the Management Committee meeting earlier this week.</p> <p>Your countdown for getting these done starts now! Ten, nine, eight...</p> <p>Ellen</p>							

Minutes of Management Committee meeting

Date: 30th March 2020, 3:00 PM
Venue: Meeting Room 101



In attendance:

- Ms Ellen Ochoa – Director of Star Pod
- Ms Sunita Chawla – Senior Instructor and Course Organiser
- Mr Scotty Wong – Engineer and head of technical support
- Mr Bowie Ma – Manager of Star Pod Adventure Camp

1. Tarkov Problem-Solving Activity

Ms Chawla reminded the committee that it had been decided to replace the PowerPoint slides used to introduce the Planet Tarkov Problem-Solving Activity with a video. Ms Chawla drew the committee's attention to the feedback provided by last year's instructors, in which they made suggestions for improving the Planet Tarkov Problem-Solving Activity. Ms Chawla added that she herself had made comments on the suggestions.

Ms Ochoa agreed with Ms Chawla's comments and said that she would tell Nico to write the script of the video and to make the appropriate changes based on the instructors' feedback and Ms Chawla's comments.

2. M.A.T. Incident

Mr Wong presented the findings from his Multi-Axis Trainer (M.A.T.) Engineering Assessment. Ms Ochoa added that she would like to make one further recommendation: to cut back the branches of the trees above the M.A.T. building. She also asked Mr Wong to clarify how the roof would be sealed. Mr Wong agreed with Ms Ochoa's additional recommendation and confirmed that a silicon sealant would be used.

3. Request from Locae Foundation

Ms Ochoa referred the committee to the letter received from the Locae Foundation. Mr Wong presented his Space Capsule Transport Feasibility Assessment.

Ms Ochoa agreed with the conclusions in Mr Wong's assessment. Speaking confidentially, given our company's dire financial situation, Ms Ochoa suggested that we needed to spend the money more wisely rather than on wasting money moving the capsule just to help a charity.

Ms Chawla said that in order not to seem like we are being cruel to a charity, they could be invited as VIPs to Star Pod's Open Day. We should point out that it coincides with one of the days they requested. They could join the Open Day and meet the special guest at no extra expense to us. Ms Chawla said that as a special favour we could also give them 'exclusive access' to the Space Capsule and the M.A.T.

Mr Wong noted that the M.A.T. would still be under repair and so not accessible. Ms Ochoa agreed that the Space Capsule only could be made available.

Planet Tarkov Problem-Solving Activity PowerPoint slide from last year

Planet Tarkov Problem-Solving Activity

Background:

- You are crew on colony spaceship heading to LV-426
- Colony spaceship hit by comet
Stop at Tarkov for repairs
- Repairs will take 1 x year
- You arrive in Spring on Tarkov

Extreme seasons on Planet Tarkov:

- Summer
- Winter

Grouping and Timing:

- 10 people per group
- 30 mins discuss, 3 mins present ideas to everyone



Star Pod

Standard Medical Examination Form

Standard Medical Examination Form

Patient's Name: Ms Rey Liu

Age: 11

Doctor: Dr Xixi Yang

Date: 26th March 2020



Star Pod

Description:

The patient arrived in my office at 10:15 am complaining of a severe headache. See transcript below.

“Can you tell me if you have any discomfort?”

“Yes, doctor. My head. It really hurts.”

“I see. A headache, yes?”

“Yes, doctor.”

“And what would you say caused this?”

“Being stuck in that machine. The M.A.T.. It was horrible. Stuck like that.”

“Like what?”

“You know, upside down.”

“How long were you like that then?”

“About thirty seconds.”

Conclusions:

As a precautionary measure, I called her parents and then I took her to Waglan Memorial Hospital, where no issues regarding her health were observed.

Instructors' feedback from last year's Planet Tarkov Problem-Solving Activity

Instructors' feedback	Sunita Chawla's Comments
<p>Instructor 1 "Please, please, please can we simplify the situation? Rather than all that complicated stuff about heading to a new colony on LV-426 and being hit by a comet, let's just start by telling them they crashed on Tarkov. Also make the objective of the activity much much clearer. So, forget about the repairs. It would be much better, in my opinion, if they needed to survive for a year until they were rescued."</p>	<p>These all seem sensible. I would agree to adopt all of these.</p>
<p>Instructor 2 "Fun to teach and most kids enjoyed it, but TBH there were a lot of kids not doing anything. We have to reduce the group size down from ten – I'd say to 5 – and give the children more than just 30 mins. to solve the problem. How about 2 hours overall – one hour to solve the problem, one hour for the groups to present to the other groups? I would also say that we should increase the amount of Physics. Make it like a real Science class so that the kids can learn something useful instead of just chatting."</p>	<p>Agree to adopt her suggestions regarding group size and time. Totally disagree with the point about Science. This is NOT school.</p>
<p>Instructor 3 "Went well more or less. But could you make a 3D model of Tarkov and the spaceship so that kids can see it? I like the fact that they arrive on Tarkov in spring – this makes good sense, since it would give the crew time to actually do something before the weather turns extreme. I found a lot of interesting stuff on Tarkov and the science behind why the weather is so extreme on the NASA webpage. It really is fascinating. I think it would be good to add to the introduction."</p>	<p>The 3D model is a good idea but we have no budget. So no. And, again, no, I do <u>not</u> want to turn this into a Science class.</p>
<p>Instructor 4 "Need to get across just how extreme summer and winter on Tarkov are. Some kids don't know how hot it is. One group even thought that all they would need is more shorts and T-shirts in Tarkov's summer!!! Surely, we can add some exciting facts about the winter and summer."</p>	<p>Yes, agree. We can ask the astronomer Marvin Adams. He knows lots of amazing stuff about Tarkov.</p>

Locae Foundation

~Making young lives matter~

26 March 2020

Upper Wong Tai Sin Estate II
Industry House
204 Ching Tak Street
Chuk Un

Dear Sir/Madam

Since 1993, the Locae Foundation has been helping underprivileged children have life-building experiences that develop the confidence they need to fulfill their dreams and become productive members of our future society. Many of our children have gone on to become doctors, engineers and scientists. As one of our alumni, now a research chemist put it:

“The Locae Foundation gave me hope and the drive to work on my talents and achieve my ambitions.”

As part of our programme, we bring children to our Stone Dragon Facilities where they engage in activities around an inspiring theme. This year, our theme is space exploration, a subject in which you at Star Pod are the leaders in Asia. That is why we are reaching out to you to make a special request.

I recently visited your website and was deeply impressed with your replica of the Space Capsule. We would most humbly request to borrow the capsule and in doing so give our children an experience they will treasure for the rest of their lives.

Were you to kindly accept our request, would the following details be acceptable to you?

- We would like to borrow the capsule from 23rd to 27th of April
- Children would play inside and outside the capsule under close supervision.

Thank you for considering our request and we look forward to joining you in making the lives of our children richer and happier.

Yours faithfully

Denise Leung
Director of Locae Foundation

Multi-Axis Trainer (M.A.T.) Engineering Assessment by Scotty Wong

Engineering Assessment



Machine / Component: Multi-Axis Trainer
Fault / Problem: Motor failure
Date/ time of incident: 9:45 AM Thurs 26 March 2020
Supporting Diagrams:

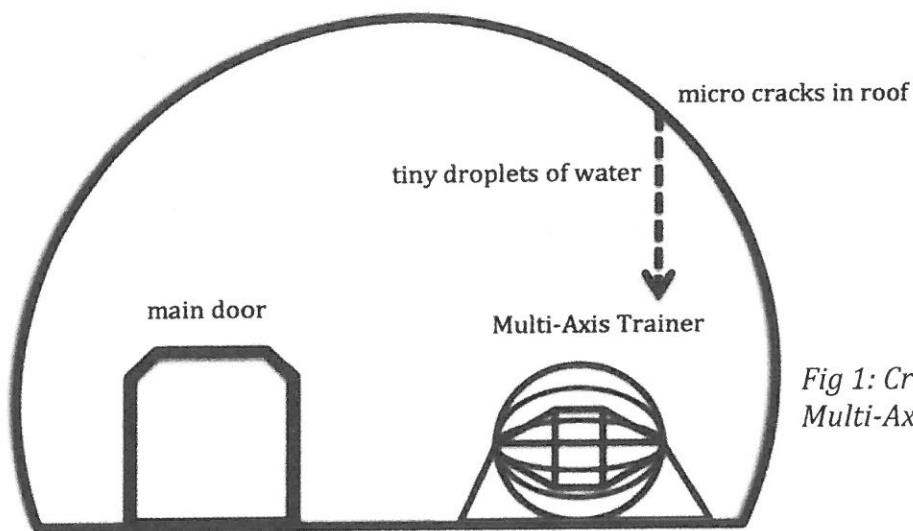


Fig 1: Cross Section View of Multi-Axis Trainer Building

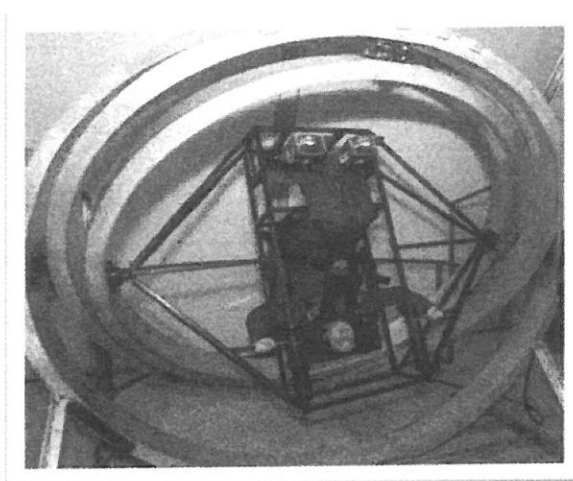


Fig 2: CCTV footage of incident

Cause of roof cracks: Falling branches
Cause of falling branches: Storm
Recommendations: Seal micro cracks on roof

Star Pod Website


Star Pod

File Edit View Go Bookmarks Tools Help

https://www.starpod.com/

Home Create


Latest News



Star Pod
2 April at 10:12

Star Pod Adventure Camp® Star Pod Open Day

Star Pod's Open Day is coming your way, Space Trippers, so if you want to find out all about **Star Pod's Adventure Camp** why not come along to our Open Day?
There will be loads to do and loads of goodies.






The Open Day will be held later this month and we will have a very very very special **mystery special guest**.


Our VIP guests will have lunch with the **mystery special guest**.

Just as a teaser just now, can you guess who the mystery guest is?

- ❖ He or she is a champion in gymnastics.
- ❖ He or she has been in space.

Think you know who it is? Well watch this space for further details...

 Like  Comment  Share






Star Pod
18 March at 16:45

Exciting news!

Star Pod's Adventure Camps have been such a success that we are going to expand our operations. from two camps a year to four. So we will now have an **Adventure Camp** in March, May, August and November every year.

Sign up [here](#).

 Like  Comment  Share

Feasibility Assessment



Machine/Component: Replica Space Capsule

Background: One of the first projects that I worked on when I first joined Star Pod in 2005 was the purchase of the Replica Space Capsule from the US suppliers Canaveral Space Technologies (CST). This was a small firm. It only made a very small number of these capsules. CST then went out of business during the financial crisis of 2008. It is therefore extremely rare and would be difficult / impossible to replace if damaged.

Issue: Feasibility of moving

Findings:

Issue	Recommend moving?	Engineer's comments
Fragile	No	<ul style="list-style-type: none"> • General structure sound • Indications of stress fractures on the bottom part of the capsule

Recommendation: Based on the above, management should decline Locae's request.

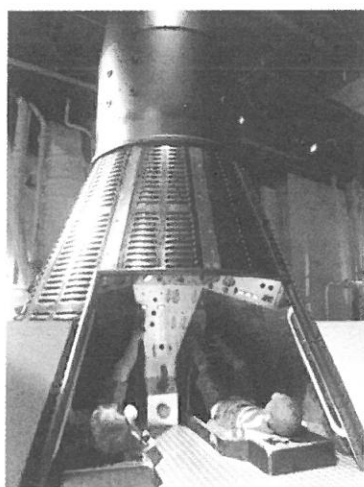


Fig 1: Replica Space Capsule at Star Pod Camp

THIS IS THE LAST PAGE OF THE PART B2 DATA FILE

Sources of materials used in this paper will be acknowledged in the *HKDSE Question Papers* booklet published by the Hong Kong Examinations and Assessment Authority at a later stage.

Hong Kong Diploma of Secondary Education Examination 2020
English Language Paper 3 Listening and Integrated Skills

Time: (59:27)

Tapescript

Track 1

Announcer:

Hong Kong Diploma of Secondary Education 2020, English Language Paper 3, Listening and Integrated Skills.

Instructions to Candidates. You should have on your desk a Part A Question-Answer Book, a Part B1 Data File with a Part B1 Question-Answer Book inserted and a Part B2 Data File with a Part B2 Question-Answer Book inserted. Do not open them until you are told to do so. I repeat, do not open the Question-Answer Books or the Data Files until you are told to do so.

Now write your Candidate Number in the space provided on Page 1 of your Part A Question-Answer Book.

(10 second pause)

Now look at the Part A Question-Answer Book. Check that the Part A Question-Answer Book has no missing pages. Look for the words 'End of Part A. Now go on to Part B' on the last page.

(10 second pause)

Now stick your barcode labels in the spaces provided on Pages 1, 3 and 5. Close your Part A Question-Answer Book when you have finished.

(10 second pause)

Now look at your Part B1 Data File. Take out the inserted Part B1 Question-Answer Book. Check that your Part B1 Data File has no missing pages. Look for the words 'This is the last page of the Part B1 Data File' on the last page.

(10 second pause)

Now write your Candidate Number in the space provided on Page 1 of your Part B1 Question-Answer Book.

(10 second pause)

Check that the Part B1 Question-Answer Book has no missing pages. Look for the words 'End of Part B1' on the last page.

(10 second pause)

Now stick your barcode label in the space provided on Page 1. Close the Part B1 Question-Answer Book when you have finished.

(10 second pause)

Now look at your Part B2 Data File. Take out the inserted Part B2 Question-Answer Book. Check that the Part B2 Data File has no missing pages. Look for the words 'This is the last page of the Part B2 Data File' on the last page.

(10 second pause)

Now write your Candidate Number in the space provided on Page 1 of your Part B2 Question-Answer Book.

(10 second pause)

Now check that the Part B2 Question-Answer Book has no missing pages. Look for the words 'End of Part B2' on the last page.

(10 second pause)

Now stick your barcode labels in the spaces provided on Pages 1 and 3. Close the Part B2 Question-Answer Book when you have finished.

(10 second pause)

You are reminded that all examination materials will be played ONCE only. This paper is divided into two parts: Part A and Part B. For Part A, you should use a pencil to answer all questions. For Part B, you can use a pen or a pencil. Put up your hand now if you have any difficulties. It is not possible to handle complaints after you have taken the paper.

(10 second pause)

The listening component is about to begin. Keep your earphones on until you are told to take them off.

(3 second pause)

Open your Part A Question-Answer Book at page 3. Part A is about to begin.

(3 second pause)

Track 2

Announcer:

Part A.

In Part A, you will have a total of four tasks to do related to the theme of exploration. Follow the instructions in the Question-Answer Book and in the recording to complete the tasks. You will find all the information you need in the Question-Answer Book and the recording. You now have two minutes to familiarise yourself with Tasks 1-4.

(2 minutes of Greensleeves)

(Tone)