Section E Suggested Answers

TASK 1: Data Forms

Maximum marks 33

Data Form A

1. (A) ☑ notes of interview

2. (B) Cantonese

3. (C) 2 January

4. (D) Andy Chan

5. (F) Chan Wing Fat

6. (G) 39

7. (I) postcard of airport
    (J) *Content Points*

8.   where he lived // his childhood living conditions

9.   very small flat

10.   many / 7 people lived there // crowded

11.   he liked it // he wasn't lonely

12.   hot in summer // no air con // slept with open door

Language: 2 points are available for performance in the summary regarding language use (grammatical accuracy and range of vocabulary).

Presentation: 2 points available for performance in summary regarding the following considerations: writing in 3rd person, conciseness, relevance, length and clarity.

Data Form B

13. (A) ☑ letter / e-mail message

14. (B) English

15. (D) N/A

16. (E) N/A

17. (F) Alvin Chan

18. (G) Not known

19. (I) class photo
     (J) *Content Points*

20.   school // his dislike of school // school days

21.   dictation // tests // memorisation

22.   punishment

23.   didn't like teachers

24.   wasn't bright // teachers paid little attention to average students

25.   hated sports/PE

Language: 2 points are available for performance in the summary regarding language use (grammatical accuracy and range of vocabulary).

Presentation: 2 points available for performance in summary regarding the following considerations: writing in 3rd person, conciseness, relevance, length and clarity.

TASK 2: Table of advice

Maximum marks 29

C	Items are given a point for correct content
G	Items are given for a grammatically accurate answer.	G	points are only given if the equivalent
		C	point has been given.
M	Items have no equivalent	G	point.

26C	27G	check your equipment / batteries // use fresh batteries
28C	29G	are shocked at being recorded // may not want to be recorded
30C	31G	Avoid asking // Don't ask
32C	33G	Open / Open-ended questions
34C	35G	talk about feelings, thoughts and motivations / information not available in 'official' records
36C	37G	get interviewees' permission to use their data
38C	39G	they may feel hurt
40C	41G	not to correct the interviewee
42C	43G	What the interviewee remembers
44M		A maximum of 5 lines from 56 – 61
45M		Body language
46C	47G	respond well // will be encouraged to keep going
48C	49G	Some topics may be too personal sensitive // Interviewees may not want to talk about it
50M		A maximum of 5 lines from 39 – 45
51C	52G	transcribe each interview / tape in full
53C	54G	time-consuming // tedious

TASK 3: Letter to the *Hong Kong Post*

Maximum marks 31

55.   reference to Lily Chan's letter

Interviewing Relatives

56.   bring up different things from usual family discussions

57.   learn a lot about own family history

58.   learn about life / the past from the experience of other people

59.   importance of talking together as a family

60.   learn to talk 'sensibly' with adults

61.   learn to listen carefully to other people's ideas   *Any or all these can alternatively appear under the topic heading 'Schoolwork and Employment'.*

62.   learn to be sensitive to other people's feelings

Oral history / Historical Context

63.   (only) major events are well-documented

64.   little knowledge of day-to-day life even only 50 years ago

65.   women's lives have often been more private than public

66.   teenagers today have a different perspective on history from their parents

67.   gather information about thoughts, feelings, motivations

Schoolwork and Employment

68.   useful skills for study

69.   (links to) a task-based approach to learning

70.   learn how to interview

71.   learn to be organised and accurate with data and information records

72.   using these skills in an integrated way // 'real life' practice // not just (classroom) exercises

Use for Future

73.   the world / Hong Kong is changing

74.   not enough is done today to document how we live our everyday lives // all changes need to be

75.   can learn in the future from the changes that are taking place now

76.   comparison can be done easily between different countries and for a particular decade

Presentation Marks

Relevance

Lots of irrelevant material	Some irrelevant material	Hardly any irrelevant material
0	1	3

This award is based on whether or not the candidate has included irrelevant, inappropriate or unnecessary material.

Readability

Poor	Satisfactory	Very Good
0	1	3

This is an overall impression mark of the 'readability' of the candidate's work, i.e. is it difficult or easy to follow? Readability includes:
- General organisation of letter. The letter can be organised in several ways but should be easy to follow.
- The logical organisation of ideas. Are related or similar ideas grouped together logically and presented in a logical order?
- The appropriate use of paragraphing to help the reader follow the organisation.
- The appropriate use of signposts or cohesive devices to link ideas, showing, for example, contrast, similarity, continuation.
- The appropriate use of generality, specifics, and examples to effectively make points.

Language

Poor	Satisfactory	Very Good
0	1	3

This is an overall impression mark of language used.

The 'language' mark is an overall assessment of vocabulary, spelling, grammatical accuracy, range and variety of structure used (for candidate's own language) and appropriate adaptation (for largely-copied language).