HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY

HONG KONG CERTIFICATE OF EDUCATION EXAMINATION 2006

ENGLISH LANGUAGE (SYLLABUS B) PAPER 3

Question-Answer Book

INSTRUCTIONS

1. Write your Candidate Number in the space provided on Page 1.

2. Stick your barcode labels in the spaces provided on Pages 1, 3, and 5.

3. Answer **ALL** questions.

4. Write your answers clearly and neatly in the spaces provided in this Question-Answer Book. Do not write in the margins. You should use a pencil for Part A and a pen for completing the tasks in Part B.

5. For multiple-choice questions, choose only **ONE** answer for each question. Two or more answers will score **NO MARKS**.

6. All listening materials will be played **ONCE** only.

7. When the radio broadcast ends, you will be given one hour to complete Part B. You are advised to allocate your time approximately as follows:

Task 1	10 minutes
Task 2	15 minutes
Task 3	35 minutes

8. The Data File will **NOT** be collected at the end of the examination. Do **NOT** write your answers in the Data File.

9. Supplementary answer sheets will be supplied on request. Write your Candidate Number and stick a barcode label on each sheet and fasten them with string **INSIDE** this Question-Answer Book.

10. The rough-work sheets provided are for you to take notes. They will be collected separately and will not be marked.

Please stick the barcode label here.

Candidate Number							

	Marker's Use Only	Examiner's Use Only
	Marker No.	Examiner No.
A1		
A2		
A3		
A4		
Part A Total		

Checker's Use Only	Part A Total	

B1		
B2		
B3		
Part B Total		

Checker's Use Only	Part B Total	

Checker No.	

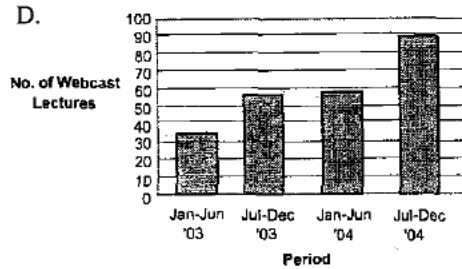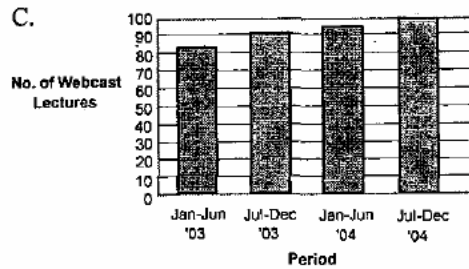## PART A (10% of the subject mark)
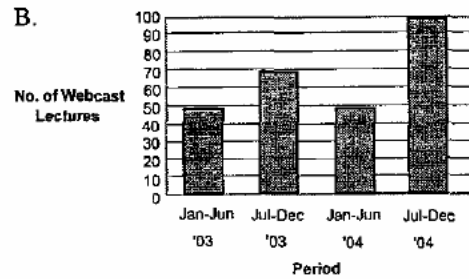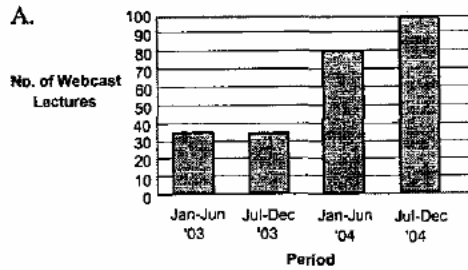
Section 1 (5 marks)

In this section, you will hear a question followed by a conversation or a statement. Look at the information provided and the four possible answers. Choose the best answer and write the appropriate letter – A, B, C or D in the box provided. You have 30 seconds to study the questions.

1. Total number of Internet users in China in 2005

   A. 22,500,000
   B. 47,800,000
   C. 70,000,000
   D. 94,000,000

   1. [ ]

2. Number of lectures delivered by webcast in 2003-2004

   2. [ ]

3. Buying a printer

	Printer A	Printer B	Printer C	Printer D
Features of Printer	B&W	Colour	Colour	B&W
	LaserJet	Inkjet	LaserJet	Inkjet
	1 free cartridge	2 free cartridges	1 free cartridge	2 free cartridges
	2 years warranty	1 year warranty	2 years warranty	1 year warranty
	$2,200.00	$2,500.00	$2,900.00	$2,150.00

   A. Printer A
   B. Printer B
   C. Printer C
   D. Printer D

   3. [ ]

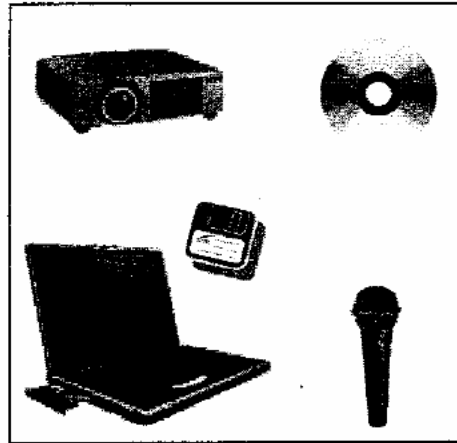4. Equipment for a presentation

A.

B.

Lecture Notes
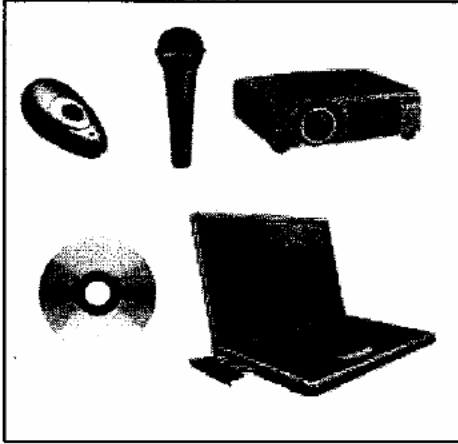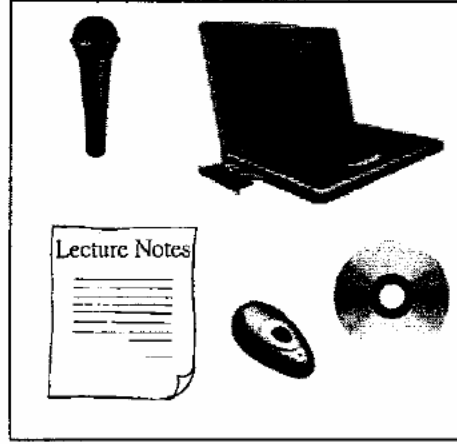
C.

D.

4. [ ]

5. The text message that John sends from his mobile phone

A.
*Hang Seng Bank
Admiralty.
11:30am. Lunch
at 12. Get $200.
Don't be late!*

B.
*Hang Seng Bank
Central.
11:30am. Lunch at
12:30. Get $200.
Don't be late!*

C.
*HSBC Bank
Central.
11:30am. Lunch at
12:30. Get $300.
Don't be late!*

D.
*Hang Seng Bank
Wanchai.
11:30am. Lunch at
12:30. Get $300.
Don't be late!*

5. [ ]

End of Section 1

Section 2 *(17 marks)*

You work for a market research company. You are going to interview people as part of a new market research project. Answer question 1 as you listen to conversation one, and question 2 as you listen to interviews one and two. You have 45 seconds to study the questions.

1. Complete the following table about the project.

Name of project:	
Purpose of project:	**To find out** **(a)** _____ **(b)** _____

2. Complete the following forms by putting ticks (√) in the appropriate boxes and writing down any necessary information.

Interview One	
Age range: *(Tick (√) as appropriate.)*	
18-25 ☐ 26-35 ☐	
36-45 ☐ 46+ ☐	
Occupation:	
IT item(s) carried: *(Tick (√) as appropriate.)*	
Digital camera	☐
Digital camcorder	☐
MD player	☐
Mobile phone	☐
Notebook PC	☐
MP3 player	☐
PDA	☐
Other IT item(s) carried - specify:	
IT item(s) the person cannot live without:	
Ways of finding information about new IT products:	

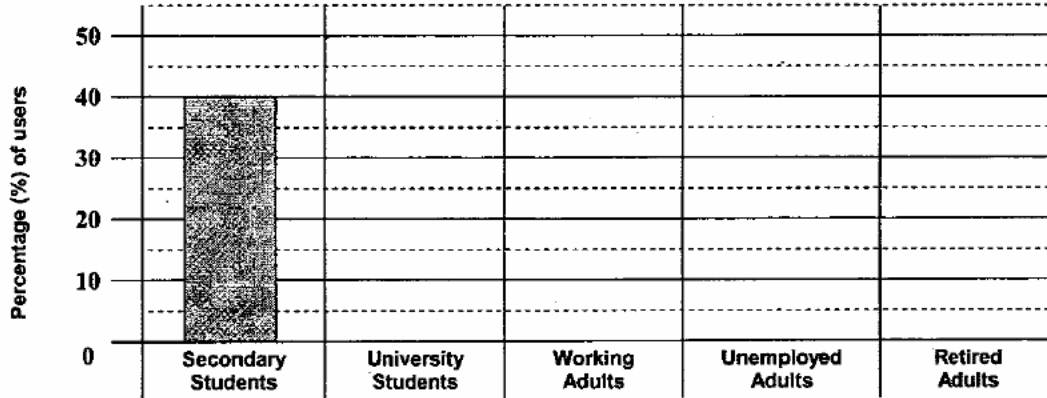| **Interview Two**	
Age range: *(Tick (√) as appropriate.)*	
18-25 ☐ 26-35 ☐	
36-45 ☐ 46+ ☐	
Occupation:	
IT item(s) carried: *(Tick (√) as appropriate.)*	
Digital camera	☐
Digital camcorder	☐
MD player	☐
Mobile phone	☐
Notebook PC	☐
MP3 player	☐
PDA	☐
Other IT item(s) carried - specify:	
IT item(s) the person cannot live without:	
Ways of finding information about new IT products:	

End of Section 2

Section 3 *(19 marks)*

You are Kim, a Form 5 student. You are phoning the Yuen Long Community Cyber Centre as part of a school project on IT. Listen to the telephone conversation and answer questions 1 and 2. You have 45 seconds to study the questions.

Marker's Use Only

1. Who uses the Yuen Long Community Cyber Centre?

23

24

25

26

Percentage (%) of users — bar chart with categories: Secondary Students, University Students, Working Adults, Unemployed Adults, Retired Adults

2. Complete the following form.

Centre name:	*Yuen Long Community Cyber Centre (Tel. no.: 2149 9695)*
URL:	
Facilities:	Total no. of PCs: [ ] — with Internet access [ ] / without Internet access [ ]
	No. of B & W printers [ ] B & W printing cost [ ]
	No. of colour printers [ ] Colour printing cost [ ]
	Special notes about printing:
	Game stations Yes/No* Web-cams Yes/No*
	Video-conferencing room Yes/No* Room cost [ ]
	(*circle as appropriate.)
	Special notes about using video-conferencing room:
Opening hours:	
Other notes:	

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

End of Section 3

Section 3

Section 3

Section 4 (17 marks)

You are Kim, a Form 5 student. You and your classmate, Oliver, are surfing the Internet to do some research for an IT project you are doing at school. You have just come across an interesting survey on a website. Listen to the conversation and complete the survey. You have 45 seconds to study the questions.

Survey on Use of IT and Online Learning

Occupation

(Tick (√) as appropriate.)

Age

| 15-22 | ☐ | 23-30 | ☐ | 31-40 | ☐ | 41-50 | ☐ | 51-60 | ☐ | 61+ | ☐ |

Types of IT and frequency of usage

| **Broadband Internet** | always ☐ | often ☐ | sometimes ☐ | never ☐ |
| **Bluetooth** | always ☐ | often ☐ | sometimes ☐ | never ☐ |

Online learning

Have you ever done an online learning course?   Yes ☐   No ☐

(Please give details.)

If yes, what did you study?

Who was offering the course?

How long did the course last?

How much did you pay for your online course?   US$

What did you like most about your online course?

What did you like least about your online course?

What subject(s) would you like to learn online?

Suggestions for online courses

Fee gift(Tick ONE)

| FREE download of any TWO games ☐ | 40% discount on any online course ☐ | 12-month free subscription to our online magazine ☐ |

Thank you for taking the time to complete this survey.

Marker's Use Only numbers: 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58

End of Section 4

PART B *(22% of the subject mark)*

Situation

You are Kim, the secretary of the Techies Club in your school. The club was set up to encourage and help students to use information technology. As secretary of the club, you take notes at meetings, record events in the club's events diary and write articles for the club's monthly magazine.

You are now participating in a meeting with two committee members of the Techies Club, Oliver and Joey. Listen to the conversation and complete the following three tasks:

---

* Fill in details of a requested talk in the Techies Club events diary.
* Design a poster giving students information about health and comfort when working at a computer workstation.
* Write an article for the Techies Club Magazine about using the Internet.

Before you listen, you will have 5 minutes to study the Question-Answer Book and the Data File to familiarise yourself with the situation and the tasks. You should also look at the Note Sheet on page 7 of the Data File where you will take notes as you listen to the conversation.

Task 1   *(13 marks)*

Fill in the details of the requested talk in the Techies Club events diary, using information from your notes and the Data File.

	Requested Talk
Name of talk:	*You and Your Computer*

1

Date of talk: _____

2

Starting time: _____

3

Venue: _____

4

Class to give talk to: _____

5

Number of students: _____

6

Name of class teacher: _____

7

8

Notes for speaker:

9

10 _____

11 _____

12 _____

13 _____

Marker's Use Only (right column): 1 2 3 4 5 6 7 8 9 10 11 12 13
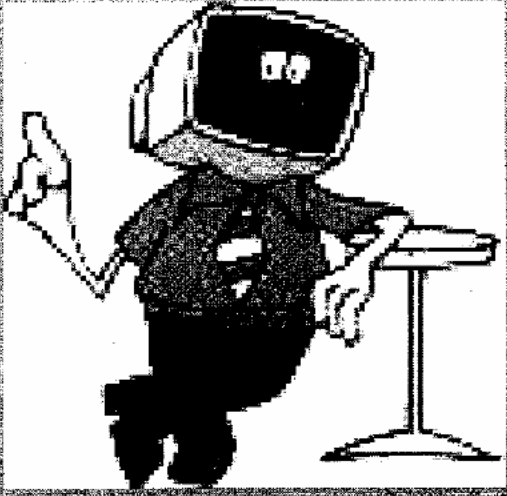
Task 1
Total

Task 1
Total

Design a poster for students, listing some common physical problems as well as giving some tips about health, safety and comfort when working at a computer workstation. You will need to use information from your notes and the Data File.

Health and Comfort
When Working at a Computer Workstation

Physical problems	What you should do

14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31

**Task 2
Total**

2006-CE-ENG LANG B3–9

Task 3 *(52 marks)*

Write an article for the Techies Club Magazine about using the Internet safely. Look at the e-mail from Ms Lai on page 2 of the Data File for instructions on what to include in the article. You will need to use information from your notes and the Data File.

Bonus (0, 2)	
I	
A	
D	
R	
T	

Bonus (0, 2)	
I	
A	
D	
R	
T	

32	49	
33	50	
34	51	
35	52	
36	53	
37	54	
38	55	
39	56	
40	57	
41	58	
42	59	
43	60	
44	61	
45	62	
46	63	
47	64	
48	65	
	66	
	67	

Marker's Use Only:

32	49
33	50
34	51
35	52
36	53
37	54
38	55
39	56
40	57
41	58
42	59
43	60
44	61
45	62
46	63
47	64
48	65
	66
	67

Content 0 – 36		Bonus 0, 2, 4, 6, 8, 10		Organisation 0, 1, 2, 3		Language 0, 1, 2, 3		Task 3 Total
☐	+	☐	+	☐	+	☐	=	☐☐

END OF PAPER

**2006-CE
ENG LANG**

SYL B
PAPER 3
DATA
FILE

HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY

HONG KONG CERTIFICATE OF EDUCATION EXAMINATION 2006

ENGLISH LANGUAGE (SYLLABUS B) PAPER 3
DATA FILE

Contents

E-mail from the Teacher-in-Charge of the Techies Club

Date:	Tuesday, 2 May 2006, 12:28: +0800
From:	Helen Lai <helen.lai@stmarysschool.edu.hk>
Subject:	Magazine article
To:	Kim Lam <kim.lam@stmarysschool.edu.hk>
Cc:	Oliver Lok <oliver.lok@stmarysschool.edu.hk> Joey Chin <joey.chin@stmarysschool.edu.hk> The Techies Club <infotechies@stmarysschool.edu.hk>

Hello Kim

Regarding the article that will go into the July issue of the Techies Club Magazine, I think it should include the following things:

- advantages of the Internet
- disadvantages of the Internet
- things that students should and should not do on the Internet
- details of the website review competition

Don't include in the magazine article any information about health and comfort when using the computer because you and your committee members are already designing a poster about that.
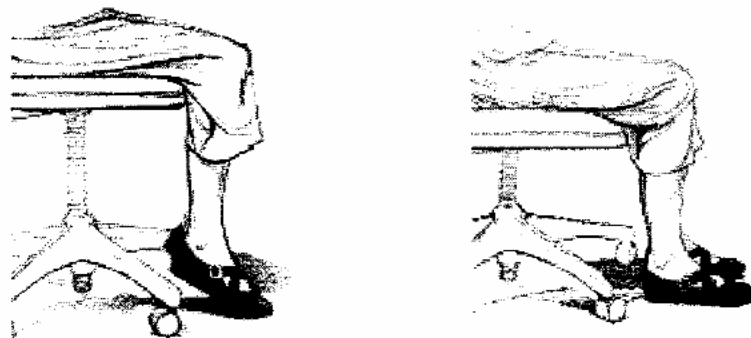
You should finish the article off by encouraging students to join the Techies Club and to come along to the club's monthly meetings. I suggest you offer people a free Techies Club mouse pad if they join before 31 July 2006.

If you need help, let me know. Good luck!

Ms Lai

P.S. About the "You and Your Computer" talk that Oliver is going to give, he'll need a key to open the equipment cupboard. Please tell him to get that from the janitor in Room 506, and make sure he doesn't forget to return it afterwards.

Avoid dangling your feet when seated

☒   ☑

Hong Kong Physiotherapist Centre
Room 26, Far East Building, 20 Nathan Road, Tsimshatsui, Kowloon, Hong Kong. Tel: 2834 3211   E-mail address: enquiry@hkphysio.com.hk

Avoid bending your wrists when typing

☒   ☑

Hong Kong Physiotherapist Centre
Room 26, Far East Building, 20 Nathan Road, Tsimshatsui, Kowloon, Hong Kong. Tel: 2834 3211   E-mail address: enquiry@hkphysio.com.hk

Government Leaflet

Letter to the Editor

I have two children – aged 10 and 16 – who love using the computer. As a parent, it is a pleasure to watch them so actively engaged with it. They are keen to use it to do their homework and to chat to their friends through ICQ. This helps them learn English outside school, and it also gives them access to lots of entertainment. For example, they can pay to download music, and watching movies is just as easy. However, I also have a number of concerns.

One thing that concerns me is the kinds of material children can read on the Internet these days. Yesterday, my 10-year-old daughter clicked on a link that was attached to an e-mail. It took her to a website that was completely unsuitable for young children, and she got very distressed about it. Luckily, her father came in just in time to reassure her that everything was all right and to teach her what to do if she were to see such material again.

I also worry about the effect on children's health from overuse of the computer. My children often get tired eyes after they have been looking at the computer screen for a long period. I have fitted a glare guard over the screen, and I tell them to look at far-away objects from time to time. These measures help.

I think both my children are addicted to the computer. Left to himself, my 16-year-old son would spend almost the entire day on the computer, only leaving his seat to eat or go to the bathroom. He spends little time in pursuing other interests, and I am really concerned that his obsession is harmful to his health. I have heard about cases of young people becoming very ill after spending hours in front of a computer, so I think it is really important for them to limit their computer usage to a maximum of four hours per day.

I welcome other parents' input on how to teach young people to use the computer and the Internet wisely.

Mrs Kimberly
Concerned Parent

Hong Kong Online Life
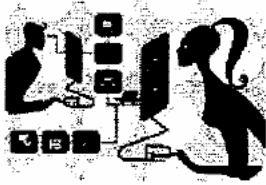
Ever wondered what 'life online' means? Read about five HK onliners to find out.

Paul's story – making friends and finding love online

Paul started making new friends through an online chat room in December 2004. Since then, he has "met" over 12 new people online. "I'm now married to a really nice girl I met in an online chat room. I couldn't be happier!"

Paul's story is one which shows how the Internet has given us access to people in the world whom we wouldn't ordinarily meet.

However, Paul points out that some people we befriend online may not be honest. They may lie about themselves and some of them may want to meet us in real life for bad reasons. If we want to meet online friends in real life, we should arrange to meet them in a public place where other people will be around. Don't tell them where you live on the first date!

Mary's story – losing money online

Mary lost her life savings online because she was not careful enough. It happened last year when she registered her bank details on a website that was not trustworthy. The whole thing was an Internet scam and her account was emptied of all of its cash.

Now Mary really regrets what happened. She knows that she should not have disclosed her bank account number and password online.

Bernadette's story – good grades, fail grades

Like many students, Bernadette used the Internet to help her locate useful information to complete school assignments. She found it convenient as she could access the information anytime, anywhere – there was no need for her to go to the library!

Bernadette was always careful to choose websites where the information was reliable, for example, government websites. As a result, she would always get good grades. However, she once found a few websites that contained "ready-made" essays, so she bought two and handed them in as if she had written them herself. Her teacher discovered that the work was not her own and Bernadette ended up getting two fail grades.

Bernadette's advice is to keep using the Internet to help you do your homework, but not to just copy information directly. Make sure you put the ideas into your own words as you write.

Mike's story – watch your back

Too much time spent on the Internet led to Mike getting chronic back pain. He spent hours sitting at his computer workstation without leaving his seat. He is now taking four months sick leave because his back is so sore that he can't sit up properly.

"Make sure you sit up straight at your desk," advises Mike.

Jean's story – shopping paradise on the Net

Being online means never having to lift your own shopping bags. Jean does ALL of her shopping online – food, clothes, books and magazines. You name it, Jean has bought it online. She's even bought three air-conditioners, a PDA not available in Hong Kong and a collection of limited edition DVDs. They were all delivered to her door. Shopping was quick and convenient. Jean is now planning for a two-week holiday in the Maldives, which she booked online for US$2,000. A real bargain! However, Jean says that it's easy to overspend when you shop online, so watch out!

Timetable of Talks and Workshops in the Computer Room This Week

	Mon	Tue	Wed	Thu	Fri
12:30 p.m.–2:00 p.m.			**Typing I** *Want to reduce wrist pain caused by wrong keyboard use? Come to Typing I and learn to type properly using the correct fingers. Our instructors will show you how.*		
2:30 p.m.–4:00 p.m.	**Keeping Your Computer Virus-free** *A major disadvantage of using the Internet is that viruses can destroy your valuable information. Let our Techies Club experts show you how to get rid of them!*			**New IT Products in The Techies Club** *Listen to a talk about new IT products given by a club representative. Watch demos and try out these new products.*	
4:30 p.m.–6:00 p.m.		**The Techies Club's Monthly Meeting** *Meet our members. Join our monthly meeting and find out more about our club and the latest technology.*			**Typing II** *For those who have mastered Typing I. You can increase your typing speed by as much as 50%!*

Details of the "You and Your Computer" Talk:

Details for the poster:

- *physical problems related to computer use:*

- *what people should do:*

Details for the article:

- *advantages & disadvantages of the Internet:*

- *what students should and should not do:*

- *website review competition:*

THIS IS THE LAST PAGE OF THE DATA FILE.

Paper 3   Marking Scheme

Note: In the suggested answers:
i)	/	—	indicates (an) alternative, acceptable word(s)/phrase(s) within an answer.
ii)	//	—	indicates an alternative answer.
iii)	( )	—	indicate (a) word(s)/phrase(s) which is/are **NOT** essential to the answer.
iv)	[ ]	—	indicate grammatically wrong/marginally correct but acceptable answers.

PART A   *(58 marks)*

Section 1   *(5 marks)*

1. D   2. D   3. A   4. C   5. B

Section 2   *(17 marks)*

1.

Name of project:	Technology in Your Bag **(6)**	
Purpose of project:	To find out	(a) what items of technology people carry / are carrying (with them) **(7)**
		(b) how people find/get information about new IT products **(8)**

2.

Interview One	Interview Two
Age range:	**Age range:**
18-25 ☐ 26-35 ☐ **(9)**	18-25 ☐ 26-35 ✓ **(15)**
36-45 ✓ 46+ ☐	36-45 ☐ 46+ ☐
Occupation: teacher **(10)**	**Occupation:** police inspector **(16)**
Digital camera ☐	Digital camera ☐
Digital camcorder ☐	Digital camcorder ☐
MD player ☐	MD player ☐
Mobile phone ✓ **(11)**	Mobile phone ✓ **(17)**
Notebook PC ✓	Notebook PC ☐
MP3 player ☐	MP3 player ☐
PDA ✓	PDA ✓
Other IT item(s) - specify:	**Other IT item(s) - specify:**
(a small) computer game **(12)**	digital voice recorder **(18)**
	mini keyboard **(19)**
IT item(s) the person cannot live without:	**IT item(s) the person cannot live without:**
PDA **(13)**	nothing (at all) // nil // none //
	no // N/A // - **(20)**
Ways of finding information about new IT products:	**Ways of finding information about new IT products:**
talk to sales people (in shops) **(14)**	(read) magazines **(21)**
	(and read) newspapers **(22)**

Section 3 (19 marks)

1. Who uses the Yuen Long Community Cyber Centre?

2. Complete the following form.

Centre name:	Yuen Long Community Cyber Centre (Tel. no.: 2149 9695)
URL:	www.ylccc.hk (27)

Facilities:

Total no. of PCs | 25 (28)

with Internet access | 25 // all (29)
without Internet access | 0// none// nil

No. of B & W printers | 6 (30) | B & W printing cost | 30 cents per sheet// 30 c per sheet// $0.3 per sheet (31)

No. of colour printers | 5 (32) | Colour printing cost | 80 cents per sheet// 80 c per sheet// $0.8 per sheet (33)

Special notes about printing: bring (your own) paper (34)

Game stations | Yes/**No** (35) | Web-cams | **Yes**/No (36)

Video-conferencing room | **Yes**/No (37) | Room cost | $129 per hour /hour /hr (38)

Special notes about using video-conferencing room: must come with an adult / someone over 18 (years of age) (39)

Opening hours:	(open) every day from 8 am to 10 pm (40)
Other notes:	(has / there's) wheelchair access (41)

Section 4 *(17 marks)*

Survey on Use of IT and Online Learning

Occupation	**(42)**	student

Age **(43)** 15-22 ✓ 23-30 ☐ 31-40 ☐ 41-50 ☐ 51-60 ☐ 61+ ☐

Types of IT and frequency of usage

(44) Broadband Internet always ✓ often ☐ sometimes ☐ never ☐

(45) Bluetooth always ☐ often ☐ sometimes ✓ never ☐

Online learning

(46) Have you ever done an online learning course? Yes ✓ No ☐

If yes, what did you study?	how to set up (a)/ (the)/ (your)/ (our own) website(s) **(47)**
Who was offering the course?	(the) Hong Kong / HK College of IT **(48)**
How long did the course last?	6 months/mths **(49)**
How much did you pay for your online course?	US$ 100 **(50)**
What did you like most about your online course?	convenient//convenience **(51)** (and) easy to use **(52)**
What did you like least about your online course?	lonely **(53)** (and) (had) no one to talk to **(54)**
What subject(s) would you like to learn online?	digital photography **(55)** (and) PC repair **(56)**

Suggestion for online courses

(offer)/(offering) more discount(s) to students **(57)**

Free gift (Click ONE)

Any TWO game downloads for FREE ☐   40% discount on any online course ✓ **(58)**   12-month free subscription to our online magazine ☐

Thank you for taking the time to complete this survey.

6

PART B *(83 marks)*

Task 1 *(13 marks)*

	Requested Talk
Name of talk:	*You and Your Computer*
Date of talk:	(Friday) 2 / 2ⁿᵈ June // 2/6 // 6/2 **(1)**
Starting time:	3:15 (pm) **(2)**
Venue:	(the) Multi-Media Room **(3)**
Class to give talk to:	(class) 3C **(4)**
Number of students:	38 **(5)**
Name of class teacher:	Miss/Ms (Helen) Lai **(6)**

Notes for speaker:

make (the) talk 45 minutes   **(7)**   maximum   **(8)**

allow (some) time for questions and answers / Q & A / questions   **(9)**

get (the) key   **(10)**   from (the) janitor in Room 506   **(11)**

to (open) (the) equipment cupboard   **(12)**   (and) return it/(the) key afterwards   **(13)**

Health and Comfort
When Working at a Computer Workstation

Physical Problems		What You Should Do	
burning shoulders	*(14)*	*take frequent (short) breaks*	*(20)*
tight legs	*(15)*	*walk around every 15 minutes*	*(21)*
sore neck	*(16)*	*move (your/the) head from side to side*	*(22)*
tired eyes	*(17)*	*massage (your/the) shoulders gently*	*(23)*
wrist pain // sore wrist	*(18)*	*use a special /ergonomic keyboard*	*(24)*
(chronic) back pain// sore back	*(19)*	*avoid dangling (your/the) feet when seated*	*(25)*
		avoid bending (your/the) wrists when typing	*(26)*
		fit a glare guard over the screen	*(27)*
		look at far-away/faraway objects from time to time	*(28)*
		limit (your) computer usage to a maximum of 4 hours per day	*(29)*
		(learn to) type properly (using the correct fingers / keyboard)	*(30)*
		sit up straight (at your/the desk)	*(31)*
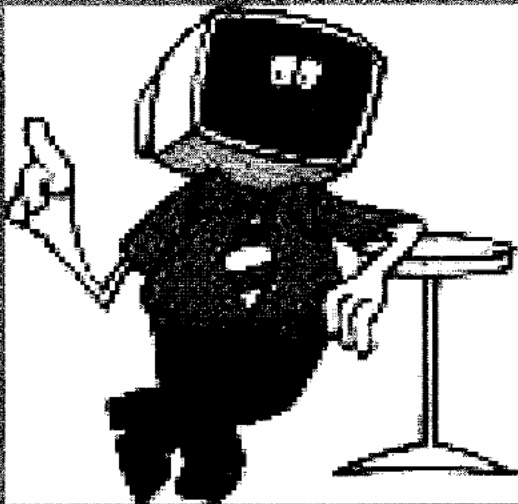
Task 3   *(52 marks)*

Content   *(36 points; 1 mark each)*

Title	32	*presence of title*
	33	*appropriate title* *Note: telling readers that the article is about "the Internet" is too general. There has to be some reference to the notion of advantages & disadvantages, and/or danger, of the Internet, and/or advice about safe Internet use etc.*
Advantages of	34	*a powerful tool // enables people/you/us to do many things*
the Internet	35	*accessible anytime / 24 hours a day, 365 days a year*
	36	*accessible anywhere*
	37	*can chat to friends (online / in (online) chat room(s) / through ICQ, etc)*
	38	*can make (new) friends / find love / have access to people in the world who we don't ordinarily meet*
	39	*helps you/your children/students learn English (outside school)*
	40	*helps you/students (to locate useful information) to do/complete school assignments/ homework/schoolwork*
	41	*gives access to (lots of) entertainment // can pay to download music <u>and</u> watch movies*
	42	*can do shopping online*
Disadvantages of	43	*some people waste too much time on it // possible to get addicted / obsessed*
the Internet	44	*not all information is reliable*
	45	*not all information is suitable for children/young people*
	46	*some people (we meet online) may not be honest/may tell lies (about themselves)*
	47	*can lose money/life savings (online)*
	48	*viruses can destroy your valuable information*
Do's and don'ts	49	*don't trust everything you see or hear on the Internet // choose websites where the information is reliable / which are trustworthy*
	50	*don't give out personal information*
	51	*don't just copy information directly when doing homework/assignment // put the ideas into your own words when doing homework/assignments*
	52	*don't overspend // watch out for overspending when you shop online*
	53	*don't disclose bank details/bank account number and password (online)*
	54	*don't tell them/online friends where you live on the first date*
	55	*arrange to meet online friends in a public place (where other people will be)*
	56	*install up-to-date virus protection*
Website review	57	*website review competition*
competition	58	*write a website review // review a website*
	59	*the website should be interesting / useful (for doing schoolwork)*
	60	*(review) no more than / word limit of 150 words*
	61	*send review to the infotechies@stmarysschool.edu.hk*
	62	*deadline: (submit before) 15 July (2006)*
	63	*prize (for winner): ergonomic keyboard*
Ending	64	*encourage students to join the Techies Club*
	65	*and to come along to the club's monthly meetings*
	66	*offer people/students a free Techies Club mouse pad*
	67	*if they join before 31 July 2006*

<u>Bonus</u> *(2 marks each)*

I *giving a general **introduction** about the Internet.*

A *giving a topic sentence or clear signposting that the Internet has many **advantages**.*

D *giving a topic sentence or clear signposting that the Internet also has **disadvantages**.*

R *Relevance - not mentioning information included in the poster about health and comfort when using the computer.*

T *Text Type – award 2 marks if the text type is appropriate for a school magazine article and no mark if it is inappropriate.*

<u>Organisation</u> *(0, 1, 2 or 3 marks)*

Consider logical organisation of relevant information and appropriate paragraphing. Do not award this mark unless points have been scored in <u>at least two sections</u>. Candidates who have copied indiscriminately from the Data File should only be awarded 1 mark or below for Organisation.

Good	*Satisfactory*	*Below Average*	*Poor*
3	**2**	**1**	**0**

<u>Language</u> *(0, 1, 2 or 3 marks)*

Consider spelling, grammar, vocabulary and sentence structure. Candidates who have copied indiscriminately from the Data File should only be awarded a maximum of 1 mark for Language.

Good	*Satisfactory*	*Below Average*	*Poor*
3	**2**	**1**	**0**

PART A

Section 1

1. D
   Hints: "… how many users there were in 2005. Compared with 2003, the figure increased by over 70 million to 94 million."

2. D
   Hints: "Comparing the period of January to June 2003 and July to December 2004, … the number has more than doubled." → not (C)
   "… the number of lectures delivered by our webcast in the second half of 2003 and the first half of 2004 were almost the same." → not (A) and (B)

3. A
   Hints: "Well, no more than $2500 …" → not (C)
   "I quite like the idea of having a colour printer. But … no, I'm worried about the cost of the colour ink cartridges." → not (B) and (C)
   "Oh, but look at this one. This one gives you an additional year's warranty for just $50 more." → Kim will buy Printer A as it provides one more year's warranty and its price is $50 more than that of Printer D.

4. C
   Hints: "Here's your microphone and remote control mouse for your notebook computer." → not (D)
   "Will you need your lecture notes? … No, I don't think so." → not (B)
   "What I do need though is the mini projector." → not (B)
   "Here's the floppy disk for your computer." → not (A), (B) or (C)

5. B
   Hints: "We said we meet at Hang Seng Bank at 11:30 a.m. … Remember we said we meet him at the branch in Central" → not (A), (C) and (D)
   "We've booked lunch at 12:30." → not (A)
   "Tell Billy he needs to get $200 …" → not (C) and (D)

Section 2

1.

Name of project:	Technology in your bag	
Purpose of project:	To find out	(a) what items of technology people carry with them
		(b) how people get information about new IT products

2. (refer to the next page)

Interview One

Age range: *(Tick (√) as appropriate.)*

18-25	☐	26-35	☐
36-45	✓	46+	☐

Occupation:
teacher

IT item(s) carried: *(Tick (√) as appropriate.)*

Digital camera	☐
Digital camcorder	☐
MD player	☐
Mobile phone	✓
Notebook PC	✓
MP3 player	☐
PDA	✓

Other IT item(s) carried - specify:

a small computer game

IT item(s) the person cannot live without:

PDA

Ways of finding information about new IT products:

talk to salespeople in shops

Interview Two

Age range: *(Tick (√) as appropriate.)*

18-25	☐	26-35	✓
36-45	☐	46+	☐

Occupation:
police inspector

IT item(s) carried: *(Tick (√) as appropriate.)*

Digital camera	☐
Digital camcorder	☐
MD player	☐
Mobile phone	✓
Notebook PC	☐
MP3 player	☐
PDA	✓

Other IT item(s) carried - specify:
digital voice recorder, mini-keyboard

IT item(s) the person cannot live without:

Nil

Ways of finding information about new IT products:

read magazines and newspapers

Section 3

1.

Bar chart: Percentage (%) of users vs. user category

- Secondary Students
- University Students: 10%
- Working Adults: 5%
- Unemployed Adults: 20%
- Retired Adults: 25%

2.

Centre name:	Yuen Long Community Cyber Centre (Tel. no.: 2149 9695)
URL:	www.ylccc.com

Facilities:

Total no. of PCs: **25**
- with Internet access: **25**
- without Internet access: **0**

| No. of B & W printers | **6** | B & W printing cost | **30 ¢ per sheet** |
| No. of colour printers | **5** | Colour printing cost | **80 ¢ per sheet** |

Special notes about printing: *one must bring his / her own paper*

| Game stations | Yes / **No** | Web-cams | **Yes** / No* |
| Video-conferencing room | **Yes** / No* | Room cost | **$129 per hour** |

(*circle as appropriate.*)

Special notes about using video-conferencing room: *one must come with an adult (aged over 18)*

| Opening hours: | *8 a.m. to 10 p.m. every day* |
| Other notes: | *has wheelchair access* |

Section 4

Survey on Use of IT and Online Learning	

Occupation: *student*

(Tick (√) as appropriate.)

Age:

| 15-22 | √ | 23-30 | ☐ | 31-40 | ☐ | 41-50 | ☐ | 51-60 | ☐ | 61+ | ☐ |

Types of IT and frequency of usage:

| Broadband Internet | always | √ | often | ☐ | sometimes | ☐ | never | ☐ |
| Bluetooth | always | ☐ | often | ☐ | sometimes | √ | never | ☐ |

Online learning:

Have you ever done an online learning course? Yes √ No ☐

(Please give details.)

If yes, what did you study? — *how to set up a website*

Who was offering the course? — *the Hong Kong College of IT*

How long did the course last? — *six months*

How much did you pay for your online course? US$ **100**

What did you like most about your online course? — *convenient, easy to use*

What did you like least about your online course? — *lonely and no one to talk to*

What subject(s) would you like to learn online? — *digital photography, PC repair*

Suggestions for online courses: offer more discounts to *students*

Free gift (Tick ONE):

| FREE download of any TWO games | ☐ | 40% discount on any online course | √ | 12-month free subscription to our online magazine | ☐ |

Thank you for taking the time to complete this survey.

PART B   Task 1

Requested Talk

Name of talk: *You and Your Computer*

Date of talk: *2ⁿᵈ June (Friday)*

Starting time: *3:15*

Venue: *multi-media room*

Class to give talk to: *3C*

Number of students: *38*

Name of class teacher: *Miss Helen Lai*

Notes for speaker:

- *make the talk 45 minutes maximum*

- *allow some time for questions and answers*

- *get a key to open the equipment cupboard from the janitor in Room 506*

- *return the key afterwards*

Health and Comfort
When Working at a Computer Workstation

Physical problems	What you should do
burning shoulders	massage shoulders gently
tight legs	take frequent short breaks
sore neck	move head from side to side
tired eyes	fit glare guard over the screen
back pain	sit up straight at your desk
wrist pain	type properly using the correct fingers
	walk around every 15 minutes
	use a special keyboard for comfortable computer usage
	avoid dangling your feet when seated
	avoid bending your wrists when typing
	look at far-away objects from time to time
	limit computer usage to a maximum of four hours per day

Outline for Task 3

Introduction

Advantages of the Internet
- accessible anytime, anywhere (Conversation)
  - no need to go to the library (DF 5)

- access to lots of entertainment (DF 4)
  - music and movies can be downloaded (DF 4)
- access to people in the world whom you wouldn't meet ordinarily (DF 5)
- learn English outside school (DF 4)
- online shopping is quick and convenient (DF 5)
- products not available locally can be purchased (DF 5)

Disadvantages of the Internet
- you may waste too much time on the Internet (Conversation)
- have little time in pursuing other interests (DF 4)
- not everything on the Internet is reliable or suitable for young people (DF 4)
- some people you befriend online may not be honest (DF 5)
- some people may want to meet you in real life for bad reasons (EF5)
- easy to overspend on the Internet (DF 5)
- viruses can destroy valuable information (DF 6)

Things that students should do on the Internet
- choose reliable websites, e.g. government websites (DF 5)
- limit daily computer usage to a maximum of a few hours (DF 4)
- be careful not to overspend when shopping online (DF 5)
- install up-to-date virus protection (DF 3)

Things that students should not do on the Internet
- trust everything you see or hear on the Internet (DF 3)
- give out personal information (DF 3)
- disclose bank account number and password (DF 5)
- never meet online friends in venues other than a public place (DF 5)
- never tell them where you live on the first date (DF 5)
- copy information directly (DF 5)

Details of the website review competition
- aim: to encourage students to use the Internet more (Conversation)
- how: students write about interesting and useful websites (Conversation)
- word limit: 150 words (Conversation)
- prize: a new ergonomic keyboard (Conversation)
- deadline: 15th July 2006 (Conversation)
- reviews should be sent to the Techies Club's email address at infotechies@stmaryschool.edu.hk (Conversation)

Conclusion
- encourage students to join the Techies Club and come along to the club's monthly meetings (DF 1)
- a free Techies Club mouse pad will be given to those joining the club before 31 July 2006 (DF 1)

Note: Information about health and comfort when using the computer should NOT be included in the article as instructed by Miss Lai in her email. (DF 1)

Suggested Essay:

Wise Use of the Internet

The Internet has already become an indispensable part of our daily life. To capture the most benefits from the Internet, let's explore what it enables us to do and the pitfalls masked by its wonderful side.

As we all know, using the Internet is beneficial to our daily lives. Information is readily obtainable on the Internet, which is accessible anytime and anywhere. We can therefore easily find out information for schoolwork, saving the time and fuss of going to the library. Besides, lots of entertainment are available online. Music and movies, for instance, can be downloaded at low costs. Chatting online through ICQ and online chat rooms is another common usage of the Internet. Not only is it a convenient means for us to chat with our friends, it also provides us with the chance to make friends with people in the world whom we wouldn't meet ordinarily. Someone has even found his lifelong companion through it! Chatting with people coming from different countries is a relaxing way to learn English outside school as well. On the other hand, the Internet may also be regarded as a shopping paradise. Online shopping is quick and convenient, with products delivered right to your door. You can even purchase from overseas sellers products not available locally.

While people continue to glorify the Internet for its many advantages, we must not forget that there are, unfortunately, some disadvantages associated with it. The most obvious one is that we may waste too much time surfing on the Internet so very little time is left in pursuing other interests. Most importantly, not everything on the Internet is reliable while some websites are not suitable for young people. These may bring adverse effects on youngsters. Moreover, some people we meet on the Internet may not be honest. Some may even want to meet us in real life for bad reasons. It is also easy to spend beyond one's budget when shopping online. Last but not least, a major disadvantage of using the Internet is that viruses can destroy your valuable information. A great deal of inconvenience may then be caused.

With the advantages and disadvantages of using the Internet in mind, it is clear that striking a balance between what to do and not to do is of utmost importance. First of all, we should choose to visit reliable websites, such as that of governments, to ensure that the information therein is trustworthy. To avoid spending too much time on the Internet, one should limit computer usage to a maximum of a few hours, say four, per day. For those who enjoy shopping online, you should be careful not to overspend. May we remind you once again that up-to-date virus protection should be installed to avoid loss and damage.

As for things that we should not do on the Internet, not to trust everything we see or hear on the Internet should always come first. We should not give out personal information on the Internet. Bank account numbers and passwords are particularly sensitive; we should never disclose them to others. Though you may really want to meet online friends in real life, you should never meet them in venues other than a public place and neither should you disclose your residential address on the first date. While you may be overjoyed when you find some useful information for your homework, you should beware that direct copying is absolutely intolerable. You should grasp the ideas and put them into your own words. Otherwise, you may end up with a fail if your teacher discovers that the work is not your own.

The Internet is an effective tool in the modern world. To encourage students to use the Internet more frequently, the Techies Club is pleased to announce the website review competition. Have you ever come across some websites that you consider as interesting and useful for your schoolwork? Write a review on it with no more than 150 words and send it to the Techies Club's email address at infotechies@stmarysschool.edu.hk by 15th July 2006. The best review will win a new ergonomic keyboard which helps you create a safer environment for computer usage.

Want to find out more about the latest technology? You are cordially invited to join the Techies Club. Coming along to our club's monthly meetings offers you an opportunity to know more about our club. Our various talks and workshops on topics like typing, new IT products and computer virus are sure to enrich your computer knowledge. As a gesture of gratitude to your support, those who join our club before 31st July 2006 will receive a free Techies Club mouse pad. The early bird catches the worm. Act now – join our club as well as the website review competition!

Hong Kong Certificate of Education Examination 2006
English Language Syllabus B Paper 3
Integrated Listening, Reading and Writing

Tapescript

(Time: 54'47")

Announcer: Hong Kong Certificate of Education Examination 2006, English Language Syllabus B Paper 3, Integrated Listening, Reading and Writing.

Instructions to Candidates. You should have on your desk a Question-Answer Book and a Data File. Do not open them until you are told to do so. I repeat, do not open the Question-Answer Book or the Data File until you are told to do so.

Now write your Candidate Number in the space provided on Page 1 of the Question-Answer Book.

(10 seconds pause)

Now look at your Question-Answer Book. Check that your Question-Answer Book has no missing pages. Look for the words 'End of Paper' on the last page.

(10 seconds pause)

Now stick your barcode labels in the spaces provided on Pages 1, 3 and 5. Close the Question-Answer Book when you have finished.

(30 seconds pause)

Now look at your Data File. Check that your Data File has no missing pages. Look for the words 'This is the last page of the Data File' on the last page.

(10 seconds pause)

You are reminded that all examination materials will be played ONCE only. The test is divided into two parts: Part A and Part B. You should use a pencil to answer all questions in Part A (Short Tasks). For Part B (Extended Tasks), you should use a pen. Put your hand up now if you have any difficulties. It is not possible to handle complaints after you have taken the test.

(10 seconds pause)

The test is about to begin. Keep your earphones on until you are told to take them off.

Part A.

Open your Question-Answer Book. You should use a pencil for this part of the paper.

Part A is about to begin. Look at page 2 of your Question-Answer Book.

(3 seconds)

Announcer: Section 1.

In this section, you will hear a question followed by a conversation or a statement. Look at the information provided and the four possible answers. Choose the best answer and write the appropriate letter – A, B, C or D in the box provided. You have 30 seconds to study the questions.

(30 seconds of *Greensleeves*)
(Tone)

Announcer: Question 1.

What was the total number of Internet users in China in 2005?

Man: Did you know that in 2003, there were over 22 million Internet users in China?

Woman: That's about three times as many as in Hong Kong!

Man: Yes, that figure's from three years ago though. In 2004 it rose further - in fact, it more than doubled and reached 47.8 million users.

Woman: That's phenomenal!

Man: Well, what's truly phenomenal is how many users there were in 2005. Compared with 2003, the figure increased by over 70 million to 94 million.

Woman: Now, that really is phenomenal.

(8 seconds)

Announcer: Question 2.

How many lectures were delivered by webcast in 2003-2004?

Reporter: As you can see from the bar chart, the number of lectures delivered by webcast has been increasing since January 2003. Comparing the periods of January to June 2003 and July to December 2004, you can see that the increase is *very* big. In fact, the number has more than doubled. Interestingly, though, the number of lectures delivered via webcast in the *second* half of 2003 and the *first* half of 2004 were almost the same. Can anyone think of a reason why this happened?

(8 seconds)

Announcer: Question 3.

Which printer is Kim going to buy?

Kim: I'm just not sure which of these printers I ought to buy.

Man: Let's start off with your budget then. How much do you want to spend?

Kim: Well, no more than $2,500 because I want to leave some spare cash to buy one or two ink cartridges as well.

Man: Okay. The next question is whether you want to have a black and white or colour printer.

Kim: Ummm ... I quite like the idea of having a colour printer, but no. I'm worried about the cost of the colour ink cartridges.

Man: Well, you're right. They *are* expensive, so not a good idea in your case.

Kim: Yeah... Look! How about this one? It's within my budget, and they give you a one-year warranty!

Man: That's very reasonable... Oh, but look at this one! This one gives you an *additional* year's warranty for just $50 more. I think this is probably the printer you're looking for.

Kim: Yeah, I think you're right. I'll get that!

(8 seconds)

Announcer: Question 4.

What equipment does Ms Lai need for her presentation?

Man: Do you have everything you need for your presentation this morning, Ms Lai?

Ms Lai: Yes, I think so, but you'd better check one more time for me!

Man: Certainly. Here's your microphone and remote-control mouse for your notebook computer.

Ms Lai: Uh-huh.

Man: Will you need your lecture notes?

Ms Lai: Er ... No, I don't think so. What I do need, though, is the mini projector; I've just been told that the one in the school hall isn't working properly. Can you get me that, please?

Man: Mini projector? Sure.

Ms Lai: Thanks. I must have got everything now.

Man: Just one more thing, Ms Lai. Here's the floppy disc for your computer.

Ms Lai: Oh yes, I mustn't forget that! Thank you very much.

(8 seconds)

Announcer: Question 5.

What's the text message that John sends from his mobile phone?

Girl: Come on, John. We'd better get moving or we'll be late.

John: Okay. I just need to use my mobile phone to send a text message to Billy to tell him what to do. So, what have we decided?

Girl: We said we'd meet at Hang Seng Bank at 11:30 am. Don't you remember?

John: Which one? The branch in Admiralty or in Wanchai?

Girl: Neither, John! Remember we said we'd meet him at the branch in Central? We've booked lunch for 12:30. Tell Billy he needs to get $200 because he's paying today.

John: Got it! Just give me 30 seconds to send this message.

Girl: And tell him not to be late!

(8 seconds)

Announcer: That's the end of Section 1.

(3 seconds)

Announcer: Section 2.

You work for a market research company. You are going to interview people as part of a new market research project. Answer question 1 as you listen to conversation one, and question 2 as you listen to interviews one and two. You have 45 seconds to study the questions.

(45 seconds of *Greensleeves*)

(Tone)

Announcer: Conversation One.

In this conversation, you'll hear Jo giving you information about the new market research project you're about to start work on. Listen to the conversation and answer question 1.

Jo: Hey, do you have time to go to Central to interview some people for a new market research project?

Chris: Sure. Could you tell me more about the project?

Jo: Okay. Our client wants us to find out what items of technology people carry with them.

Chris: Wait, let me write this information down in my notebook. No doubt I'll have to write a report about the project afterwards. So, the purpose is to find out ... *(slowly)* "what-items-of-technology-people-carry-with-them" ... This sounds interesting!

Jo: Yes, and the client also wants us to find out how people get information about new IT products.

Chris: So another purpose is to find out *(slowly)* "how-people-get-information-about-new-IT-products".

Jo: That's right. Now, the name of this research is "Technology in Your Bag". Nice and simple name, isn't it?

Chris: Yeah... *(slowly)* "Technology-in-Your-Bag"... I like that!

Jo: Okay. Now that you've got the project name and purpose, all you need to do is to go and find some people to interview!

Chris: Yes. Wish me luck!

(10 seconds)

Announcer: Interview One.

You're now in Central interviewing people for the market research project. Listen to the first interview and complete the first form.

Chris: Excuse me, madam. I'm doing a survey called "Technology in Your Bag." I'd like to find out what items of technology you're carrying with you. Could you spare me a couple of minutes, please?

Woman: Okay. What would you like to know?

Chris: First of all, could you look at these boxes on my survey form and tell me your age range, please?

Woman: Well, I'm 37, so... it's this box here.

Chris: Thank you. And what's your occupation?

Woman: I'm a teacher.

Chris: A teacher. Great! Now, are you carrying anything digital in your bag? For example, a digital camera or a camcorder?

Woman: No.

Chris: Have you got a mobile phone?

Woman: Yes. Everyone's got one these days, I think.

Chris: Yes, I think so too! Now, I see you've got earphones on. Are you listening to music on an MD player or an MP3 player?

Woman: Well, actually no, neither of those. I've got music on my PDA.

Chris: You've got a PDA?

Woman: Yes. It's an old model but it plays good quality music.

Chris: Right. Now, do you have a notebook PC in your bag by any chance?

Woman: Yes, I do, actually. I use it to write class reports on my students. It goes with me everywhere!

Chris: I see. Now, are you carrying any other items of technology that I haven't mentioned?

Woman: Yes, I've got a small computer game here in case I get bored, like when I'm travelling on the bus.

Chris: In that case, would you say your computer game is an IT item that you can't live without?

Woman: No, not really. The one thing that I couldn't live without is my PDA. It's got my whole life stored on it!

Chris: I know what you mean. Now, one final question: How do you find information about new IT products?

Woman: Well, I talk to sales people in shops.

Chris: Okay... *(slowly)* "Talk-to-sales-people-in-shops". Well, that's all the questions I have for you. Thank you very much for taking part in my survey.

Woman: You're welcome.

(10 seconds)

Announcer: Interview Two.

Now listen to the second interview and complete the second form.

Chris: Excuse me, sir. I'm doing a survey called "Technology in Your Bag." I'd like to find out what items of technology you're carrying with you. Could you spare me about two minutes of your time, please?

Man: Okay. I'm on my lunch break anyway.

Chris: Great. First of all, what's your age range? 18 to 25, 26 to 35, 36 to ...

Man: *(Cuts into the conversation)* That's the one: 26 to 35.

Chris: Thank you. And what's your occupation?

Man: I'm a police inspector.

Chris: Okay, let me write that down. *(slowly)* "Police-inspector".... Now, what items of technology are you carrying?

Man: Let me see ... I've got a mobile phone, a digital voice recorder, and a Pocket PC.

Chris: Excuse me, a digital what?

Man: Digital voice recorder. I use it to record meetings.

Chris: Right, I need to write that down as well. *(slowly)* "Digital-voice-recorder". By the way, what is a Pocket PC? Is it a notebook PC?

Man: No, it's another term for PDA.

Chris: I see.

Man: I've also got a mini keyboard for it.

Chris: Mini keyboard? Is that a piece of technology?

Man: Yes, of course! You attach it to the PDA so you can type and input things.

Chris: In that case I'd better write it down... *(Slowly)* "mini keyboard". Well, you're carrying quite a lot of IT equipment! Is there anything here that you couldn't live without?

Man: No, there's nothing that I can't live without.

Chris: Okay. Let me just note that information... Now, how do you normally get information about new IT products?

Man: Well, I read magazines and newspapers.

Chris: Okay, so you *(slowly)* "read-magazines-and-newspapers". Well, I think I've got all the information I want. Thank you very much for your time.

Man: You're welcome.

Announcer: That's the end of Section 2. You now have 1 minute to make any changes to your answers.

(1 minute of Greensleeves)

Announcer: Section 3.

You are Kim, a Form 5 student. You are phoning the Yuen Long Community Cyber Centre as part of a school project on IT. Listen to the telephone conversation and answer questions 1 and 2. You have 45 seconds to study the questions.

(45 seconds of *Greensleeves*)

(Tone)

(Telephone ringing)

manager: Good afternoon, Yuen Long Community Cyber Centre. How can I help you?

Kim: Hello. I'd like to get some information about your centre and the facilities you offer.

manager: Okay. What would you like to know?

Kim: Well, first of all, I'd like to find out who uses your centre.

manager: Well, different groups of students and adults. By far our largest group of clients are secondary students - they make up 40% of all users. We also get university students, but the figure's only a quarter of that.

Kim: Uh-huh, meaning... 10% are university students?

manager: That's right. Our second largest group of clients are retired adults – they outnumber those who work and those who are unemployed.

Kim: What are their percentages then?

manager: Well, 25% for the retired adult group. The working adults and the unemployed adults are ... let me see ... five and twenty percent respectively.

Kim: Thanks, got that! Now, can I ask you my *next* set of questions, please?

manager: Sure. What would you like to know?

Kim: I'd like to find out what facilities you've got in your cyber centre, please.

manager: Okay. We've got 25 PCs, and all of them have Internet access. We've also got six black and white printers and five colour printers in case anyone wants to print things off from the computer.

Kim: Is printing free, then?

manager: Unfortunately not. Colour printing costs 80 cents per sheet, black and white 30 cents per sheet, and you must bring your own paper.

Kim: Sorry, did you say "per sheet"?

manager: Yes. Colour printing's 80 cents per sheet, black and white printing's 30 cents per sheet, and you must...

Kim: *(Cuts into the conversation)* I know, I'm noting this down... *(slowly)* "Bring-your-own-paper."

manager: That's right. We've also got a special video-conferencing room for those who want to chat with people from other cyber centres around the world.

Kim: Video-conferencing room? Excellent! And how much does it cost to use this room?

manager: It's $129 per hour.

Kim: That's quite reasonable.

manager: Yes, but you *must* come with an adult, i.e. someone over 18 years of age. It could be one of your parents or a teacher if you like.

Kim: I'd better write that down. *(slowly)* "Must-come-with-an-adult". Okay. Are there any more facilities?

manager: Yes, we've got web-cams in the video-conferencing room.

Kim: Web-cams ... okay, I'm noting this. Umm... what about game stations?

manager: No. We don't have those.

Kim: Okay. Are there any other special notes that I should make about your centre?

manager: Er ... yes. For those people who can't walk, there's wheelchair access to our centre.

Kim: Okay, *(Slowly)* "has-wheelchair-access"... Now, two more small things. What's your URL and what are your opening hours?

manager: Our URL is "w-w-w, dot, y-l-c-c-c, dot, h-k".

Kim: Uh-huh.

manager: And we're open every day from 8 am to 10 pm.

Kim: Let me note this down: *(Slowly)* "Open-every-day-from-8-am-to-10-pm". Well, that's all the information I need. Thank you very much for your help.

manager: You're welcome.

Kim: Bye.

manager: Bye.

Announcer: That's the end of Section 3. You now have 1 minute to make any changes to your answers.

(1 minute of *Greensleeves*)

Announcer:	Section 4.

You are Kim, a Form 5 student. You and your classmate, Oliver, are surfing the Internet to do some research for an IT project you are doing at school. You have just come across an interesting survey on a website. Listen to the conversation and complete the survey. You have 45 seconds to study the questions.

(45 seconds of *Greensleeves*)

(Tone)

Kim: Hey, Oliver, you can get a free gift if you do this survey about online learning. Do you want to do it?

Oliver: Okay. You're good with the keyboard, Kim. Would you mind doing the typing-in for me?

Kim: No problem. First question: your occupation.

Oliver: That's easy.

Kim: Yes... *(Sound of typing in the background)* *(Slowly)* "Student" *(Sound of typing in the background)*. Now, age... "15 to 22". I'll just click that one. The next section is about types of IT and frequency of usage. What do I put down here?

Oliver: Broadband Internet ... always.

Kim: Okay *(Sound of typing in the background)*. How about Bluetooth?

Oliver: I have that on my mobile but I rarely use it.

Kim: In that case I can't click "never" then, can I?

Oliver: No, it'll have to be "sometimes".

Kim: *(Sound of typing in the background)* Now, the next section is about online learning. Have you ever done an online learning course before?

Oliver: Yes, last year. I studied how to set up a website.

Kim: Interesting, I didn't know that! *(Sound of typing in the background)* *(Slowly)* ... "How-to-set-up-a-website" *(Sound of typing in the background)*. Done! Now, who was offering this course?

Oliver: It was the Hong Kong College of IT.

Kim: *(Sound of typing in the background)* *(Slowly)* "The-Hong-Kong-College-of-IT" *(Sound of typing in the background)*. Never heard of it! How long did that course last?

Oliver: Well, I completed it in six months.

Kim: That's quick! Did you pay a lot to do this 'How to set up a website' course?

Oliver: Not really. It cost $1,000, but because I'm a student, I got a 20% discount so I only paid $800 in the end.

Kim: Umm ... I need to enter the cost but it's asking for US dollars.

Oliver: Say a hundred then.

Kim: Okay, I'll enter that. *(Sound of typing in the background)* It's now asking what you liked the most, and the least, about your online course.

Oliver: Well, I really enjoyed the fact that the course was convenient and easy to use, so you should type that in.

Kim: *(Sound of typing in the background)* *(Slowly)* "Convenient" – What was the other thing you said?

Oliver: Easy to use.

Kim: *(Slowly)* "Easy-to-use" *(Sound of typing in the background)*. Right. Now, what did you like least about the course?

Oliver: Being *lonely*.

Kim: What do you mean?

Oliver: I mean I had to work alone. Also, I didn't have anyone to talk to. Learning online's not like learning at school. You're by yourself all of the time and the only company you have is your computer.

Kim: I think I'll just type that in: *(Sound of typing in the background)* *(Slowly)* "Lonely" *(Sound of typing in the background)* *and* ... "no-one-to-talk-to" *(Sound of typing in the background)*. There you are! We've nearly finished, just a couple more questions ...

Oliver: *(cuts into the conversation)* ... and I can select my free gift!

Kim: What gift are you going to choose?

Oliver: I'd like to do another online course. Is there anything like that under free gift?

Kim: Ummum... You can't get one for free, but you can get it quite a lot cheaper... I'll click this box for you, okay?

Oliver: Yes, please.

Kim: Now ... "suggestions for online courses". What shall I put down for this?

Oliver: How about ... offering more discounts to students? I know we get 20% off the courses now, but if they were cheaper still, I'd enrol in a few more.

Kim: That's a good idea. Let me type that in. *(Sound of typing in the background)* *(Slowly)* "Offer-more-discounts-to-students".

Oliver: Is that it? Have we finished now?

Kim: No, one more question. What subjects would you like to learn online?

Oliver: Ummm ... digital photography. My dad's just bought a digital camera and I'd like to learn how to use it properly.

Kim: Okay, I'm typing that in. *(Sound of typing in the background)* *(Slowly)* "Digital-photography" *(Sound of typing in the background)*. Have I spelt that correctly?

Oliver: Let me see... yes, you have... Oh, one more thing: since my computer is always breaking down, I'd *also* be interested in a course on PC repair. I can save money if I can do the repair myself!

Kim: Okay. *(Sound of typing in the background)* I've entered digital photography *and* PC repair, all right?

Oliver: All right. Are we ready to submit now?

Kim: I think so... There, it's done!

Announcer: That's the end of section 4. You now have 1 minute to make any changes to your answers.

(1 minute of *Greensleeves*)

(Tone)

Announcer: That's the end of Part A.

(3 seconds)

Announcer: Part B.

Situation.

You are Kim, the secretary of the Techies Club in your school. The club was set up to encourage and help students to use information technology. As secretary of the club, you take notes at meetings, record events in the club's events diary and write articles for the club's monthly magazine.

You are now participating in a meeting with two committee members of the Techies Club, Oliver and Joey. Listen to the conversation and complete the following three tasks:

- Fill in details of a requested talk in the Techies Club events diary.
- Design a poster giving students information about health and comfort when working at a computer workstation.
- Write an article for the Techies Club Magazine about using the Internet.

Before you listen, you will have 5 minutes to study the Question-Answer Book and the Data File to familiarise yourself with the situation and the tasks. You should also look at the Note Sheet on page 7 of the Data File where you will take notes as you listen to the conversation.

(5 minutes of *Greensleeves*)

(Tone)

Announcer: Now turn to page 7 of your Data File and take notes on the Note Sheet as you listen to the conversation among Kim, Oliver and Joey.

(3 seconds)

Oliver: Okay, everyone, are we ready to start the meeting?

Joey: Er ... before we start, Oliver, I saw Ms Lai during recess and she's asked me to give you details about the "You and Your Computer" talk that you're going to give to students.

Oliver: Ah, the details - yes, please. But... wait! Perhaps Kim could note down the information in the club's events diary for our records?

Kim: Sure, no problem.

Joey: Okay... Now, the date that Ms Lai wants is Friday, 2 June. Are you okay with this date, Oliver?

Oliver: Yes, Friday, 2 June – no problem!

Joey: And the class that she wants you to talk to is Class 3C. There'll be 38 students altogether.

Oliver: Uh-huh. I bet Ms Lai's the class teacher for this Class 3C, am I right?

Joey: Right, and she's booked the Multi-Media Room for the talk already.

Kim: Wait, let me write this down so Oliver doesn't go to the wrong place! *(Laughs) (slowly)* "Multi-media Room". Got it!

Oliver: And did Ms Lai say what time the talk will start?

Joey: Yes, she said three-fifteen. Is that okay?

Oliver: Three-fifteen? Yes, that's fine.

Joey:	She also asked if you could make the talk forty-five minutes maximum.
Oliver:	Sure.
Kim:	Sorry, Joey. How long did you say?
Joey:	Forty-five minutes.
Kim:	Okay. I'll note that down. *(Slowly)* "Make-the-talk-forty-five-minutes-maximum".
Joey:	And Ms Lai also wants Oliver to allow some time for questions and answers.
Oliver:	No problem.
Kim:	Okay. (Slowly) " Allow-some-time-for-questions-and-answers".
Joey:	Well, that's all the information I have from Ms Lai about the talk, Oliver.
Oliver:	Thanks, Joey and Kim. Now, perhaps we can start our meeting now? The first item on the agenda is the poster we're designing for students about health and comfort when working at a computer workstation. We need to decide what information we can put on the poster and then Kim's going to design it for us after the meeting, aren't you, Kim?
Kim:	That's right. I've got pen and paper here and I'm ready to take notes.
Oliver:	Good. Now, at the last meeting, we decided that we'll have two columns in the poster, one listing some physical problems caused by wrong computer usage, and the other advice on what people should do.
Kim:	Yes, that's right.
Joey:	Now, about physical problems, my aunt's a physiotherapist at the Hong Kong Physiotherapy Centre and she's told me that a common problem for people who suffer from wrong computer usage is burning shoulders. I think we can put this information on our poster.
Oliver:	Did you say burning shoulders?
Joey:	Yes, like your shoulders are hot. My aunt also says that another problem people can have is tight legs.
Kim:	What legs?
Joey:	Tight legs. This normally happens when you've been sitting in the same position for a long period of time and don't get up to walk around frequently enough.
Kim:	Let me write that down… *(slowly)* "tight-legs". And what should people do about that?
Joey:	Well, my aunt says you should take frequent short breaks and walk around every fifteen minutes.
Kim:	Okay, I'll put this advice on our poster. *(slowly)* "Take-frequent-short-breaks" and?
Joey:	… walk around every fifteen minutes.
Kim:	*(Slowly)* "Walk-around-every-fifteen-minutes". Can we think of any other problems?
Joey:	Well, you talk a lot about having a sore neck, don't you, Oliver?

Oliver:	Yes. I get a sore neck whenever I've been working on the computer for a long time.
Joey:	Well, that's another computer-related physical problem. And what do you do about it, Oliver?
Oliver:	Well, I usually move my head from side to side, and it helps.
Kim:	That means the advice is … *(Slowly)* "Move-your-head-from-side-to-side" – got it!
Oliver:	So, we've got burning shoulders, tight legs, and sore neck under physical problems.
Kim:	That's right. And as for advice, people should take frequent short breaks; walk around every fifteen minutes; and move the head from side to side. Now, are there any more things that people should do?
Joey:	Well, you should massage your shoulders gently.
Kim:	How do you spell 'massage'?
Joey:	*(letter by letter)* M-A-S-S-A-G-E.
Kim:	Right. So *(slowly)* … "massage-shoulders-gently". The poster's looking good so far. Have we got any more ideas?
Joey:	Well, my aunt's given me these two postcards; she usually hands them out to patients to remind them of comfortable computer usage. I think we should use the ideas in them for our poster.
Oliver:	Good suggestion, but I think we should still keep our eyes open for some more ideas to put on our poster! Now, shall we move on to discuss how we're going to write an article for our club magazine?
Joey:	Fine.
Kim:	Okay, and I'm ready to take notes.
Oliver:	Well, Ms Lai first talked to me a few weeks ago about putting an article in our magazine to tell people how to use the Internet safely. She feels that we ought to encourage students to use the Internet as it's a powerful tool. We all know how it can enable people to do lots of things, and it's accessible 24 hours a day, 365 days a year.
Kim:	It's true that the Internet can enable us to do lots of things and it's accessible anytime, but the disadvantage is that some people waste too much time on it.
Joey:	Yes, and I'm one of those people who waste too much time on it - sometimes I spend hours surfing! Also, not everything I see on the Internet is reliable or suitable for young people.
Oliver:	That's precisely why Ms Lai and I thought it would be a good idea to have an article telling students about how to use the Internet safely!
Kim:	Actually, Ms Lai's sent me an e-mail to say what we should include in the article. I've got the e-mail here to show you, let me find it… *(noise of paper rustling)* Here it is, we can use it to help us plan our writing.
Joey:	Good idea.
Oliver:	Yeah. Now, I've picked up a leaflet from the Education and Manpower Bureau. I've also cut out a newspaper article that gives true-life stories about online users. They've all got information that we could use… Come to think of it, I've seen something there about

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physical problems and solutions related to computer use. I'm sure Kim would want to include them on our poster.

Kim: Really? In that case, I'd better read them before I finish designing the poster.

Joey: I've cut out a Letter to the Editor. I've also downloaded the timetable of talks and workshops in the computer room for this week from the school website. I think there's information in them that we can use as well.

Oliver: Good. We should have plenty of ideas for the poster and for the article now. Oh, we mustn't forget that Ms Lai also wants us to include some details about the website review competition in our article.

Joey: What website review competition? What are we talking about?

Kim: Don't you remember that in our last meeting we said we wanted to encourage students to use the Internet more? We thought it would be a good idea to ask students to write about the websites that they find *interesting* and *useful* for doing schoolwork ... you know, like writing book reviews. And to encourage students to write website reviews, we thought we would have a competition.

Joey: Yes, I remember it now! Students write a review of a website that's interesting and useful for doing schoolwork, send it to us in the website review competition, and the best review will win a prize.

Kim: And we said we'd have a word limit of one hundred and fifty words for each review.

Oliver: That's right, no more than one hundred and fifty words to keep them short! As for the prize, Ms Lai said that she bought a new ergonomic keyboard recently, and we could have it as a prize to give away.

Kim: What does ergonomic mean and how do you spell it?

Oliver: Ergonomic is spelt ... *(letter by letter)* E-R-G-O-N-O-M-I-C, and it basically means that the design of the keyboard and the way the keys are positioned make it very friendly to your hands and wrists.

Kim: That sounds like a nice prize. Come to think of it, I'll put it on our poster that people should use a special keyboard for comfortable computer usage.

Oliver: That's a good idea. Now, we decided last time that the deadline for the website review competition would be the fifth of July. Do you still think that this date is okay?

Kim: Let's see... The magazine comes out on the first of July; students will need to read the article first to find out about the competition; then they'll need some time to write their reviews and send them to us... Well, I think we'll need to give people a few more days. Shall we make the deadline the fifteenth of July instead?

Oliver: Okay, the fifteenth of July then.

Kim: Should I put it in the article to tell students to send their website reviews to my e-mail address?

Oliver: No, better to send it to the Techies Club's e-mail address. Any one of us can check the e-mail then.

Joey: I agree, the Techies Club's e-mail address will be more convenient.

Kim: Okay.

Oliver: Now, shall we talk about the last item on the agenda? That's recruiting members for the Techies Club.

Kim: Yes, we definitely need more members. You've seen in Ms Lai's e-mail that she also wants us to get more students involved in IT in the school, and she's given us an idea on how to attract members. She says we could ... *(Fade out)*.

(3 seconds)

Announcer: That's the end of the listening component of this test. You will have one hour to complete the written tasks. An announcement will be made when the time is up. Take off your earphones now and turn off your radio.