

ENGLISH LANGUAGE (SYLLABUS B) PAPER 3
Question-Answer Book

INSTRUCTIONS

1. Write your Candidate Number, Centre Number and Seat Number in the boxes provided.
2. Answer **ALL** questions.
3. Write your answers clearly and neatly in the spaces provided in this Question-Answer Book. You should use a pencil for Part A and a pen for completing the tasks in Part B.
4. For multiple-choice questions, choose only **ONE** answer for each question. Two or more answers will score **NO MARKS**.
5. All listening materials will be played **ONCE** only.
6. When the radio broadcast ends, you will be given one hour to complete Part B. You are advised to allocate your time approximately as follows:

Task 1	10 minutes
Task 2	15 minutes
Task 3	35 minutes
7. The Data File will **NOT** be collected at the end of the examination. Do **NOT** write your answers in the Data File.
8. Supplementary answer sheets will be supplied on request. Write your Candidate Number on each sheet and fasten them with string **INSIDE** this Question-Answer Book.
9. The rough-work sheets provided are for you to take notes. They will be collected separately and will not be marked.

Candidate Number									
Centre Number									
Seat Number									

	Marker's Use Only	Examiner's Use Only	
	Marker No.	Examiner No.	
A1			
A2			
A3			
A4			
Part A Total			

Checker's Use Only	Part A Total				
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B1			
B2			
B3			
Part B Total			

Checker's Use Only	Part B Total				
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Checker No.	
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PART A (10% of the subject mark)

Section I (5 marks)

In this section, you will hear a question followed by a conversation or a statement. Look at the information provided and the four possible answers. Choose the best answer and write the appropriate letter – A, B, C or D in the box provided. You have 30 seconds to study the questions.

1. Choosing a holiday flat to rent

A.

Location	Sai Kung
No. of bedrooms	3
Size	750 sq ft
Special features	Mountain view
Price per weekend	\$750

B.

Location	Cheung Chau
No. of bedrooms	1
Size	550 sq ft
Special features	Sea and mountain view
Price per weekend	\$800

C.

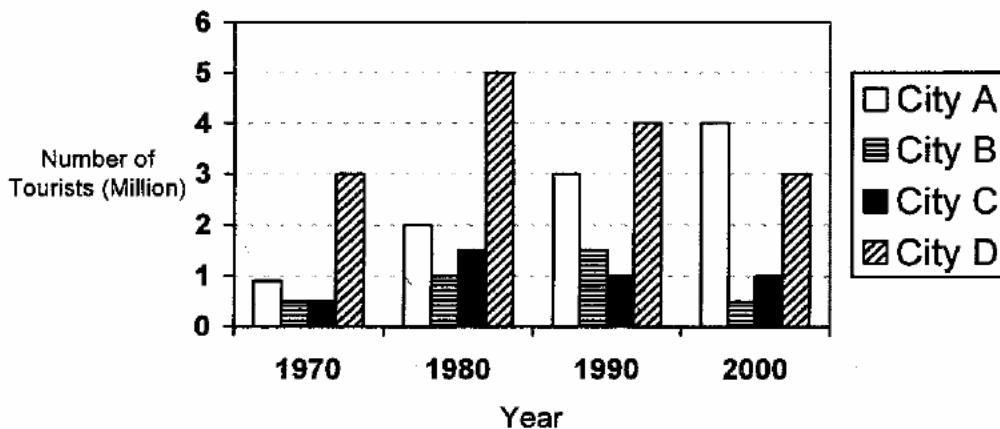
Location	Cheung Chau
No. of bedrooms	2
Size	750 sq ft
Special features	Sea and mountain view
Price per weekend	\$750

D.

Location	Cheung Chau
No. of bedrooms	2
Size	750 sq ft
Special features	Sea and mountain view
Price per weekend	\$900

1.

2. City talked about



- A. City A
- B. City B
- C. City C
- D. City D

2.

3. Catching a plane

Flight	Time	Destination	Gate	Status
CX752	14:05	Seoul	32	Last call
CX203	14:10	Sydney	28	Boarding
CX792	14:20	Sendai	42	Cancelled
CX409	14:55	Seoul	To be announced	On time

- A. CX752
- B. CX203
- C. CX792
- D. CX409

3.

YWCA	
Come join us every Tuesday from 7.30 till 9.30 for evening classes	
Course 1: Still-life sketching - hone your skills with a pencil and paper	Course 2: Computer skills - learn how to operate all the latest software programs
Course 3: Gourmet cooking taught to you by visiting expert Ollie James	Course 4: Portrait photography - learn how to produce professional quality shots (students must bring own cameras, tripods, etc.)
Please call 28167544 for further information or to enrol	

- A. Course 1
- B. Course 2
- C. Course 3
- D. Course 4

4.

5. Choosing a restaurant

Name	Delights of India	Dynasty	Green Palace	Tasty Thai
Opening hours	7.30 – 11.30 pm	5.30 – 11.30 pm	6.30 – 11.30 pm	6.30 – 11.30 pm
Price range	\$\$	\$\$	\$\$\$	\$\$\$
Food on offer	All kinds of curry (meat and vegetarian) ranging from hot to very hot	Super Szechuan cuisine (all-vegetable dishes also available)	A wonderful selection of wholesome vegetarian dishes	Spicy traditional Thai dishes cooked to perfection

Key	\$	\$50 – \$100 per person
	\$\$	\$101 – \$150 per person
	\$\$\$	\$151 – \$200 per person

- A. Delights of India
- B. Dynasty
- C. Green Palace
- D. Tasty Thai

5.

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Section 1

End of Section 1

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Section 1

Section 2 (13 marks)

In this section, you should read the instructions for each question carefully and look at the information provided. You will hear Sarah, an English teacher, talking to Jane, one of her students, who is helping her with the arrangements for a dinner party. Listen to the conversation and answer questions 1 and 2 as you listen. You have 30 seconds to study the questions.

**Marker's
Use Only**

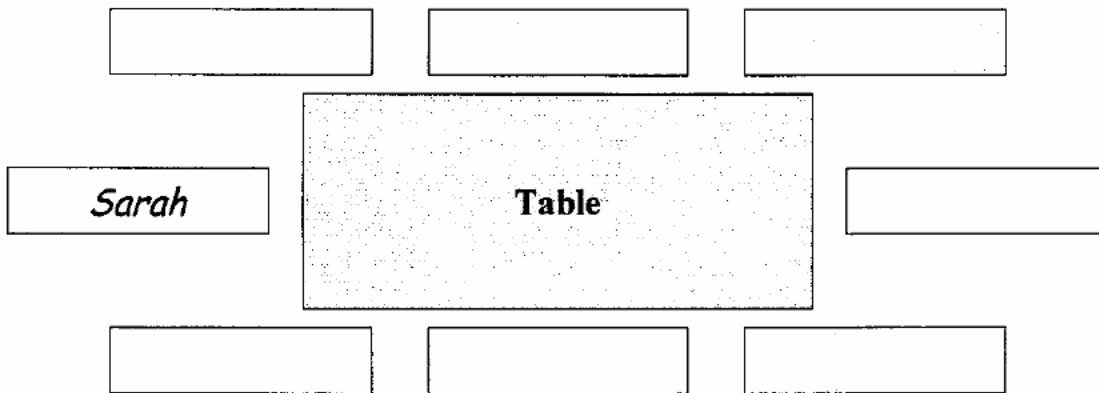
1. Write the names of the guests on the seating plan. The first has been done for you as an example.

Mike
Jenny
Peter
Maggie

Steve
Louisa
John

Seating Plan

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7
8
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10
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12



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2. Write down what Jane needs to buy for the dinner party. The first has been done for you as an example.

Shopping List

3 onions

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14
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Section 2

End of Section 2

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Section

Section 3 (15 marks)

You work in an ice-cream parlour. Your job is to take orders from customers. Listen to the conversations and complete the two order forms. You have 20 seconds to study the order forms.

Marker's Use Only

1.

Ice-cream Castle		
<i>(Circle as appropriate.)</i>		
Scoops 1 / 2 / 3 / 4	Cone / Cup / Sundae / Cake	
Flavours <i>(Tick (✓) as appropriate.)</i>	Notes	
Strawberry <input type="checkbox"/>	Chocolate <input type="checkbox"/>	_____
Vanilla <input type="checkbox"/>	Chocolate chip <input type="checkbox"/>	_____
Mint <input type="checkbox"/>	Mango <input type="checkbox"/>	_____
Pineapple <input type="checkbox"/>	Banana <input type="checkbox"/>	_____
Toppings <i>(Tick (✓) as appropriate.)</i>	Notes	
Strawberries <input type="checkbox"/>	Marshmallows <input type="checkbox"/>	_____
Whipped cream <input type="checkbox"/>	Cherries <input type="checkbox"/>	_____
M&Ms <input type="checkbox"/>	Nuts <input type="checkbox"/>	_____
Chocolate sauce <input type="checkbox"/>	Caramel sauce <input type="checkbox"/>	_____
Drinks <i>(Tick (✓) as appropriate.)</i>	Notes	
Coffee <input type="checkbox"/>	Coke <input type="checkbox"/>	_____
Tea <input type="checkbox"/>	Orange juice <input type="checkbox"/>	_____
Water <input type="checkbox"/>		_____

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2.

Ice-cream Castle		
<i>(Circle as appropriate.)</i>		
Scoops 1 / 2 / 3 / 4	Cone / Cup / Sundae / Cake	
Flavours <i>(Tick (✓) as appropriate.)</i>	Notes	
Strawberry <input type="checkbox"/>	Chocolate <input type="checkbox"/>	_____
Vanilla <input type="checkbox"/>	Chocolate chip <input type="checkbox"/>	_____
Mint <input type="checkbox"/>	Mango <input type="checkbox"/>	_____
Pineapple <input type="checkbox"/>	Banana <input type="checkbox"/>	_____
Toppings <i>(Tick (✓) as appropriate.)</i>	Notes	
Strawberries <input type="checkbox"/>	Marshmallows <input type="checkbox"/>	_____
Whipped cream <input type="checkbox"/>	Cherries <input type="checkbox"/>	_____
M&Ms <input type="checkbox"/>	Nuts <input type="checkbox"/>	_____
Chocolate sauce <input type="checkbox"/>	Caramel sauce <input type="checkbox"/>	_____
Drinks <i>(Tick (✓) as appropriate.)</i>	Notes	
Coffee <input type="checkbox"/>	Coke <input type="checkbox"/>	_____
Tea <input type="checkbox"/>	Orange juice <input type="checkbox"/>	_____
Water <input type="checkbox"/>		_____

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Section 3

End of Section 3



Section 3

Section 4 (20 marks)

Mary Wong is booking a boat trip for herself and her friends. You are the booking agent. Listen to the telephone conversation and complete the form according to the details Mary gives. One example has been done for you. You have 30 seconds to study the booking form.

Marker's Use Only

Sunny Sailings Boat Booking Form	
Trip Details:	Boat Details:
Date of trip _____	Type of boat required <i>(Tick (✓) as appropriate.)</i>
Starting time _____	20 people <input type="checkbox"/>
Finishing time _____	30 people <input type="checkbox"/>
	40 people <input type="checkbox"/>
	Name of boat _____
Personal Details:	
Name of hirer	Mr / Mrs / <u>Ms</u> _____ <i>Mary Wong</i>
	<i>(Circle as appropriate.)</i>
Contact details	Daytime phone no. _____
E-mail address	_____
Special Requests:	

Trip Schedule:	
Destination	_____
Pick-up point	_____
Itinerary	_____

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Section 4

End of Section 4



Section 4

PART B (22% of the subject mark)

Situation

You are Hilary Fan, the Chairperson of the English Club at Northfield Secondary School. You are currently organising an English Reading Week. A recent survey has shown that students do not like reading in English for pleasure. Because of this, you would like to promote reading in English at your school.

You have three tasks to do to prepare for the English Reading Week:

- Complete a poster advertising a tour of the library.
- Complete an e-mail to an author about a talk he is going to give.
- Write an article for the school newspaper promoting reading and the English Reading Week.

You are now having a meeting with Mrs Martinez, one of the school's English teachers, to finalise the details of the English Reading Week. Before you listen, you will have 5 minutes to study the Question-Answer Book and the Data File to familiarise yourself with the situation and the tasks. You should also look at the Note Sheet on page 6 of the Data File where you will take notes as you listen to the conversation.

Task 1 (16 marks)

Complete the poster for the tour of the library by writing down the necessary information. You will need to use information from your notes and pages 2 and 5 of the Data File.

Marker's
Use Only

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Date: _____

Time: _____

Meeting place: _____

Activity 1: _____

Activity 2: _____

Activity 3: _____

Activity 4: _____

New books just in at the library!

If you like a good laugh, read this:

Title: _____ Author: _____

If you like books about Hong Kong, read this:

Title: _____ Author: _____

If you like mysteries and suspense, read this:

Title: _____ Author: _____

If you like love stories, read this:

Title: _____ Author: _____

Contact person: _____ Contact e-mail: _____

Don't miss out!

Places are limited. First come first served!

Sign up by: _____

**Task 1
Total**

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**Task 1
Total**

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**ENGLISH LANGUAGE (SYLLABUS B) PAPER 3
DATA FILE**

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Note from the School Librarian to Hilary Fan

5 May

Hi Hilary,

I talked to the author last night and he has agreed to come and give the talk. Could you send him an e-mail introducing yourself, thanking him and giving him the following details?

He needs to know where and when the talk will be, and what you would like him to talk about. I think you and Mrs Martinez have already decided these things, but as he is Chinese, why don't you also ask him to talk about why he writes in English rather than Chinese?

Thanks.

*Ms Ho
School Librarian*

E-mail from Mrs Martinez to Hilary Fan

From: Maria Martinez mmartinez@thr.org.hk
Sent: 6 May 11:37 AM
To: Hilary Fan hilfan@hohoman.com
Subject: Reading week article

Hi Hilary,

I just wanted to remind you that the school newspaper is going to be published soon. I think it would be a good idea to include an article promoting reading and the English Reading Week.

In the article, mention the survey on reading habits that we conducted recently. Describe the findings on the percentage of students who regularly read in English for pleasure and point out that our students don't read enough in English.

You should introduce the English Reading Week to them. Talk about the purpose of organising the English Reading Week and explain what the benefits of reading are.

You should also give them some information about the Reading Week. There's no need to list all the activities as the schedule has not been finalised; just mention that there will be many different activities. But you should give them the dates and the details about the reading prize.

Make sure you encourage students to take part in the English Reading Week activities.

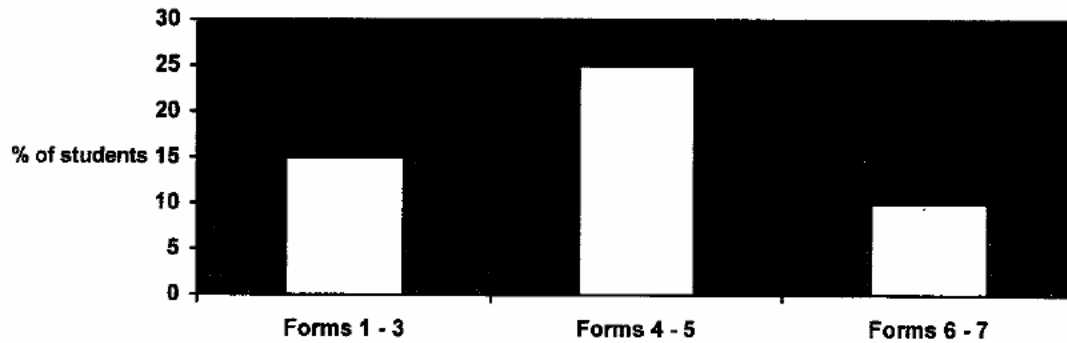
You are doing a great job organising this important event, Hilary. Keep up the good work!

Mrs Martinez

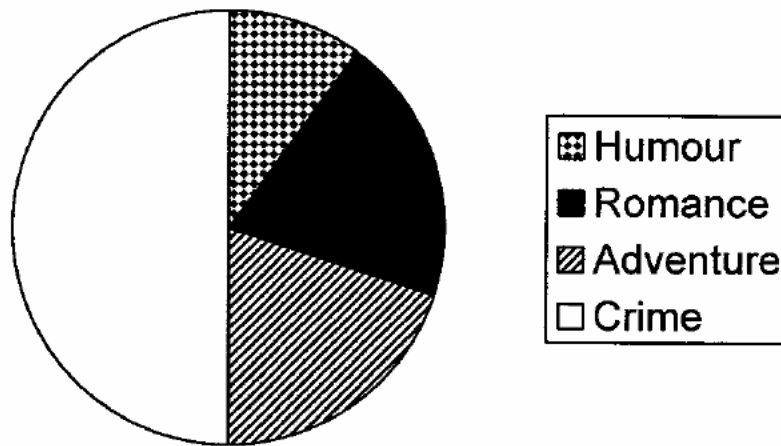
P.S. I've attached two newspaper cuttings about the benefits of reading. I hope you'll find them useful.

Results of Survey on Reading Habits at Northfield Secondary School

Percentage of students who regularly read in English for pleasure



Types of English books read



Draft of English Reading Week Schedule

Day of the week	Event
Monday	Documentary "The Importance of Reading"
Tuesday	Tour of library
Wednesday	Introduction to reading prize
Thursday	Talk by well-known Hong Kong author
Friday	Book reports
Saturday	Poetry reading and writing

Our staff reporter talks to Sarah Jones about her new book "Reading for Success"

Reporter: Ms Jones, thank you for talking to us about your new book. Can you tell us a little bit about how reading can lead to success? I thought that reading was just for fun, but perhaps you can tell us what OTHER benefits reading brings.

Sarah: Yes, of course reading *is* fun and that's a good thing. Reading does, however, bring many other benefits. Nowadays, people watch so much TV and play so many computer games they don't develop their imagination, but reading is different.

Reporter: Really? How?

Sarah: Well, when you read a book, there are generally no pictures. So you have to imagine what everything looks like, what the characters look like, what the surroundings like buildings and cities look like. This develops your imagination, which is important for success in many areas such as work and study.

Reporter: But I've heard that reading is bad for your eyes. Is that right?

Sarah: Well, you should always read in a well-lit room, but generally it's fine. Of course, you need to make sure that children do things other than just reading. They need to develop relationships with friends rather than just read all the time.

Reporter: I see. Is there anything else that reading's good for?

Sarah: Well, reading gives you information about all kinds of things. We're now living in an information age, so it's important for students to read widely.

Reporter: Yes, I agree.

Sarah: Then of course reading also helps you understand important issues, such as pollution and terrorism.

Reporter: Oh yes. I can see why reading is beneficial.

Sarah: There's one other thing that I am sure your readers would be very interested to know as well. Recent research has found that people who read a lot are much more successful when they take exams than those who don't read much at all, even in Maths!

Reporter: Maths?

Sarah: Yes, interesting, isn't it? The same research found that reading also improved vocabulary learning. This isn't so surprising, but also good news!

Reporter: How interesting! Now, I would like to ask you something about your next book ...

'Get reading' says expert

By Ho Shu Shing

We all know that reading is good for you, but what about reading in a second language? Reading in a language that isn't your mother tongue can be very difficult. It is often hard to motivate yourself to try. Are there really benefits?

The answer is definitely yes! Eva Wong from the Hong Kong Reading Association strongly supports reading as a habit. "Reading, in my view, is one of the best ways of enriching your vocabulary. To get the most benefit from this, however, you should make a list of new words that you come across. These words need to be learnt and also used in speaking and writing. If you do this, you should be able to remember them."

Much research has been carried out on the link between reading in a second language and learning the language. Sarah Jones, an expert on the subject of reading, recently conducted research into the benefits of reading. "People often think that reading a lot is only good for improving reading comprehension, but what I

found was that people who read a lot were better at writing and speaking too."

In addition, it has been shown that reading in a second language can help you learn the grammar of the new language. Ms Jones claims that by seeing a lot of grammatically correct sentences, you begin to understand how the grammar works. This is very important for learning a new language.

There is yet another plus for all those second language readers, as Sarah Jones explains. "If you are a student in Hong Kong and want to read in English, for example, you can read a novel about Canada, about Singapore, about New Zealand, about India, about Pakistan - you can start to learn about the cultures of all these places."

So, get reading! Why not buy a notebook to write down new vocabulary and new grammatical structures while you read about other cultures. Start reading today!

Fragrant Harbour News, 29/5/04

“The Fierce Storm” by Alan Kong

This dramatic story will leave you changed forever. It is the story of one family living in the New Territories and their struggle to survive a terrible typhoon. An international bestseller, 1,000,000 copies sold.

‘Every now and then a novel comes along that you read and never forget. This is one of those novels.’
Hong Kong Morning Post

Alan Kong became a writer late in life, but he has so far written five novels. This is his first novel to reach the bestseller list. Alan lives on Lamma Island where he writes full-time.

“Annie’s Diary” by John Leung

This romantic tale will warm your heart. A tale of two teenagers who meet on a dark night, fall for each other, but are separated by a terrible accident. Will they be able to find each other again? Read this book to find out. Winner of the 2003 HK Romance Writers’ Award for excellence in writing.

Amazingly, this is John Leung’s first novel, although he has written three non-fiction works on the romance writers of 20th century England. He lives in Central when he is not in his other home in London.

“The Tale of the Silver Sword” by Fred Tang

Don’t read this novel at night alone in the house! This is the story of a 200-year-old sword used in a murder. Not for those who get frightened easily. Winner of the 2001 Golden Dagger for writing.

Fred Tang has been writing for 20 years. He has written 10 novels and two books of poetry. He lives in Sai Kung with his wife and two children.

“One Hundred Cats and a Dog” by David Lo

This is the humorous tale of one man’s attempt to set up a place for homeless cats and dogs. This story will have you giggling so hard you will find it difficult to hold the book!

‘I have never enjoyed a book so much before! This is recommended for anyone who needs to forget the stresses of everyday life.’
Orange Daily

David Lo was originally a comedian, but recently he has turned his hand to writing fiction. He lives in Sha Tin with his 10 cats and one dog.

Note Sheet

Dates of the English Reading Week

Information for the poster about the tour of the library

Information for the e-mail to the author about the talk he is going to give

Reading prize

THIS IS THE LAST PAGE OF THE DATA FILE.

Paper 3 Marking Scheme

Note: In the suggested answers:

- i) / - indicates (an) alternative, acceptable word(s)/phrase(s) within an answer.
- ii) // - indicates an alternative answer.

PART A (53 marks)

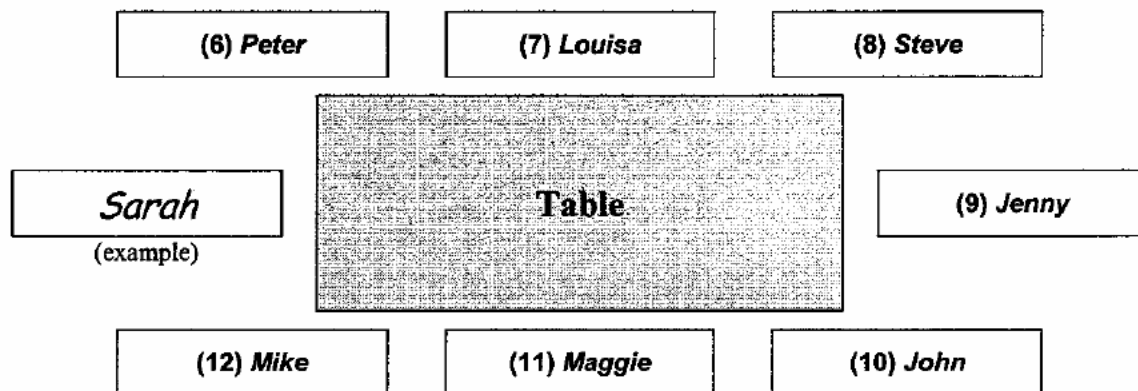
Section 1 (5 marks)

1. C 2. B 3. D 4. A 5. B

Section 2 (13 marks)

1.

Seating Plan



2.

Shopping List

3 onions (example)

13. 1 bag of potatoes

14. 2 watermelons

15. a dozen / 12 red roses

16. a / 1 big candle

17. 500 g / gm(s) / gram(s) / gramme(s) fresh coffee

18. balloons

Section 3 (15 marks)

1.

(19)		Ice-cream Castle	
(Circle as appropriate.)		(20)	
Scoops 1 / 2 / <u>(3)</u> / 4		Cone / Cup / <u>(Sundae)</u> / Cake	
Flavours (Tick (✓) as appropriate.)		(21)	Notes
Strawberry	<input checked="" type="checkbox"/>	Chocolate	<input type="checkbox"/>
Vanilla	<input type="checkbox"/>	Chocolate chip	<input checked="" type="checkbox"/>
Mint	<input type="checkbox"/>	Mango	<input type="checkbox"/>
Pineapple	<input type="checkbox"/>	Banana	<input checked="" type="checkbox"/>
Toppings (Tick (✓) as appropriate.)		(22)	Notes
Strawberries	<input type="checkbox"/>	Marshmallows	<input checked="" type="checkbox"/> <u>(23) a few / 5 or 6 marshmallows</u>
Whipped cream	<input checked="" type="checkbox"/>	Cherries	<input type="checkbox"/>
M&Ms	<input type="checkbox"/>	Nuts	<input checked="" type="checkbox"/>
Chocolate sauce	<input type="checkbox"/>	Caramel sauce	<input type="checkbox"/>
Drinks (Tick (✓) as appropriate.)			Notes
Coffee	<input checked="" type="checkbox"/> (24)	Coke	<input type="checkbox"/> <u>(25) bring coffee after ice-cream</u>
Tea	<input type="checkbox"/>	Orange juice	<input type="checkbox"/>
Water	<input type="checkbox"/>		

2.

(26)		Ice-cream Castle	
(Circle as appropriate.)		(27)	
Scoops 1 / <u>(2)</u> / 3 / 4		Cone / <u>(Cup)</u> / Sundae / Cake	
Flavours (Tick (✓) as appropriate.)			Notes
Strawberry	<input type="checkbox"/>	Chocolate	<input type="checkbox"/>
Vanilla	<input checked="" type="checkbox"/>	Chocolate chip	<input type="checkbox"/>
Mint	<input checked="" type="checkbox"/> (28)	Mango	<input type="checkbox"/>
Pineapple	<input type="checkbox"/>	Banana	<input type="checkbox"/>
Toppings (Tick (✓) as appropriate.)			Notes
Strawberries	<input type="checkbox"/>	Marshmallows	<input type="checkbox"/> <u>(30) put sauce on when cool</u>
Whipped cream	<input type="checkbox"/>	Cherries	<input type="checkbox"/>
M&Ms	<input type="checkbox"/>	Nuts	<input checked="" type="checkbox"/> (29)
Chocolate sauce	<input checked="" type="checkbox"/>	Caramel sauce	<input type="checkbox"/>
Drinks (Tick (✓) as appropriate.)			Notes
Coffee	<input type="checkbox"/>	Coke	<input type="checkbox"/> <u>(32) no sugar</u>
Tea	<input checked="" type="checkbox"/> (31)	Orange juice	<input type="checkbox"/> <u>(33) not too much milk</u>
Water	<input type="checkbox"/>		

Sunny Sailings Boat trip booking form

Trip Details	Boat Details
Date of trip <u>(34) 27th May</u>	Type of boat required (Tick (✓) as appropriate.)
Starting time <u>(35) 9:00 am</u>	20 people <input type="checkbox"/>
Finishing time <u>(36) 7:00 pm</u>	30 people (37) <input checked="" type="checkbox"/>
	40 people <input type="checkbox"/>
Name of boat <u>(38) Red Dragon</u>	

Personal Details:	
Name of hirer	Mr / Mrs / (Ms) <u>Mary Wong (example)</u> <small>(Circle as appropriate.)</small>
Contact details	Daytime phone no. <u>(39) 2845 7788</u>
E-mail address	<u>(40) mary-wong@hk.net</u>

Special Requests
<u>(41) ham sandwiches</u>
<u>(42) chicken wings</u>
<u>(43) apple pie</u>
<u>(44) ice-box</u>
<u>(45) plates</u>
<u>(46) cups</u>
<u>(47) CD player</u>
<u>(48) 2 kayaks</u>

Trip Schedule	
Destination	<u>(49) Sai Kung</u>
Pick-up point	<u>(50) Central</u>
Itinerary	<u>(51) tour of the harbour</u>
	<u>(52) stop for swimming / a swim</u>
	<u>(53) stop / lunch at seafood restaurant</u>

PART B (80 marks)

Task 1 (16 marks)

(1) Discover the Library

Date: (2) 13th September

Time: (3) 4 o'clock // 4 pm

Meeting place: (4) Room / Classroom 102

Activity 1: (5) librarian will give / gives a talk // talk by librarian / Ms Ho

Activity 2: (6) information treasure hunt

Activity 3: (7) IT / information technology workshop

Activity 4: (8) introduce / introduction of new books

(9) Award this mark if all four activities in 5 to 8 are given in the correct order

New books just in at the library!

If you like a good laugh, read this:

Title: (10) One Hundred Cats and a Dog **Author:** David Lo

If you like books about Hong Kong, read this:

Title: (11) The Fierce Storm **Author:** Alan Kong

If you like mysteries and suspense, read this:

Title: (12) The Tale of the Silver Sword **Author:** Fred Tang

If you like love stories, read this:

Title: (13) Annie's Diary **Author:** John Leung

Contact person: (14) Hilary Fan **Contact e-mail:** (15) hilfana@hotmail.com

Don't miss out!

Places are limited. First come first served!

Sign up by: (16) 5th September

Task 2 (22 marks)

Content (14 points; 1 mark each)

17. appropriate subject line
18. identifying Fred Tang as the writer to write to
19. correct salutation, i.e. Dear Mr Tang
20. introducing self – chairperson of English Club, Northfield Secondary School
– organiser of the English Reading Week, Northfield Secondary School } *either one*
21. expressing thanks
22. making reference to agreeing to give a talk
23. date: 15th September
24. time: 5.00 pm
25. venue: school hall
26. signposting / lead in – things to talk about
27. how the author became a writer
28. how the author writes a novel
29. advice for young writers
30. why the author writes in English

Tone (2 marks)

Candidates are awarded 2 marks if the tone of their e-mail is appropriate for making polite requests.

Coherence (3 marks)

The focus is on the logical and coherent organisation of relevant information.

<i>Good</i>	<i>Satisfactory</i>	<i>Below Average</i>	<i>Poor</i>
3	2	1	0

Language (3 marks)

The focus is on spelling, grammar, vocabulary and sentence structure. Candidates who have copied indiscriminately from the Data File are only awarded a maximum of 1 mark for Language.

<i>Good</i>	<i>Satisfactory</i>	<i>Below Average</i>	<i>Poor</i>
3	2	1	0

Task 3 (42 marks)

Content (28 points; 1 mark each)

31. presence of title
 32. suitable title for school newspaper article

 33. making reference to the survey on reading habits
 34. survey conducted at Northfield Secondary School
 35. 15% of Form 1 – 3 students regularly read in English for pleasure // the majority of / many Form 1 – 3 students do not read regularly in English for pleasure
 36. 25% of Form 4 – 5 students regularly read in English for pleasure // the majority / 75% of Form 4 – 5 students do not read regularly in English for pleasure
 37. 10% of Form 6 – 7 students regularly read in English for pleasure // the majority of / many Form 6 – 7 students do not read regularly in English for pleasure
 38. emphasising the small percentage who read in English for pleasure regularly // emphasising the high percentage who do not read in English for pleasure regularly
 39. students in Northfield Secondary School do not read enough in English

 40. the benefits of reading
 41. reading is fun
 42. develops imagination
 43. gives you information
 44. helps you understand important issues (such as pollution and terrorism)
 45. people who read a lot are more successful when taking exams
 46. improves vocabulary learning // enriches vocabulary
 47. improves reading comprehension
 48. makes you better at writing and speaking
 49. helps you learn grammar
 50. can learn about other cultures

 51. introduce the reading week
 52. 12th – 17th of September
 53. different activities will be held
 54. reading prize
 55. student who reads the most books
 56. before Christmas
 57. will win \$500
 58. gift certificate
-

Bonus (2 marks each)

- P** Stating the purpose of organising the English Reading Week
 - E** Encouraging students to take part in the English Reading Week activities
 - A** Having an appropriate closing by persuading readers to do something, e.g. to start reading, to read more, to go to the library, etc. Candidate are awarded marks for both E and A if they end the article by asking readers to participate in the activities of the English Reading Week.
 - R** Relevance – not listing all the activities in the draft English Reading Week Schedule given on page 2 of the Data File.
-

Organisation (3 marks)

The focus is on appropriate paragraphing and the logical organisation of relevant information. This mark is not awarded unless points have been scored in at least two sections. Candidates who have copied indiscriminately from the Data File are only awarded a maximum of 1 mark for Organisation.

<i>Good</i>	<i>Satisfactory</i>	<i>Below Average</i>	<i>Poor</i>
3	2	1	0

Language (3 marks)

The focus is on spelling, grammar, vocabulary and sentence structure. Candidates who have copied indiscriminately from the Data File are only awarded a maximum of 1 mark for Language.

<i>Good</i>	<i>Satisfactory</i>	<i>Below Average</i>	<i>Poor</i>
3	2	1	0

Paper 3

PART A

Section 1

1. C
Hints: “Well, we’re going to Cheung Chau, yeah? Not Sai Kung this time.” → not (A)
 “So, I think we should have more than 1 bedroom.” → not (B)
 “I don’t think we want to pay more than 800 dollars in total for the weekend.” → not (D)
 They want to rent a holiday flat in Cheung Chau with more than one bedroom and their budget is \$800 at most, so, only (C) suits all of their criteria.

2. B
Hints: “Focusing on our city, you can see that in 1970, the number was under 1 million.” → not (D)
 “And then in 1990, it reached the peak.” → not (C) and (D)
 “Unfortunately, since then it has dropped again.” → not (A)
 “And then in the year 2000, we’re back to where we started.”
 Only City B’s figures are the same in year 1970 and 2000.

3. D
Hints: “Will all remaining passengers for the flight CX752 to Seoul, please go to gate 32 for immediate boarding.” “It can’t be, Lucy. It’s not even two o’clock yet. Our flight’s not boarding for another hour.” → not (A)
 “And the gate number isn’t even up yet.” → not (B) and (C)

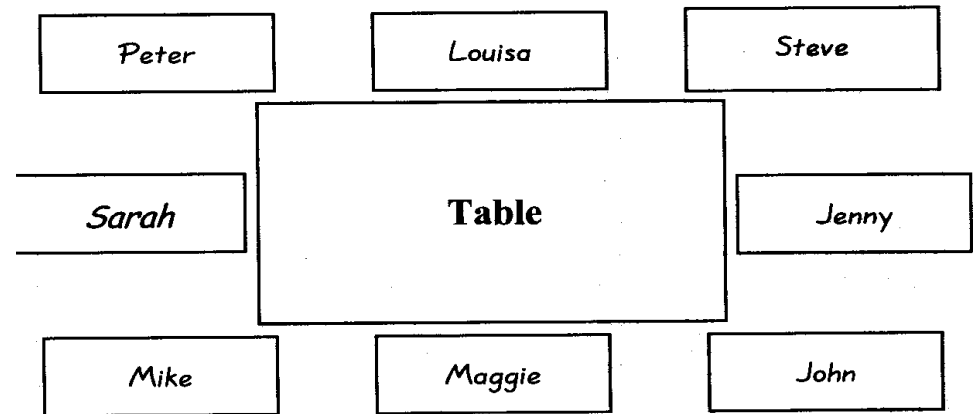
4. A
Hints: “I’m trying to lose a bit of weight at this moment. So, it shouldn’t be anything to do with food.” → not (C)
 “I think what I really want to do is something artistic.” → not (B)
 “Though having said that, I don’t want to have to buy a lot of expensive equipment.” → not (D)

5. B
Hints: “So, we need a place that has vegetarian food.” “Yes, but it should also have some meat dishes.” → not (C)
 “I think we should try and find a place that has food for less than \$150 per person.” → not (C) and (D)
 “Yeah, and we should find somewhere we can have dinner early, starting around 6:30, as quite a few members have a long journey home.” → not (A)

Section 2

1.

Seating Plan



2.

Shopping List

- 3 onions
- 1 bag of potatoes
- 2 watermelons
- 1 dozen of red roses
- 1 big candle
- 500 grams fresh coffee
- balloons

Section 3

1.

Ice-cream Castle			
(Circle as appropriate.)			
Scoops 1 / 2 / 3 / 4 Cone / Cup / Sundae / Cake			
Flavours (Tick (✓) as appropriate.)		Notes	
Strawberry	<input checked="" type="checkbox"/> Chocolate	<input type="checkbox"/>	_____
Vanilla	<input type="checkbox"/> Chocolate chip	<input checked="" type="checkbox"/>	_____
Mint	<input type="checkbox"/> Mango	<input type="checkbox"/>	_____
Pineapple	<input type="checkbox"/> Banana	<input checked="" type="checkbox"/>	_____
Toppings (Tick (✓) as appropriate.)		Notes	
Strawberries	<input type="checkbox"/> Marshmallows	<input checked="" type="checkbox"/>	<i>just a few marshmallows</i>
Whipped cream	<input checked="" type="checkbox"/> Cherries	<input type="checkbox"/>	_____
M&Ms	<input type="checkbox"/> Nuts	<input checked="" type="checkbox"/>	_____
Chocolate sauce	<input type="checkbox"/> Caramel sauce	<input type="checkbox"/>	_____
Drinks (Tick (✓) as appropriate.)		Notes	
Coffee	<input checked="" type="checkbox"/> Coke	<input type="checkbox"/>	<i>coffee after ice-cream</i>
Tea	<input type="checkbox"/> Orange juice	<input type="checkbox"/>	_____
Water	<input type="checkbox"/>	<input type="checkbox"/>	_____

2.

Ice-cream Castle			
(Circle as appropriate.)			
Scoops 1 / 2 / 3 / 4 Cone / Cup / Sundae / Cake			
Flavours (Tick (✓) as appropriate.)		Notes	
Strawberry	<input type="checkbox"/> Chocolate	<input type="checkbox"/>	_____
Vanilla	<input checked="" type="checkbox"/> Chocolate chip	<input type="checkbox"/>	_____
Mint	<input checked="" type="checkbox"/> Mango	<input type="checkbox"/>	_____
Pineapple	<input type="checkbox"/> Banana	<input type="checkbox"/>	_____
Toppings (Tick (✓) as appropriate.)		Notes	
Strawberries	<input type="checkbox"/> Marshmallows	<input type="checkbox"/>	<i>put sauce on when cool</i>
Whipped cream	<input type="checkbox"/> Cherries	<input type="checkbox"/>	_____
M&Ms	<input type="checkbox"/> Nuts	<input checked="" type="checkbox"/>	_____
Chocolate sauce	<input checked="" type="checkbox"/> Caramel sauce	<input type="checkbox"/>	_____
Drinks (Tick (✓) as appropriate.)		Notes	
Coffee	<input type="checkbox"/> Coke	<input type="checkbox"/>	<i>no sugar, not too much milk</i>
Tea	<input checked="" type="checkbox"/> Orange juice	<input type="checkbox"/>	_____
Water	<input type="checkbox"/>	<input type="checkbox"/>	_____

PART B Task 1

<u>Discover the library</u>	
Date:	<u>13th September</u>
Time:	<u>4:00 p.m.</u>
Meeting place:	<u>classroom 102</u>
Activity 1:	<u>A talk by the librarian</u>
Activity 2:	<u>Information treasure hunt</u>
Activity 3:	<u>Information technology (IT) workshop</u>
Activity 4:	<u>Introduction of 4 new books</u>
New books just in the library!	
If you like a good laugh, read this:	
Title: <u>One Hundred Cats and a Dog</u>	Author: <u>David Lo</u>
If you like books about Hong Kong, read this:	
Title: <u>The Fierce Storm</u>	Author: <u>Alan Kong</u>
If you like mysteries and suspense, read this:	
Title: <u>The Tale of the Silver Sword</u>	Author: <u>Fred Tang</u>
If you like love stories, read this:	
Title: <u>Annie's Diary</u>	Author: <u>John Leung</u>
Contact person: <u>Hilary Fan</u>	Contact e-mail: <u>hilfan@hotmail.com</u>
Don't miss out!	
Places are limited. First come first served!	
Sign up by:	<u>5th September</u>

Outline for the e-mail in Task 2

Paragraph 1 – Introduction

1. Introducing yourself
2. Thank him for coming

Paragraph 2

Details of the talk:

1. When
2. Where
3. Topics to talk about:
 - (i) how he became a writer
 - (ii) how he writes a novel
 - (iii) give some advice for young writers
 - (iv) why he, as a Chinese, writes in English rather than Chinese

Paragraph 3 – Ending

1. Thank him again

Suggested Essay:

<p>To: <u>hk3790@hotmail.com</u></p> <p>Subject: <u>Talk at English Reading Week at Northfield Secondary School</u></p> <p>Dear Mr. Tang,</p> <p>I'm Hilary Chan, the Chairperson of the English Club at Northfield Secondary School who is responsible for the organisation of the English Reading Week. I'm writing to express my gratitude to you for agreeing to come and give a talk to us during the event.</p> <p>As for details of the talk, it'll be held at 5:00 p.m. on 15th September (Thursday) and the venue will be our school hall. It'll be great if you can talk about how you became a writer, which is an interesting topic, and how you write a novel, which is a difficult process, I assume. Apart from those, would you also tell us why you, as a Chinese, write in English rather than Chinese? We're quite eager to know the reason behind this. Lastly, we sincerely hope that you can give some advice to we young writers so that we can improve ourselves.</p> <p>May I once again thank you for being so kind to us, and I'm really looking forward to your inspiring talk.</p>
--

If you have any questions, you can phone me on 96346557.

Regards,

Hilary Fan

Outline for the article in Task 3

Title

Paragraph 1 – Introduction

Paragraph 2

Results of survey on reading habits:

- (i) % of students who regularly read in English for pleasure
 - Forms 1-3: 15%
 - Forms 4-5: 25%
 - Forms 6-7: 10%
- (ii) students don't read enough in English

Paragraphs 3 and 4

Introduction of the English Reading Week:

- (i) purpose of organising the English Reading Week
 - to promote reading in English
- (ii) benefits of reading
 - reading is fun
 - develops imagination
 - gives information about all kinds of things
 - learn about the cultures of other places
 - helps understand important issues
 - more successful in exams
 - improves vocabulary learning
 - improves comprehension, writing and speaking
 - helps learn the grammar of a second language

Paragraph 5

Information about the Reading Week:

- (i) many different activities (no need to list all activities as reminded by Mrs Martinez in her e-mail)
- (ii) date and details of the reading prize
 - for the student who reads the most books before Christmas
 - with reference to the record kept in the library

- the prize: a 5-hundred-dollar gift certificate offered by the principal

Paragraph 6 – Conclusion

Encourage students to take part in the English Reading Week activities

English Reading Week

The prime time for you to start reading in English!

The English Reading Week is coming!

In order to have a better understanding of the current situation, we have recently conducted a survey on the reading habits of the students at Northfield. The percentage of students who regularly read in English for pleasure is rather disappointing, just 15% and 25% for Forms 1-3 and Forms 4-5 students respectively, while a mere 10% was recorded for Forms 6-7 students. Among four types of English books read, namely humour, romance, adventure and crime, crime novels are the most popular, accounting for 50% of the total. Romance and adventure come next while, surprisingly, humour is the least popular genre. With reference to the above findings, with less than half of our students regularly reading in English during their leisure time, we can conclude that our students do not read enough in English. Actions must be taken to improve the situation.

With a view to encouraging students to read more in English, the English Club sincerely invites all of you to participate in our English Reading Week. You may probably ask why you should devote your precious time to reading instead of doing something else. Well, first of all, reading is fun! You might think watching TV and playing computer games are more interesting. However, reading is just different, it offers you more than just entertainment. Reading helps you develop imagination as you have to imagine everything without the help of visual effects. This skill is important for success in many areas such as work and study. Reading also gives you information about all kinds of things. You may learn about the cultures of other places and understand important issues through reading. What's the outcome? Your horizons are widened!

In the academic aspect, a recent research has shown that people who read a lot are much more successful when they take exams than those who don't read much at all, even in Maths! Isn't it marvellous? The same research revealed that reading also helps improve vocabulary learning through enriching your "vocabulary bank". While it is obvious that reading is good for improving comprehension, it also offers you a benefit that people

PART A

Section 1

1. Which is the best holiday flat to rent?

Male: There are so many holiday flats advertised in this magazine. I don't know where to start. Now, what kind of flat do we want?

Female: Well, we're going to Cheung Chau, yeah? Not Sai Kung this time. One thing I can't stand is looking out my windows, straying to someone else's flat. I want to look out to see green hills and the sea.

Male: Well, there're these places on Cheung Chau where you've got views.

Female: But we can't afford that. I don't think we want to pay more than 800 dollars in total for the weekend.

Male: Well, how big do we want it to be?

Female: It should be pretty big as it's six of us going. So, I think we should have more than 1 bedroom.

Male: How about this one?

Female: Yeah! That's perfect!

2. Which city is the speaker talking about?

Male: Well, as for the number of tourists visiting our city and the other three cities, this chart shows you the number visiting each city over the last three decades. Focusing on our city, you can see that in 1970, the number was under 1 million. In the years following, it rose slightly. And then in 1990, it reached the peak. Unfortunately, since then it has dropped again. And then in the year 2000, we're back to where we started.

3. Which is Lucy's flight?

Female: Will all remaining passengers for the flight CX752 to Seoul, please go to gate 32 for immediate boarding. This is the last call for passengers on CX752 to Seoul.

Lucy: Mum, that's us.

Mum: It can't be, Lucy. It's not even two o'clock yet. Our flight's not boarding for another hour. It's a CX with another flight number, see. And the gate number isn't even up yet. Now, stop worrying.

Lucy: OK, Mum. I just don't want to miss the flight.

4. Which is the best course for Betty to take?

Female: Hi, Betty, what are you doing?

Betty: I am trying to choose a course to do after work at the YWCA. But there're so many to choose from. I really don't know which one to sign up for. I'm trying to lose a bit of weight at this moment. So, it shouldn't be anything to do with food. I think what I really want to do is something artistic. Though having said that, I don't want to have to buy a lot of expensive equipment.

seldom think of – people who read a lot have better performance on writing and speaking as well. We, learners of English as a second language, should read more in English since it helps you understand how the grammar of the language works, which is a very essential part of our learning process.

Get ready to read after learning of all those benefits that you can gain from reading? Come and join our activities in the English Reading Week! The important event will run from 12th to 17th September, lasting for a whole week. Various activities have been prepared to arouse your interests in reading, such as a tour of the library and a talk by a well-known Hong Kong author and so many more! Want to know what else are included? Keep an eye out for our promotional materials! As the chairman of the English Club, I cordially invite all of you to compete for the reading prize. The prize will be given to the student who reads the most books before Christmas. The result will be determined with reference to the record kept in the library. The winner will get a five-hundred-dollar gift certificate offered by the principal. Act now or you will regret! After all, everybody likes healthy competition, right?

The English Reading Week encompasses activities that you cannot afford to miss out, see you then!



5. Which is the best choice of restaurant?

- Male: So, where can we have the leaving party for Bill? We need to find a restaurant that can take all of our book club members.
- Female: Well, I sent around an email asking if anyone has any ideas. And I found out that 5 people are vegetarians. So, we need a place that has vegetarian food.
- Male: Yes, but it should also have some meat dishes. And it also can't be too expensive. We don't want to cut into the book budget too much. I think we should try and find a place that has food for less than \$150 per person.
- Female: Yeah, and we should find somewhere we can have dinner early, starting around 6:30, as quite a few members have a long journey home.

Section 2

- Sarah: Thanks for helping me set up for the party, Jane.
- Jane: No problem. It's good to get the chance to practise my English. What do you need me to do?
- Sarah: Can you put the name cards on the dining table? So, everyone knows where to sit.
- Jane: Sure. How do you want me to arrange them?
- Sarah: Well, I don't want all the men sitting together and the women sitting together. So, let's have male, then female, then male, etc. around the table.
- Jane: OK. Where are you going to sit?
- Sarah: Put me at the end there.
- Jane: OK. So, Sarah at the end.
- Sarah: Right, then we need a male next to me. Put Peter on my left hand side.
- Jane: On your left, OK. So, who's next?
- Sarah: Put Louisa next to Peter. Louisa is a bit quiet but Peter can always talk to me instead. Maybe what we could do is put Maggie opposite Louisa. Both of them like to talk about work, so, they might get on with each other.
- Jane: All right. So, that's Maggie opposite Louisa. Who's next? All we have left now are John, Mike, Steve and Jenny.
- Sarah: Well, Jenny needs to go at the end of the table, opposite me if we're going to alternate men and women.
- Jane: OK. And the other men?
- Sarah: Put Mike next to Louisa. Mike and Louisa seem to like each other. So, they'll appreciate that. OK. That looks good. Put John opposite Mike, next to Maggie.
- Jane: Hold on. I've still got a card for Steve. I can put him between you and Maggie. There's a space there.
- Sarah: Oh, dear. That's not going to work at all. Steve and Maggie had a really big argument the last time I saw them. So, it's probably safer not to put them next to each other. I know. Let's swap Steve with Mike. There. That should be OK now. Right, what next? Oh, yes, I also need food and decorations. Let's write a shopping list. And maybe you can run down to the supermarket for me. Grab a pen and paper. Now, I think I'm alright for me for the curry. I already have 2 chickens and most of the vegetables I need. I am short of 3 onions, though, write that down.
- Jane: OK, three onions. What else?
- Sarah: What else? Oh, I also need a bag of potatoes.
- Jane: One bag of potatoes.

- Sarah: And it would also be nice to have some fruit for dessert. Let's get 2 watermelons. I really like watermelons.
- Jane: OK, 2 watermelons.
- Sarah: Now, we need something to put in the middle of the table as a decoration. How about a bunch of flowers?
- Jane: That look great. Any particular colour?
- Sarah: Well, I love red roses. Write down a dozen red roses.
- Jane: OK. Do you need anything else?
- Sarah: Well, I've made a birthday cake for Peter but I need to get 30 candles.
- Jane: It's his thirtieth birthday?
- Sarah: Yeah. That's the reason for the party. Actually, come to think of it. It'll be a pain putting 30 candles on a cake. Let's just get one big candle.
- Jane: OK, a big candle.
- Sarah: Oh, and coffee. Everyone would want coffee.
- Jane: Any particular kind?
- Sarah: Yeah, fresh, not instant coffee. About 500 grams.
- Jane: 500 grams fresh coffee. What about party things, you know balloons, paper napkins?
- Sarah: Oh, yes, I need both of those. No, hang on. Paper napkins, I don't because I've got linen ones here. But, balloons, yes that's a nice idea. Get some balloons.
- Jane: All right. I'd better get going now.
- Sarah: Thanks for your help, Jane. I don't know what I'll do without you.

Section 3

Conversation 1

- Staff: Good afternoon. What can I get for you?
- Customer: Good afternoon. I'd like a Sundae please.
- Staff: Sure. And what flavours would you like?
- Customer: How many can I have?
- Staff: You can have up to 4 scoops of any flavours.
- Customer: OK, I think I'll have one scoop of strawberry and one of banana and one of chocolate. No, make that chocolate chip. That should do.
- Staff: OK, that would be 3 scoops then. Now, usually people have nuts and whipped cream, but you can have other things if you want. You can see all the toppings we have up on the board.
- Customer: Ar, nuts and whipped cream sound good. I'll have them, but I'd also like some cherries. Yes, I think I'll go for cherries.
- Staff: Oh, I'm sorry. We're out of cherries. Would you like something else instead?
- Customer: OK, I'll have some marshmallows instead, but just a few, say five or six. I don't want my Sundae overloaded with them.
- Staff: OK, I'll make a note of that. Just a few marshmallows. Would you like a drink with your Sundae?
- Customer: Yes, please. Could I have a cup of coffee? Oh, and can you bring it after the ice-cream? I don't like having them both at the same time.
- Staff: OK, I'll note that down as well. Coffee after ice cream. Thanks, I'll be right back.

Conversation 2

Staff: Good afternoon, Welcome to the ice cream castle. What can I do with you?
Customer: Oh, yes. I'd like an ice-cream, please.
Staff: Well, you've come to the right place. Our Sundaes are very popular. Would you like one of those?
Customer: Oh, I don't think I could finish a whole Sundae. I'll just have 2 scoops in a cup please.
Staff: I beg your pardon.
Customer: Two scoops in a cup.
Staff: OK, and what flavours would you like?
Customer: Oh, definitely, mint. What would go well with that? Is vanilla a good choice?
Staff: Yes, excellent choice. Any toppings, madam?
Customer: Yes, I'd like some chocolate sauce, but is it hot or cold?
Staff: It's hot.
Customer: But that melts the ice-cream. Can you put the sauce on when it's cool?
Staff: Sure, put sauce on when cool. OK, got that.
Customer: Can I have some nuts too?
Staff: OK, and would you like a drink with that?
Customer: A cup of tea please. Oh, and ... and can I have it with that no sugar and not too much milk?
Staff: OK, no sugar, not too much milk. I'll be right back with your order.
Customer: Thanks.

Section 4

Booking agent: Good morning. Sunny's Sailings. How can I help you?
Mary: Good morning, I'd like to book a boat. Can I do that over the phone?
Booking agent: Certainly, I just need to get some details from you, such as where you want to go and what kind of boat you require.
Mary: OK, great. What do you need to know exactly?
Booking agent: Well, firstly, what day would you like to go?
Mary: Well, it's my friend's birthday on 26th May. So, that's when we'd been thinking of going.
Booking agent: I'm afraid we don't have any boats available on 26th. How about the following day?
Mary: Yeah, that should be OK.
Booking agent: Right, well, the boat hire is for 10 hours. When would you like to start?
Mary: As early as possible.
Booking agent: How does 9 a.m. sound?
Mary: Fine. That means we'll get back to the harbour about 7 then?
Booking agent: That's right. Now, what about the kind of boat that you need? How many people will be going?
Mary: I'm not sure. Probably around 20, but may be a few more.
Booking agent: Well, then. It would probably be best to get a large boat, such as for 40 people.
Mary: Oh, I don't think we'll have that many people. Do you have some kind of in between size?

Booking agent: Yes, we do. In fact, we have 2 boats of that size. One's called the Red Dragon. It's got a nice sundeck. But it's slightly more expensive. The other's called the Happy Skipper, which doesn't have a sundeck. You can have either.
Mary: I rather like the idea of a sundeck. So, I think I'll go for the Red Dragon.
Booking agent: OK. I'll put you down for the Red Dragon. Now, can I have your name and contact details please?
Mary: I'm Mary, Mary Wong.
Booking agent: Is that Mrs or Ms?
Mary: It's Ms.
Booking agent: OK, Ms Wong. And your daytime phone number?
Mary: Two-eight-four-five-double seven-double eight.
Booking agent: OK, two-eight-four-five-double seven-double eight. Can I have your email address as well please?
Mary: Sure. It's mary-wong@hk.net.
Booking agent: Thank you. Now, with the boat, we also offer other things. We can provide snacks and drinks. Would you like to order any?
Mary: Yes, some ham sandwiches for morning tea would be good. Can you do that? And how about chicken wings? Can you do some chicken wings for us too?
Booking agent: Yes, of course. So, let me note this down under "special requests". Ham sandwiches and chicken wings. Got that. What about something sweet?
Mary: Do you have apple pie?
Booking agent: Apple pie? Yes, sure. I'll put that down too. Now, what about soft drinks and water?
Mary: No, I'm going to ask my friends to bring water and soft drinks. Is that allowed? We might like to bring extra food ourselves as well, is that OK?
Booking agent: Sure. Would you like us to provide an icebox for your food and drinks? That's free of charge.
Mary: Yes, please. It's a good idea to have an icebox. Thanks.
Booking agent: We also provide things like plates, cups, forks and spoons. Would you like any of these?
Mary: Yes, we can certainly do with some plates and cups but that's all. We don't need cutlery.
Booking agent: Is there anything else you'd like us to provide?
Mary: Do you have a CD player? I'd love to be able to bring my own music to play.
Booking agent: Yes, we can provide that. Now, we also offer other equipment or facilities you may be interested in.
Mary: Such as?
Booking agent: Well, you know, kayaks, water skis, a speedboat, those kinds of things. Are you interested in any of them?
Mary: Sorry, you said kayaks, er ... ka ...
Booking agent: Yes, kayaks, they are like canoes.
Mary: Sounds interesting. How much are they?
Booking agent: A hundred and fifty dollars each for the day.
Mary: What about the speedboat? How much would that be?
Booking agent: That would be a thousand dollars.

Mary: Ouch, that's a bit pricy. I am afraid we can't spend too much. So I think we'll go for the ka ..., how do you say that again?

Booking agent: Kayaks. K-A-Y- A- K-S. They're great fun.

Mary: OK. Put me down for two of those then.

Booking agent: Two kayaks. Now, what about destination? Where do you want to go?

Mary: We'd like to go to Sai Kung.

Booking agent: OK. Now, I also need to write down, what your itinerary is, your travel plans, I mean. Let's start with where you and your friends want to be picked up. You can choose between Central, Kowloon and Aberdeen.

Mary: Well, we'd like to be picked up from Central please.

Booking agent: OK, Central. And then?

Mary: After that, we'd like to have a tour of the harbour. How long will that take?

Booking agent: A tour of the harbour, usually takes about 30 minutes to an hour.

Mary: That's fine. Then, after the tour, we'd like to stop somewhere and do some swimming before we go to a seafood restaurant in Sai Kung.

Booking agent: Yes, I think it's a good idea to have a stop for swimming before you eat. So, "stop for a swim", then, "stop at seafood restaurant". Right, but don't forget it'll take a couple of hours to get to Sai Kung.

Mary: That's OK. We don't mind having a late lunch.

PART B

H-Hilary Fan
M-Mrs Martinez

H: Thanks for helping me with the organization of the English Reading Week, Mrs Martinez.

M: That's ok, Hilary. I'm happy to help.

H: Well, I've printed off the first draft of the English Reading Week schedule for you. Here it is. As you can see, it runs over 1 week.

M: What are the dates?

H: It'll run from 12th to 17th September, Monday to Saturday.

M: OK, I see from the schedule you're going to have a tour of the library. That's an interesting idea but we need to tell people about it. Why don't you design a poster to advertise this tour?

H: That's a good suggestion, I'll do that.

M: Now, I see there're no times on the schedule, what time do you want this tour of the library to start?

H: Well, I think most students finish classes by 3:30. Do you think 4 o'clock is a good time?

M: Well, 4 o'clock sounds fine to me. 4:30's probably too late. Will you get the students to meet in the library?

H: Well, I was talking about this with Ms. Ho, the librarian. And she said that she'd be happy to help but she'd like the least amount of noise possible. So, she suggested meeting in one of the classrooms first and then going down to the library.

M: Classroom 102's near the library. That'll be a good place to meet. Would you like me to book it for you?

H: That would be great. Thanks.

M: OK, I'll book classroom 102 then. Now, what're you going to do on the tour? You must give this information on the poster to ... to attract people to come.

H: Well, we are going to do 4 things. The first thing is the librarian will give a talk.

M: The librarian will give a talk. That's a good idea. Students need to know more about the library. And after that?

H: Well, the second thing we're going to do is to have an information treasure hunt.

M: Oh, that sounds interesting. What exactly is an information treasure hunt?

H: Well, it's a game where students have to find information using the resources in the library as quickly as possible. The winner gets a prize.

M: So, the treasure is information, not gold.

H: Yeah, that's right.

M: Sounds like a lot of fun. What else have you got?

H: Well, the third thing we've got planned is an information technology workshop, an IT workshop, you know.

M: An IT workshop, that's a great idea. I must say that I don't know what IT facilities we have. So, workshop will be really useful. I might come along to that actually. And, what about the last activity?

H: Lastly, we are going to introduce four new books. They arrived at the library last week. They're all written in English and they all look really interesting. In fact, I could advertise them in the poster. Do you think that's a good idea?

M: Yeah, that would be good.

H: What about the number of activities? Do you think that having four activities is a bit too much?

M: No, I think that should be OK.

H: Good. Now, do you have any ideas for the title of the poster?

M: The title of the poster. How about just a simple title like "Discover the Library".

H: "Discover the Library". Yes, I like it. Is there anything that we've forgotten?

M: Oh yes, why don't you put your name down as the contact person? I think you should also put down your email address, in case people have questions they want to ask.

H: OK, I'll do that. Is there anything else?

M: I think we should ask students to register for the library tour beforehand. So we don't get too many of them all turning up. It would be difficult for Ms Ho if too many students show up, you know.

H: I agree. Let's set a deadline then for students to sign up first. What date shall we say?

M: Well, let's see. I think a few days before the tour should be good enough. How about early September, say, the fifth?

H: OK. I will put it in the poster that students have to sign up on or before 5th September then.

M: OK. Now, what next? In the schedule, I can see something about an author coming to give a talk, who would that be?

H: I haven't decided yet. Ms Ho actually knows a lot of authors in Hong Kong but I don't know who to ask. Do you have any ideas?

M: Well, in a recent survey on reading habits, we found that most students like reading crime novels rather than romance, humor or adventure. I have the survey results somewhere here. Just let me look for it. Here it is. Yes, 50% of the

students like reading crime. You should definitely invite someone who writes crime novels.

H: I agree. I think that one of the four new books in the library is a crime novel and Ms Ho knows the author. I'm sure she can ask him to come and talk to us. Hopefully, a lot of students will come to listen to him. We'll need to book the school hall for so many people. Will you do that for me, Mrs Martinez?

M: The hall? Sure. What time's for?

H: I think five o'clock will be a good time. Although it's a bit late, it'll mean that everyone should be able to come. What do you think we should ask the writer to talk about when he's here?

M: If it is five o'clock, he won't have much time to talk. How about asking him to just talk about three things? First of all, you could ask him to talk about how he became a writer.

H: Yes, that would be really interesting to find out how he became a writer. A good idea for the second thing would be to get him to talk about how he writes a novel. It must be so difficult to do. I'd love to learn how to write a novel.

M: Yes. It would be interesting to find out how he writes a novel. It must be such a long process. And you could also ask him to give some advice for young writers.

H: Yeah. I'm a young writer. I'd love to get some advice from him. OK, is that all we need to do? I'm so worried that no one will come.

M: Well, you have to encourage them. I see on the schedule you're going to have a reading prize, what's that about?

H: Well, I know people like a good competition. The prize will be for the student who reads the most books before Christmas.

M: It sounds good. But how would you know which student reads the most books before Christmas?

H: We'll keep record in the library.

M: Alright, what's the prize going to be?

H: I've talked to the principal about this and she offers to give the winner a 5-hundred-dollar gift certificate.

M: A 5-hundred-dollar gift certificate. That's great. OK, I think we've finished everything we need to discuss.

H: Yep, I think so.

M: Sounds like it's going to be a really interesting week.

