香港考試及評核局
HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY

2002年香港高級程度會考
HONG KONG ADVANCED LEVEL EXAMINATION 2002

USE OF ENGLISH　　AS-LEVEL　　SECTION E

本評卷參考乃香港考試及評核局專爲今年本科考試而編寫，供閱卷員參考之用。閱卷員在完成閱卷工作後，若將本評卷參考提供其任教會考班的本科同事參閱，本局不表反對，但須切記，在任何情況下均不得容許本評卷參考落入學生手中。學生若索閱或求取此等文件，閱卷員/教師應嚴詞拒絕，因學生極可能將評卷參考視爲標準答案，以致但知硬背死記，活剝生吞。這種落伍的學習態度，既不符現代教育原則，亦有違考試着重理解能力與運用技巧之旨。因此，本局籲請各閱卷員/教師通力合作，堅守上述原則。

This marking scheme has been prepared by the Hong Kong Examinations and Assessment Authority for markers' reference. The Authority has no objection to markers sharing it, after the completion of marking, with colleagues who are teaching the subject. However, under no circumstances should it be given to students because they are likely to regard it as a set of model answers. Markers/teachers should therefore firmly resist students' requests for access to this document. Our examinations emphasise the testing of understanding, the practical application of knowledge and the use of processing skills. Hence the use of model answers, or anything else which encourages rote memorisation, should be considered outmoded and pedagogically unsound. The Authority is counting on the co-operation of markers/teachers in this regard.

考試結束後，各科評卷參考將存放於教師中心，供教師參閱。

After the examinations, marking schemes will be available for reference at the teachers' centre.

Marking Scheme

General Notes for Markers

It is essential that markers adhere strictly to this marking scheme to ensure a uniform standard of marking. Instructions relating to the marking conventions should also be carefully followed.

1.   **The marking scheme**

    a.   ✗ indicates a wrong or unacceptable answer.

    b.   words, figures, or ideas in brackets ( ) are not essential to the answer.

    c.   // indicates an acceptable alternative answer; / indicates an acceptable alternative within an answer.

2.   **General Marking Conventions**

    a.   Marking must be done in red and be *very clear*.

    b.   Marking must be indicated in the appropriate column. First marking should be indicated in the 'outside' margins ('First Markers' Use Only').

3.   **Marking Conventions for the CONTENT POINTS**

    a.   *Task 1   Article : Wah Fu College – Yesterday and Today*

Identify each correctly-answered content point by writing its marking scheme number in the appropriate margin next to where the point is made. A marking scheme number thus written in the margin indicates that one content point mark is awarded.

If the candidate makes the same point more than once, you should award the content point mark at the place where it first occurs. Make sure you do not award the point twice.

It is **NOT** necessary to mark incorrect or omitted points with an ✗.

If there are no relevant content points on a page, markers should indicate that they have read / looked at the page by putting a large cross in the appropriate margin for that page.

Write the total content point marks in the box labelled Task 1 'Content' on page 4.

entered in the relevant box as labelled on page 4. For 'Relevance', 'Readability' and 'Language' you may <u>only</u> give 0, 1 or 3 marks.

b.   *Task 2*   *Timeline: A brief history of Wah Fu College*

For each 'item' there are 2 or 3 possible marks. When there are 3 marks the first mark is for the correct Year (points marked 'Y'). The second mark is for Content (points marked 'C'), including not just the 'words' but whether the content makes sense. The third mark is for Grammar (points marked 'G'). The Grammar mark <u>cannot</u> be awarded unless the Content mark is correct, but if the Year mark is not correct, the Content and Grammar mark can still be awarded.

Put a '√' (correct) or a '✗' (incorrect or omitted) in each box. DO NOT LEAVE ANY BLANKS.

c.   *Task 3 : Fact Sheet: Things you didn't know about Wah Fu College*

For each item, there are 2 possible marks. You award 1 mark for Content, including not just the 'words' but whether the content makes sense. You award 2 marks if the content is correct and the changes to the sentence form a correct grammatical sentence. The Grammar mark cannot be awarded unless the Content mark is correct. <u>If the sentence is factually correct</u> (item 75) <u>you can only award a maximum of 1 mark for Content; no marks can be awarded for Grammar</u>, because no change in grammar needs to be made. <u>If an original factually correct sentence has been altered, give a 0</u>.

Put a '√' (correct) or a '✗' (incorrect or omitted) in each box. DO NOT LEAVE ANY BLANKS.

4.   **Allocation of Maximum Marks:**

Task 1	47
Task 2	28
Task 3	17
Total:	92

Maximum marks 47 *(Including presentation marks)*

1. *Content points 1 – 38 carry 1 mark each, for a maximum total of 38 content marks for Task 1.*

2. *The article need not be organised in the order given below. Headings are given here only to assist markers and are not expected / required of candidates.*

3. *Write the content point number for each content point which the candidate's answer contains in the relevant margin near where the candidate makes the point. If a candidate scores no content points on a page, put a large X in the relevant margin to indicate that you have read/looked at the page.*

4. *For each content point, the candidate may paraphrase the point: it is the 'sense' of the point that is important.*

5. *Even if the candidate includes the 'words' for the content point, this alone is not enough to earn that point. The candidate's inclusion of the content point must make sense. However, a sentence including an acceptable content point may be grammatically imperfect and require some interpretation by the marker.*

6. *The candidate need not write a separate sentence for each content point. One sentence may contain several content points or several sentences may be used to make one point.*

7. *Proper names must be correctly spelt.*

8. *Record the total of the content point marks on page 4 in the Question-Answer Book in the appropriate box.*

Founding of school

1.	Aberdeen Kaifong Association (p. 2)
2.	(early) 1964 began discussing ideas / (almost) 4 years before the opening / more than 3 years before the opening / 1967 (p. 2)
3.	application to Government for land / site (December 1964) (p. 2)
4.	(early) 1965 allocated land / a field (p. 2)
5.	difficulties – waterfalls and rivers meant work needed to be sure foundation strong (p. 2)
6.	opening delayed (almost 3 months) (p. 2)
7.	due to bad weather / typhoon / flooding / flood damage (p. 2)
8.	school opened 1 December 1967 / 35 / 34 years ago (p. 2)

1967

9.	Victoria Road	(p. 6)
10.	single-storey / one-storey / story (building)	(P. 2)
11.	7 classrooms	(p. 3)
12.	limited / few facilities (p. 2) *X a few / several*
	X cannot just list out facilities

People

1967

13.	117 students	(p. 2)
14.	Forms 1 and 2	(p. 2)
15.	all boys / males // no girls / females	(pp. 2, 4)
16.	from Hong Kong and mainland China *(approximate percentages are acceptable)*	(p. 4)
17.	5 teachers (p. 2) *X only names of teachers / 'a few', etc.*
18.	Mr (Abraham) Lee, Principal	(p. 2)

Philosophy

1967

19.	education for children of families in the fishing trade	(p. 2)
20.	traditional education	(p. 2)
21.	practical / vocational / manual skills	(pp. 2, 5)
22.	arts, science and technical subjects
	(if percentages used, must be reasonably correct) (p. 4)

Ending

37.	encourage visit to web site	(p. 1)
38.	(http://)www.wfc.edu.hk (p. 3) *(must be correctly copied)*

2002

23.	Waterfall Bay Road	(p. 3, 6)
24.	multi-storey (building)	(p. 6)
25.	32 classrooms	(p. 3)
26.	many facilities (p. 3) *X multiple*
	X cannot just list out facilities

2002

27.	986 students / almost 1000	(p. 3)
28.	Form(s) 1 – 7	(p. 3)
29.	boys / males and girls / females, about ½ and ½	(p. 4)
30.	from Hong Kong, mainland China and other places / countries
	(approximate percentages are acceptable) (p. 4)
31.	a NET (teacher)	(p. 5)
32.	60 teachers (p. 3) *X 'many' / 'a lot' / 'lots of'*
33.	Mr (John) Foo, Principal	(p. 3)

2002

34.	provide quality education for (the whole of) Hong Kong	(p. 5)
35.	prepare students for modern workplace and knowledge-based society	(p. 5)
36.	arts, science, technical, business & IT subjects // added business & IT subjects	(p. 4)
	(if percentages used, must be reasonably correct)

Relevance *0, 1 or 3 marks. You must award 0, 1 or 3. Two marks are not allowed.*

lots of irrelevant material	some irrelevant material	hardly any irrelevant material
0	1	3

This award should be based on whether or not the candidate has included irrelevant material (e.g. chunks of material discussing events between 1967 and 2002, etc.)

You must mark chunks of irrelevant material with a line in the margin for your reference and for help in checkmarking.

If the candidate gets fewer than 15 'content points' correct , the presentation marks for 'relevance' must be no higher than 1.

Readability *0, 1 or 3 marks. You must award 0, 1 or 3. Two marks are not allowed.*

Poor	Satisfactory	Very Good
0	1	3

This is an overall impression mark of the 'readability' of the candidate's work, i.e. is it difficult or easy to follow? Readability includes:
- Some sort of introduction
- General organisation of article. The article can be organised in several ways but should be easy to follow.
- The logical organisation of ideas. Are related or similar ideas grouped together logically and presented in a logical order?
- The use of some paragraphing to help the reader follow the organisation.
- The use of signposts or cohesive devices to link ideas, showing, for example, contrast, similarity, continuation.
- The appropriate use of generality, specifics, and examples to effectively make points.

To get a '3', the candidate need not demonstrate all these things nor need he always use them without error.

If the candidate gets fewer than 15 'content points' correct, the presentation marks for 'readability' must be no higher than 1.

Language *0, 1 or 3 marks. You must award 0, 1 or 3. Two marks are not allowed.*

Poor	Satisfactory	Very Good
0	1	3

This is an overall impression mark of language used.
Make your decision on the awarding of presentation marks for 'Language' based on
- the language which is the candidate's own — e.g. not largely copied directly, and/or
- the appropriate adaptation of language largely copied from the Data File.

The 'language' mark should be an overall assessment of vocabulary, spelling, grammatical accuracy, range and variety of structure used (for candidate's own language) and appropriate adaptation (for largely-copied language).

If a format other than an article is used, give '0' for Language.

A candidate's work need not be error-free to be awarded a 3.

If the candidate gets fewer than 15 'content points' correct, the presentation marks for 'language' must be no higher than 1.

1. *Put a √ or ✗ in the boxes in the margin. DO NOT LEAVE ANY BLANKS.*
2. *Points marked with a 'C' (e.g. C39) are for content and sense. To get credit for 'C', the candidate must not only include the key word(s) but he/she must make sense.*
3. *If and only if 'C' is correct, you should then judge the grammaticality of the sentence for points marked with a 'G' (e.g. G40). Give a tick for 'G' only if there are no mistakes. If there are any mistakes (including spelling), give a ✗. Full stops are not necessary as they are provided in the Question-Answer Book. Candidates may write an answer using more than one sentence, but in that case all sentences must be correct grammatically to get a tick for 'G'.*
4. *The 'year' blanks marked with a 'Y' (e.g. Y45) are 'independent' of the other two blanks ('C' and 'G') in a row. That is, if the year is correct, regardless of the correctness of 'C', 'Y' is awarded. Likewise, even if 'Y' is wrong, 'C' and 'G' may be awarded..*
5. *If wrong information is included with correct information in 'C', the answer should not be awarded a point.*
6. *There may be several ways of forming a complete grammatical sentence.*

Examples:
- 1 December (p. 2)
- 1975 were introduced (p. 5)

(1971) | C39 | G40 | girl(s) / female(s) / girl / female student(s) joined / entered / enrolled in / were admitted to (p. 5)

(1974) | C41 | G42 | won the International School Dragon Boat Races (First Prize) / got First Prize in the International Dragon Boat Races (p. 7) *G42 ✗ no 'the'*

(1976) | C43 | G44 | The WFC / school / College / college Orchestra // The Orchestra / orchestra (p. 5) *G44 ✗ School (in caps) // no 'The' (in caps)*

| Y45 | 1977 (p. 6)

| C46 | G47 | wing / annex / building was built / erected / constructed / opened (pp. 6, 10) *✗ C46 East Wing*

(1980) | C48 | G49 | issued / distributed / published (p. 5) *C48 ✗ printed // introduced // started // launched // established*

| Y50 | 1983 (p. 9)

| C51 | G52 | The school / WFC was closed / closed (for repairs) (p. 9)

(1984) | C53 | G54 | Fire damaged (classroom / room 14 in) // There was a fire in // Fire broke out in (p. 6) *G54 ✗ a fire happened*

(1985) | C55 | G56 | moved to Waterfall Bay Road / a new location // had an Open Day / open day to celebrate its move to the new school premises (on Waterfall Bay Road) (p. 6)

(1992) | C57 | G58 | 25th / Twenty-fifth / twenty-fifth anniversary celebration(s) // Anniversary Celebration(s) // anniversary celebration(s) // first anniversary celebration(s) (p. 5) *G58 ✗ 25th anniversary*

| Y59 | 1996 (p. 9)

| C60 | G61 | Mr Lee / The first principal / Principal retired (p. 9) *G61 ✗ was retired*

(2000) | C62 | G63 | the Green School of the Year Award (p. 7)

| Y64 | 2002 (p. 9, 10)

| C65 | G66 | (Former US) President / Bill Clinton gave / presented (p. 9) *✗ Mr. Clinton // Bill // Mr Bill G66 ✗ had a talk*

Maximum marks 17

1. *Points marked with a 'C' (e.g. C67) are for making the correct factual changes.*

2. *If a sentence requires more than one factual change, all required changes must be made to get the C point. Two factual changes are indicated with separate bullet points (•).*

3. *For points marked with a 'G' (e.g. G68), do not award mark unless 'C' is correct.*

4. *If a sentence is already correct factually (e.g. C77) candidate must indicate with a √ to get the point.*

5. *There may be several different ways of correcting the grammar. You should award the point for Grammar if the results form a grammatically correct sentence.*

6. *Candidates must give an indication by crossing out, circling, underlining, etc. on the original text where a correction is being made. If no indication, no marks for C or G.*

Examples: 1.   2 students   (p. 5)

3.   √   (p. 7)

2. [C67] [G68]
• 90% / ninety percent // nine out of ten (p. 5)
• female / girl   *G68 X females*

4. [C69] [G70]   Girls' (p. 7)   *G70 X Girl / Girl's / Girls*

5. [C71] [G72]   three / 5%   *G72 √ have a doctorate / have doctorates* (p. 3)

6. [C73] [G74]   2000   (pp. 5, 10)   *G74 – 'will play' must be changed to 'played'   G74 X had played*

7. [C75]   √   (p. 9)

8. [C76] [G77]
• Mr // Andrew // Mr Andrew   (p. 5)   *G77 Must change she to he or omit pronoun altogether*
• America // the USA // the US // the States   *G77 X if no 'the' with USA*

9. [C78] [G79]
• All   (p. 3)   // Each classroom
• one computer / 1 computer   *G79 X computers* // one / 1 computer

10. [C80] [G81]   increased // has been increasing   (p. 4)   *G81 X increase // is increasing // was increasing / increased*

11. [C82] [G83]   The Aberdeen Kaifong Association / The AKA gave the / a painting of the school to WFC // WFC was given the / a painting of the school by the AKA //
A painting was donated to WFC by the AKA // A painting of the school was donated to WFC by the AKA //
WFC received a painting of the school from the AKA // WFC received a donated painting of the school from the AKA
        (p. 10)   *G83 X WFC was donated a painting by AKA*