TASK 1: ARTICLE

Maximum marks 41 *(Including presentation marks)*

1. *Content points 1 – 32 carry 1 mark each, for a maximum total of 32 content marks for Task 1.*

2. *The article need not be organised in the order given below. Headings are given here only to assist markers and are not expected / required of candidates.*

3. *Write the content point number for each content point which the candidate's answer contains in the relevant margin near where the candidate makes the point. If a candidate scores no content points on a page, put a large X in the relevant margin to indicate that you have read/looked at the page.*

4. *For each content point, the candidate may paraphrase the point: it is the 'sense' of the point that is important.*

5. *Even if the candidate includes the 'words' for the content point, this alone is not enough to earn that point. The candidate's inclusion of the content point must make sense. However, a sentence including an acceptable content point may be grammatically imperfect and require some interpretation by the marker.*

6. *The candidate need not write a separate sentence for each content point. One sentence may contain several content points or several sentences may be used to make one point.*

7. *Underlining indicates that the answer must include either that word / those words or word(s) conveying the same idea.*

8. *Record the total of the content point marks on page 4 in the Question-Answer Book in the appropriate box.*

Aims

| 1. | closer ties with schools in China   (p. 2) |

| 2. | sense of identity with China / learn to feel a part of China   (p. 5) |

| 3. | understand Chinese history better / better cultural knowledge // expose students to culture / lifestyles outside Hong Kong // a taste of life on the mainland of China // experience mainland China first-hand   (p. 2, 3) |

| 4. | give students experience in travelling   (p. 3) |

| 5. | improve / practise / speak (oral) Putonghua (p. 2) |

| 6. | team-building exercise / teach students how to work together / collaborate   (p. 3) |

| 7. | help Yishan College students to practise their English (conversation / oral skills) / provide English (conversation) practice   (p. 2, 3) |

| 8. | learn about rice-growing / grow rice   (p. 9) |

Information about Yishan College

| 9. | 450 students   (p. 2) |

| 10. | 24 / 25 years old // established 24 years ago / in 1976   (p. 2) |

| 11. | 10 teachers   (p. 5) |

| 12. | students come from (surrounding) farming / rural community (p. 5) |

| 13. | (recently affected by flooding which has caused) financial problems // English language programme has been reduced   (p. 2) |

14. limited opportunities to practise English   (p. 2)

Jiangxi area history

15. key events in Chinese revolutionary / Communist history // 'Cradle of the Chinese Revolution' (Jianggangshan) // 'Red Capital' (Ruijin)   (p. 3)

16. birthplace of cultural / religious leaders / founder of Zen Buddhism / Liang Chieh   (p. 3)

Dates, group size, transport, accommodation

17. 11-18 March / went on 11 March and stayed 1 week   (p. 4)   X one week in March

18. 15 students // 17 people   (p. 5)

19. 2 teachers // Ms Stewart and Mr Wong   (p. 5)

20. went by train // 'we boarded the train....', etc.   (p. 4, 6, 7)

21. stayed in hostel   (p. 4, 6, 7, 9)

Activities

22. cultural activities // cookery lessons   (p. 6)

23. history lectures / lessons   (p. 6, 8)

24. city tour   (p. 7)

25. rice planting - this must indicate the <u>activity</u>; learning about rice growing is not sufficient   (p. 7, 9)

26. field trip(s) (to famous places Jinggangshan / Ruijin) (p. 6, 7)

27. concert // songs // dance // music // play   (p. 7)

28. disco // party   (p. 7)

Plans for future

29. Yishan College students will visit HK (in October 2001)   (p. 10)

30. return visit to Jiangxi next year / 2002 / every year // cultural exchanges in future   (p. 1, 9)

31. pen-friends between HKC and Yishan College - <u>must indicate that the network has already been established</u>   (p. 3, 10)

32. encourage (more) students to volunteer for future trip (p. 1)

Presentation Marks

Relevance   *0, 1 or 3 marks. You must award 0, 1 or 3.* <u>*2 marks are not allowed.*</u>

lots of irrelevant material	some irrelevant material	hardly any irrelevant material
0	1	3

This award should be based on whether or not the candidate has included irrelevant material (e.g. chunks of material discussing exchanges of letters of the two Principals, giving a detailed report of minutes, reporting all participating students' names, talking at length about language classes, giving details of itinerary, the geography of Jiangxi, fund-raising activities, problems encountered, etc.)

An appropriate introduction, although not required, should not be counted as irrelevant. A brief description of Project Fan (e.g. the name, etc.) and <u>very</u> briefly mentioned material should not be counted as irrelevant.

You must mark chunks of irrelevant material with a line in the margin for your reference and for help in checkmarking.

Readability   *0, 1 or 3 marks. You must award 0, 1 or 3.* <u>*2 marks are not allowed.*</u>

Poor	Satisfactory	Very Good
0	1	3

This is an overall impression mark of the 'readability' of the candidate's work, i.e. is it difficult or easy to follow? Readability includes:
- The logical organisation of ideas. Are related or similar ideas grouped together logically and presented in a logical order?
- The use of some paragraphing to help the reader follow the organisation.
- The use of signposts or cohesive devices to link ideas, showing, for example, contrast, similarity, continuation.
- The appropriate use of generality, specifics, and examples to effectively make points.
- The consistent use of the appropriate stance (i.e. written from one perspective. This may be in first person as an account of a personal experience or in third person as a journalistic account.)

To get a '3', the candidate <u>need not</u> demonstrate <u>all</u> these things nor need he always use them without error.

If the candidate gets fewer than 15 'content points' correct, the presentation marks for 'readibility' must be no higher than 1.

Language   *0, 1 or 3 marks. You must award 0, 1 or 3.* <u>*2 marks are not allowed.*</u>

Poor	Satisfactory	Very Good
0	1	3

This is an overall impression mark of language used.
Make your decision on the awarding of presentation marks for 'Language' based on
- the language which is the candidate's own — e.g. not largely copied directly, and/or
- the appropriate adaptation of language largely copied from the Data File.

The 'language' mark should be an overall assessment of vocabulary, spelling, grammatical accuracy, range and variety of structure used (for candidate's own language) and appropriate adaptation (for largely-copied language).

If a format other than an article is used, give '0' for Language.

A candidate's work need not be error-free to be awarded a 3.

If the candidate gets fewer than 15 'content points' correct, the presentation marks for 'language' must be no higher than 1.
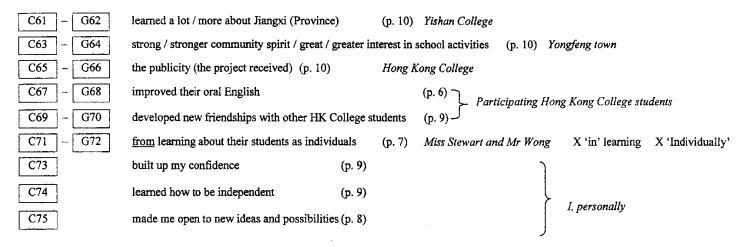
TASK 2: Chart on problems

Maximum marks 28

1. *Put a* ✓ *or* ✗ *in the boxes in the margin.* DO NOT LEAVE ANY BLANKS.

2. *C34, C38, C42, C46, C50, C54 and C58 are for content and sense. To get credit for content and sense, the candidate must not only include the key word(s) but he/she must make sense.*

3. *If and only if 'C' is correct, you should then judge the grammaticality of the sentence (for G35, G39, G43, G47, G51, G55, G59). Give a tick for G only if there are no mistakes. If there are any mistakes, give a* ✗. *Full stops are not necessary as they are provided in the Question-Answer Book. Candidates may write an answer using more than one sentence, but in that case all sentences must be correct grammatically to get a tick for G.*

4. *If reference words like pronouns are used in Column 3, there should be a sensible link to information Column 2. If Column 3 contains no references, it can stand by itself.*

5. *If wrong information is included with correct information, the answer should not be awarded a point.*

6. *Underlining indicates that the answer must include either that word / those words or other word(s) conveying the same idea.*

33	too big / difficult / hard work for HKC / our students // too big / difficult to manage (p. 7, 8)
C34	have a maximum of / only six Yishan students in each class // reduce the size of classes // make the classes smaller (p. 7, 8)
G35	*Grammar* (verb)
36	a lot more HKC students needed / can't take so many HKC students // would be expensive to take more HKC students (p. 7)
37	(too) difficult / not enough background (history) knowledge / lack of knowledge (p. 6)
C38	have special / background / extra / more lessons (p. 8)
G39	*Grammar* (verb)
40	no time (in Hong Kong for extra lessons because of examinations) // history lessons already planned (to prepare for examinations) (p. 8)
41	(too / very / so) long (p. 7)
C42	visiting / going to / we (should) go to / visit Jian / Jian would be / would have been a better place (p. 6)
G43	*Grammar* (-ing / we (should) + verb)
44	Jian / it is historically important - 'it' is acceptable only if the word Jian has already been mentioned e.g. in column 2 (p. 7)
45	the students were tired / had to stand / the trip was tiring / no (reserve) seats (p. 7)
C46	to reserve / book / have / make reservations seats (in advance) (p. 6, 7)

G47 *Grammar* (to + verb)

48 increase in project costs / cost too much / too expensive   (p. 7)

49 uncomfortable // cold   (p. 9)

C50 stay at a hotel   (p. 6)

G51 *Grammar* (verb) X 'live'

52 the hotels are far from Yishan College   (p. 9)

53 too short // <u>only</u> 1 week   (p. 7)

C54 stay / stayed / could stay / could have stayed / had stayed longer / (for) 2 weeks / longer // extend / extended / could extend / could have extended / had extended our stay / visit by 1 week / to 2 weeks (p. 7)

G55 *Grammar* (verb, bare infinitive or past tense)

56 would interrupt study in HK   (p. 7)

57 too much rain / cold / weather bad / unpleasant   (p. 6, 7)

C58 go in summer / June / when the weather is warmer   (p. 6, 7)   X from June to September

G59 *Grammar* (verb)

60 Yishan students would be absent / helping with (rice) harvest   (p. 7)

TASK 3: SLIDE: 'Unexpected benefits of Project Fan'

Maximum marks 17

1. *Put a √ or X in the boxes in the margins. DO NOT LEAVE ANY BLANKS.*

2. *Points C61, C63, C65, C67, C69, C71 are for content and sense. To get credit for content and sense, the candidate must not only include the key word(s) but he/she must make sense.*

3. *If and only if 'C' is correct, you should then judge the grammaticality of the sentence (for G62, G64, G66, G68, G70, G72). If there are any mistakes put an X. Punctuation is not necessary as it is given in the Question-Answer Book*

4. *If an answer for C61-G72, contains wrong information / information not given the data file, the whole answer should be marked wrong.*
   For C73-C75, award an impression mark for language (0, 1 or 2).

C61	–	G62	learned a lot / more about Jiangxi (Province) (p. 10) *Yishan College*
C63	–	G64	strong / stronger community spirit / great / greater interest in school activities (p. 10) *Yongfeng town*
C65	–	G66	the publicity (the project received) (p. 10) *Hong Kong College*
C67	–	G68	improved their oral English (p. 6) ⎤
C69	–	G70	developed new friendships with other HK College students (p. 9) ⎦ *Participating Hong Kong College students*
C71	–	G72	<u>from</u> learning about their students as individuals (p. 7) *Miss Stewart and Mr Wong* X 'in' learning X 'Individually'
C73			built up my confidence (p. 9)
C74			learned how to be independent (p. 9) *I, personally*
C75			made me open to new ideas and possibilities (p. 8)

Presentation marks

Language last paragraph 0, 1, 2 marks. You must award 0, 1 or 2.

Poor	Satisfactory	Very Good
0	1	2

This is an overall impression mark of language used in the last paragraph about the unexpected benefits that Joey Tang experienced. Your assessment should be based on the candidate's grammar and spelling. If the paragraph is largely copied from the Data File you should still award a mark judging appropriate adaptation of language. If the candidate gets 0 or 1 <u>content point</u> for the last paragraph, the presentation marks for 'language' must be no higher than 1.