97-CE
ENG LANG
SYL B PAPER
III

HONG KONG EXAMINATIONS AUTHORITY hong kong certificate of education examination 1997

## ENGLISH LANGUAGE (SYLLABUS B) PAPER III

 Question-Answer Book
## INSTRUCTIONS

1. Write your Candidate Number, Centre Number and Seat Number in the spaces provided.
2. Answer ALL questions.
3. Write your answers clearly and neatly in the spaces provided in this Question-Answer Book. You should use a pencil for Part A and a pen for completing the tasks in Part B.
4. For multiple-choice questions, choose only ONE answer for each question. Two or more answers will score NO MARKS.
5. All listening materials will be played ONCE only.
6. When the radio broadcast ends, you will be given 1 hour to complete Part B. You are advised to allocate your time approximately as follows:

$$
\begin{array}{ll}
\text { Task } 1 & 20 \text { minutes } \\
\text { Task } 2 & 40 \text { minutes }
\end{array}
$$

7. The Data File will NOT be collected at the end of the examination. Do NOT write your answers in the Data File.

## PART A ( $10 \%$ of the subject mark)

## Section 1 ( 6 marks)

In this section, you will hear a question followed by a conversation. Look at the information provided and the four possible answers. Choose the best answer and write the appropriate letter - A, B, C or D - in the box provided.
1.

|  | 876 WORLD |
| :---: | :---: |
| 6.00 | TeleFISHion. |
| 6.25 | Breakfast Selections. World news. |
| 6.50 | Breakfast Selections. News programmes from Hong Kong, China and Taiwan. |
| 8.00 | Financial Information Service. |
| 12.00 | Close. |
| 2.30 | TeleFISHion. |
| 3.00 | Financial Information Service. |
| 4.30 | Tube Time. Entertainment for kids, with Huullaballoo, Felix the Cat, The Flintstones and F.R.O.G. |
| 6.30 | Peirre Franey's Cooking in America. |
| 7.00 | Full House: The Legend Of Ranger Joe. Danny (Bob Saget) and Rebecca (Lori Loughlin) invite a special guest onto their television show - Ranger Roy. |
| 7.25 | Financial Report. |
| 7.30 | Main News. |
| 8.00 | Kirk. The affable Kirk looks after orphaned siblings while trying to date the girl next door. |
| 8.30 | Rock Dreams. |
| 8.35 | Untamed Africa: The End of the Story. Final episode of the wildlife documentary. |
| 9.35 | Movie: Julia (1977). A woman (Jane Fonda) reflects on the life of a friend who worked for the Resistance during World War II. Handsome, thoughtful film with a fine cast. |
| 12.00 | Late News. |
| 12.15 | Close. |

A. Financial Report
B. Main News
C. Kirk
D. Rock Dreams
1.

2.

| Average monthly temperature |  |  |  |  |  |  |  |  |  |  |  |  | Average number of days of rain per year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | JAN | FEB | MAR | APR | MAY | JUNE | JULY | AUG | SEP | OCT | Nov | DEC |  |
| Auckland | \% | 2 L | Y) | \#s | 3 | 1. | M | 1\% | 3 | 1. | \% | \% | 187 |
| Delhì | 14 | 1\#. | 23 | ${ }^{29}$ | 34 | 3 | 11 | 3 | 30 | 2\% | 2. | \% | 34 |
| Hong Kong | 15 | 1月, | $\stackrel{1}{1}$ | 23. | 21. | $\stackrel{28}{ }$ | $\stackrel{1}{2}$ | 29 | 28 | ${ }^{2}$ | \%. | 18 | 138 |
| Kota Kinabalu | 27 | \#\# | 48. | \% | 28 | 28 | \% 8 | 28 | 28 | 2\% | \$8, | \# | 132 |
| Smm Francisco | $\stackrel{ }{3}$ | M | I. | 13. | 15. | \#\% | 1. | 17. | 18 | I. | \%. | 1 | 39 |

A. Delhi
B. Hong Kong
C. Kota Kinabalu
D. San Francisco
2.
$\square$
3.

| Neme of Restaurant | Reservation <br> Tel. No. | Type of Food | Price <br> (HKS) |
| :--- | :--- | :--- | :--- |
| Margaux Restarant | 2721211 | French | $\$ 698$ |
| Bentley's Seafood Restaurant \& Oyster Bar | 28680881 | English | $\$ 525$ |
| Snow Garden Restaurant | 27369188 | Shanghainese | $\$ 570$ |
| Sorabol Korean Restaurant | 28816823 | Korean | $\$ 500$ |
| Super Star Seafood Restaurant | 23660878 | Cantonese | $\$ 600$ |
| Sakura Japanese Restaurant | 28452299 | Japanese | $\$ 450$ |
| Yung Kee Restaurant | 25221624 | Cantonese | $\$ 680$ |
| Toscana | 28776666 | Italian | $\$ 388$ |
| Siu Lam Kung Restaurant | 23696979 | Cantonese seafood | $\$ 430$ |
| Kung Tak Lam Shanghai Restaurant | 23677881 | Shanghainese | $\$ 200$ |
|  |  |  |  |

A. French
B. Cantonese
C. Korean
D. Italian
3. $\square$

| GENTLEMEN | PRICE |
| :---: | :---: |
| Dinner Suit .............................................................. | 80.00 |
| Suit, 2 pieces ...................................................... | 70.00 |
| Suit, 3 pieces ........................................................... | 85.00 |
| Sports Coat or Jacket ................................................ | 42.00 |
| Wind Jacket ............................................................ | 40.00 |
| Trousers .................................................................. | 30.00 |
| Necktie ................................................................... | 25.00 |
| Scarf ...................................................................... | 30.00 |
| Raincoat ................................................................. | 80.00 |
| Overcoat .................................................................. | 80.00 |
| Sweater, sleeveless .............................................. | 35.00 |
| Sweater, with sleeves ................................................ | 38.00 |
| Dressing Gown ..... | 50.00 |
| Quilted Chinese Jacket | 60.00 |
| LADIES | PRICE |
| Evening Dress | 100.00 |
| Suit (jacket and skirt) | 75.00 |
| Suit, beaded | 80.00 |
| Jacket, plain ............................................................ | 42.00 |
| Quilted Chinese Jacket | 60.00 |
| Dress, sleeveless and plain | 48.00 |
| Dress, with sleeves | 60.00 |
| Dress, velvet | 80.00 |
| Cheong-sam, cotton | 50.00 |
| Skirt | 35.00 |
| Slacks | 30.00 |
| Overcoat | 80.00 |
| Sweater, sleeveless | 35.00 |
| Sweater, with sleeves | 38.00 |
| Sweater, beaded | 45.00 |
| Blouse, plain ......................... | 38.00 |

A. $\$ 88$
B. $\$ 90$
C. $\$ 100$
D. $\$ 120$

A. BUCHANAN
B. HEREFORD CHAISE LONGUE
C. CHIPPENDALE
D. CHESTERFIELD
5.

6.

A. DAVE-CV
B. GRADES
C. RAYMOND
D. UE95
6.


Marker's
Use Only
In this section, you should read the instructions for each item carefully and look at the information provided. Then listen to the statement or short conversation and follow the instructions.
7. Label the diagram below using the letters provided. One has been done for you as an example.

8. Circle the name of the place on the map that Alan is going to.

A. angle lock button
B. 'C' clamp
C. fixing bolt
D. fixing wheel
E. leg
F. leg lock
G. mounting screw
9. Circle the dish that they are going to order.


Marker's

## 8:00

10:00
12:00
Lunch
2:00
4:00
6:00
17 SATURDAY
8:00
10:00
12:00
18 SUNDAY
Week 20

## 15 THURSDAY




6:00



$\qquad$
$\qquad$


Section 2

## End of Section 2

Section 3 (11 marks)
You work for Express Supplies as the receptionist. Using-the telephone message forms, take down the callers' messages. Use a sepmate form for each message. You have 10 seconds to study the form.


## Section 4 (24 marks)

Put ticks $(\sqrt{ }$ ) in the appropriate boxes and write down the necessary information. You have 30 seconds to study the form. The first three have been done for you as examples.

## SHOPPING HABITS SURVEY

## Personal details

Sex: M $\square$ F Age: $18 \quad$ Level: F. 7
Location of school: Hong Kong Island $\square$
Location of home : Hong Kong Island $\square$
Transport to school: $\quad$ train $\square \quad$ MTR $\square$

Kowloon


Kowloon

bustaxiNew Territories

End of Part A


## PART B ( $22 \%$ of the subject mark)

## Situation

Your name is Angela Yip and you are a Form 6 student in St. Anthony's College. You and another student from your school, Joseph Wong, have been asked by your school principal, Mr Yeung, to organise a camp for Form 6 students with two senior students from an international school.

As you are the secretary of the English Club in your school, you have been asked to do the following tasks:

1. Write a letter to book the camp.
(20 marks)
2. Prepare some information for the parents of all Form 6 students. This should include:
(a) a letter giving details of the camp; (27 marks)
(b) a programme outlining what is happening during the camp; and (15 marks)
(c) a list of what should be taken to the camp.
(12 marks)

To help you with these tasks you recorded the meeting which you attended with the two students from the international school. You will find all the information you need in the Question-Answer Book, the Data File and the recording you made of the meeting.

You have five minutes to study the Question-Answer Book in order to familiarise yourself with the situation and the tasks. You should also read the holiday camp brochure and the agenda of the meeting on pages 1 and 2 of the Data File. Then, take notes on the agenda as you listen to the recording of the meeting.

Task 1 (20 marks)
Using information from the Data File, including your notes on page 2, write a letter to the manager of the Long Island Country Park Youth Camp to book the camp. In your letter you should specify the dates you want to book the camp, the number of students and teachers going, and the number of rooms required. You will need to give other specific information such as tours chosen and dates. Sign your letter 'Angela Yip, Secretary of the English Club'. Use a peń for this task.


Write a letter which will be signed by the principal and sent to the parents of all Form 6 students. Read the memo on page 6 of the Data File carefully first. Be sure to include all the points mentioned in the memo. You should use information from the Data File and your notes. Use a pen for this task.
St. Anthony's College
14 part in this worthwhile activity.

Yours faithfully,

Young Tai Sun
Principal
enclosures:

1. camp programme
2. list of items to be taken to the camp
Using information from the Data File and your notes, list below the things that students should take to the camp. This list will also be sent with the letter. Use a pen for this task.

(15 marks)
Task 2b
Complete the camp programme below with information from the Data File and your notes. It will be sent with the letter. Some blanks have been filled in for you as examples. Use a pen for this task.

| Marker's Uso Only | Camp Programme |  |  |
| :---: | :---: | :---: | :---: |
|  | Dates of camp: |  |  |
| 1 | Getting there: Assemble at Outlying Island Ferry Pier at : |  |  |
| 2 | Ferry departs Hong Kong at : |  |  |
| 3 | Ferry arrives at the island a |  |  |
| $+$ | Getting back: Ferry departs the island at |  |  |
| 5 | Ferry arrives Hong Kong at |  |  |
| 6 | Day | Time | Activities and meal arrangeme |
| 7 | Friday | afternoon |  |
| 8 |  | dinner | barbecue in camp |
| 9 |  | evening |  |
| 10 | Saturday | breakfast | in camp canteen |
| 11 |  | .morning |  |
| 12 |  | lunch | : |
| 13 |  | afternoon |  |
| 14 |  | dinner |  |
| 15 |  | evening |  |
|  | Sunday | breakfast | in camp canteen |
|  |  | morning |  |
|  |  | lurioh |  |

97-CE-ENG LANG BI-12

## Contents

Page
Holiday camp brochure ..... 1
Agenda of meeting ..... 2
Ferry timetable ..... 3
Guidelines for organisers of school camps ..... 4
Letter to Mr Yeung from the Principal of Eastern International School ..... 5
Memo from Mr Yeung to Angela Yip ..... 6


## Country Park

Youth Camp

## Ideal holiday camp

The camp
The camp is beautifully situated fifteen minutes from the ferry pier. It is in the heart of the Long Island Country Park and is surrounded by majestic mountains and beautiful scenery.

It overlooks a quiet beach and is an ideal place for young people to get away for a few days. We specialise in catering for groups of young people and can arrange special tours if they are booked in advance.

Guided tours*
Experienced guides will be provided if tours are booked in advance.

Tour A Full-day tour to nearby Catholic and Buddhist monasteries

This tour involves a boat ride and a walk to the Catholic monastery in the morning followed by a coach tour to the Buddhist monastery in the afternoon.

Tour B Full-day mountain walk with lunch in a fishing village

This walk should only be taken by people over fourteen.

* Special arrangements have to be made to ensure guides are available. When booking the camp indicate your intention to go on these tours and the date.


## Accommodation

The camp can accommodate 56 persons. There are 4 rooms for 8 persons each and 3 rooms for 6 persons each, plus 3 double rooms.

Blankets and pillows are provided. Campers should bring towels, sheets and pillow cases.

## Meals

- Breakfast : $8.30 \mathrm{a} . \mathrm{m}$.
- Lunch : 12.30 p.m.
- Dinner / BBQ : 6.00 pm.

Barbecues are always available.
Requests for special arrangements for packed lunch should be made the evening before.

## Camp facilities

- Camp fire and barbecue areas
- Table tennis and board games
- 8 canoes *
- Basketball and volleyball courts
- Football field
* Canoeing can be arranged if requested when booking the camp.

To book, write to:
The Manager, The Long Island Country Park Youth Camp, Long Island, Hong Kong.

Give details of dates and number of campers when making the booking.

Also indicate tours, if any, you wish to go on.

## Agenda of meeting

Take notes on the agenda below as you listen to the recording of the meeting. The notes will not be marked. However, it is important to get them right, as you will need them for completing the tasks.

## Agenda of meeting held on 15th September, 1997 between senior students of St. Anthony's College and Eastern International School

The school representatives:
St. Anthony's College: Angela Yip and Joseph Wong
Eastern International School: Roberta Black and Roger Nicholson

1. Place and dates of the camp
2. Number of teachers and students going
3. Information to be included in the letter to book the camp (e.g. number of rooms required)
4. Programme for the camp

Meeting place and time
Time of departure and return
Activities and meal arrangements

| Friday | afternoon <br> dinner <br> evening |
| :--- | :--- |
| Saturday | breakfast <br> morning <br> lunch <br> afternoon |
| Sunday | dinner <br> evening <br> breakfast <br> morning <br> lunch |

5. Information to be included in the letter to parents
6. Items students should take to camp

Ferry timetable

| Hong Kong - Long Island Ferry Timetable |  |  |  |
| :---: | :---: | :---: | :---: |
| Leave Hong l ong | Anverong ISland | Leave Long ls shat | Mrive Honge kng\% |
| $6.00 \mathrm{a} . \mathrm{m}$. | $6.45 \mathrm{a} . \mathrm{m}$. | 6.00 am. | 6.45 a.m. |
| $7.30 \mathrm{a} . \mathrm{m}$. | 8.15 a.m. | 7.30 a.m. | 8.15 a.m. |
| 9.00 a.m. | 9.45 a.m. | $9.00 \mathrm{a} . \mathrm{m}$. | 9.45 a.m. |
| $10.30 \mathrm{a} . \mathrm{m}$. | 11.15 am . | $10.30 \mathrm{a} . \mathrm{m}$. | $11.15 \mathrm{a} . \mathrm{m}$. |
| $12.00 \text { noon * }$ | $12.45 \text { p.m.* }$ | 12.00 noon* | 12.45 p.m.* |
| 1.30 p.m. | 2.15 p.m. | 1.30 p.m. | 2.15 p.m. |
| 3.00 p.m. | 3.45 p.m. | 3.00 p.m.* | 3.45 p.m.* |
| 4.30 p.m.* | 5.15 p.m. * | 4.30 p.m. | 5.15 p.m. |
| 6.00 p.m. | $6.45 \mathrm{p} . \mathrm{m}$. | 6.00 p.m. | 6.45 p.m. |
| 7.30 p.m. | 8.15 p.m. | 7.30 p.m. | 8.15 p.m. |
| 9.00 p.m. | 9.45 p.m. | 9.00 p.m. | 9.45 p.m. |
| * Sundays only |  |  |  |

## Guidelines for organisers of school camps

## St. Anthony's College <br> Guidelines for organisers of school camps

The following must be taken into consideration by anyone organising a school camp:

- No camp or outing should be organised without the express permission of the school principal.
- There should be a minimum of one teacher to eight students.
- Students must bring suitable clothing -
- good walking shoes
- a raincoat
- a warm jumper or jacket (beginning of November - end of April).
- Students should take with them -
- a non-breakable water container
- a torch
- a strong knapsack
- sun cream (beginning of May - end of October).
- Organising staff should have -
- a good Ordinance Survey map
- acompass.
- In the interests of safety, the organisers must decide on a central meeting point at the start of the camp or outing where all participants should meet. It is essential that the group travel to and from the camp together.
- If students go hillwalking, they must be accompanied by experienced guides.


## Eastern International School

24, Mountview Road, Sha Tin, New Territories

Mr Yeung Wail Sun,
Principal,
St Anthony's College,
Bonridge Road,
Mid-levels,
Hong Kong.

Dear Mr Young,
I was delighted to meet you at the International Education Forum for school principals. I thought your idea that our two schools organise a camp to promote international understanding among students an excellent one. It would give our students an opportunity to meet students from other schools and share school experiences.

Following your suggestion, I sent an application for sponsorship to the International Education Association. I have now received confirmation that our application has been approved and that the Association will sponsor our camp.

I propose that the camp should take place soon, around November or December. This is a long time before the final exams and the weather is normally quite good then.

We had an unfortunate incident last year when one student left a camp early and his parents did not know where he was. Therefore we now insist that all students should meet and go to the camp together and return together. Parents must be informed of when and where all students are meeting and when they will return.

I enclose a brochure for the Long Island Country Park Youth Camp. Our school has used it in the past and we found it most suitable.

I look forward to hearing from you.
Yours sincerely,


> Roger O'Brien
> Principal
enclosure

## MEMO

From : The Principal
To : Angela Yip (Form 6A), Secretary of the English Chub
Date: $10^{\text {th }}$ September, 1997
Subject: International Camp
Angela,
I'm sending you a copy of the letter from Mr Roger Q'Brien, the Principal of Eastern International School, and a brochure for the Long Bland Country Park Youth Camp.
I'd like you and flosph Wong to meet two students from that school on $15^{\text {th }}$ September in order to organise the camp.
Please prepare the following three terms to be sent to the parents of all F. 6 students:

- a better about the camp for me to sign
- a programme of what is happening during the camp
- a list of what should be brought to the camp

In the letter mention the main purposes of the camp as stated by Mr Q'Brien. You should add that it would be an opportunity for the students to improve their English. This can be pointed out to the parents so that they fully realise the usefulness of the camp. Don't forget to say where the camp is and which schools are involved. It is also important that the parents. be informed about safety arrangements such as travelling together, adult supervision and guides.
Thanks,
Young Wii Sun
P.S. Take sure you mention that the camp is sponsored by the International Education Association and is free.

## 1997 English Paper 3 Suggested Solution

## 1997

Paper 3

## PART A

Section 1

1. $\mathbf{C}$

Hints
It's in the evening. It's just after the financial report.
You mean the main news?
No, no. It must be after that then. It lasts half an hour as I remember.
2. $\mathbf{C}$

Hints
The temperature hardly ever changes. And they have quite a bit of rain, although not as much as Hong Kong.
3. $\mathbf{D}$

Hints
I don't want to spend more than $\$ 500$.
Something Western for a change.
4. $\mathbf{A}$

Hints
No, it's just a normal dress. It doesn't have any sleeves.
It's a wind jacket.
5. $\mathbf{C}$

Hints
We don't need anything to lie down on but we do need a threesitter. With the back and arm support. I only like sofas with nice high arm rest.
6. B

Hints
Second column, the number tells you the size of the file.
I want you to print out the biggest file.

## Section 2

7. 



Hints
G: The screw at the very top above the two circular wheels, that's the mounting screw.
D: And the horizontal wheel that looks like a coin below the screw is the fixing wheel.
A: The vertical circular button on the right hand side is what locks it at different angles.
E: This thing at the bottom left is one of the legs.
F: This button to the right of the leg is the leg lock.
C: So the final piece to the far right, this long screw that sticks up, is the fixing bolt.
8. Elk

Hints
We're here in San Francisco.
Go North on highway 101.
101 joins 128.
Keep going North until you get to the coast and then head
South on highway 1. It's the first town you come to.
9. Chicken Curry

Hints
Chicken, I think.
By kilo.
We have to order at least 2 kg .
10.

| $6: 00$ | $6: 00$ |
| :--- | :--- |
| 14 WEDNESDAY | 17 SATURDAY |
|  |  |
| $8: 00$ | $8: 00$ |
| $10: 00$ | $10: 00 \quad$ Play reading in Peter's flat |
| 12:00 | $12: 00$ |
| Lunch | 18 SUNDAY |
| $2: 00$ |  |
| $4: 00$ Meeting in school hall |  |
| $6: 00$ Tendetsspn |  |
|  |  |

Section 3
11.

| EXPRESS SUPPLIES <br> Message for MR JOHNSON |  |
| :--- | :--- |
| $\mathrm{Mr} / \mathrm{Ms}$ |  |
| of |  |
| Tel. no.: | Peter Marshall <br> Message: |
| English books arrived on time and in good <br> condition |  |

12. 

> EXPRESS SUPPLIES
> Message for MR JOHNSON

| $\mathrm{Mr} / \mathrm{Ms}$ | Ben Box |  |
| :--- | :--- | :--- |
| of | German Motors $\quad$ called while you were out |  |
| Tel. no.: |  |  |
| Message: | Will take ten days to fix your car |  |

Section 4


## PART B

Task 1


The camp will be held from the $14^{\text {th }}$ to $16^{\text {th }}$ of November. There will be a total of forty-eight students and six teachers taking part in it. As a result, we will need all of the ten rooms that are provided at your camp. In addition, we would like to take Tour $A$ on the $15^{\text {th }}$ of November.

Please inform us whether this booking is accepted. I am looking forward to your reply.

Yours faithfully,
Angela Yip
Angela Yip
Secretary of the English Club

Task 2a

| St. Anthony's College |
| :---: |
| 234, Bonridge Road, Mid-levels, Hong Kong |

Dear Parents,
Information regarding the forthcoming International Camp
I am writing to give you information about a camp we are organising.
The purpose of the International Camp is to help promote understanding between students of different cultures. Moreover, the students can meet students from other schools so that they have a chance to share school experiences. Most importantly, it would be an opportunity for the students to improve their English.

This activity is jointly organised by Eastern International School and St. Anthony's School. It is sponsored by International Education Association, therefore, it is free of charge.
This activity will be held at the Long Island Country Park Youth Camp. The students will travel to and from the camp together as a safety measure. What is more, six teachers will go with them and experienced guides will be provided by the Camp during the tour. So, you do not need to worry about the safety of this activity.

We hope as many students as possible will take part in this worthwhile activity.

Yours faithfully,
Yeung Wai Sun
Principal
enclosures:

1. Camp programme
2. list of items to be taken to the camp

Task 2b


Task 2c
Items to be taken to the camp

- good walking shoes
- towels
- sheets
- pillow cases
- sports clothes
- sports shoes
- raincoat
- warm jumper or jacket
- non-breakable water container
- strong knapsack
- torch

Optional items to take if wanted:

Agenda of meeting
Agenda of meeting held on $15^{\text {th }}$ September, 1997 between senior students of St. Anthony's College and Eastern International School

The school representatives:
St. Anthony's College:
Angela Yip and Joseph Wong
Eastern International School:
Roberta Black and Roger Nicholson

1. Place and dates of the camp

The Long Island Country Park Youth Camp
$14^{\text {th }}$ (Fri) $-16^{\text {th }}$ (Sun) November
2. Number of teachers and students going

Students: 48
Teachers: 6
3. Information to be included in the letter to book the camp (e.g. number of rooms required)

All rooms needed
Tour A on $15^{\text {th }}$ November
4. Programme for the camp

Meeting place and time
2.40 pm , at the ferry pier

Time of departure and return
3.00 pm

Activities and meal arrangements

| Friday | afternoon <br> dinner <br> evening | free time <br> barbecue in camp <br> games around camp fire |
| :--- | :--- | :--- |
| Saturday | breakfast <br> morning <br> in camp canteen <br> visit Catholic monastery |  |
|  | afternoon <br> dinner | packed lunch <br> visit Buddhist monastery <br> barbecue in camp |
| Sunday | evening <br> breakfast <br> morning <br> lunch | concert <br> in camp canteen <br> football, volleyball and basketball <br> in camp canteen |

5. Information to be included in the letter to parents Help promote understanding between students of different cultures
Teachers, experienced guides go with the students
6. Items students should take to camp

Musical instruments if they like
Towels, sheets and pillow cases
Sports clothes and sports shoes

## Paper 3 Tapescript

## Part A

## Section 1

1. Which programme is the woman suggesting that the man should watch?

What time is the programme on did you say?

- It's in the evening, isn't it?
- Yes, you really shouldn't miss it. It's just after the financial report, I think.
- What? You mean the Main News?
- No, no. It must be after that then. It lasts half an hour as 1 remember.
- Ah, yes. I've got it.

2. Which place are the two boys talking about?

- Hello, Bob. What are you looking at?
- 'femperature and rainfall in places around the world.
- The gray shows the monthly temperatures and the figure in the white box at the end - the average number of days of rain each year.
- Why? What are you thinking about? Your summer holiday?
- Not really. Given that terrible winter we've just had, I was dreaming how nice it would be to live in a place where it's always warm.
- Well. You want to live here then. The temperature hardly ever changes.
- You're right, and they have quite a bit of rain, although not as much as Hong Kong.

3. What type of food is Alan going to suggest?

- The llong Kong Food festival's on, Brenda. Let's go out and eat something special.
- Good idea, Alan. But 1 don't want to spend more than $\$ 500$.
- That's ok. There're cuite a few things here. What sort of food would you like'?
- Something Western for a change. We always seem to be eating Chinese food these days.
- Let me see. Yes. How about this?

4. How much will the women have to pay to have her clothes cleaned?

- Kinston Dry Cleaners, Can 1 help you'?
- Yes. I have some clothes I'd like cleaned.
- Ok, madam. What items do you want cleaned?
- Well. ['ve got a dress.
- Ok. Does it have slueves? Or is it made up of any special material like velvet or anything?
- No. It's just a normal alress I wear to work. It doesn'l have any sleeves though.
- Ok. Anything else"?
- yes. I've got a man's jacket.
- What kind? A sports jacket? Or a Chinese jacket?
- No. It's a wind jacket, 1 think.
- Yes. We can clean that. Anything else?
- No, that's all.
- Ok. Give me your address and I'll send my van to pick the items up
- Is there a charge for that?
- No. There's no charge
- Good, ok. My address is Flat C6...

5. Which item of furniture are they interested in?

Hey, Betty. Look at this ad for sofas and living room chairs.

- Yes, Albert. We need some new furniture for the living room. I like the look of this bed-like piece here.
- You must be joking. We don't need anything to lie down on but we do need a three sitter.
- Yes, I suppose we do. How about this one here with the back and arm support?
- Yes, that's more like it. You know, I only like sofas with nice high arm rest.
- Shall I phone them tomorrow then while the sale is still on?

Yes. Do.
6. Which file is the boy going to print?

- If you look at the second column, the number tells you the size of the file. The bigger the number, the bigger the file.
- I see.
- Now, I want you to print out the biggest file on the disk. Oh, the biggest file? Ok.


## Section 2

7. Can you help me with this clamp for my camera? I've got this diagram but I find it hard to understand.

- Sure. Let's have a look at it together. Right. First let's see where you fix it to the camera. This screw at the very top above the two circular wheels. That's the mounting screw.
- Ok, and the horizontal wheel that looks like a coin below the screw is the fixing wheel.
- Right, and the vertical circular button below this on the right hand side is what locks it at different angles.
- Yes. That's the angle lock button.
- Right. Now this piece that shaped like a ' C ' is the clamp where you fix it onto a table or something.
- So that's why it's called a 'C' clamp.
- And this thing at the bottom left is one of the legs so that it can stand up.
- Right, and this button to the right of the leg is the leg lock.
- So the final piece to the far right, this long screw that sticks up, is the fixing bolt. - So we've got to sort it out.

8. 

So tell me the route again. How do $l$ get to this place from San Francisco?

- Well, Alan. Here's a simple road map. It's very easy. Look! These shields with the number on them are the highways that you have to take.
Ok. Show me.
- Right. We're here in San Francisco at the very bottom of the map. Can you see it?
- Yup, I've got that.

Ok. From there, you go north on highway 101 which is much quicker than highway 1 .

- Ok, and then?
- The 101 joins the 128 . see.
- 128. Yes. And I keep going north?
- Correct. Keep on the 128 until you get to the coast, and then head south on highway 1 , and it's the first town you come to
Seems easy. Even I should be able to find it.

9. Right. Let's order some food for our graduation party. Do you think we should start with some chicken or fish?

- Chicken I think. How do we order it? By price or weight?
- By the kilo.

Ok. How much do we need? Can we get just one kilo?
No. We have to order at least two kilos.
Ok. I suppose we'll eat it all.
10.

- Hello, Betty. I'm calling about preparation for our school play. You said I should call you and you'd put everything in your diary.
- Hang on, Peter. Let me get my diary then. Right. What have you planned?
- Ok then. On Wednesday afternoon at 4:00 we're having a meeting to decide who the actors are going to be.
- I can't make it then. I've got a tennis lesson at 6:00 on Wednesday.
- Well. This is important. You have to miss you lesson. Are you involved in the play or not?
- Ok. l'll cross out tennis lesson. Meeting at 4:00, you say.
- Right. And then on Saturday morning at 10:00 we thought we'd read through the play together.
- That's fine. I can make that. Where are we going to meet'?
- Oh Wednesday's meeting will be in the school hall and on Saturday we'll go to my flat.
- Meeting in school hali. Play reading in Peter's flat.
- We haven't made any other arrangements yet. We'll wait and see what happens.
- That sounds ok. see you next week.
- Bye.
- Bye.


## Section 3

11. 

- Good morning. Express Supplies.
- Good morning. Can I speak to Mr Johnson please'?
- I'm sorry. He's out for lunch.
- I see. Well, can I leave a message?
- Sure.
- Just tell him the English books arrived on time.
- English books arrived on time.
- Right. And ingood condition.
- Ok. And can I have your name please?
- Yes. It's Peter Marshall.
- Peter Marshal. That's M-A-R-S-H-A-L. Is it, Sir,
- Yes, but with 2 'E's.
- Ok. And your telephone number?
- He's got it, but anyway it's 25516171 .
- 25516171. Ok Sir. I'll make sure he gets the message.
- Thank you. Goodbye.
- Goodbye.

12. 

- Good morning. Express Supplies.
- Could I speak to Mr Johnson please?
- I am afraid he hasn't come in yet.
- Ok, well. I'm calling from German Motors. He left his car here yesterday to be fixed. He said he wanted the car back as soon as possible. But I'm afraid it's going to take ten days to fix it.
- Ok. I'll leave him a message. 'Will take ten days to fix your car,'.
- Right, and you're calling from German Motors.
- Yes, and my name's Box. Ben Box.
- Ben Box. B-O-X.
- Correct.
- And does Mr Johnson have your phone number?
- Yes, he knows it.
- Ok. Mr Box. I'll pass on the message.
- Thanks a lot. Bye.
- Bye.


## Section 4

A student is being interviewed by a representative of Nora consultant, who is doing a survey of students' attitude towards shops and shopping.

- Good morning.
- Hello.
- My name's Chris. I work for Nora Consultant and we're doing a survey of students' attitude towards shops and shopping. We're asking students about where they go shopping and what they buy. I wonder if you could spare a few minutes to answer a few questions for me.
- What? About shopping?
- Yes.
- Sure. Go ahead.
- Good. Thanks for agreeing to help us. Ok, some questions about yourself first. Can I ask you your age?
- I am 18.
- Ok. And what form are you in at school?
- I'm in Form 7.
- Alright. and what district is your school in?
- Kowloon Tong.
- Ok. Where do you live?

In Shatin.

- Right. I'll tick New Territories. And how do you get to school?
- Usually by bus. It's more direct than the train.
- Alright. What about pocket money? How much do you get a week?
- I get $\$ 1000$ a week. And what do you have to buy with that?
- More or less everything. My parents are trying to get me to be a bit independent. I have to pay for my food, my clothes, the bus to school and back, things like that.
- Food, clothes, bus. Right. Ok. Let me ask you a bit about going shopping for clothes.
- How often do you usually go shopping for clothes?
- I buy something every week, I suppose.

And how much of your pocket money do you usually spend on clothes?

- About half I think, about $\$ 500$ a week.
- And when you go shopping, who goes with you?
- 1 go with my girlfriends.
- And what district do you go shopping in?
- Usually in Central, actually.
- Ok, Central. and when you go shopping, what kind of shops do you go to? Big department stores, chain stores, fashion boutiques or do you buy from street markets?
- Let me see. I never go to department stores. Only old women like my mother go there. I don't go to street markets. The quality there is not very good. I like to window-shop in fashion boutiques like Joyce, but I hardly ever buy anything there because they're too expensive for me, I suppose. I buy things in boutiques like that, maybe once a year when they've got a big sale on. I usually go to chain stores these days. You know, places like Giordano.
- I see. Now, let me ask you about last month. What clothes did you buy in April?
- I bought some sports shoes, a jacket and a belt.
- Ok. Let me ask you about the items one by one.
- How much did they cost? Do you remember?
- Ok. The sports shoes cost $\$ 420$.
- Do you know where they were made?
- England I think.
- Ok. What about the jacket? How much did that cost?
- Oh, it was quite cheap. $\$ 190$. I bought it in a small cheap shop in Central.
- Do you know where it was made?
- No, I don't.
- Ok, so l'll put a question mark here. And the belt, how much was that?
- That was quite expensive. It cost me $\$ 380$. I bought it in a Benetton Shop. You know, the famous brand name from Italy.
- Italy. So, what you spent on clothes last month was that what you normaily spend on clothes?
- No. Last month I didn't spend that much. I usually spend about $\$ 500$ a week on clothes as I said.
- Right. Well, that's all my questions. Thanks a lot for helping me.
- Not at all. I quite enjoy it.


## PART B

- Hi. I'm Reberta Black. We've spoken on the phone.
- Oh, Hi, I'm Angela Yip. Nice to meet you at last. this is my classmate Joseph Wong.
- Hi, Joseph. This is Roger.
- Oh, hi Roger.
- Well. Now that are all introduced. Let's get on with the business.
- Yeah. This camp is to help promote understanding between the students of different cultures. I think it is a great idea. The principal of your school has suggested we go to the Long Island Country Park Youth Camp. Friends of mine have been there and they say it's good.
- Our school uses it a lot. It's a good camp.
- Right then. When shall we go?
- November or December has been suggested over a weekend. We rang the camp manager and he told us that there've been no bookings over that period yet.
- Yeah, but there's a problem with December. It's very near our exams. How about November?
- Ok. November. The first weekend is our half-term holiday. We go back to school on Wednesday, 12 November. How about that Friday? Friday the 14th to Sunday the 16th.
- That's fine with us, isn't it Joseph?
- The 14th to the 16 th. Yeah, that weekend. Fine.
- Ok. What about numbers? There'll probably be 20 students coming from our school. What about from St. Anthony's?
- There'll be a maximum of 28 of us. That's say 48 altogether. So there're enough rooms.
- Yeah, but what about the teachers? There'll need to be, let's see, 1 teacher per 8 students. 48 divided by 8 . 6 , so 6 teachers. They'll probably want the double rooms. Yeah. There're enough rooms for them as well. We'll certainly need all the rooms. That's 10 altogether.
- There will be teachers going? Good. My mother was asking about that.
- Oh. Yeah. There definitely will be teachers going. And there'll be experienced guides with us on all trips as well.
- I think you should put that in the letter to parents. My Mum won't let me go unless she saw there'll be teachers there, and the walks and everything are quite safe.
- Right. I'll mention that. Tenchers, experienced guides, safety.
- Right. Let's look at the ferry timetable. What's the earliest ferry we can catch on Friday afternoon? Can you make the 3:00 one?
- Yeah, that should be ok. 3:00 sounds fine, but we should all meet before then, say 20 minutes before the ferry departure time at the ferry pier.
- Ok. Meeting time around 2:40. Ok? I'll jot that down.
- Fine. There seems to be quite a lot to do at the camp according to this brochure. What shall we do when we arrive on Friday?
- We'll probably arrive at the camp at about 4:00. We could leave that as free time until supper. Let people do whatever they want. There's no need to have anything organized then, is there?
- No, not really. There can be free time when we arrive, but what about the first night? How about a barbecue?
- That may be a bit too soon. Let's leave that until Saturday night.
- Why not have a barbecue both evenings? It would be a good way for everybody to get to know each other. We could have games around the camp fire too.
- We won't forget about food as long as Joseph's here. You're always thinking of your stomach.
- You're right. Well, what about it? I love barbecues.
- Yeah, so do 1 . It'll be fun. 2 barbecues. We can play games after that.
- Ok, but not games on both nights. Why not have a concert on Saturday? We could arrange some music from different countries that type of thing.
- But then we might need some microphones and a sound system. They'll be too troublesome.
- I don't think so. There will not be that many of us so we won't need them. Some of us might bring along musical instruments like guitars.
- Good idea. We'll need to let people know about that though. Angela, will you put that on the list we send to parents? Tell people they can bring musical instruments if they like. Explain that it's a camp to help us to understand each other's cultures.
- Yeah, l'll do that. I'll tell them it's just a suggestion to bring musical instruments if they can play them. There're other things mentioned in the brochure that we have to bring. Towels, sheets and pillow cases. I mustn't forget to include those things on the list.
- That's right and don't forget our guidelines for camp organizers. You'd better have a careful look at those guidelines. There's a lot of stuff we have to bring like walking shoes and so on. The parents will want to know about that as well.
- Ok, I'll have a look at the guidelines and the brochure and tell everyone what has to be brought along. It would be on a list sent with the letter. Well, that's the 2 evenings arranged. 2 barbecues. The first night, we'll have games around the camp fire, and the concert on the second night. What about Saturday? What shall we do during the day? It says in the brochure there're tours we can go on. Anything interesting to see?
- Well. There's a great idea in the brochure here. This one. Tour A. It says there're two famous monasteries on the Island. A catholic one a Buddhist one. We could visit them. One in the morning and one in the afternoon.
- That would certainly give us an insight into different cultures and religions.
- Yeah, that sounds terrific!
- Good. I see that we have to book that tour when we book the camp, and give them the date. That's Saturday. They'll supply guides.
- What does it say about lunch? I don't want to miss that.
- Thinking of food again Joseph. We can take a packed lunch if we arrange it the night before.
- I suppose I'll better mention that when I write to book the place as well. I'll tell them we want to go on the monasteries trip and that will need a packed lunch on Saturday.
- No, there's no need to book packed lunches. It says in the brochure that we can tell them on the Friday night when we arrive.
- Ok, so we get back from the trip for the barbecue and concert on Saturday
evening. That's Saturday arranged. Oh, what about breakfast? We haven't mentioned that yet.
- We have breakfast in the camp canteen on both days.
- Good. So what do we do on Sunday?
- Well. We're leaving on Sunday.
- yeah, but not until the afternoon. Is there something about basketball and football? What about arranging a football game? Your school plays ours.
- What about the girls? what are we supposed to do?
- You can play volleyball or basketball.
- Ok. We can all play various games like volleyball, basketball or football. You can mention those 3 games at least in the programme. We should be able to arrange a few different sports.
- What about swimming? There's a beach close by.
- In November, it'll be too cold. Oh, by the way, if we are going to play sports like volleyball, basketball or football, we'd better remind people to bring sports clothes and sports shoes to be on the safe side.
- Ok. I'll include that in the list to parents as well. Sports clothes and sports shoes.
- Right, so we leave alter we have lunch and we'll have that in the camp canteen.
- Right, so what ferry shall we get? We can get the 3:00 and we'll be back in Central at 3:45.
- Yeah. That's early enough. Hey, just a minute. The 3:00 ferry only goes on Sundays. We have to wait for the later one at 4:30, then we won't be back until after 5:00.
- No, we're leaving on Sunday silly. We'll be able to take the 3:00. It only goes on Sundays.
- Oh yeah. Sorry about that.
- 3:00 is a good time. We won't have to hang around after lunch. We can pack up and leave the camp at about 2:30. Then we'll be in Central at about 3:45. We'll have to tell our parents when we'll be getting back.
- So that about wraps it up. We have the programme arranged and notes for the letter to book the camp.
- Yeah and the letter to the parents with the programme for the camp and list of things to bring. How about going up to the canteen for a drink?
- Yeah. Good idea and a snack. Now that we have finished all that. Let's go.

