

ENGLISH LANGUAGE (SYLLABUS B) PAPER 3
Question-Answer Book

INSTRUCTIONS

1. Write your Candidate Number, Centre Number and Seat Number in the spaces provided.
2. Answer **ALL** questions.
3. Write your answers clearly and neatly in the spaces provided in this Question-Answer Book. You should use a pencil for Part A and a pen for completing the tasks in Part B.
4. For multiple-choice questions, choose only **ONE** answer for each question. Two or more answers will score **NO MARKS**.
5. All listening materials will be played **ONCE** only.
6. When the radio broadcast ends, you will be given one hour to complete Part B. You are advised to allocate your time approximately as follows:

Task 1	10 minutes
Task 2	30 minutes
Task 3	20 minutes
7. The Data File will **NOT** be collected at the end of the examination. Do **NOT** write your answers in the Data File.
8. Supplementary answer sheets will be supplied on request. Write your Candidate Number on each sheet and fasten them with string **INSIDE** this Question-Answer Book.

Candidate Number							
Centre Number							
Seat Number							

	Marker's Use Only	Examiner's Use Only
	Marker No.	Examiner No.
A1		
A2		
A3		
A4		
Part A Total		

Checker's Use Only	Part A Total	
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B1		
B2		
B3		
Part B Total		

Checker's Use Only	Part B Total	
--------------------	--------------	--

Checker No.	
-------------	--

PART A (10% of the subject mark)

Section 1 (6 marks)

In this section, you will hear a question followed by a conversation. Look at the information provided and the four possible answers. Choose the best answer and write the appropriate letter – A, B, C or D – in the box provided.

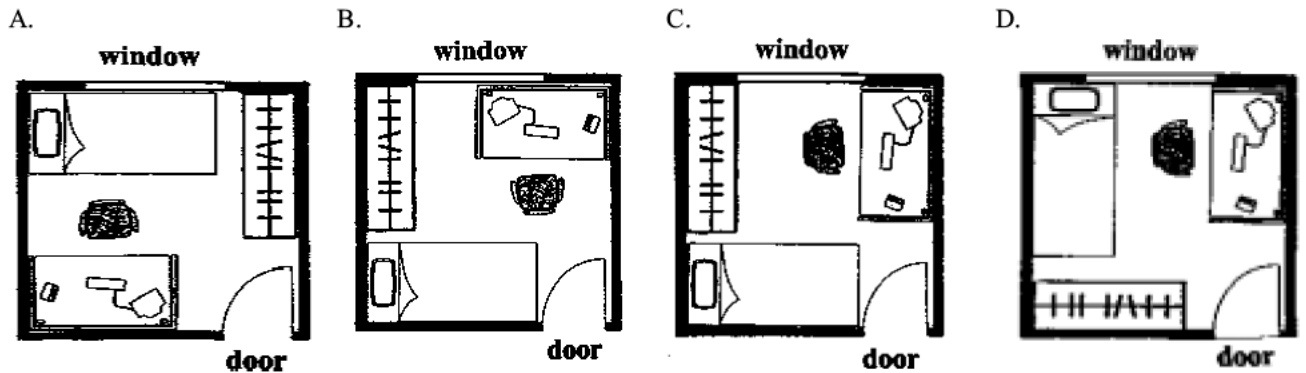
1.

<i>Club Zed Resorts – Activities Chart</i>				
	Indonesia	Malaysia	Thailand	Maldives
<i>Swimming Pool</i>	√		√	√
<i>Windsurfing</i>	√	√	√	√
<i>Scuba Diving</i>	√	√		√
<i>Nature Walks</i>	√	√	√	
<i>Tennis Courts</i>	√	√		√
<i>Kids Club</i>		√	√	√

- A. Indonesia
- B. Malaysia
- C. Thailand
- D. Maldives

1.

2.



2.

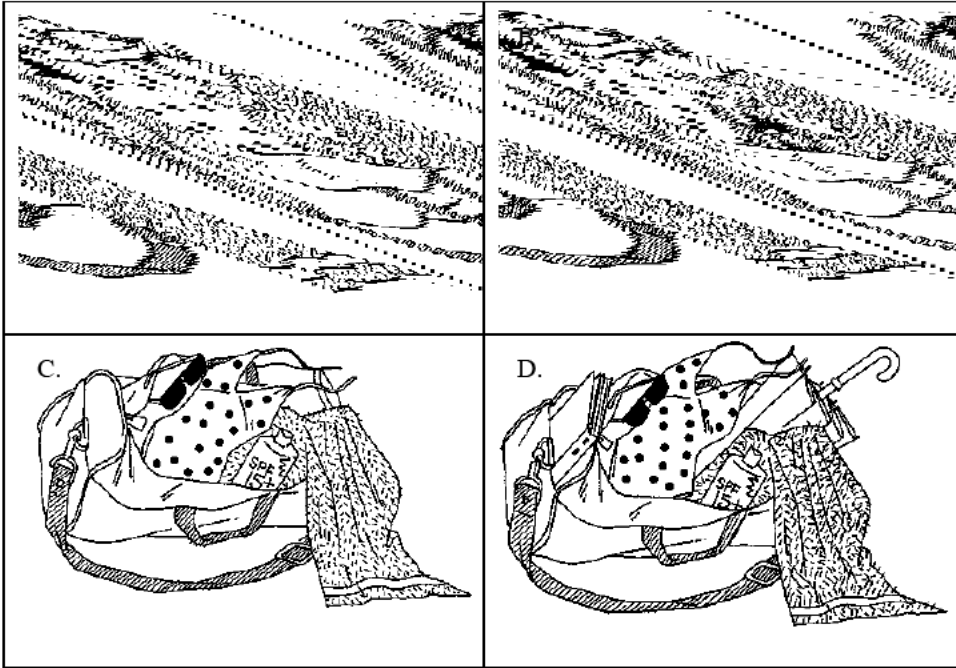
3.

<i>Pizza</i>	<i>Topping</i>
Supreme	pork, beef, green peppers, mushrooms
Super Supreme	ham, bacon, pork, beef, mushrooms, onions
Hawaiian	ham, beef, pineapple
Tropicana	pork, beef, mushrooms, pineapple

- A. Supreme
- B. Super Supreme
- C. Hawaiian
- D. Tropicana





3.

4.

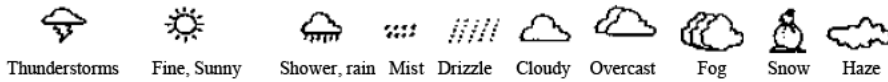


4.

5.

Major Cities	Min	Max
Auckland 	12°C	14°C
Bangkok 	29°C	33°C
Bombay 	26°C	29°C
Seoul 	22°C	31°C

- A. Auckland
- B. Bangkok
- C. Bombay
- D. Seoul



5.

6.

UA Shatin

Mulan
12.30, 2.15, 4.00, 5.45, 7.40, 9.30

Lost in Space
12.00, 2.30, 5.00, 7.40, 10.00

Primary Colours
12.20, 3.00, 5.40, 8.20

Godzilla
2.05, 6.00, 7.55, 9.50

- A. Mulan
- B. Lost in Space
- C. Primary Colours
- D. Godzilla

6.

Section 1

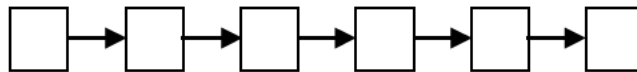
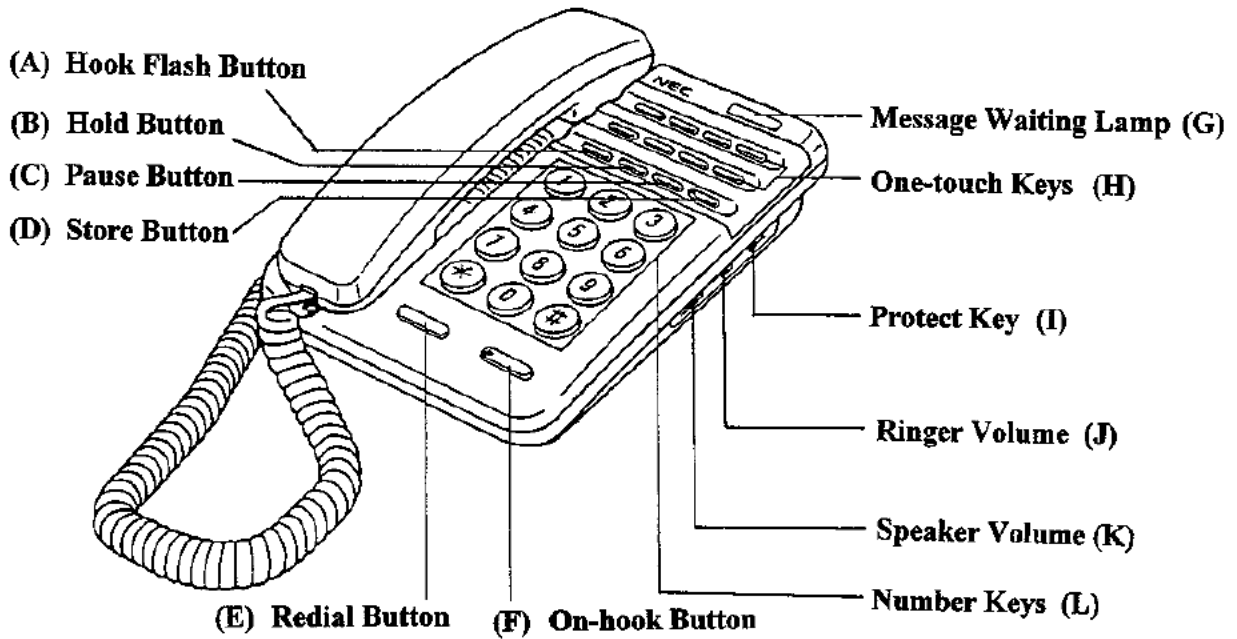
End of Section 1

Section 1

Section 2 (16 marks)

Marker's Use Only In this section, you should read the instructions for each item and look at the information provided. Then listen to the conversation and follow the instructions.

7. Put a letter in each box showing the correct sequence for storing a number. Some buttons need not be used.



8. Make corrections according to the conversation and complete the form.

Category: _____	RATES: \$120 fo
Big headline, If any (up to 23 characters per line incl. spaces):	Name: _____
GUITAR LESSONS	Address: _____
Your ad:	Daytime phone n
Experienced teacher	Payment meth
Lessons in all styles e.g.	<input type="checkbox"/> Check
classical, folk, jazz	Cardholder's
Call Eric 2543 1880	Card No:

9. Fill in the form. Put ticks (✓) in the boxes as appropriate and write down the necessary information.

1 Sender		7
Account no.	Sender's name <i>Rose Chang</i>	8
Sender's reference <i>First twelve characters will be shown on invoice</i>		9
Company name		10
Address <i>Flat 12 B, 702 Mongkok Road Kowloon, Hong Kong</i>		11
Postcode	(Phone) / Fax / Telex <i>Specify one</i> <i>2388 5100</i>	12
2 Receiver		13
Company name		14
Delivery address <i>APL cannot deliver to a PO Box</i>		15
Postcode	Country	16
Contact person	Phone / Fax / Telex <i>Specify one</i>	
3 Shipment details		
Services	Transport charges <i>If left blank sender pays transport charges</i>	
<input type="checkbox"/> DOCUMENT	<input type="checkbox"/> Sender	
<input type="checkbox"/> WORLDWIDE PACKAGE EXPRESS	<input type="checkbox"/> Cash / Cheque / Credit Card	
<input type="checkbox"/> EXPRESS DOCUMENT	<i>For approved customers only</i>	
<input type="checkbox"/> WORLD Airmail / Printed Matter <i>Specify one</i>	<input type="checkbox"/> External Billing Agreement	
<input type="checkbox"/> OTHER SERVICE <i>Specify</i>	<input type="checkbox"/> Transport Collect	
	Shipment insurance <i>See reverse</i>	
	<input type="checkbox"/> YES <i>Insured value give currency</i>	
Full description of contents		

Section 2

End of Section 2

Section 2

Section 3 (12 marks)

arker's
se Only

Fill in the Student Report Forms as if you were the teacher. You have 10 seconds to study the form before the conversation begins. Use a separate form for each student.

10.

Student Report

Name Shirley Hui

Level P. 6

Attendance _____ out of 18 lessons

Category	Grade	Comments
Progress		
Participation		
Effort		
Behaviour		

Key: A: Excellent B: Good C: Satisfactory D: Below Average E: Poor

Class Teacher Date 7 May 1999

11.

Student Report

Name Celia Chan

Level P. 6

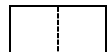
Attendance _____ out of 18 lessons

Category	Grade	Comments
Progress		
Participation		
Effort		
Behaviour		

Key: A: Excellent B: Good C: Satisfactory D: Below Average E: Poor

Class Teacher Date 7 May 1999

End of Section 3



Section 3



Section 3

Section 4 (20 marks)

Listen to the conversation and fill in the form as if you were the student. Put ticks (✓) in the appropriate boxes and write down the necessary information. You have 30 seconds to study the form.

Marker's Use Only

Registration Form

1. Personal details

Surname or family name Wong First name John
 Sex Male Female Title Mr Mrs Ms Miss
 Nationality Chinese Mother tongue Cantonese
 Date of birth Day 28 Month 2 Year 82 Occupation Student
 Home address Flat B, 108 Second St. Town/City Western
 Postcode _____ Country _____
 Telephone 2434 4565 Fax _____

2. Academic programme

	School	From (Day/Month)	To (Day/Month)	No. of weeks
<input type="checkbox"/>	Intensive English _____	_____	_____	_____
<input type="checkbox"/>	Business English _____	_____	_____	_____
<input type="checkbox"/>	English for University _____	_____	_____	_____
<input type="checkbox"/>	Cambridge Exam courses _____	_____	_____	_____

3. Accommodation requests and medical details

Residential (single room) I will arrange my own accommodation.
 Home-stay (breakfast at home, lunch & dinner in school)
 Home-stay (breakfast and dinner at home, lunch in school – limited availability)

Please answer the following questions and indicate their importance to you. We will do our best to meet your requests.
 (1 = essential, 2 = very important, 3 = important)

	Yes	No	Importance (Number)
Would you live in a home with a dog?	<input type="checkbox"/>	<input type="checkbox"/>	_____
Would you live in a home with a cat?	<input type="checkbox"/>	<input type="checkbox"/>	_____
Would you live in a home with small children?	<input type="checkbox"/>	<input type="checkbox"/>	_____
Do you smoke? (Please note: many families only accept non-smokers.)	<input type="checkbox"/>	<input type="checkbox"/>	_____
* Do you have any special dietary requirements?	<input type="checkbox"/>	<input type="checkbox"/>	_____
* Do you have a medical condition we need to know about? (* If yes, please give details below.)	<input type="checkbox"/>	<input type="checkbox"/>	_____

Further details _____

Arrival date _____ (Day/Month) Departure date _____ (Day/Month)

4. Language level

Please refer to the English Language Learning Scale on page 5 and tick the correct box below.

0 1 2 3 4 5 6 7 8

How long have you studied English? _____ How many hours a week? _____

What examinations in English have you passed? _____

What difficulties do you have in learning English? _____



Section 4



Section 4

PART B (22% of the subject mark)

Situation

You are Elaine Yung. You have recently returned from a visit to Australia. You spent six weeks there with an Australian family who owns a farm where horses are bred. Another student from your school, Michael Chan, was with you. Both of you were visiting Australia as part of an exchange programme called Outback Outreach, arranged by the Australian Commercial Association and the Hong Kong Society of Commerce.

Your English teacher, Mrs O’Kane, has asked you to write an article for the school magazine about your visit to Australia. To help you do this, she made a recording of a radio interview in which Michael Chan talked about the trip.

You have three tasks to do:

1. Fill in a form giving your opinions and suggestions about your trip, which must be returned to the organisers of the exchange programme. (12 marks)
2. Write the article for the school magazine on your experiences in Australia. (37 marks)
3. Write a letter of reply to someone who has asked you for details about the exchange programme. (23 marks)

You will find all the information you need in the Question-Answer Book, the Data File and the recording of the radio interview.

You will have five minutes to study the Question-Answer Book in order to familiarise yourself with the situation and the tasks. You should also read the memo and the note sheet on page 1 and page 2 of the Data File.

Then, you will listen to the recording of the interview. Write notes on the note sheet on page 2 of the Data File as you listen.

Task 1 (12 marks)

Complete the following evaluation form by using information from your notes and from the Data File. Use a pen for this task.

The Australian Commercial Association and the Hong Kong Society of Commerce		Marker's Use Only	
1999 Outback Outreach Exchange Programme Evaluation Form			
<i>All Hong Kong students who participated in the Outback Outreach Exchange Programme should complete this form. Please take this task seriously, as it will help us further improve the programme.</i>			
1	Your name: _____		1
	School: _____		
2	Name of host family you stayed with: _____		2
Section One			3
Tick (✓) the appropriate box. If 'No', please give further details.			
4	Were you happy with your host family? Yes <input type="checkbox"/> No <input type="checkbox"/> _____		4
5	Did you have your own room? Yes <input type="checkbox"/> No <input type="checkbox"/> _____		5
6	Did you find the food satisfactory? Yes <input type="checkbox"/> No <input type="checkbox"/> _____		6
7	Did the host family take you on trips? Yes <input type="checkbox"/> No <input type="checkbox"/> _____		7
8	Were the organised trips useful? Yes <input type="checkbox"/> No <input type="checkbox"/> _____	8	
9	Were you happy with all aspects of the host family programme? Yes <input type="checkbox"/> No <input type="checkbox"/> _____	9	
Section Two			
10	Write any suggestions you may have about the Australian students' visit to Hong Kong in December / January.	10	
11	_____	11	
12	_____	12	



Task 1



Task 1

99-CE
ENG LANG

SYL B
PAPER 3
DATA
FILE

HONG KONG EXAMINATIONS AUTHORITY
HONG KONG CERTIFICATE OF EDUCATION EXAMINATION 1999

**ENGLISH LANGUAGE (SYLLABUS B) PAPER 3
DATA FILE**

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4. Article from an Australian newspaper	4
5. Postcard sent by Elaine Yung to Mrs O’Kane	5
6. Fax from Stephanie Goh to Elaine Yung	6

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St Martin’s School

M E M O

From: Mrs O’Kane
The English Department

To: Elaine Yung

Date: 2 September, 1999

Dear Elaine,

Glad to hear you had such a wonderful trip to Australia and thanks for the postcard.

Now, how about that article on the exchange programme? Did you hear Michael Chan’s interview on the radio? It was very good and I taped it. I am sending you a copy to help you with your article for the school magazine.

I think you should write about your experiences on the farm. Say something about the family, the weather, the food, the daily work and the problem caused by kangaroos. Also, give details about the problems you had with water that you mentioned in your postcard. I am returning the card you sent as you could use the picture with the article you are writing for the school magazine.

Don’t forget to mention the trips you made with the rest of the Hong Kong students and how useful you found the programme. And remember, more people will read the article if you give it an interesting and suitable heading. Good luck with your article. I am looking forward to reading it.

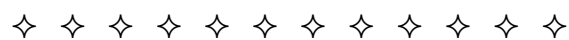
Thanks.

Mrs O’Kane

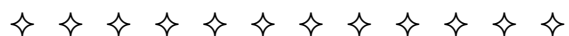
Note sheet

As you listen to the interview, you should take notes on the main points.

	Experiences on the farm in Australia
<input type="radio"/>	<ul style="list-style-type: none">the family
<input type="radio"/>	<ul style="list-style-type: none">the weather
<input type="radio"/>	<ul style="list-style-type: none">the food
<input type="radio"/>	<ul style="list-style-type: none">daily work on the farm
<input type="radio"/>	<ul style="list-style-type: none">problem caused by kangaroos
<input type="radio"/>	The water incident
	<ul style="list-style-type: none">when it happened
<input type="radio"/>	<ul style="list-style-type: none">cause of the problem
<input type="radio"/>	<ul style="list-style-type: none">results
	Trips with other exchange students
<input type="radio"/>	
	Things learned about Australia
<input type="radio"/>	



Outback Outreach



An exchange programme
for students organised
by the Australian
Commercial Association
and the Hong Kong
Society of Commerce

The aim of the programme

The aim of this programme is to bring young people from Australia and Hong Kong together so that they will learn more about each other's country and understand more about their economies.

Who can apply

The programme is open to all Australian and Hong Kong students who take part in the Joint Australian-Hong Kong Economic Conference organised for students studying economics and commercial subjects in school in the two countries. They should show a keen interest in international trade. In addition, the parents of the participants must agree to take part in the host family programme.

Accommodation

Students from Hong Kong will stay with families from around the Perth district for six weeks in July and August. The sons and daughters from these Australian families will in turn stay with the families of the Hong Kong students for six weeks in December and January.

Trips

Hong Kong students will have an opportunity to visit some of the main industries in Western Australia. These will include a visit to a vineyard in the wine-producing regions around Perth and to a fruit-canning factory.

How to apply

This exchange programme is run every year. Students wishing to apply should submit their application before the end of March.

All applicants will have to write a 1000-word essay on the trade links between Australia and Hong Kong.

Application forms are obtainable from and should be submitted to:

The Exchange Programme Co-ordinator
The Hong Kong Society of Commerce
Room 298 Forster Tower
Gloucester Road, Wan Chai
Hong Kong

Further information can be obtained by writing to the same address.

Hong Kong students visit Perth

Perth has for a long time now received visitors from Asia, especially students from Hong Kong. This time it is a visit with a difference. An exchange programme has been set up called Outback Outreach. Thirty-six secondary school students from Hong Kong are staying with families from around the Perth district for six weeks.

Children from these families will then stay in Hong Kong with the families of the visitors for six weeks later on in December and January. This is all part of a programme designed to bring about a better understanding of each other's economy and culture.

It is organised by the Australian Commercial Association and the Hong Kong Society of Commerce.

The selected students have a special interest in economics, but the programme is not all about study. Trips have been arranged for the students to places of special commercial interest. They will visit the vineyards around Perth and fruit-canning factories.

When asked what she hopes to gain from the visit, Elaine Yung, a sixteen-year-old secondary student from St Martin's School in Hong Kong, said she hopes to gain a better understanding of the people of Australia and their economy and culture.

She is staying on a farm where horses are bred, which she says is interesting as many of the race horses are exported to Hong Kong.

When asked what had struck her most about Australia, she said

she is pleased to be escaping the Hong Kong summer, which is very hot and humid. She finds the weather here nice and warm during the day but is surprised about how cold it gets at night. She really enjoys warming up in front of the fire but has not brought enough warm clothes, not expecting it to get so cold.

She also loves the fruit here, which is fresher than she can get in Hong Kong.

Simon Jordan, the Australian schoolboy whose family Elaine Yung is staying with, says he really enjoys having the Hong Kong visitors staying with him, especially as they can help with the work on the farm! He is looking forward to his trip to Hong Kong at the end of the year.

Postcard sent by Elaine Yung to Mrs O’Kane

POSTCARD

25.7.1999



Dear Mrs O’Kane,

I bet you didn’t think that I would remember to send a post card.

I am having a good time. Michael Chan is here, too. There are HORSES on the farm and I love them. We go out and feed them every day. I even ride them.

The host family is nice but one thing I don’t like is that the children are all boys. I have my own room but Michael has to share one with one of the boys. I am going to suggest that a girl stay with me when the Australians visit Hong Kong.

There was a problem on the day we arrived – the horses damaged the water pipes and we had no water! I could not wash for two whole days! Horrible!

See you next term.

Elaine

Mrs O’Kane

The English Department

St Martin’s School

Happy Valley

Hong Kong

Fax from Stephanie Goh to Elaine Yung

To: Elaine Yung
Fax: 2590 4876
From: Stephanie Goh
Date: 3 September, 1999

Dear Elaine,

I'm a friend of your cousin Lena and we met at a barbecue at Deep Water Bay last Easter holidays. Recently, she told me about your trip to Western Australia. It so happened that last week I heard the radio interview with the student who went on the trip with you. Lena gave me your fax number, as I wanted to ask you more about it.

I'd like to hear more about the exchange programme. Could you give me some information? Who are the organisers? How many Hong Kong students went this summer? Are there any special entrance requirements? If I am accepted to go, does that mean an Australian student will stay with my family? If so, when is that likely to be?

Also, I'd like to know what I should do to apply and when the deadline is. Will you give me the name and address of the person to contact in Hong Kong?

Please write back soon and my fax no. is 2089 3853.

Stephanie

THIS IS THE LAST PAGE OF THE DATA FILE.

1999

PAPER 3

Part A

Section 1

1. C

Hints

not Malaysia → no swimming pool
the Kids Club is essential
I like nature

2. B

Hints

bed: near the door, opposite the window
desk: under the window
wardrobe: go in the far corner opposite the door

3. D

Hints

I hate green peppers
with mushrooms but less meat
I fancy pork and beef

4. A

Hints

no walkman, umbrella, camera
bring sunglasses, sun cream, book, towel, and swimsuit.

5. D

Hints

It's raining and very hot.
Max temperature over 30°C, it got much cooler at night

6. A

Hints

won't get there until 5:30pm, leave before 8:00pm
the one has another show starting at 7:40pm

Section 2

7. I → F → D → L → H → F

Hints

on the right, the one on the side (I)
the one at the bottom right hand corner (F)
one of the 4 square keys at the top, the one on the right (D)
just the normal way using the number keys (L)
choose the one-touch keys (H)
then press the on-hook button again (F)

8.

Category: *Music*
GUITAR LESSONS
Your ad:
Experienced *guitar* teacher
Lessons in all styles ~~e.g.~~
classical, folk, jazz
Beginners and advanced
Call Eric 25431880

9.

Company name *Modern Language School*
Delivery address *52, Red Lion Street, London.*
Postcode *SE1 2QY*
Country *U.K.*
Phone / Fax / Telex *(44) 171 223 4102*

Services

DOCUMENT

Transport charges

Sender

Full description of contents

Application form

Section 4

Section 3

10. Attendance **17** out of 18 lessons

Category	Grade	Comments
Progress	B	Her writing and listening improved, but she needs to speak more.
Participation	C	
Effort	A	
Behaviour	A	

11. Attendance **14** out of 18 lessons

Category	Grade	Comments
Progress	A	She became more confident and made good progress, but should pay more attention in class.
Participation	B	
Effort	C	
Behaviour	A	

Intensive English **Cambridge 21/6 2/7 2**

English for University **Cambridge 5/7 23/7 3**

Home-stay (breakfast at home, lunch & dinner in school)

Yes No **3**

Yes No **1**

Yes No **—**

Yes No **—**

Yes No **1**

Yes No **1**

Further details **I don't eat meat. I'm allergic to cats.**

Arrival date **19/6** Departure date **25/7**

0 1 2 3 4 5 6 7 8

How long have you studied English? **7 years**

How many hours a week? **6**

What examinations in English have you passed?
Hong Kong Certificate of Education Examination

What difficulties do you have in learning English?
Spelling and grammar

Part B

Task 1

Your name: **Elaine Yung**

School: **St. Martin's School**

Name of host family you stayed with: **Jordan**

Section One

- Yes No
 Yes No
 Yes No
 Yes No

They were too busy working on farm

- Yes No
 Yes No

I had to stay with three boys

Section Two

I suggest that a girl stay with me when the Australians visit Hong Kong.

Task 2

An Unusual Summer Experience in Australia
by Elaine Yung

This summer, I made a trip to Australia as part of the exchange programme called "Outback Outreach". My classmate, Michael Chan and I stayed with an Australian family with two boys on a farm where horses are bred. The farm was located at Western Australia just outside Perth. The host was very nice and I felt completely at home, though sometimes I found it difficult and lonely to be with three boys for six weeks.

Unlike the hot and humid summer in Hong Kong, the season of Australia in July is winter. I found the weather there nice and warm during the day with 28°C or more but was surprised about how cold it got at night. I did not expect the weather would get so cold, therefore, I had not brought enough warm clothes. Yet, I really enjoyed warming up in front of the fire.

The food there was good and I liked it. Though after the six weeks stay, both Michael and I missed Chinese food. We ate a lot of meat such as steak, chops and even kangaroos, with potatoes and vegetables at dinner. I really loved the fruit too, which was fresher than those in Hong Kong.

We worked on the farm and did work such as feeding the

horses, checking and fixing the broken fences every day. At first, we were excited about the kangaroos. Later on, we were annoyed by them since they kept breaking fences around the field. The horses could escape and run away as a result of that.

The most unusual incident that happened was a water incident. On the first day when we arrived, the whole farm ran out of water. The water in the farm was pumped from under the ground and stored in huge tanks. It so happened that the horses broke the pipes that supplied all the water, resulting in no supply of water for both the horses and us. Though we could buy bottle water for drinking and water for the horses, it didn't arrive for a couple of days. I found it horrible as I could not wash for two whole days. I didn't like this at all.

During the six weeks stay, we went on some trips organized by Outback Outreach with the other Hong Kong students. We had the opportunity to visit some of the main industries in Western Australia. We visited a vineyard producing grapes and wine and a fruit-canning factory.

I had learned many things during the trip. I gained a better understanding of the people of Australia and their economy. My English standard had also improved.

It was really an unusual and unforgettable summer experience. I enjoyed my stay in the farm a lot.

Task 3

Dear Stephanie,

Taking part in the exchange programme "Outback Outreach" is really a good experience for one to learn more about the Australian people and its economy. It is organised by the Australian Commercial Association and the Hong Kong Society of Commerce every year. Thirty-six secondary school students from Hong Kong participated in the programme this summer.

The programme is open to all Australian and Hong Kong students who take part in the Joint Australian-Hong Kong Economic Conference organised for students studying economics and commercial subjects in school in the two countries. They should show a keen interest in international trade. In addition, the parents of the participants must agree to take part in the host family programme. If you are accepted, you will be expected to host an Australian student for six weeks in December and January.

In order to apply, you need to submit a 1000-word essay on the trade links between Australia and Hong Kong. Application should be submitted by the end of March of the year. You can obtain the application forms and further information from:

The Exchange Programme Co-ordinator
The Hong Kong Society of Commerce
Room 298 Forster Tower
Gloucester Road, Wan Chai
Hong Kong

Do apply and you will find it an enjoyable trip.

Best wishes,
Elaine

NOTE SHEET

Experiences on the farm in Australia

the family

Jordan

nice, completely at home

2 boys, Simon & Fred

the weather

July: winter

day-time: 28°C or more

night-time: cold very quickly

the food

good, really like it

no rice

Dinner: meat with vegetables & potatoes

meat, steak, chop, kangaroo, fruit: orange & apple

miss Chinese food

daily work on the farm

drive around, feed horses, check fences

problem caused by kangaroos

breaking fences around the field

horses escape and run away

The water incident

when it happened

the first day

cause of the problem

water was pumped from the ground & store in tanks

horses broke the water pipes

results

no water for people and horses

can't wash for a couple of days (Elaine didn't like this)

drink bottle water ordered from water supply company

Trips with other exchange students

Vineyard

fruit canning factory

Things learned about Australia

its people

its economy

English improved

Paper 3 Tapescript

PART A

Section 1

1 Which resort do they decide to go to?

- All of these resorts are about the same price. We can go to the one that offers the activities we want.
- That may be difficult as we want different things. You like water sports and I like nature. Anyway, the Kids Club is essential.
- So it's quite easy. All of them have windsurfing which is really the water sport I want to do, and there's a Kids Club in most. How about Malaysia? I've heard the nature walks there are really good.
- Yes. But there's no swimming pool there.
- Ok. This one then. My favourite country.

2 Which picture shows the correct position of the furniture in the room?

- What's the best way to put the furniture in my room?
- I think we should put the bed near the door, so it's opposite the window. And then the desk can go under the window, so you can look out of the window while you're working. The wardrobe can go in the far corner opposite the door.

3 Which pizza do they choose?

- What shall we have? I fancy pork and beef but there are several like that.
- Why don't we have this one with ham and bacon as well?
- Too much meat. Let's have one with mushrooms but less meat.
- Oh. I hate green peppers.
- Let's order this one then.

4 Which picture shows the bag Mary will take?

- Are you going to take all those things, Mary?
- We're going to Waterworld for the day, not along holiday.
- OK. I don't want to carry too much. Obviously, I'm taking my swimsuit and the towel.
- Yes. But don't take your walkman because you don't want to get it wet. And anyway, we're going to play in the water, not sit around.
- OK, so I won't take my book either.
- Yes, but take your sunglasses and sun cream because it might be very sunny.
- Yes. And how about an umbrella?
- Don't be silly. It's not going to rain. And I'm taking my camera so we don't need yours as well.
- Oh fine. We'll use your camera. But I will take my book. I can read it on the bus.

5 Which city are they talking about?

- What was the weather like there yesterday?
- well. It was raining and very hot. Maximum temperature over 30 degrees.
- Yes. But look! It got much cooler at night.

6 Which film are they going to see?

- We could see a film but we won't get there until 5:30 p.m.
- There are several starting around 6:00 p.m.
- Yes, but I need to leave before 8:00 p.m.
- Well. This one has another show starting at 7:40 p.m.
- So that should be Ok.
- Yes. Let's see that.

Section 2

7 What do you use these one-touch keys for?

- They are for storing telephone numbers that you use often, so you don't have to dial the whole number. You just have to press one key.
- Oh. Can you put this number in the memory for me?
- Well. I'll tell you how to do it. Then you'll know for next time.
- Alright. You tell me and I'll do it now.
- First, you have to move the protect switch on the right, the one on the side. Move it forward to the store position.
- Ok.
- Then you press the on-hook button, that's the one at the bottom right hand corner. Yes, that's it. Now, you press the store button, that's one of the four square keys near the top, the one on the right.
- Ok. I find it.
- Now, you press the telephone number you want to record, just in the normal way using the number keys.
- The number - 29135585. Ok. And now?
- Now choose the one-touch keys. There're eight of them. So use Number 1, as this is the first number you're storing. Then press the on-hook button again.
- On-hook, that's the one in the bottom right hand corner.
- And that's it. Now you can try to see if it works.

8 I want to place an advert to teach guitar. And do you think this is Ok?

- I think you should put experienced guitar teacher, not just experienced teacher.
- Ok. I can add more words for the same price. I'll add guitar.
- Yes. Also, cross out e.g. You don't need that. Just put 'lessons in all styles, classical, folk, jazz'. Then, why don't you add beginners and advanced? You might attract more people like that.
- Good idea. So now it says 'experienced guitar teacher. Lessons in all styles. Classical, folk, jazz. Beginners and advance'
- Oh. It should be advanced with a 'd' at the end.
- Yes, I know.
- At the top of the form missing category, what're you going to put there?
- Oh, yes. I'll put music there. What about the big headline?
- GUITAR LESSONS is ok, isn't it?
- Yes. Don't change that, and you've given your home number. Are you sure you want to do that?
- Yes. It's ok.

- 9 This APL form is quite complicated. I have filled in my name, address and phone number. What do I put under services?
- Services? Where's that?
 - It's at the bottom of the form under number three - shipment details.
 - Oh yes. I see. Well it depends what it is.
 - It's my application form going to the school in England.
 - Oh that's easy. Tick DOCUMENT.
 - And how about the transport charges?
 - Well you just tick sender. But it is not important because if you leave it blank, they charge the sender anyway.
 - Oh well. I'll tick it anyway. And full description of contents?
 - Put application form.
 - Ok. Application form.
 - That's all you have to fill out. Now you're sending it to the school in England. I'll read out the address for you.
 - Ok. I'll write. Company name?
 - Modern Language School.
 - Address?
 - 52, Red Lion street, London.
 - Red Lion. L-I-O-N.
 - Yes, and the next box. Postcode is SE1 2QY.
 - And the country is UK. What about contact person?
 - Oh. You can leave that blank.
 - And the next box is telephone, fax or telex number, but only one?
 - There's a fax number here. So, circle fax.
 - Ok. what's the number?
 - Oh. Put 44 in brackets at the beginning, then is 171 223 4102.
 - Ok. Thank you.

Section 3

- 10 These are the student reports for the primary six class we taught together. The first one is for Shirley Hui.
- She would do everything you asked her and her writing was good. But she wouldn't speak. She's so shy and didn't have the confidence to say anything in English.
 - So that means she should get an 'A' for effort, but only 'C' for participation.
 - Yes. I think so.
 - What do you think about progress?
 - Her speaking never improved, so I think 'C'.
 - Oh no. I think her writing and listening improved. I think 'B'.
 - Alright. Behaviour?
 - Oh, definitely 'A'.
 - Yes. Definitely. Oh, we forgot attendance. She missed only one lesson. Ok. So what comments should we put?
 - Well. Let's say, her writing and listening improved, but she needs to speak more.
 - Yes. I'll put down 'her writing and listening improved, but she needs to speak more.'

- That's good. Let's do the next one.
- This one's for Celia Chan.
- Ok. I've got the register. She missed 4 lessons, so her attendance is 14 out of 18 lessons.
- She was a good student. She tried quite hard, so I want to give her 'A' for behaviour and 'B' for effort.
- Well, yes. She was well-behaved, but she didn't always pay attention. She was dreaming quite a lot of the time. I think only 'C' for effort.
- Yes. I suppose you're right, and 'B' for participation.
- 'B' or 'C'? She didn't always want to join in.
- Oh. Let's be positive and give her a 'B'. I think she gained confidence and joined in more later on.
- Ok. That leads us to progress. I agree with you she was better later on. 'B' for progress?
- No I think she deserves an 'A'.
- Alright. So that's 2 As, 1 B and 1 C. And the comments?
- How about 'she became more confident and made good progress, but should pay more attention in class.'
- Ok. I'll write 'she became more confident and made good progress, but should pay more attention in class.'
- Good. Next one?

Section 4

- Betty. I've got my registration form for the language courses in England. I filled in the personal details session. Can you help me fill in the next part?
- Well. I'll try. Do you already know what you want to do?
- Not completely. There's something I still don't know. I'll show you. Here. Part 2 of the form. Academic Programme. I know I want to do Intensive English.
- So you tick the first box there.
- Yes... Yes... And then there're two schools. One in London and one in Cambridge. I want to go to Cambridge, so under school, I write Cambridge.
- Yes. Be careful with the spelling. It's C-A-M-B-R-I-D-G-E.
- Ok. Thank you. I don't want to make any mistakes like that on the form. But I haven't decided how long. I could do Intensive English for four weeks, or I could do two weeks, followed by an English for University course.
- I see. If you look at the prospectus, it sounds like the English for University course would be good for you. Why don't you do one intensive course and one University course?
- Yes, but that would be longer and more expensive.
- Well. It's your decision. What do your parents think?
- Oh. I think they'll let me do the more expensive one.
- So you can do Intensive English from 21 June to 2 July. And then English for University from 5 July to 23rd.
- Thank you. I'll put that down.
- 21 June to 2 July. 2 weeks. And the 5 July to 23 July. 3 weeks. Both at the Cambridge school. So I'll write Cambridge again.
- Have you decided about accommodation?

- Yes. My parents think home stay is the best, but there are still two choices. In both cases, breakfast at home and lunch is in school. But you can have dinner in school or at home.
- Oh. I think dinner at school is much better. Then you'll be with other students. You don't want to spend all your time with the family.
- Yes, you're right. Now, this part of the form is to help them choose the right family for people to stay with. You have to answer 'yes' or 'no' to the questions and then you mark how important it is using a number '1', '2' or '3'.
- So you have to put something about your allergy to cats.
- Yes. That's the most important thing. But let's start at the top. The first question is 'would you live in a home with a dog? I suppose. I could say 'yes' to that.
- But you don't like dogs. You should put 'no'.
- But I don't want to be difficult.
- well. Put 'no' and then put a '3' in the last column. Then it shows that the answer is not very important. Then for cats, you can put 'no' and put a '1' in the importance column.
- Alright. Then the next questions are easy. Small children, 'yes' of course no problem, and there's no need to put a number after that.
- And do you smoke? 'No'. That's easy.
- Special dietary requirements? Yes. Again it's very important. So I'll put a '1' in the last column, and then I have to give more details at the bottom where it says further details. Do you know how to spell vegetarian?
- Oh you can just write 'I don't eat meat.'
- Good idea. I don't eat meat. The next question is about medical condition. Should I put a 'yes' here? Or is it just repeating the allergy to cats?
- I think you should put 'yes' and put a '1' after it. Then in the further details, you can write that you are allergic to cats.
- Right. I'm allergic.
- How do you spell that?
- A-L-L-E-R-G-I-C
- I am allergic to cats.
- Then I have to put my arrival and departure dates.
- Well. Go back to the course dates. The first course starts on 21 June, which is a Monday. If I were you, I would arrive on the Saturday before that to give time to settle in before school begins. That means 19 June.
- Good. Arrival date - 19 June. And the second course finishes on Friday - 23 July. I could leave the next day.
- I think it would be better to leave on Sunday and have a free day in Cambridge.
- Yes. Good idea. So I'll leave on the 25th.
- The next session is about my English level. I read the scale on page 5. I think I'm level 4.
- Let me see.
- Oh no. You're so modest. You're definitely higher than that. Maybe 5 or 6.
- Alright. I'll put 5, but not 6.
- You've been studying English for 7 years. I think your level is very good.
- Thank you. Anyway, that's the next question. 7 years but how many hours a week? I'm not sure because it's always changing.
- Then put '5'. That's about one hour per day.

- More than that. I'll put six.
- What exams have you passed?
- HKCEE, but they won't know what that is.
- So write it completely. Hong Kong Certificate of Education Examination.
- Hong Kong Certificate of Education Examination.
- And what difficulties do I have?
- Spelling.
- Oh yes and grammar. I'll put spelling and grammar. Right. I think I can fill in the rest by myself. Thanks Betty.

PART B

Well we have with us in the studio today Michael Chan. Now Michael has just returned from Australia, where he spent 6 weeks on a host farm. Isn't that right, Michael? Well, tell us a bit more about it. It all sounds very interesting.

- Yes, that's right. My seven a number of other Hong Kong students spent over a month in Australia. I was in Western Australia, just outside Perth.
- Did you see much of the Hong Kong students while you were there?
- Oh yes. We met to go on some trips together, and another Hong Kong student my classmate Elaine Yung stayed with the same Australian family assigned.
- That sounds really interesting. What was the host family called?
- Jordan. They were really very nice to us. They made us feel completely at home. There were four in the family, the father and mother and two boys - Simon and Fred.
- Do you think Elaine found it difficult having to spend all her time with three boys?
- Yes. I think she would have liked to have another girl there to talk to.
- I can understand that. Being just one girl with three boys in a foreign country must have been a little bit lonely at times.
- Yes. That was the only aspect of the programme that Elaine wasn't very happy about.
- I see. So you were there in July. That's the Australian winter. Tell us about that. Does it get very cold in winter there?
- Well, when the sun is out, it can get quite hot. 28°C or more. But then at night, it gets cold very quickly and I have to go inside and sit in front of a fire.
- So it got cold at night and you even needed a fire.
- Yes. I found it very strange to sit in front of a fire in a house.
- I'm sure you did. Tell us a little about where you stayed.
- Well. The family lives on a farm and breeds horses. So we were out in a country.
- They breed horses? That's interesting. What about the food? Did you miss Hong Kong food?
- Well. The food was good. We really liked it. But after 6 weeks, both Elaine and I began to look forward to eating Chinese food again.
- What sort of things did you eat? I don't suppose there was much rice.
- No, not really. We ate a lot of meat, steak and chops. We even ate kangaroos.
- Kangaroo meat?
- Yeah. Dinner was usually meat with potatoes and vegetables.
- So you ate a lot of meat and potatoes and vegetables.

- One thing that was really great was the fruit. It's so fresh. I loved Australian oranges and apples.
- Well. Tell us some of the things that happened during your stay in Australia.
- Well. One really awful thing was that we ran out of water on the very first day we arrived.
- On the first day? You ran out of water? How did that happen?
- Well. In the farms of Australia, water has to be pumped from under the ground and stored in huge tanks. From there, it goes in pipes to the house and the horses drinking place.
- I see. So what'd happened?
- The horses broke the water pipes.
- Do you mean the pipes that supply all the water? That must have caused a lot of problems.
- Yes. Not only was there no water left for the horses, there was no water for us either.
- That sounds pretty terrible. What did you do for drinking water?
- We had bottle water for drinking, but we had to order water from a Water Supply Company for the horses.
- Oh, so you were able to buy water . Well, that wasn't too bad then.
- No, but the water didn't arrive for a couple of days and none of us were allowed to wash.
- That must have been quite a problem. Did that upset you?
- Well. I was not too upset by it. But Elaine, the other student from Hong Kong, didn't like it at all.
- I'm sure she didn't. Apart from this water problem , was everything else alright?
- No. We had another problem on the farm, which kept us busy some of the time.
- And what was that?
- Kangaroos. They kept breaking the fences.
- Kangaroos? Did you see any of them?
- Yes. We were really excited at first as we had never seen any before.
- I'm sure.
- Yeah but the rest of the family don't like the kangaroos because they break the fences around the fields. And the horses could escape and run away.
- Did that happen while you were there?
- No. The horses didn't escape, but I spent a lot of time with Simon and Fred fixing fences broken by the kangaroos.
- So you worked on the farm too.
- Yes. We certainly did. Both Elaine and I. We used to drive around the farm with Simon and Fred to feed the horses and check the fences and do that sort of work. By the time we had spent about four weeks fixing broken fences, Elaine and I were pretty annoyed with the kangaroos as well.
- Well. Apart from working on the farm, what else did you do? Did you visit many places?
- Oh yes. We went on some trips organized by Outback Outreach with the other Hong Kong students. These were arranged to show us some of the products Australia is famous for. One was to a vineyard where grapes are grown, and where wine is made.
- Of course a lot of wine is produced in Australia.

- What other places did you go to?
 - We also visited a fruit-canning factory. Besides it, a lot of fruit is grown in Australia, and much of it is exported.
 - Yes. Indeed, a lot of it is exported to Hong Kong. And did you go on any trips with your host family?
 - No. They're always much too busy working on the farm to go on trips.
 - Ok, Michael. One last question. Do you think the aims of the programme were achieved? Have you learnt a lot about the Australian economy and people?
 - Oh yes. Both Elaine and myself have learnt a lot about the Australian economy. The programme had certainly helped our understanding of the Australian people too.
 - Good to hear it.
 - Our English has also improved.
 - I can feel that.
 - Thank you very much, Michael. Good bye and good luck in your studies.
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