

ENGLISH LANGUAGE PAPER 3

PART B1

DATA FILE

GENERAL INSTRUCTIONS

- (1) Refer to the General Instructions on Page 1 of the Question-Answer Book for Part A.

INSTRUCTIONS FOR PART B1

- (1) The Question-Answer Book for Part B1 is inserted into this Data File.
- (2) For Part B, attempt **EITHER** those tasks in Part B1 (Tasks 5 – 7) **OR** those in Part B2 (Tasks 8 – 10).
- (3) You are advised to use a pen for Part B.
- (4) The Data Files will **NOT** be collected at the end of the examination. Do **NOT** write your answers in the Data Files.
- (5) Hand in only **ONE** Question-Answer Book for Part B, either B1 or B2, and tie it with the Question-Answer Book for Part A.

Not to be taken away before the
end of the examination session

Part B

Situation

You are Nicky Leung. You work for Cultural Commons, which is a non-governmental organisation, an NGO, in Hong Kong. Cultural Commons helps people from different countries who come to live in Hong Kong. Your organisation is planning a Fun Day for a local community. Your boss, Manjula Pillai, has asked you to do some tasks.

You will listen to a recording of the weekly podcast programme *Bookmark*. In the podcast you will hear an interview with author Lionel Chan.

Before the recording is played, you will have five minutes to study the Question-Answer Book and the Data File for Part B1 and the Question-Answer Book and the Data File for Part B2. Remember you must choose to do the tasks in either Part B1 or Part B2. Do **NOT** attempt both Parts B1 and B2.

Complete the tasks by following the instructions in the Question-Answer Book that you choose and on the recording. You will find all the information you need in the Question-Answer Book and Data File that you choose and on the recording. As you listen you can make notes on page 3 of the Data File.

You will have five minutes to familiarize yourself with the Part B Question-Answer Book and the Data File.

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Listening note-taking sheet for podcast programme *Bookmark*

Listen to the weekly podcast programme *Bookmark*, which features an interview with Lionel Chan.

Take notes under the headings on the notesheet:

Fun Day details

Body language

Lionel Chan

Communication barriers

Practical difficulties newcomers to Hong Kong face

Lionel Chan's book '*An Immigrant's Song*'

Email from Manjula Pillai

To: Nicky Leung
From: Manjula Pillai
Sent: 31 March 2012
Subject: Things to do for Fun Day

Dear Nicky

Could you please do the following three things for me?

We want to hand out some leaflets before the Fun Day to encourage people to come. I've designed a basic template for a leaflet but I need you to add in the details. Include:

- the place, date and time (in the top box)
- the activities
- the special guests (mention why they're famous)
- our organisation name and phone number (in the bottom box)

Look at the minutes of the last Fun Day Planning Committee meeting and your notes from the *Bookmark* podcast.

I need the information about the Thai Ladies performance. Please send me an email with the information you've managed to find out, like:

- how much time the dancers need and how many people they're bringing
- what they need and if it's available from the Hong Kong Parks Department
- any costs involved
- any possible problems

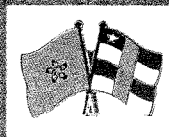
Finally, Lionel Chan is going to be one of our special guests at the Fun Day. Write a short descriptive paragraph about him to put on our website. Please include information about:

- his background and family
- his current and previous jobs
- his new book

You should be able to get information from the book jacket of his latest book, the *Booklore* website and your notes from the *Bookmark* podcast.

Thanks for your help.

Best
Manjula



Minutes of the 3rd meeting of the Fun Day Planning Committee

Date: 15th March, 2012

Present: Manjula Pillai (MP)
Nicky Leung (NL)
Elvis Chan (EC)
Davy Kulkarni (DK)

Agenda

1. Fun Day times

It was decided that the Fun Day should start at 2 pm. EC advised that the event should finish by 6.30 as it would get dark then. All agreed.

2. Venue

DK reported that the Fun Day would take place in the Chinese Garden in the park.

3. Cooking workshop and dance performance

DK reported that a local Indian cooking group had agreed to hold a cooking workshop.

NL reported that a local group of Thai women called Thai Ladies had agreed to do a dance performance.

Action agreed: NL to contact the Hong Kong Parks Department to ask about equipment available for the Fun Day and to ask the Thai Ladies what they will need on the day.

4. Other Fun Day activities

The committee discussed other activities and agreed to encourage people to come in national dress. It was decided that it could be made a competition.

5. Special guests

DK reported that Duleep Singh had confirmed he would be a special guest at the Fun Day. MP agreed that having a famous film star for the guest was good news.

6. Any other business

No further points were raised.

The next meeting was set for 10th April 2012.

Email from the Thai Ladies group

To: Nicky Leung
From: Buppha@tladies.com
Sent: 27 March 2012
Subject: Fun day dance

Dear Nicky

Thanks for meeting me last week.

We're delighted to be coming to the Fun Day. There will be 14 dancers and we'll need about 25 – 30 minutes in total for the performance. We'll also be bringing a few more people to help, probably three – four. So could you make sure we have enough space for all of us? Plus all of our dance costumes and bags?

We'll need a stage so that people can see us and please make sure we have electricity available to play the music. We can provide a music system. It may be a good idea for you to provide some chairs for old people to sit down. I know that sometimes the Hong Kong Parks Department provide lights but we don't need lights.

Regards

Buppha

Email from the Hong Kong Parks Department

To: Nicky Leung
From: hkparks@hkparks.hk
Sent: 28 March 2012
Subject: Re: Fun Day equipment enquiry

Dear Nicky

Thanks for your email about equipment. We can provide some different things free of charge for your Fun Day:

- A stage (capacity 10 people)
- Tables
- Microphones
- Outdoor lights

Please note that we can only provide one stage.

If you need further equipment, we can provide things such as chairs and generators for electricity. Please note that we will need to charge you 500 dollars deposit for up to 100 chairs and 150 dollars deposit for each electricity generator. You would need one generator for a music system and one for lights.

Please let me know what you need as soon as possible.

Regards
Andrew Tse
Hong Kong Parks Department

To: hkparks@hkparks.hk
From: Nicky Leung
Sent: 26 March 2012
Subject: Fun Day equipment enquiry

Dear Mr Tse

I represent an NGO called Cultural Commons. We promote cross cultural activities. This year Cultural Commons is holding a Fun Day in one of your parks. And there will be a dance performance.

Please could you send me some details about the kind of equipment you have available for this kind of event? If you can include information about costs too, that would be very helpful.

Regards
Nicky Leung

Lionel Chan's fifth book continues where 'The Panda, the Witch and the Merlion' left off.... we hope he can continue sharing his experiences.

About the author

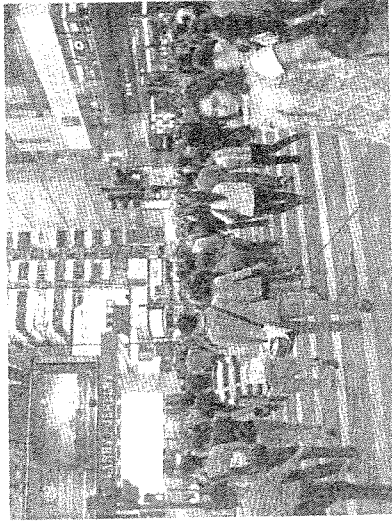


Lionel Chan has been a teacher for eight years. In his spare time away from his office at Kowloon University, he can be found deep sea fishing.



An Immigrant's Song Lionel Chan

KUP



An Immigrant's Song

Lionel Chan

KUP

"If you enjoy stories about people from different cultures this is the book for you."

HK Express

"Lets you see Hong Kong from the immigrant's point of view"

hkread.com

The screenshot shows a web browser window with the Booklore website. The browser's address bar displays 'http://www.booklore.co.uk'. The website's header features the 'Booklore' logo and the URL 'www.booklore.co.uk'. A navigation menu includes links for 'Home', 'Reviews', 'Authors', 'Reviewers', 'Search', 'Submit', 'Links', and 'Help', along with the date '31 March 2012'. On the left side, there is a vertical 'Booklore Review' banner. The main content area is titled 'An Immigrant's Song' by Lionel Chan. It lists the publisher as Kowloon University Press, published in 2012, with ISBN PB 0-916790-30-2. Below this, there is a section for 'Comments from Reader Reviews' containing three handwritten-style reviews. A 'Top' button is located at the bottom right of the review section.

Booklore
www.booklore.co.uk

Home | **Reviews** | Authors | Reviewers | Search | Submit | Links | Help 31 March 2012

An Immigrant's Song

Lionel Chan

Publisher : Kowloon University Press

Published : 2012

ISBN : PB 0-916790-30-2

Comments from Reader Reviews

Loved it. Specially the stories about people from India, Colombia and Cameroon ;-). *2012/3/31*

Lionel sends his daughter to our local school in Tai Po. His wife is from Sri Lanka. He writes about immigration because he lives it. *2012/3/31*

It's a good book, we can learn about communication in Hong Kong from these stories! And did you know that he's giving all the profits from the sales of this book to Cultural Commons? So buy it! *2012/3/31*

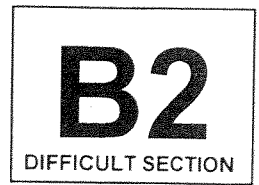
This is not as interesting as his last book, *Talk to me*. I give it a two:

I think it's a good book – it's only \$100 HK. Read it. *2012/3/31*

Top

THIS IS THE LAST PAGE OF THE PART B1 DATA FILE

Sources of materials used in this paper will be acknowledged in the *Examination Report and Question Papers* published by the Hong Kong Examinations and Assessment Authority at a later stage.



HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION 2012

ENGLISH LANGUAGE PAPER 3

PART B2

DATA FILE

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Part B

Situation

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Fun Day details

Body language

Lionel Chan

Communication barriers

Practical difficulties newcomers to Hong Kong face

Lionel Chan's book *'An Immigrant's Song'*

Email from Manjula Pillai to Nicky Leung

To: Nicky Leung
From: Manjula Pillai
Sent: 30 March 2012
Subject: Things to do

Dear Nicky

I've got three things for you to do.

We're going to carry out an online survey about barriers to communication in Hong Kong. Please write an introductory paragraph for the survey. Include:

- what a barrier is
- barriers related to the Hong Kong way of life
- the effects of each barrier or how people feel as a result

Don't mention barriers related to body language as we did that in another survey. Have a look at that 'Living in Hong Kong' newsletter article as a starting point.

We want to start a new advice page on our website focusing on a different area of communication each month. This month's focus will be on body language. Use the website template to:

- explain the problems associated with each aspect of body language shown
- give advice about body language related to each

Take a look at the extract from Isobel Tait's article 'A Review of Research into Body Language' as a starting point.

Fairfax Secondary School has asked us to write a short article for their school newsletter. It's a special edition for their Multi-Cultural Awareness Week. They want us to write about the practical difficulties faced by people from different countries who come to live in Hong Kong and the help available from the community in Hong Kong.

Please write the article. I found some statistics in one of Lionel Chan's research articles. Use that as your starting point. We've only been given space for 200 words so make sure it's about that length.

Remember that your notes from the Bookmark podcast will be useful for all of these.

Thanks for your help.

Best
Manjula



hk bloggette.com

archiver

recent posts

[January 2011](#)

[December 2010](#)

[November 2010](#)

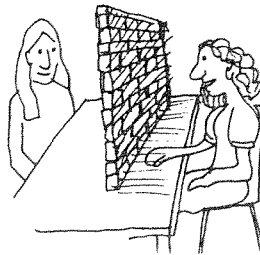
School in Hong Kong at last...

I've been in Hong Kong for a month and tomorrow is my first day at school. I'm a little bit scared. But my mum says not to worry. That's easy for her to say!

Week 1: Nobody listens!!

Posted on February 1, 2011 @ 6:01 PM

Today the school secretary asked me if I'd had any problems since arriving in Hong Kong. I started answering her question but she just interrupted me with what she thought I was going to say. I felt like what I had to say wasn't important. This is how I felt:



Week 2: My Body's Language!?!

Posted on February 10, 2011 @ 6:13 PM

There's some good news this week!! I sat next to a girl called Ka Man in class, but she told me to call her Carmen. She seemed a bit shy but she asked me about Nepal and how it is different from Hong Kong. Then, my teacher asked me to do a presentation about Nepal to my class next week. I'm going to show some photos and play some music too! I did a practice run and she gave me some tips about body language like paying attention to how I stand. She said that if I put my hands on my hips when I present I look over-confident – a bit arrogant. She told me to relax my arms and let them hang by my side...I think I need to practise ;-).

Week 3: New Friends

Posted on February 19, 2011 @ 11:43 AM

Success! I did my presentation! My classmates asked loads of questions and some classmates are going to lend me some Cantonese music and I'm going to lend them some Nepalese movies! The school social worker had a chat with me today after school and she told me about a local youth club run by Cultural Commons for all the kids in Sham Shui Po, including kids from different countries, like me. She said I can go next week after school on Friday – but I need to ask my mum and dad first. I'm so excited, I'll be able to make some more friends. I told Carmen and she's going to ask her mum too! I hope we can go!

There is sufficient evidence at this stage to safely conclude that certain aspects of body language can have both positive and negative effects on the perceptions of others in a variety of contexts and cultures (Lo, 1999; Lo and Francis, 2001). It has even been argued that body language is the most important aspect of human communication (Duncan, 2004).

De Frietas (2006), for example, found that how people stand has a significant effect on listeners' perceptions of the speaker when giving presentations. She found that in a job interview situation, candidates actually failed the interview based on the way that they stood when asked to give a presentation.

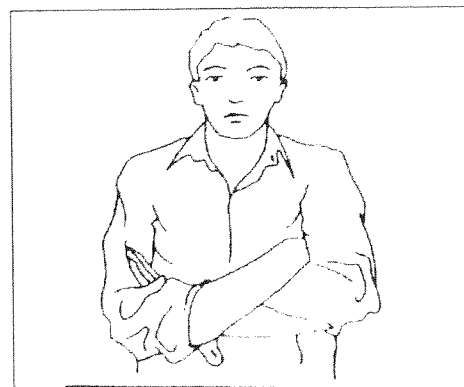


Figure 1: Folded arms (Amocatchi, 2008)

Amocatchi (2008) conducted a survey, in which she showed over 1,000 different people a drawing of someone folding their arms. She asked them what kind of message they thought was being transmitted. The results can be seen in Figure 2 below.

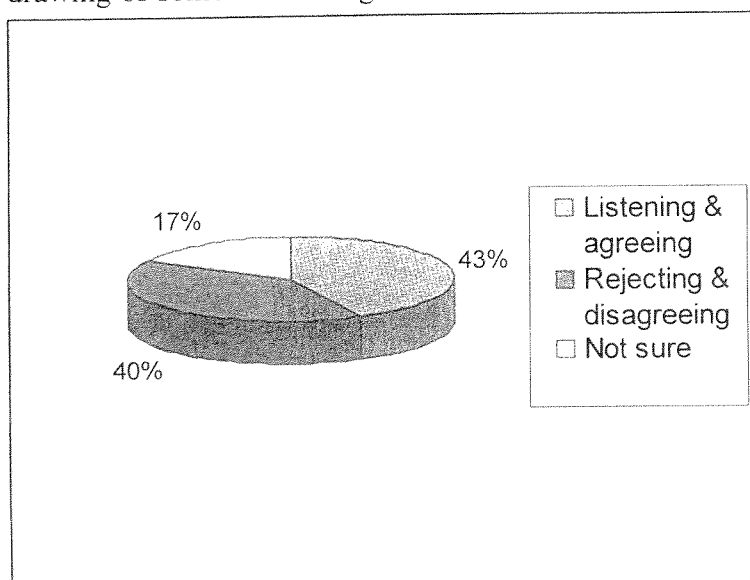


Figure 2: Folded arms results of survey (Amocatchi, 2008)

Amocatchi concludes that the best advice for listeners is to avoid confusion by reverting to a neutral position, i.e. with their hands loosely clasped in front of them.

Article from *Living in Hong Kong* newsletter

Imagine waking up in a brand new country. Have you ever wondered what that might feel like? This month, three recent arrivals in Hong Kong – Mina, Georg and Tariq – talked about their new lives in Hong Kong.

First of all, welcome to Hong Kong. How long have you been here and what are you doing here?

Mina: Well, Georg and I are students at Kowloon University and we've been here for three months.

Tariq: I'm originally from Oman and I've come to live with my grandparents and help in the family business. I've been here for two months.

Are you enjoying life in Hong Kong?

Georg: Yes, we all think it's a great place – for me, it's very different from Sweden which is where I come from.

We wanted to ask you today about communication in Hong Kong. Have you come across any barriers?

Georg: The pace of life here is so fast, everyone seems to be in a hurry and they don't seem to have the time to talk to you. So I guess time is a barrier.

Mina: I know just what you mean, like when I was in a shop last week, I was trying to ask about the price of something and the shop assistant wouldn't take the time to answer my questions. It was really frustrating.

Tariq: Frustrating for you, but ultimately businesses suffer because you end up going to another shop and the first shop loses custom.

Mina: Exactly.

Tariq: Noise as well can be a real barrier. I have had several instances when I've received a phone call when I was on a big busy road, like Nathan Road or somewhere, and I simply couldn't understand what was being said. On one occasion it was an important phone call about a job interview I'd attended and I just couldn't catch what was being said.

Is there anything that you've found difficult about living in Hong Kong?

Tariq: At first I couldn't find a doctor but then someone told me about some free clinics near where I live in Mongkok. There are four of them offering free clinics once a week.

Georg: Not really – sometimes I miss the food from home, but then I found a website which gave me information about shops which sell food from Sweden and a list of restaurants I can go to. It's great.

Mina: I love the local food, so it's not a problem for me.

Well, thanks for talking to us and we hope you continue to enjoy living in Hong Kong.

**Appendix of statistics from Lionel Chan's research article
Tracking Hong Kong Newcomers**

Nicky, for the newsletter article, we don't have much space so limit yourself to the areas where the majority of people have said it's a problem. Manjula

	Appendix 11: Newcomer responses after 1 week in Hong Kong	% agree	% disagree
	Easy to find somewhere to live	12	88
	Local food is very good	75	25
	Enjoying sightseeing	95	5
	Easy to find a school for children	17	83
	Easy to find free medical care	10	90
	Using the MTR is easy and convenient	84	16
	Easy to find free legal advice	18	82
	Children have the opportunity to make friends	13	87
	Easy to find food from your own country	86	14

Article from the Kowloon Herald, 15th February 2012

Lawyers step up

Local lawyers, Venny Wong and Theresa Lam, who both work at law firm Chan and Wang Legal Company, have taken the decision to provide pro bono services to newcomers coming to live in Hong Kong through a community-based legal advice scheme.

“We realised that there are some people who come to live in Hong Kong who need a bit of extra help,” explained Venny Wong. “They arrive in a new country and face practical difficulties like dealing with immigration or finding legal advice for other matters. Often they can’t afford that advice.”

Both Venny and Theresa have decided to try to build up a network to encourage others to do more.

Theresa explains, “We’re already talking to friends from other businesses to see if they want to help.”

In fact, they’ve already had some success. Enrique Ramirez, an estate agent in Kwun Tong, is offering a helping hand. “We provide a commission-free service to help newcomers to find somewhere to live in Hong Kong. So far we’ve helped about 20 families,” he explained.

Government organizations are also doing their bit to help. The Hong Kong Tourism Board has recently produced a new MTR map for tourists and newcomers. “It will help people new to Hong Kong find their way round so they can shop till they drop,” a spokeswoman announced.

Cultural Commons webpage

<p>Home About Us Contact Us Body Language Advice Help Search</p> <p>Newcomers to Hong Kong</p>		
<p>Cultural Commons</p> <hr/> <p>Cultural Commons</p> <p>Life Events</p> <p>Finding a Job Raising a Family Having a Baby Retirement Planning Changing your Address</p> <hr/> <p>A to Z Services Index Frequently Asked Questions Your Comments Matter!</p>	<p>Services for newcomers</p> <p>New to Hong Kong? We can provide the help you need. We offer the following services</p> <p>For Newcomers to Hong Kong</p> <p>Written translation of formal documents from foreign country Interpreter service (e.g. for phone calls or for formal interviews) Form filling service (e.g. forms from Education Bureau, HK taxes etc) Child care services for working mothers Introductions to local sports teams (adults and kids) Important contact numbers (e.g. for social services) Sightseeing guides for Kowloon and the Outlying Islands</p> <p>Cultural Commons has recently moved to a new office in Larch Street. Click here to see map.</p>	<p>Other Useful Sites</p> <p>Hong Kong Immigration</p> <p>Welcome to Hong Kong</p> <p>Hong Kong taxes: Newcomers to Hong Kong 2012</p> <p>Foreign Credentials</p>

THIS IS THE LAST PAGE OF THE PART B2 DATA FILE

Sources of materials used in this paper will be acknowledged in the *Examination Report and Question Papers* published by the Hong Kong Examinations and Assessment Authority at a later stage.

Part A

Situation

Aberdeen College is planning to redevelop its online services, including its website. You are going to hear four recordings of students and staff from the college talking about this.

In Part A, you will have a total of four tasks to do. Follow the instructions in the Question-Answer Book and in the recording to complete the tasks. You will find all the information you need in the Question-Answer Book and the recording. You will have two minutes to familiarize yourself with Tasks 1- 4.

Please stick the barcode label here.

Task 1 (13 marks)

You will listen to a meeting at Aberdeen College where people are discussing the college's new online systems. Listen to the meeting and fill in the missing information in the spaces provided in the note sheet. One has been done for you as an example.

You will have 30 seconds to study the task. At the end of the task you will have one minute to tidy up your answers.

Meeting about The College Online Systems

Date of meeting: (1) _____ 11th June

Present: Mr. Jack Law ICT Teacher

Mr. Rob Lee College Technician

Ms. Cherry Tam (2) _____

Current system – comments:

- website – (3) _____
 – not (4) _____
- Intranet (example) – for teachers to communicate with each other
 – can send (5) _____
 – advantage: (6) _____

New System – possible features:

- social network – a place for (7) _____ to chat
- (8) _____ – for buying & selling things, e.g. (9) _____

Action to be taken:

Person: —

- contact website designer (10) _____
- survey students (11) _____
- survey teachers (12) _____

Next meeting: (13) _____

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

END OF TASK 1

Task 2 (13 marks)

You will listen to a presentation by Dannie Wan describing some of the features of the new website to Mr. Law, Rob Lee and Cherry Tam. Listen to the presentation and fill in the missing information in the spaces provided on the website pages. One has been done for you as an example.

You will have 30 seconds to study the task. At the end of the task, you will have one minute to tidy up your answers.

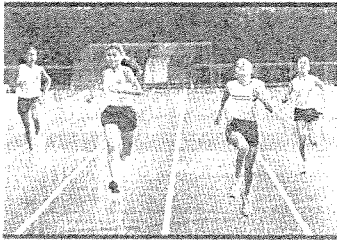
Aberdeen
File Edit View Go Bookmarks Tools Help
http://www.aberdeencollege.edu.hk

AC
Academic
&
Charitable


Aberdeen College

(14)

Home (15) _____ Students (16) _____ (17) _____ Extra-Curricular Activities



Sports Day (example) (18)



A recent visit

Upcoming Events

View upcoming events on our interactive calendar >>

(19) _____


Read our previous news stories in our news archive >>

> **College Wins Cup**

(20) _____

> comments on college, etc.

A Warm Welcome



On behalf of the staff and Board of Governors I would like to extend to you a very warm welcome to our school.

We aim to provide a happy and caring environment for learning, and to promote the skills which are required by a rapidly changing world.

Enjoy browsing our website. We look forward to meeting you soon.

Regards

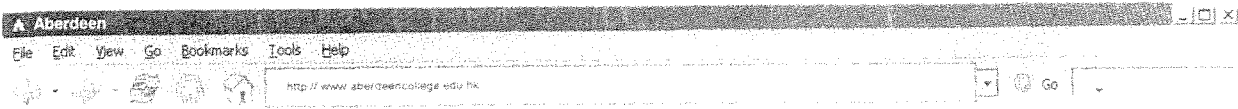
Dr. Catherine Lai (Principal)

Website design by Maracas Computing © Aberdeen College enquiries@ac.edu.hk

Answers written in the margins will not be marked.

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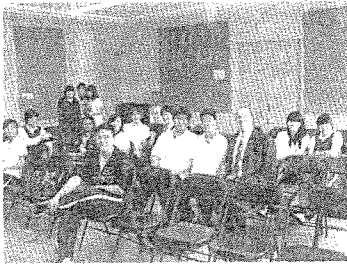
Please stick the barcode label here.



AC
Academic
&
Charitable

Aberdeen College

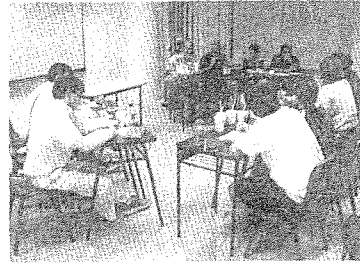
Students



Farewell to Mr. Ingles



School Orchestra



Debating Society

Section Menu

(21) _____

Canteen

ACquaint

(23) _____

Library

(25) _____

(26) _____

ACquaint

ACquaint is your social space. Here, you can

✓ share content

✓ (22) _____

✓ (24) _____

Website design by **Maracas Computing**

© Aberdeen
College

✉ enquiries@ac.edu.hk

Answers written in the margins will not be marked.

END OF TASK 2

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Task 3 (14 marks)

Cherry is now talking to a group of Form 5 and 6 students about the college's online systems and issues about studying online. Complete the information in the spaces provided as you listen. One has been done for you as an example.

You will have 30 seconds to study the task. At the end of the task, you will have one and a half minutes to tidy up your answers.

Answers written in the margins will not be marked.

Name of student	Views on online learning
Grace Yau	<p>(27) Positive / Negative / Undecided (circle one)</p> <p>Ways of learning mentioned:</p> <ul style="list-style-type: none"> • listening and talking to teachers (example) _____ • listening and talking to classmates • (28) _____ • (29) _____
(30) _____	<p>(31) Positive / Negative / Undecided (circle one)</p> <p>Ways of learning mentioned:</p> <ul style="list-style-type: none"> • video conferencing • (32) _____
Michael Ong	<p>(33) Positive / Negative / Undecided (circle one)</p> <p>Ways of learning mentioned:</p> <ul style="list-style-type: none"> • reading • (34) _____ • sharing information with classmates • getting teachers' advice

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

According to Grace, what do students do that makes social networking sites like Facebook dangerous?

- Posting personal information, e.g. (35) _____ and
(36) _____
- Saying yes to (37) _____

According to Grace, why are some students not careful enough when using social networking sites?

(38) _____

According to Michael, what should the school do?

(39) _____

(40) _____

Answers written in the margins will not be marked.

END OF TASK 3

Task 4 (13 marks)

Cherry and her friend Rowland are listening to a podcast about online systems. Complete the information in the spaces provided as you listen. Please note that for the summary of the podcast you should use **no more than three words** to complete each gap.

You will have one minute to study the task. At the end of the task, you will have two minutes to tidy up your answers.

Answers written in the margins will not be marked.

Summary of Podcast

Recent US report:

Biggest drop in web-based email usage in 2010-11 was by people aged (41)_____.

Web-based email defined as being accessed through a (42)_____.

Also reports increase in email usage by (43)_____.

The use of social networking sites has increased (44)_____.

Mark Zuckerberg (Facebook founder) thinks email likely to (45)_____.

Big advantage of Facebook: Can use text, email or instant messaging in (46)_____.

Many large organizations have switched from using in-house email systems to (47)_____.

Reason for switch : (48)_____.

Advantages of social networking system (e.g. Collabro Chatter):

- More effective in (49)_____.
- And increases (50)_____ and (51)_____.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Indicate how Rowland and Cherry feel about what is said on the podcast. Tick (✓) **ONE** box only for each person.

(52) Rowland's attitude		(53) Cherry's attitude	
Amused	<input type="checkbox"/>	Amused	<input type="checkbox"/>
Annoyed	<input type="checkbox"/>	Annoyed	<input type="checkbox"/>
Bored	<input type="checkbox"/>	Bored	<input type="checkbox"/>
Confused	<input type="checkbox"/>	Confused	<input type="checkbox"/>
Enthusiastic	<input type="checkbox"/>	Enthusiastic	<input type="checkbox"/>
Sceptical	<input type="checkbox"/>	Sceptical	<input type="checkbox"/>

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

END OF TASK 4

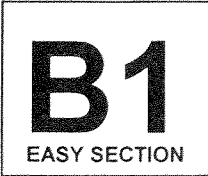
End of Part A

Now go on to Part B

Candidate Number																				
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Please stick the barcode label here

**HKDSE 2012
ENGLISH LANGUAGE
PAPER 3 PART B1
Question-Answer Book**



Task 5: Leaflet (12 marks)

Complete the template for a leaflet to be handed out at local shopping malls using information from the B1 Data File and your notes.



Fun Day



A chance for you to come and meet people from different cultures!

Activities

- Dance Performance by the Thai Ladies Group
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Special Guests

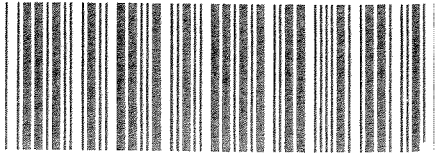
- _____
- _____
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Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

END OF TASK 5



* A 0 2 0 E 3 B 1

Task 6: Email reply (18 marks)

Write your reply email to Manjula Pillai about the Thai Ladies using information from the B1 Data File. Write around 120 words.

To:	Manjula Pillai
From:	Nicky Leung
Sent:	31 March 2012
Subject:	<input type="text"/>

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Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

END OF TASK 6

Task 7: Description for website (18 marks)

Write a short description about Lionel Chan for the Cultural Commons website using information from the B1 Data File and your notes. Write around 150 words.

Answers written in the margins will not be marked.

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Answers written in the margins will not be marked.

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Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

END OF TASK 7
END OF PART B1

Answers written in the margins will not be marked.

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Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

END OF TASK 8

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Task 9: Advice page for website (18 marks)

Complete the advice page for the Cultural Commons website using information from the B2 Data File and your notes. Write around 200 words.

BODY LANGUAGE



Eye contact



Arms

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.



Standing

A large rectangular area containing ten horizontal lines for writing, intended for student responses.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

END OF TASK 9

Task 10: Newsletter article (18 marks)

Write an article for Fairfax Secondary School's newsletter using information from the B2 Data File and your notes. Write around 200 words.

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Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

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Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

END OF TASK 10

END OF PART B2