

USE OF ENGLISH AS-LEVEL SECTION A
LISTENING TEST
Question-Answer Book

(18% of the subject mark)

INSTRUCTIONS

1. Write your Candidate Number, Centre Number and Seat Number in the spaces provided.
2. Answer **ALL** questions.
3. Write your answers in the spaces provided in this Question-Answer book, **IN PENCIL**.
4. This test is in three parts. In all three parts you are required to write your answers as you listen.
5. You are reminded that all examination materials will be played **ONCE** only.
6. Supplementary answer sheets will be supplied on request. Write your Candidate Number on each sheet and fasten them with string inside this Question-Answer Book.

Candidate Number							
Centre Number							
Seat Number							

Marker's Use Only	Examiner's Use Only
Marker No.	Examiner No.

Part 1				
Part 2				
Part 3				
Total				

1st Appeals Marker Only	2nd Appeals Marker Only
Marker No.	Marker No.

Part 1				
Part 2				
Part 3				
Total				

Checker's Use Only	
Checker No.	
Part 1	
Part 2	
Part 3	
Total	

INTRODUCTION

Situation

You are part of an editorial team working on a special magazine to commemorate the 60th anniversary of the end of the Second World War. The theme of the magazine is memories of what life in Hong Kong was like during the Japanese occupation between 1941 and 1945.

As part of your research, you are interviewing two elderly survivors who were children during the war years, Hong Kong Chinese citizens who emigrated after the war, but who have returned for the anniversary.

Part 1

In this part you will hear the survivors talking about the situation in Hong Kong before the Japanese occupation began.

You will have 2½ minutes to familiarize yourself with the note-headings for Part 1.

At the end of Part 1, you will have 2½ minutes to tidy up your answers.

Part 2

In this part, you will hear the survivors talking about the early years of the occupation.

You will have 2 minutes to familiarize yourself with the note-headings for Part 2.

At the end of Part 2, you will have 2 minutes to tidy up your answers.

Part 3

In this part, you will hear the survivors talking about the closing years of the occupation.

You will have 2 minutes to familiarize yourself with the note-headings for Part 3.

At the end of Part 3, you will have 10 minutes to tidy up your answers for the whole paper.

READ THE INSTRUCTIONS AND NOTE-HEADINGS CAREFULLY

Part 1

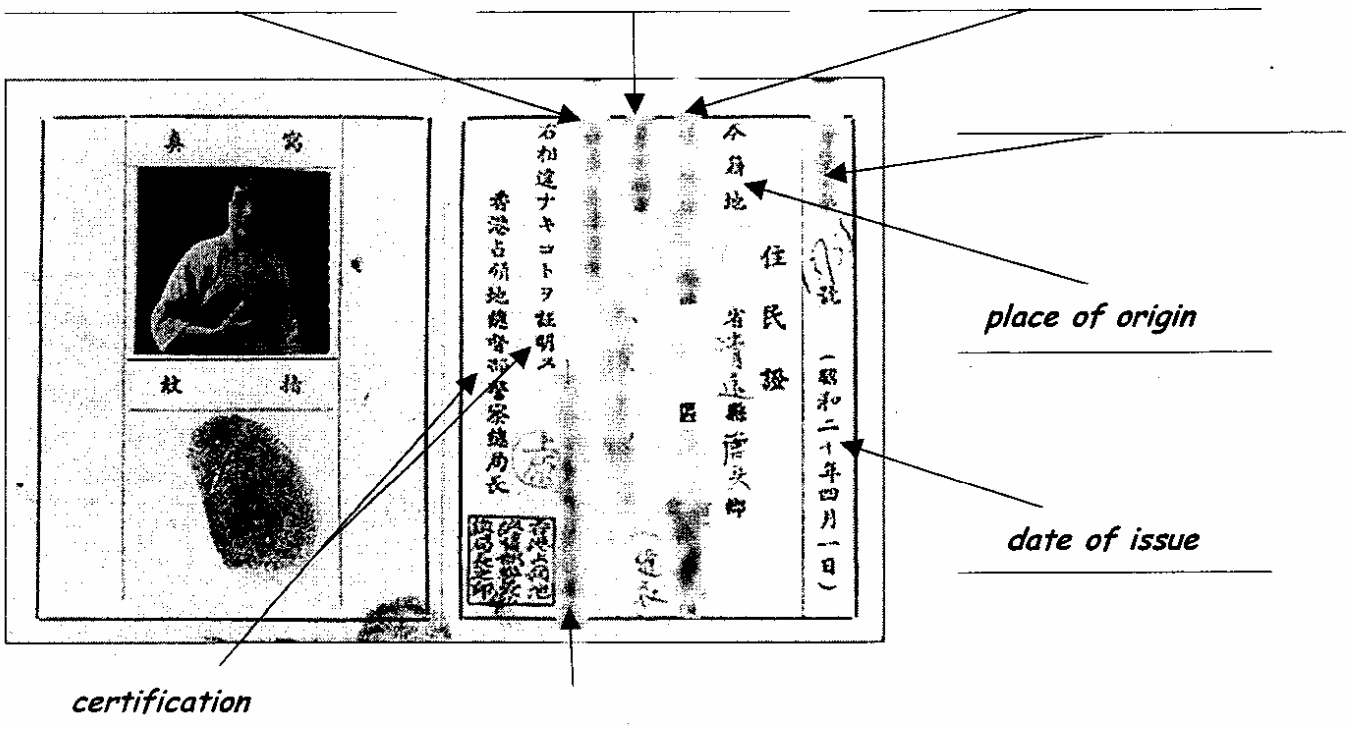
Before the occupation

(15 marks)

1. Complete the filing cards for the two interviewees.

<p><i>Cheung Man He, Betty</i></p> <p><i>Wong Si Lun</i></p> <p>Cheung Lok Kuen, Nancy</p> <p>Year of birth:</p> <p>Wartime address:</p> <p>Wartime job: stable-hand</p> <p>Moved to (after war):</p>	<p><i>Cheung Dai Wah, Grace</i></p> <p><i>Lee Man Wah, Ellen</i></p> <p>Kwan Lai Yee, Robert</p> <p>Year of birth:</p> <p>Wartime address:</p> <p>Wartime job:</p> <p>Moved to (after war):</p>
---	--

2. Label the parts of the Resident's Identity Card.



3. What was suspicious about the boy scouts:

- (a) _____
- (b) _____
- (c) _____

Marks:

--	--

4. Further details on the boy scouts:

What they were carrying	What they did with them

5. Why the boy scouts were really there:

6. What was suspicious about the Taiwanese farmer:

(a) _____

(b) _____

(c) _____

7. Why the Taiwanese farmer was really there:

8. What Nancy noticed about the Japanese bars:

What features they had	The purpose behind these features

Marks:

--	--

9. How the survivors and their parents felt about the situation: *Tick one box only for each person.*

	Nancy	Nancy's mother	Robert's father	Robert
angry				
amused				
unconcerned				
worried				

10. Which newspaper headlines reflect what the survivors witnessed when the invasion took place?
Two answers have been given. *Tick one more box only for each person.*

Robert	Nancy
Japanese troops take over post office <input type="checkbox"/>	Japanese troops fire on horses <input type="checkbox"/>
Star Ferry crashes into pier <input type="checkbox"/>	Fear in Fanling as enemy soldiers appear <input checked="" type="checkbox"/>
Triads fire on ferry passengers <input type="checkbox"/>	Big guns buried in golf bunkers <input type="checkbox"/>
Japanese and triads in gun battle <input type="checkbox"/>	Golfers discover hidden weapons <input type="checkbox"/>
Chaos as citizens flee Kowloon <input checked="" type="checkbox"/>	Race meeting disrupted by invasion force <input type="checkbox"/>

Marks:

END OF PART 1

Total Marks for Part 1 :

Part 2
The occupation: the early years

(12 marks)

12. Risks attached to catching creatures:

11. What the survivors remember as positive about the area of health:

inoculation drive against disease

- (a) _____
- (b) _____
- (c) _____
- (d) _____

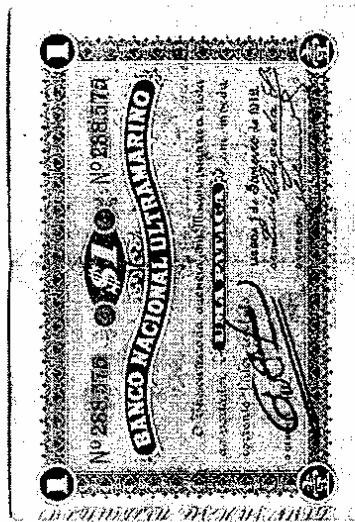
13. Put the letters A, B, C, D, E or F beside the appropriate banknote.

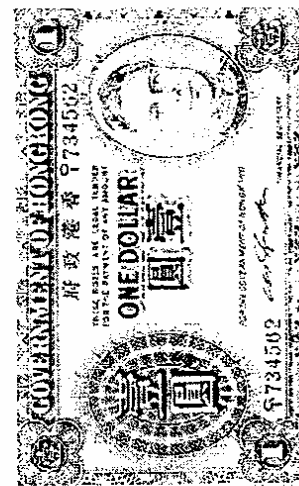












Marks:

14. The value of the money: Put 'H' for 'High', 'L' for 'Low', 'N' for 'No' value in the Value columns. Write notes for the other items. (25 marks)

Exhibit	Value at start of occupation	Explanation for value at start of occupation	What Robert's father did or tried to do with this money	Value at end of occupation	Explanation for value after occupation
A	L				
B					<i>could be exchanged for dollars</i>
C		<i>used for bribes</i>			
D			<i>buy goods in China</i>		
E				N	
F					

Marks:

END OF PART 2

Total Marks for Part 2 :

Part 3

The occupation: the closing years

(9 marks)

15. How food was tampered with:

Match the substances with the products. Write the correct letter by the product.

Substance	Product
A. Small stones	_____ bran
B. Ground glass	_____ brandy
C. Sand	_____ full milk
D. Water	_____ rice
E. Tea	_____ sugar
F. Soya bean extract	_____ flour

16. Other ways customers were cheated:

- (a) ***tinned milk replaced with mud***

- (b) _____
- (c) _____
- (d) _____

Marks:

--	--

17. What problems the survivors were most concerned about during the occupation:

Put numbers from 1 to 5 to indicate the level of seriousness, with 1 = the most serious, and 5 = the least serious.

	Robert	Nancy
Punishment		
Assault/Rape	3	3
Starvation		
Deportation		
Bombing		

18. How the survivors and their families coped with certain situations:

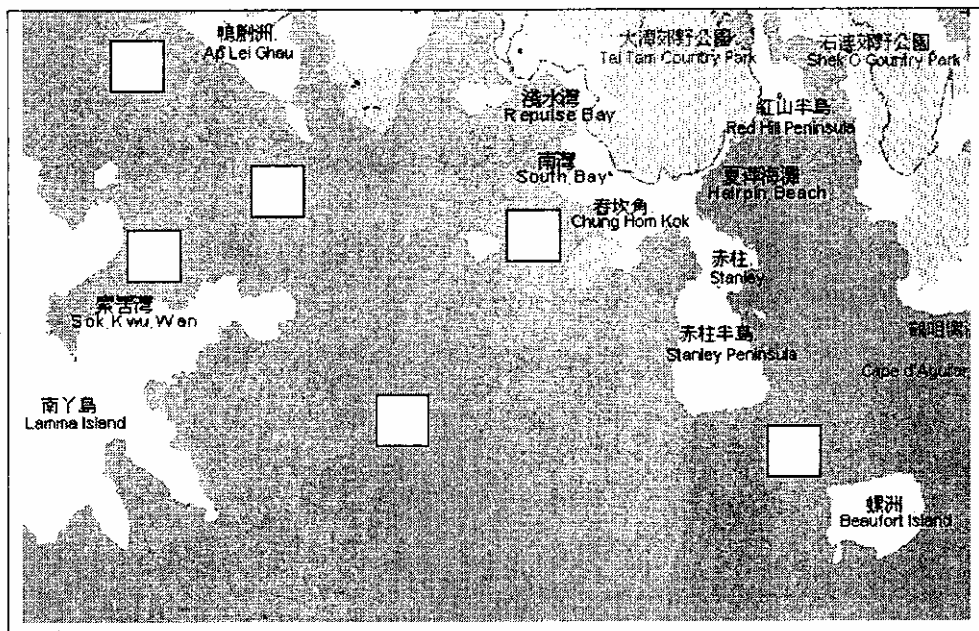
	Nancy	Robert
Hunger	<i>jockeys gave food</i>	
Shortage of firewood		
Rampaging soldiers		
Deportation		
Air-raids		

Marks:

--	--

(2 marks)

19. Tick the box which shows the position where the Kamikaze boats were destroyed.



20. What Robert felt about the destruction of the Kamikaze boats:

Tick the *two* correct boxes.

Disbelief

Fear

Delight

Satisfaction

Marks:

(2 marks)

21. Tick the box which shows what Hong Kong was like when the British fleet sailed in.

A	<input type="checkbox"/>
---	--------------------------



22. What Nancy felt when the British sailed back into Hong Kong:

Tick the *two* correct boxes.

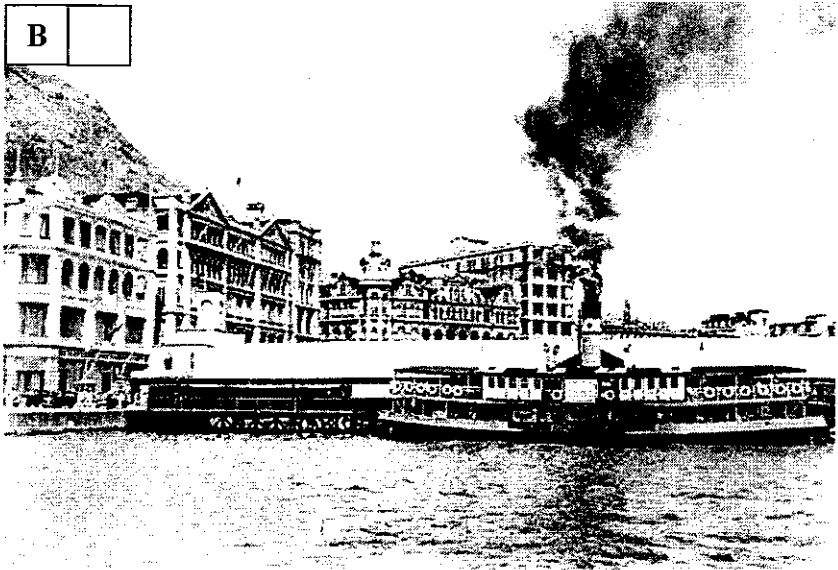
Relief

Anxiety

Exhaustion

Hope

B	<input type="checkbox"/>
---	--------------------------



C	<input type="checkbox"/>
---	--------------------------



Marks:

<input type="text"/>	<input type="text"/>
----------------------	----------------------

Total Marks for Part 3 :

<input type="text"/>	<input type="text"/>
----------------------	----------------------

END OF TEST