

USE OF ENGLISH AS-LEVEL SECTION A
LISTENING TEST
Question-Answer Book

(18% of the subject mark)

INSTRUCTIONS

1. Write your Candidate Number in the spaces provided on this page.
2. Stick barcode labels in the spaces provided on this page and pages 3 and 5.
3. Answer **ALL** questions.
4. Write your answers in the spaces provided in this Question-Answer Book, **IN PENCIL**. Do not write in the margins. Answers written in the margins will not be marked.
5. This test is in three parts. In all three parts you are required to write your answers as you listen.
6. You are reminded that all examination materials will be played **ONCE** only.
7. Supplementary answer sheets will be supplied on request. Write your Candidate Number, fill in the question number and stick a barcode label on each sheet, then fasten them with string **INSIDE** this Question-Answer Book.

Please stick the barcode label here.

Candidate Number							
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	Marker's Use Only		Examiner's Use Only	
	Marker No.		Examiner No.	
Part 1				
Part 2				
Part 3				
Total				

Checker's Use Only		
Checker No.		
Part 1		
Part 2		
Part 3		
Total		

INTRODUCTION

Situation

You are Chris Lee, a member of a team competing in a TV show called *Survival Hong Kong*. Your team has been left on a deserted island in Hong Kong waters and must find a way to survive for a month without any access to equipment or supplies. At the end of each show, the person who receives the most votes will have to leave the island.

You have been asked to record some of your experiences so that they can be used for a written guide to *Survival Hong Kong* when it is released on DVD. You should take notes and do various tasks in the Survival Booklet while listening to the recording.

Part 1

In this part, you will hear the host of *Survival Hong Kong*, Bill Stubbs, talk about the rules of the show and what the competitors have to do.

You will now have two and a half minutes to familiarize yourself with the note-headings for Part 1.

At the end of Part 1, you will have two and a half minutes to tidy up your answers.

Part 2

In this part, you will hear the team members talk about what the map tells them.

You will now have two minutes to familiarize yourself with the note-headings for Part 2.

At the end of Part 2, you will have two minutes to tidy up your answers.

Part 3

In this part, which takes place several days later, you will hear how the team cope with an emergency, and who they decide to vote off the show.

You will now have two minutes to familiarize yourself with the note-headings for Part 3.

At the end of Part 3, you will have 10 minutes to tidy up your answers for the whole paper.

READ THE INSTRUCTIONS AND NOTE-HEADINGS CAREFULLY

Please stick the barcode label here.

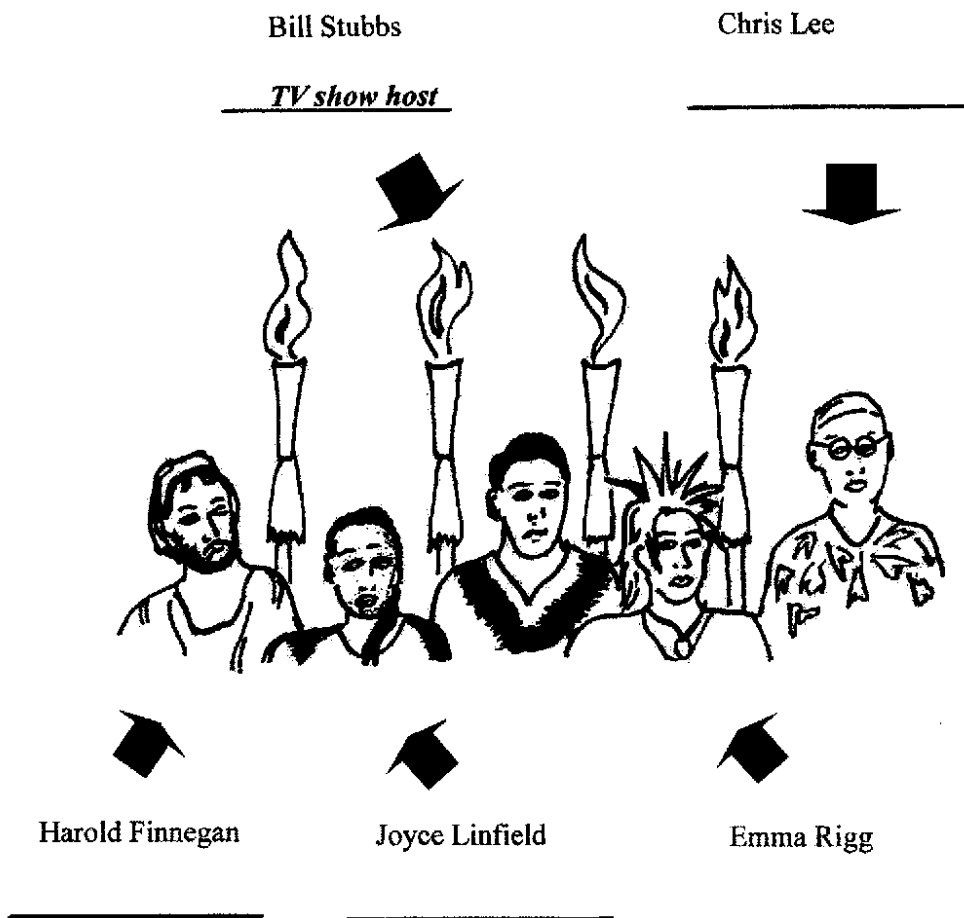
Survival Hong Kong Guide

Part 1

Challenge rules

(6 marks)

1. Write the team members' occupations in the correct places.



2. Survival qualities team members and the host agree are important: Tick the six correct boxes.

physically strong	<input type="checkbox"/>	respectful	<input type="checkbox"/>
mentally strong	<input type="checkbox"/>	good at communicating	<input type="checkbox"/>
humorous	<input type="checkbox"/>	dictatorial	<input type="checkbox"/>
innovative	<input type="checkbox"/>	tactful	<input type="checkbox"/>
scheming	<input type="checkbox"/>	physically beautiful	<input type="checkbox"/>

Answers written in the margins will not be marked.

3. Tips on how to survive:

- (a) _____
- (b) _____
- (c) _____
- (d) _____
- (e) _____

4. The five principles of leadership and teamwork:

- (a) _____
- (b) _____
- (c) _____
- (d) _____
- (e) _____

5. What players should feel/do for their leader:

<p><i>Put numbers from 1 to 5 to indicate how important each factor is</i></p> <p><i>1 = the most important</i> <i>5 = the least important</i></p>	
Respect	
Trust	3
Love	
Defend	
Support	

Answers written in the margins will not be marked.

Please stick the barcode label here.

(13 marks)

6. What the players are allowed to have: Put ticks or crosses. One has been done as an example.

A <input type="checkbox"/>	B <input type="checkbox"/>
C <input type="checkbox"/>	D <input type="checkbox"/>
E <input type="checkbox"/>	F <input checked="" type="checkbox"/>
G <input type="checkbox"/>	H <input type="checkbox"/>
I <input type="checkbox"/>	J <input type="checkbox"/>
K <input type="checkbox"/>	L <input type="checkbox"/>

7. Complete the rhyme for the first clue:

On...

Find...

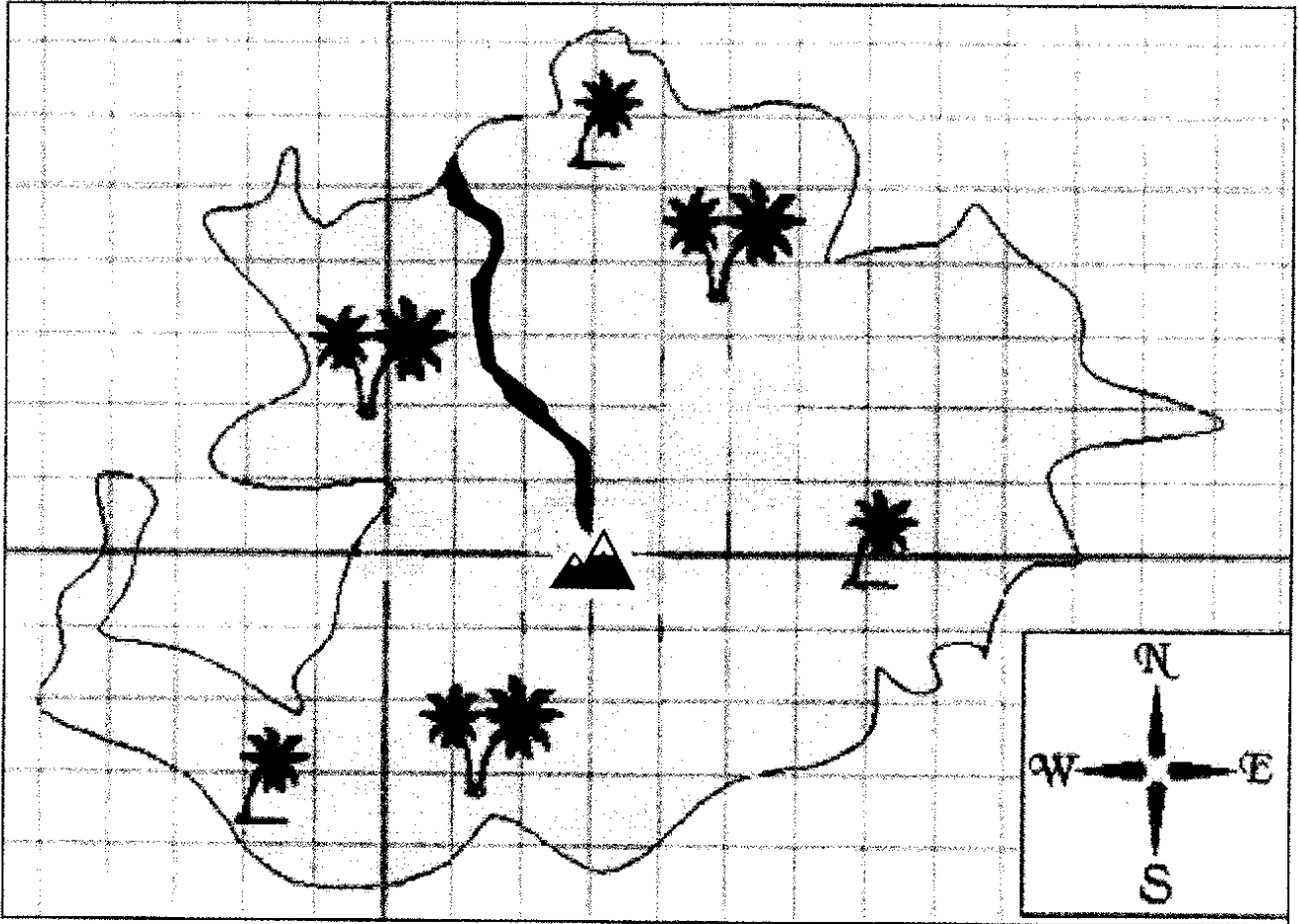
END OF PART 1

Part 2

The map

(7 marks)

8. Draw the island's features in the correct places on the map. The first one has been done for you as an example.



Legend



hills



birds



lake



cave



fishing



waves











swamp



swimming

9. What food and drink they can find and what they have to watch out for:

Legend	Food/drink source	Warning
		
		
		
		
		
		
		
		

10. Complete the rhyme for the second clue:

In...

You...

END OF PART 2

Part 3
Coping with an emergency

(16 marks)

11. Write the letter for the injury/problem A, B, C or D next to the correct team member.

Team member

Emma _____

Fin _____

Chris _____

Joyce _____

Injury/problem

A



B.



C.



D.



12. What to do in an emergency - (snake-bites):

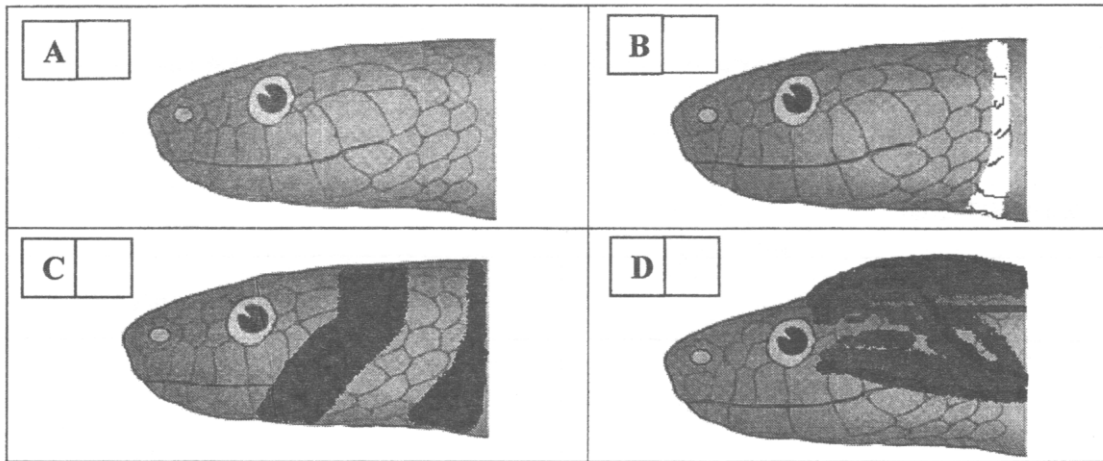
Procedure	Reason
i.	
ii.	
iii.	
iv.	
v.	
vi.	

(12 marks)

13. What NOT to do:

Action	Danger

14. Identify the snake which bit Fin.



15. Complete the details of the snake as identified by Bill. The first row has been done as an example.

Name	Poisonous	Known to attack humans
cobra	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>

16. What Emma and Joyce feel for Fin: Tick the correct boxes.

Emma		Joyce	
admiration	<input type="checkbox"/>	admiration	<input type="checkbox"/>
dislike	<input type="checkbox"/>	dislike	<input type="checkbox"/>
suspicion	<input type="checkbox"/>	suspicion	<input type="checkbox"/>
fear	<input type="checkbox"/>	fear	<input type="checkbox"/>
sadness	<input type="checkbox"/>	sadness	<input type="checkbox"/>

17. Who will be voted off the show? (Remember, each competitor has a vote.) Tick the correct box.

Emma	<input type="checkbox"/>
Joyce	<input type="checkbox"/>
Fin	<input type="checkbox"/>
Chris	<input type="checkbox"/>
Don't know	<input type="checkbox"/>

END OF TEST