

香港考試局

HONG KONG EXAMINATIONS AUTHORITY

一九九九年香港高級程度會考

HONG KONG ADVANCED LEVEL EXAMINATION, 1999

USE OF ENGLISH AS-LEVEL

SECTION E

本評卷參考乃考試局專為今年本科考試而編寫，供閱卷員參考之用。閱卷員在完成閱卷工作後，若將本評卷參考提供其任教會考班的本科同事參閱，本局不表反對，但須切記，在任何情況下均不得容許本評卷參考落入學生手中。學生若索閱或求取此等文件，閱卷員/教師應嚴詞拒絕，因學生極可能將評卷參考視為標準答案，以致但知硬背死記，活剝生吞。這種落伍的學習態度，既不符現代教育原則，亦有違考試標重理解能力與運用技巧之旨。因此，本局籲請各閱卷員/教師通力合作，堅守上述原則。

This marking scheme has been prepared by the Hong Kong Examinations Authority for markers' reference. The Examinations Authority has no objection to markers sharing it, after the completion of marking, with colleagues who are teaching the subject. However, under no circumstances should it be given to students because they are likely to regard it as a set of model answers. Markers/teachers should therefore firmly resist students' requests for access to this document. Our examinations emphasise the testing of understanding, the practical application of knowledge and the use of processing skills. Hence the use of model answers, or anything else which encourages rote memorisation, should be considered outmoded and pedagogically unsound. The Examinations Authority is counting on the co-operation of markers/teachers in this regard.

考試結束後，各科評卷參考將存放於教師中心，供教師參閱。

After the examinations, marking schemes will be available for reference at the Teachers' Centres.



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99-AS-UE-E-1

MARKING SCHEME

1999 Use of English Examination
Section E

General Notes for Markers

It is essential that markers adhere strictly to this marking scheme to ensure a uniform standard of marking. Instructions relating to the marking conventions should also be carefully followed.

1. The marking scheme

- a. words, figures, or ideas in brackets () are not essential to the answer.
- b. // indicates an acceptable alternative answer; / indicates an acceptable alternative within an answer.
- c. ✕ indicates a wrong or unacceptable answer.
- d. ___ underlining indicates that the answer must include either that word or another word/phrase to express the same idea.

2. General Marking Conventions

- a. Marking must be done in red and be *very clear*.
- b. Marking must be indicated in the 'First Marker's Use Only' or the 'Second Marker's Use Only' column as appropriate.

2. Marking Conventions for the CONTENT POINTS

a. *Task 1 : Letter to Mrs S. Fan*

Identify each correctly-answered content point by writing its marking scheme number in the appropriate margin next to where the point is made. A marking scheme number thus written in the margin indicates that one content point mark is awarded.

For Task 1, it is **NOT** necessary to mark incorrect or omitted points with an ✕.

Write the total content point marks for Task 1 in the box labelled 'Content' on page 4.

For Task 1, if there are no relevant content points on a page, markers should indicate that they have read the page by putting a large cross in the appropriate margin.

b. **Task 2 : Fact Sheet**

Put a '√' (correct) or a 'X' (incorrect or omitted) in each box in the appropriate margin according to whether that aspect of the candidate's answer is correct.

For Task 2, you must put a '√' or a 'X' in every box. DO NOT LEAVE ANY BLANKS.

Write the total for Task 2 on page 5 in the box so labelled.

b. **Task 3 : Software Report**

Put a '√' (correct) or a 'X' (incorrect or omitted) in each box in the appropriate margin according to whether that aspect of the candidate's answer is correct.

For Task 3, you must put either a '√' or a 'X' in every box. DO NOT LEAVE ANY BLANKS.

Write the total for Task 3 on page 6 in the box so labelled.

3. **MARKING CONVENTIONS FOR PRESENTATION MARKS (TASK 1 ONLY)**

Award presentation marks according to the guidelines given in the marking scheme for Task 1. The marks for each category of presentation must be entered in the relevant box as labelled at the bottom of page 4. For 'Organisation' you may only give 3 or 0 marks. For 'Appropriacy/Tone' you may only give 5, 3 or 0 marks. For 'Language', you may only give 5, 3, or 0 marks.

4. **TOTAL MARKS FOR TASK 1**

Add up the content and presentation marks for Task 1 and fill in the total in the Total for Task 1 box provided on page 4.

5. **FRONT COVER**

The total mark for each task must also be written in the relevant box (labelled 1, 2 and 3) provided on the front cover of the Question-Answer book. The total marks for all three tasks in the paper must be added together and the grand total written in the box on the front cover labelled 'Total'.

6. **ALLOCATION OF MAXIMUM MARKS:**

Task 1	40
Task 2	24
Task 3	27

Final Total : 91

Marking Scheme

TASK 1 : LETTER

Maximum marks 40 (Including presentation marks)

1. Content points 1 – 27 carry 1 mark each, for a total of 27 content marks.
2. Write the content point number for each content point which the candidate's answer contains in the margins near where the candidate makes the point.
3. For each content point, the candidate may paraphrase the point: it is the 'sense' of the point that is important.
4. The candidate need **not** write a separate sentence for each content point. One sentence may contain several points.
5. Record the total of the content point marks on the bottom of page 4 in the Question-Answer Book in the appropriate box.

There are a total of 27 content points for Task 1.

- | | |
|-----|---|
| 1. | Date – any date on or after 23 March 1999, in full, using any acceptable form, i.e. March 30 1999; 30 th March, 1999; 1 April, 1999, etc.
<i>must have year; abbreviations for month is acceptable; punctuation is not required; position of date on page is not important.</i> |
| 2. | Mrs(.) S(.) Fan (p. 1) X Mrs Fan // Miss // Ms (<i>punctuation is not required</i>) |
| 3. | 24A Golden Tower (p. 1)
10 Ho Man Tin Street / St. // Homantin Street / St. <i>may be on one line</i>
(Kowloon) |
| 4. | Dear Mrs(.) Fan – <i>punctuation is not required</i> X Dear Madam / Madam Fan / Fan / S. Fan |
| 5. | reference to Mrs Fan's letter / complaints / concerns / issues raised (p. 1) <i>Reference can be made in (a) previous sentence(s) and may be implied.</i> |
| 6. | <i>Issue 1</i> – access to / availability of unsuitable / dangerous material / things / (p. 1) (<i>X cannot simply mention several specifics like pornography, drugs, without words to show generalisation – 'such as', 'like', etc. and must link to computers.</i>)
such things as pornography, drugs, etc. on <u>computers</u> |
| 7. | <i>General Solution / Counter-argument</i> – supervision // poor / lack of supervision (p. 2) (<i>X cannot just say parents and teachers are to blame</i>) |
| 8. | <i>HK Response</i> – Education Department / ED (regulation) says students must be supervised (p. 4) |
| 9. | <i>School Response</i> – (HKC Cyber) Centre will be supervised by teachers and / or
<i>either order</i> (p. 5, 7) |
| 10. | senior students (<i>must have 'senior'</i>) |
| 11. | <i>Issue 2</i> – computers can cause anti-social behaviour // isolation // can make people lose friends / be withdrawn / be antisocial (p. 1) |
| 12. | <i>General Solution / Counter-argument</i> – computers can be good way to make / meet friends / encourage socialisation (p. 3) |

13. *HK Response* – Education Department / ED (circular) says students must be encouraged to work in pairs/group / together / in teams (p. 4)
14. *School Response* – students will not be allowed to work alone / will be encouraged to work in groups / pairs / together / in teams / supervisors will make sure students work with other students (p. 6)
15. (Cyber) Centre software designed for pair / group / team work (p. 6)
16. *Issue 3* – teachers don't know (much) about computers / won't be able to teach students how to make (best) use of computers (p. 1)
17. *General Solution / Counter-argument* – (computer) training (p. 2)
18. *HK Response* – Education Department / ED /computer / IT / training // 30,000 / many teachers to be trained (p. 2)
19. *School Response* – (40) HK College teachers have done / (ED) / IT course(s) (p. 5)
20. *Issue 4* – books / libraries sufficient for information (p. 1)
21. *General Solution / Counter-argument* – you need to (be able to) use computers to find information in libraries // libraries don't always have books people want / when people want them // you need computers to have up-to-date / current information / to supplement books (p. 3)
22. *Hong Kong Response* – Urban (and Regional) Council / public libraries have computers (p. 3, 4)
23. *School Response* – (HKC) library short of space, so needs computers // (Cyber) Centre will contain (far) more information than library // setting up (Cyber) Centre (p. 7)
24. invitation to Mrs Fan to visit (Cyber) Centre
25. Yours sincerely // Sincerely yours (*first word must be capitalised; second word small letter*) // X Yours faithfully // Your sincerely // Yours Sincerely
Sincerely (*punctuation is not required for closing*)
26. Chris / C(.) Chan – *can be either a signature or the name or both*
27. Secretary // Sec'y // Sec of Cyber Centre Planning Committee

Presentation Marks

Organisation 0 – 3 marks

Satisfactory	Unsatisfactory
3	0

To be awarded 3 marks, the letter must satisfy all three criteria in full:

1. Has some form of introduction and ending in separate paragraphs.
2. Organises body of letter issue by issue as indicated in instructions.
3. Discusses all four issues.

If a letter does not meet all 3 criteria, you must award '0' marks.

Appropriacy / Tone 0 – 5 marks

Very Good	Satisfactory	Poor
5	3	0

Language 0 – 5 marks

Very Good	Satisfactory	Poor
5	3	0

Based on general appropriacy and tone of language used – e.g. persuasiveness, politeness, not too formal or informal. Candidate should make points but not be too abrupt or rude in answering Mrs Fan.

You must award 5, 3 or 0. 1, 2, 4 are not allowed.

If the candidate gets fewer than 15 ‘content points’ correct, the presentation marks for appropriacy/tone should be no higher than 3.

Make your decision on the awarding of presentation marks for ‘Language’ based on

- 1) the language the candidate uses which is his/her own — e.g. not largely copied directly from the Data File and/or
- 2) the appropriate adaptation of language largely copied from the Data File.

The ‘language’ mark should be an overall assessment of vocabulary, spelling, grammatical accuracy, range and variety of structure used (for candidate’s own language) and appropriate adaptation (for largely-copied language).

If the candidate gets fewer than 15 ‘content points’ correct, the presentation marks for language should be no higher than 3.

You must award 5, 3 or 0. 1, 2, 4 are not allowed.

TASK 2 : FACT SHEET

Maximum marks 24

1. In the margin put a \checkmark or \times in the boxes for C1, C2, IS and GA. Do not leave blanks.
2. IS = Independent, self-standing sentence which can be understood on its own. Give a tick for IS if answer is a stand-alone sentence. To get a tick, the sentence must make sense (e.g. 'A cyber centre is a mixture of a computer room.' does not make sense because 'mixture' implies 2 parts, so, this would get no marks for IS). The sentence must also be a complete sentence grammatically (i.e. with subject and verb), but for IS the sentence does not have to be otherwise grammatically correct; this grammaticality is judged under GA.

If candidate writes more than one sentence, all sentences must be complete sentences to get credit for IS.

3. GA = Grammatical Accuracy \checkmark if totally accurate with no mistakes at all (including spelling)
 \times if any mistakes

The sentence must begin with a capital letter. If in doubt whether a letter is or is not a capital (especially letters like a, c, k, m, n, p, s, v, w, x, y, z), give candidate the benefit of the doubt.

In judging grammatical accuracy the marker should consider the candidate's use of pronouns to refer to the headings given in the Q-A books. If the heading is singular then a singular pronoun must be used; if the heading is plural, a plural pronoun must be used. (Guidance is given in the relevant GA points below). Alternatively, candidates may use other nouns which may be singular or plural, suggested in the relevant GA points below. The pronoun 'it' cannot be used to refer to HKC Cyber Centre unless the reference is clear.

4. If candidate gets **EITHER** C1 or C2 correct, they may be awarded IS and/or GA.
5. If both C1 and C2 are wrong, candidate cannot be awarded IS or GA.
6. If IS is wrong, GA cannot be awarded.

Examples:

Allowed				Not allowed			
C1	C2	IS	GA	C1	C2	IS	GA
\checkmark	\times	\checkmark	\checkmark	\times	\times	\checkmark	\checkmark
\times	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\times	\checkmark
\checkmark	\checkmark	\checkmark	\times				
\times	\checkmark	\checkmark	\times				

28. \$50 per week at vacation time (p. 5) }
29. free at other times / usually / normally / during term (p. 6) } *either order*
30. IS
31. GA *reference pronoun, singular; may refer to cost(s), fee(s), etc.*
32. refreshments allowed // refreshments generally not allowed X vending machine provided (p. 6) *either order, but the two ideas must be correctly linked; i.e. 1) Refreshments will be allowed (but // only) in a separate area; or 2) Refreshments will not be allowed except in a separate area.*
33. only in separate area // except in separate area (p. 6)
34. IS
35. GA *reference pronoun, singular; may refer to food and/or drink(s), etc.*
36. teachers *either order* (p. 7)
37. senior students *(must refer to 'senior')*
38. IS
39. GA *reference pronoun, plural; may refer to supervisors, etc.*
40. (personal) emails allowed *either order* (p. 6)
41. schoolwork priority
42. IS
43. GA *reference pronoun, plural; may refer to email // emails // emailing // using email(s), etc.*
44. Teachers choose *either order* (p. 7) X only 'that it relates specifically to subjects within curriculum.' – *(because this does not pertain to the process of selection)*
45. students recommend
46. IS
47. GA *reference pronoun, plural; may refer to programs, software, etc.*
48. audio (p. 7) *any order*
49. video
50. IS
51. GA *reference pronoun, plural; may refer to CD-ROMs, reference material(s), etc.; may spell as CD-Roms*

TASK 3 : SOFTWARE REPORT

Maximum marks 27

1. Put a \surd or \times next to each point in the margin. Do not leave blanks. You should put your marking for 'paired' answers in the relevant range of boxes as indicated – e.g. for 55-60. Any one 'line' may be used for either of the two software programs available – i.e. it doesn't matter which the candidate enters first. However, you should mark the S (Software), Rec (Recommendation) and Reas (Reasons) for a full 'line' of answers.
2. If the software choice is wrong, do not mark Rec or Reas.
3. If the software choice is correct but misspelt or not capitalised, award a X for S but mark Rec and Reas.
4. The name of the software must be complete and spelled correctly, including capitalisation.

Write the Total in the box on page 6.

Task 3

52 –	<input type="checkbox"/>	Map It	(p. 8)		
54	<input type="checkbox"/>	No			
	<input type="checkbox"/>	<u>only</u> for / <u>focuses on</u> those interested in American geography / <u>only</u> about North and South America // <u>only</u> contains information about America // does not include China			X need to know about China
55 –	<input type="checkbox"/>	Scholar's Aid	(p. 9)		
60	<input type="checkbox"/>	Yes			
	<input type="checkbox"/>	good for students <u>writing up</u> (research) <u>reports</u> / <u>projects</u> (organise notes, information / write references, bibliographical entries, footnotes)			X helps with writing
	<input type="checkbox"/>	Write On	(p. 8)		
	<input type="checkbox"/>	No			
	<input type="checkbox"/>	<u>only</u> / <u>focuses on</u> developing creative writing skills // does not help with reports and projects // <u>only</u> about / <u>focuses on</u> writing poems, stories, etc.			

61 – 66	<input type="checkbox"/>	Examine It (p. 8)	
	<input type="checkbox"/>	No	
	<input type="checkbox"/>	includes <u>only</u> / <u>focuses on</u> multiple choice grammar practice // does not cover all aspects of exams or language skills for <u>HK exams</u>	
	<input type="checkbox"/>	Testing Testing (p. 9)	
	<input type="checkbox"/>	Yes	
	<input type="checkbox"/>	covers <u>all</u> (language) <u>skills</u> needed for (HK) <u>exams</u> / <u>required skills</u> (i.e. some reference to exam preparation)	X helps with (HK) exams
67 – 72	<input type="checkbox"/>	Rapid Reader (p. 9)	
	<input type="checkbox"/>	Yes	
	<input type="checkbox"/>	improves <u>comprehension</u> and ability to <u>read quickly</u> / <u>fast</u>	X helps with reading
	<input type="checkbox"/>	Read Ahead (p. 8)	
	<input type="checkbox"/>	No	
	<input type="checkbox"/>	<u>only for</u> / <u>focuses on</u> primary school / young students // not for secondary students	
73 – 78	<input type="checkbox"/>	Dictionary Interactions (p. 8)	
	<input type="checkbox"/>	Yes	
	<input type="checkbox"/>	to <u>hear</u> words / phrases // <u>practise repeating</u>	X helps with pronunciation
	<input type="checkbox"/>	Longman Interactive Dictionary (p. 10)	
	<input type="checkbox"/>	Yes	
	<input type="checkbox"/>	to <u>hear</u> words spoken / <u>people talking</u> // demonstrates way <u>words</u> are <u>said</u> // <u>record</u> own voice and <u>compare</u> with model	X helps with pronunciation

Notes to markers

1. // – indicates (an) alternative, acceptable answer(s).
2. / – indicates (an) alternative, acceptable word(s)/phrase(s) within an answer.
3. () – indicates (a) word(s)/phrase(s) which is/are NOT essential to the answer.
4. [] – additional remarks to guide markers.
5. { points within this bracket can be in any order.
6. Underlining indicates (a) word(s)/phrase(s) which is/are essential to the answer.
7. The maximum mark for this paper is 99.
8. All correct answers should be marked with a '√'.
9. All incorrect answers should be marked with an 'X'.
10. The scores for each page should be written in the boxes provided and the total score for each part should be written in the boxes provided at the end of Parts I and II.
11. The total mark for each part should be written in the boxes provided on the front cover of the Question-Answer Book under the heading 'Marker's Use Only'.
12. The total mark for Parts I and II should be written in the box labelled 'Total'.
13. For single-digit marks (and single-digit marker numbers) a preceding zero should be inserted, e.g. '06'.
14. All marking must be done in RED and must be very clear.

(Please refer to the Markers' Instructions for further details on the marking procedure.)

Notes

1. *Minor spelling mistakes can be ignored so long as the meaning is clear, the spelling is phonologically close, and a different word is not formed.*
2. *If extra answers are given, mark the first answer, or the answer(s) in the correct box first. 'Extra' answers must be marked wrong.*