

## USE OF ENGLISH AS-LEVEL SECTION E



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HONG KONG COLLEGE

Memo

To: Joey Tang  
From: Linda Stewart, NET  
English Department  
Date: 28 March, 2001  
Re: Article for *HKC News*

Now that we have returned from China, I think it would be a good idea to have an article about Project Fan in next month's issue of *HKC News*. I would like you to write this article, because you were part of the team and therefore have first-hand knowledge of the project.

I am giving you the file for Project Fan containing material which will help you. Remember that many of the students in our school did not take part in the project and may not know a lot about it.

The article should include:

- the aims of the project;
- information about the school we visited;
- the history of Jiangxi Province;
- journey dates, group size, transport, accommodation;
- details of activities in addition to language classes; and
- plans for the future of Project Fan.

End your article by encouraging more students to volunteer for the trip to Jiangxi in 2002. In the article, you shouldn't mention anything that went wrong or any problems we had! We want to show what went right!

Thanks.

L. Stewart

## Material from the file for Project Fan

### Extract from the minutes of a Hong Kong College staff meeting

*Minutes of the monthly staff meeting, Hong Kong College, 20 September, 2000*

The Principal, Mr Philip Tong, expressed his wishes for closer ties with schools in China, particularly because of the return of Hong Kong to China in 1997.

The History Panel Chairperson, Mr Kent Wong, agreed and suggested that students might understand Chinese history better if they visited some of the areas in China which they were learning about and saw some historic and cultural sites.

The Putonghua Panel Chairperson, Mr Li Jiakuan, added that educational trips to China could also help students with their oral skills in Putonghua. He pointed out that there were few native Putonghua speakers in our school and that practice with speakers from the mainland would help our students.

### Extracts from *English Teachers' Journal*, with Mr Wong's written comments

#### SCHOOL - TO - SCHOOL BULLETIN BOARD

*In this section we try to help schools to develop contacts with other schools. This month's letter is from Yishan College in Jiangxi Province, the People's Republic of China.*

*Mr Tong - have a look at this. It seems ideal for an exchange visit - it's an interesting historical area. I have called Mrs Liu at Yishan College, and she is very interested.*  
K Wong

Dear Sirs

We are a secondary school situated in Yongfeng town, Jiangxi Province, the People's Republic of China. Yishan College has 450 students and was established 24 years ago. Much of the area around Yongfeng was badly affected by recent flooding and the money available for our school's English language programme has been reduced due to the need to finance urgent repairs to the school building. Our students now have very limited opportunities to practise the English that they learn in school. We would like to make contact with other schools to investigate ways to help our students to practise their English.

If any teachers have students of English, 11-15 years old, and are interested in setting up links with our school, please contact me.

Mrs Liu Siu Lai, Principal, Yishan College, Yongfeng, Jiangxi Province, PRC

*From 'English Teachers' Journal'. October, 2000.*

#### SCHOOL - TO - SCHOOL BULLETIN BOARD

*In this section we try to help schools to develop contacts with other schools. Here is a letter from Yishan College in the People's Republic of China following up on a letter in our October School-to-School Bulletin Board.*

Dear Sirs

This is just a note of thanks for publishing my letter in the October issue of the *Journal*. I am happy to say that because of your article, a secondary school in Hong Kong, Hong Kong College, has contacted us, and students from that school are planning to visit our school for a week in March, 2001.

We think the language exchange with Hong Kong College will be very helpful for Hong Kong students as well as for our students.

Thank you again for your help.

Mrs Liu Siu Lai, Principal, Yishan College, Yongfeng, Jiangxi Province, PRC

*From 'English achers' Journal'. December, 2000.*

## Extracts from travel guidebooks about China

Jiangxi is one of 21 provinces in China, and is situated north of Guangdong Province and south of the Yangtze River. It is 63,600 square miles (164,700 square kilometres) in area, with a population of 41 million people, many of whom live in rural areas. The capital is Nanchang. In the south of the province, people speak dialects closely related to Cantonese, whilst in the north they use Putonghua.

The name 'Jiangxi' means 'river west'. The province is surrounded by mountains and is crossed from south to north by the Gan River. The province also has the largest freshwater lake in China, Lake Poyang. Jiangxi is a subtropical region and has hot, humid summers but cold winters. It is a rich agricultural area, growing rice, sweet potatoes and many types of fruit as well as tea, cotton, tobacco, peanuts and soybeans.

The province contains many sites where key events in Chinese revolutionary history took place, including Jinggangshan, known as the 'Cradle of the Chinese Revolution', and Ruijin, the 'Red Capital'.

Jiangxi also has many sacred places including the Taoist shrine on Longhu Mountain, and famous scenic spots such as Lushan Mountain.

Over the past several years, parts of Jiangxi have been severely affected by the summer flooding of the Yangtze River. Many people have lost their homes and their crops, and this has affected all areas of daily life including education, as many schools were damaged in the floods.

*From A New Guide to China. Hong Kong : Harrison Press. 2000.*

**Jiangxi Province** has ancient bamboo forests, an extensive system of small farms, rare metal and mineral deposits, and abundant water resources. It is the birthplace of many cultural and religious leaders including the founder of Zen Buddhism, Liang Chieh. Liang and his followers built the famous Dong Shan Pu-Li Monastery in 857 A.D. during the Tang dynasty.

*From Sutton, J. D. Jiangxi Focus. New York : Clarion Press. 2000.*

## Newspaper article about Project Fan

### Students to Visit Jiangxi

**Students** from Hong Kong College in Kowloon Bay will be getting a taste of life on the mainland of China in March when they visit a secondary school in Yongfeng town, Jiangxi Province.

A team of students will be participating in Project Fan, which is described as an 'educational exchange'. They will learn about the culture and history of China and in return they will provide English conversation practice for the students of Yishan College in Yongfeng town.

Mr Kent Wong, a Hong Kong College history teacher involved in coordinating the project, says that this is the first educational trip to the province by a school from Hong Kong. 'From the beginning, one of the main aims of Project Fan has been to give our students the experience of travelling. That, in itself, is very educational.'

Miss Linda Stewart, an English teacher at the college, stated that another basic purpose of Project Fan was

to expose students to the culture and lifestyle in places outside Hong Kong. She pointed out that students in Hong Kong lead very sheltered and quite privileged lives, with little knowledge of how people in other places live. She also said that the trip would serve as a team-building exercise to teach students how to work together.

Finance for the trip has come from a range of sponsors including local companies. Parents have also helped to collect money for the project, and some classes have held fund-raising events to purchase gifts to take to Yishan College.

If you would like to help, Hong Kong College is still looking for donations to support the project. The organisers of the trip particularly want stationery as they hope to establish a pen-friend network. They plan to make a gift of pens, paper and envelopes to Yishan College to encourage the students to write to students in Hong Kong.

*From 'Hong Kong Gazette'. 5<sup>th</sup> January, 2001.*

Letter from the principal, Mr Philip Tong, to parents

HONG KONG COLLEGE

15 February, 2001

Dear Parents

The arrangements are now confirmed for Project Fan. I am listing below the travel and accommodation details. Please check carefully the attached itinerary.

For the journey on Sunday, 11 March, please ensure that students are at the station by 09.00 at the latest, as the group will need to go through immigration before boarding the train. The meeting point is the main ticket office.

The 16 students should carry a packed lunch, snacks and enough drinks to last until dinner in the hostel that evening.

The students will be staying in the Yongfeng Student Hostel, 25 Zhanjiang Road, Yongfeng, Jiangxi 332400. Tel: 86-7894-249645. They will share twin rooms. I have listed the sharing arrangements below. The teachers going with the group will have single rooms on the same floor.

- |                               |                               |
|-------------------------------|-------------------------------|
| 1. Joey Tang and Chris Lee    | 5. Benjamin Tsui and Aaron Ko |
| 2. Anthony Wong and Kenny Man | 6. Teresa Lau and Sandy Leung |
| 3. Lisa Mao and Loletta Li    | 7. Nancy Fok and Sally Ma     |
| 4. Candy Chan and Mandy Chow  | 8. Andy Yeung and Jackie Mok  |

The journey back to Hong Kong will be on Sunday, 18 March. Due to our late arrival in Kowloon, students will be transferred to Hong Kong College by bus and parents should be at the school by 21.00 to meet them.

Please let me know if you have any questions about the itinerary.

Yours sincerely

*Philip Tong*

Principal

The itinerary attached to Mr Tong's letter to parents

HONG KONG COLLEGE  
Itinerary for Project Fan

Sunday 11 March

- |       |   |
|-------|---|
| 09.00 | Meeting point - main ticket office, Kowloon Station               |
| 10.30 | Train departs for Nanchang.                                       |
| 15.30 | Train arrives at Nanchang Station.                                |
| 16.15 | Train departs for Yongfeng.                                       |
| 19.15 | Train arrives at Yongfeng Station. Group transfers to school bus. |
| 20.00 | Check in at Yongfeng Student Hostel.<br>Dinner in hostel          |

Sunday 18 March

- |       |  |
|-------|--|
| 10.15 | Students assemble in hostel lobby.                   |
| 10.30 | Bus departs hostel for Yongfeng Station.             |
| 11.15 | Train departs for Nanchang.                          |
| 14.15 | Train arrives at Nanchang.                           |
| 15.30 | Train departs for Kowloon.                           |
| 20.30 | Train arrives in Kowloon - bus to Hong Kong College. |

### A triumphant return home

Fifteen teenagers from Hong Kong College in Kowloon Bay returned home on Sunday after what one of them described as 'the trip of a lifetime'.

The students spent one week on an exchange programme with Yishan College in Jiangxi Province, PRC. The school they visited is much smaller than Hong Kong College. It has only ten teachers and gets virtually all of its students from the surrounding rural community. Most of the students live on small farms in the area.

Hong Kong College Form 6 student, Benjamin Tsui, originally scheduled to go on the trip, was there to greet his classmates when

they returned to their college on Sunday night. Unfortunately, Benjamin had to drop out of the trip at the last minute because he broke his arm playing football the day before the group left for China. But he was enthusiastic about the prospect of going next year. 'I've always dreamed of going to Jiangxi,' he said.

HK College teachers Mr Kent Wong and Miss Linda Stewart accompanied the students on their trip to the PRC. Mr Wong explained that a key goal of the programme, called Project Fan, was to develop a sense of identity with China among the students. 'Hong Kong kids need to experience Mainland China first-hand and to learn to feel a part of it,' he said.

From 'Hong Kong Post'. 19<sup>th</sup> March, 2001.

### Second memo from Miss Linda Stewart to Joey Tang

#### HONG KONG COLLEGE

#### Memo

To: Joey Tang  
From: Linda Stewart  
Date: 30 March, 2001  
Re: Chart of problems

I hope your article for *HKC News* is coming along well.

In addition to the article, I would like you to complete a chart of some problems experienced during Project Fan this year. This is to ensure that we have a record of everything that happened and to help us prepare for next year's trip.

I am attaching a summary of the results of the questionnaire which we gave out to collect views and ideas from our school's participants in the project. You should use this, together with the other information in the file I gave you for your article, to complete the chart of problems.

I am also attaching some additional material to help you with the article. I know you are preparing to give a talk with other students to the PTA. This additional material will be helpful for your section of the talk, 'Unexpected benefits of Project Fan'.

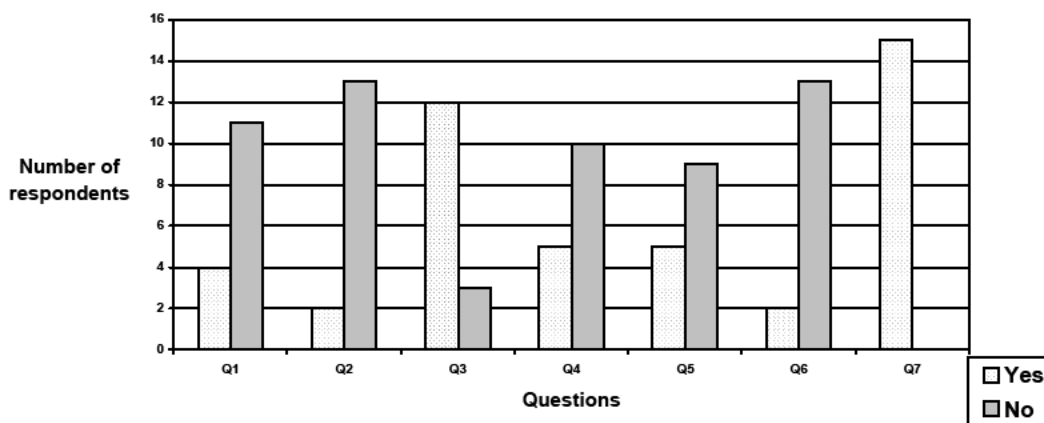
Thanks.

L. Stewart

## Summary of questionnaire results attached to Miss Stewart's memo of 30 March, 2001

Joey - this is a list of the questions asked, with the number of Yes/No replies shown in the bar chart. The comments are selected from those written by our students when they filled in their questionnaires.

L. Stewart



Q1. Was the hostel satisfactory?

Comments: *prefer to stay in hotel*

Q2. Were the travel arrangements satisfactory?

Comments: *Can we reserve seats on the train in advance next time?*

Q3. Did you enjoy the cultural activities?

Comments: *enjoyed Chinese cookery lessons; would have liked to see some Chinese films*

Q4. Did you enjoy the field trips?

Comments: *next time should visit Ji'an instead of Ruijin*

Q5. Were the history lectures interesting?

Comments: *too difficult*

Q6. Did your Putonghua improve?

Comments: *needed more practice; we spoke more English than Putonghua - In fact, we hadn't realised how much we would improve our oral English as a result of leading the conversation classes.*

Q7. Was the trip an overall success?

Comments: *would like to go again next year but in June when weather is warmer*

Excerpts from Miss Stewart's daily notes about Project Fan, with written comments from the principal, Mr Tong

Joey: As you will remember, I made notes every evening to go over the events of the day. Mr Tong has added his comments in the margin.

L. Stewart

WE COULD RESERVE SEATS, BUT THIS WOULD GREATLY INCREASE PROJECT COSTS.

A LOT MORE HK STUDENTS WOULD BE NEEDED FOR THIS. WE CAN'T TAKE SO MANY.

A LONGER VISIT WOULD INTERRUPT STUDY AT HK COLLEGE.

|                           |  |
|---------------------------|--|
| <b>Sunday 11 March</b>    | One hour late arriving in Yongfeng. Students very tired because we all had to stand on the train for the journey from Nanchang to Yongfeng. Many were also very hungry - not enough food with them for such a long journey. Hostel seems OK.   |
| <b>Monday 12 March</b>    | First look at town and school today. Everyone friendly and helpful. City tour in the morning, with English-speaking guide - interesting.   |
| <b>Tuesday 13 March</b>   | Students say they slept badly last night - were tired today. Conversation practice classes today went reasonably well. I think they would be more successful if each class had six Yishan students maximum.  |
| <b>Wednesday 14 March</b> | Students said that they did not want to plant rice in heavy rain. Some students suggested coming in summer next time, but from June to September many of the Yishan students are absent from school helping with the rice harvest. Mr Wong asked the Principal, Mrs Liu, if we could take Yishan students with us on field trips to give our students more Putonghua practice, but Yishan students have other studies to do in the afternoons.                       |
| <b>Thursday 15 March</b>  | Two students were sick today. Luckily two others agreed to take their places in the rice field. Sick students could not join field trip to Jinggangshan, so Mr Wong stayed behind in hostel with them. Still some problems with the English conversation classes - it is very hard work for our students.  |
| <b>Friday 16 March</b>    | Rice planting is finished. Field trip to Ruijin. Unfortunately, the trip was so long that we got back to school very late and there was no time to prepare for tomorrow's concert. Jian would have been a closer place to visit, but it is not so important historically. It's hard to believe our visit to Yongfeng is nearly over; a two-week visit would be better.   |
| <b>Saturday 17 March</b>  | Special concert - all HK students had to show what they had learnt - a dance, a song in Putonghua, or play some music. And Yishan students sang songs and did a play in English. We had a party in the evening with disco. All students said it was a great finish to an excellent week. Mr Wong and I knew that Project Fan would be beneficial to our students but what we hadn't realised was how much we teachers would learn about our students as individuals. |



Excerpt from Joey Tang's journal

*Wednesday 14 March 2001*

*We are having English conversation classes every morning with the students from Yishan College, and we also use English for all the other things we do until after lunch. We Hong Kong College students are supposed to be in charge of the conversation classes, but we have difficulty managing them because each class is so big. Smaller classes would be much better.*

*After lunch we change to using Putonghua all afternoon until after dinner. My Putonghua is not very good so I'd like the chance to speak more, and I think we need to organise our Putonghua practice a bit better. When the teachers are not around we always speak Cantonese. The other HKC students agree - we are not getting enough Putonghua practice.*

*Every afternoon we have a lecture about history. We have suggested to Mr Wong that next year before the students come to Jiangxi they should have special background history lessons at Hong Kong College to prepare them. But Mr Wong says that it would be very difficult to find time for these 'extra' lessons because all our history lessons are already planned to prepare us for our examinations.*

*Staying here has made me realise how interesting life is in the countryside. I always thought I could only live in a city. Now that I have seen how these people live, I've decided that I would like to live in a rural community and, perhaps, to be a teacher in future, which is something I never thought I wanted to be. The trip has certainly been beneficial to me in that it has made me more open to new ideas and possibilities.*

## Transcript of a radio interview about Project Fan

**Interviewer:** Today we have with us one teacher and three students from Hong Kong College in Kowloon Bay, who recently returned from a trip to the mainland as part of Project Fan. Mr Kent Wong, Candy Chan, Andy Yeung and Joey Tang, welcome to 'This is Hong Kong'. First of all, can you tell me about the name of the project – why 'Fan'?

**Mr Wong:** As you know, 'fan' means rice in Chinese! It was our principal, Mr Tong, who thought of the name. We read about Yishan College in a magazine for teachers, and decided to organise the project. One of the aims of our visit was to learn about rice-growing, so while we were there we planted a small rice field in the school grounds.

**Interviewer:** I see. Why the interest in rice?

**Joey:** Well, rice is very important in all Asian societies. And, the growth of the rice represents the growth of our friendship with the people and the understanding of how they live.

**Interviewer:** That's a nice idea. What else did the Hong Kong College students learn, apart from how to plant rice?

**Candy:** We learnt a lot about how other people live. It was so different from Hong Kong – the language, the music, the food. I think it made us understand that there are many different lifestyles even within China.

**Joey:** We also learnt a lot about Chinese history and culture – Mr Tong chose Yishan College partly because Jiangxi is important in Chinese history. And for me, running the English conversation classes for the Yishan students was very challenging. I was surprised how much it helped me; it built up my confidence and I learned how to be independent.

**Interviewer:** How about the question of language – was that a problem ?

**Andy:** Well, we did practise some Putonghua while we were there, but actually we spoke Cantonese or English most of the time.

**Interviewer:** Did you have any problems or bad experiences ?

**Candy:** Well, the hostel we stayed in wasn't very good – the rooms were very uncomfortable and cold.

**Mr Wong:** Yes, but there are only a few hotels in the area and they are all very far away from Yishan College.

**Andy:** And, another problem was that some people got sick because they were caught in a really heavy rainstorm when they were planting rice. The weather was quite bad and we had to cancel some activities.

**Interviewer:** That's too bad. Now, another thing. What about group spirit? Did your group get on well together?

**Candy:** Yes. In fact, we were amazed that we even developed new friendships with other Hong Kong College students who we hadn't really known very well before. That was a terrific plus for us.

**Interviewer:** What happens next, now that the project is finished ?

**Andy:** Yishan College will be sending a group of students to Hong Kong in October and Hong Kong College students will go back to Jiangxi next year. We hope the exchange can go on every year.

**Joey:** Yes, we'd all like to be involved again!

## Extract from the minutes of a Hong Kong College staff meeting

*Minutes of the monthly staff meeting, Hong Kong College, 23 March, 2001*

### **Matters arising**

#### Project Fan

Mr Tong reported that students and teachers had just returned from the Project Fan visit, and that Mr Wong and Miss Stewart, the team leaders for the project, would be providing a full report at the next staff meeting. Mr Tong said the school as a whole had reaped several important and unanticipated benefits in addition to specific gains made by participating students. For example, the publicity the project received had led to an improvement of the school's image within the local community.

## Letter from Yishan College to Hong Kong College

### **YISHAN COLLEGE**

24 March, 2001

Dear Friends at Hong Kong College

We hope that your journey back to Hong Kong was comfortable and that you are now all settled back into your regular routines.

This is the first of many thank-you letters you will be receiving from us. Today 20 more students joined the pen-friend club, so we hope there are enough students at Hong Kong College ready to write back to them. We feel sure that this pen-friend network will help strengthen the continuing links between our schools.

Everyone in the school is still talking about your visit and how much we enjoyed it. We will continue with English conversation practice and have also decided to start an English Club.

In addition, we were surprised to find that because of Project Fan, many of our students feel that they actually learned a lot about Jiangxi Province.

Another unexpected benefit of your visit is that the Yongfeng people now have a greater interest in school activities and there is a much stronger community spirit.

The rice is growing fast. We will, of course, be bringing you a sample to taste when we come to Hong Kong in October, 2001.

Thank you again for helping to make Project Fan such a great success.

With best wishes,

Your Friends at Yishan College

**THIS IS THE LAST PAGE OF THE DATA FILE.**

2001-ASL  
UE

SECTION E  
Q-A BK

HONG KONG EXAMINATIONS AUTHORITY  
HONG KONG ADVANCED LEVEL EXAMINATION 2001

**USE OF ENGLISH AS-LEVEL SECTION E  
PRACTICAL SKILLS FOR WORK AND STUDY  
Question-Answer Book**

1.30 pm – 3.15 pm (1¼ hours)  
(28% of the subject mark)

**INSTRUCTIONS**

1. Write your Candidate Number, Centre Number and Seat Number in the spaces provided.
2. Answer **ALL** questions.
3. Write your answers in the spaces provided in this Question-Answer Book.
4. Supplementary answer sheets will be supplied on request. Write your Candidate Number on each sheet and fasten them with string inside this book.
5. The rough-work sheets provided are for you to take notes. They will be collected separately and will not be marked.

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|------------------|--|--|--|--|--|--|
| Candidate Number |  |  |  |  |  |  |
| Centre Number    |  |  |  |  |  |  |
| Seat Number      |  |  |  |  |  |  |

|       | Marker's Use Only | Examiner's Use Only |
|-------|-------------------|---------------------|
|       | Marker No.        | Examiner No.        |
| Task  |                   |                     |
| 1     |                   |                     |
| 2     |                   |                     |
| 3     |                   |                     |
| Total |                   |                     |

|       | 1st Appeals Marker Only | 2nd Appeals Marker Only |
|-------|-------------------------|-------------------------|
|       | Marker No.              | Marker No.              |
| Task  |                         |                         |
| 1     |                         |                         |
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| 3     |                         |                         |
| Total |                         |                         |

| Checker's Use Only |  |
|--------------------|--|
| Checker's No.      |  |
| 1                  |  |
| 2                  |  |
| 3                  |  |
| Total              |  |

## INSTRUCTIONS

When you complete the following tasks, remember that all your comments must be based on information in the Data File. Your comments must be understood by readers who do not have copies of the Data File to refer to.

### Situation and Role

You are Joey Tang, a Form 6 student at Hong Kong College. You are a reporter for the school newspaper, *HKC News*. In March, 2001, you and a group of students from your college visited mainland China for Project Fan. Your Native English-speaking Teacher (NET), Miss Linda Stewart, and the History Panel Chairperson, Mr Kent Wong, accompanied the group.

### Task 1: Article on Project Fan (41 marks)

Miss Stewart has asked you to write an article about Project Fan for *HKC News*. She has told you what to include in the article in her memo on page 1 of the Data File.

Use information from pages 1 – 10 in the Data File to help you.

### Task 2: Chart of problems (28 marks)

The school hopes to organise a similar trip to Jiangxi in 2002. Miss Stewart has asked you to complete a chart of some problems experienced during the trip in 2001. In her second memo on page 5 of the Data File, she has told you how to fill in the chart.

Use information from pages 6 – 9 in the Data File to help you.

### Task 3: Slide (17 marks)

You and several other students are going to give a talk about various aspects of Project Fan for a PTA meeting to raise funds for the planned trip to Jiangxi in 2002. Your section of the talk is titled 'Unexpected benefits of Project Fan'. You must prepare a slide to use during your talk.

Use information from pages 6 – 10 in the Data File to help you.









**Task 2: Chart of problems (28 marks)**

The following is a chart of some problems experienced during Project Fan in 2001. You should read Miss Stewart's second memo to Joey Tang on page 5 of the Data File, which explains the purpose of the chart and what you need to do. You should complete the chart by filling in the blanks with relevant information. The part about 'Putonghua improvement' has already been filled in for you. For the column labelled 'Specific suggestion or recommendation for next year', you should fill in each blank to produce a complete grammatical sentence beginning with the words given. The suggestion or recommendation should be specific. For example, 'We should have more Putonghua practice with local students' is not specific enough. The specific suggestion would be, 'We should invite the local students to join the field trips.'

| First<br>Marker's<br>Use Only | Problem this year             |                       | Specific suggestion or recommendation for next year | Possible difficulty or disadvantage                                 | Second<br>Marker's<br>Use Only |
|-------------------------------|-------------------------------|-----------------------|---|---|--------------------------------|
|                               |                               | Putonghua improvement | <i>Not enough Putonghua practice</i>                | We should <i>invite the local students to join the field trips.</i> |                                |
| 33 C34 G35 36                 | English conversation classes  |                       | We should   |   | 33 C34 G35 36                  |
| 37 C38 G39 40                 | History lectures              |                       | We could  |   | 37 C38 G39 40                  |
| 41 C42 G43 44                 | Field trip to Ruijin          |                       | I suggest   |   | 41 C42 G43 44                  |
| 45 C46 G47 48                 | Train journey                 |                       | It's important                                      |   | 45 C46 G47 48                  |
| 49 C50 G51 52                 | Accommodation                 |                       | We ought to   |   | 49 C50 G51 52                  |
| 53 C54 G55 56                 | Duration of visit to Yongfeng |                       | It would be better if we                            |   | 53 C54 G55 56                  |
| 57 C58 G59 60                 | Weather                       |                       | Why don't we  |   | 57 C58 G59 60                  |

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Total for Task 2

Total for Task 2

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**Task 3: Slide (17 marks)**

You are preparing a slide to use during your talk to the PTA on ‘Unexpected benefits of Project Fan’ – that is, benefits which were not anticipated when the project was planned. You must complete each section, making sure each forms a complete grammatical sentence beginning with the words given. For the final section beginning with ‘In addition, I personally,’ you should write a short paragraph summarising the unexpected benefits that you, Joey Tang, feel that you gained. These personal benefits should not include the general benefits for participating Hong Kong College students.

| Second<br>Marker's<br>Use Only | <b>Unexpected benefits of Project Fan</b>  | First<br>Marker's<br>Use Only |
|--------------------------------|--|-------------------------------|
| C61 G62                        | <p><b>Yishan College</b><br/>Students at Yishan College learned _____<br/>_____.</p>                             | C61 G62                       |
| C63 G64                        | <p>The people in Yongfeng town developed a _____<br/>_____.</p>  | C63 G64                       |
| C65 G66                        | <p><b>Hong Kong College</b><br/>The reputation of Hong Kong College has improved because of _____<br/>_____.</p> | C65 G66                       |
| C67 G68<br>C69 G70             | <p>The participating Hong Kong College students _____<br/>_____ and _____<br/>_____.</p>                         | C67 G68<br>C69 G70            |
| C71 G72                        | <p>Miss Stewart and Mr Wong benefited by _____<br/>_____.</p>  | C71 G72                       |
| C73<br>C74<br>C75              | <p>In addition, I personally, _____<br/>_____<br/>_____<br/>_____<br/>_____<br/>_____.</p>                       | C73<br>C74<br>C75             |

Language last paragraph (0, 1, 2)

Language last paragraph (0, 1, 2)

Total for Task 3

END OF PAPER

Total for Task 3