

## INTRODUCTION

### Situation

You are a police constable (PC) attending a training session with some fellow officers. The session will focus on a missing persons case and you will be required to complete various tasks in the case materials booklet given to each trainee. The page numbers of the case materials booklet correspond with the page numbers of your Question-Answer Book and sometimes you will be asked to turn to a particular page.

The session is divided into three parts. In Part 1, you will be required to complete some background information regarding the missing person, and in Parts 2 and 3, further evidence will be provided to help you draw some conclusions about the case.

### Part 1

In this part, you will hear the beginning of the training session with some background information on the case.

You will have 3 minutes to familiarize yourself with the note-headings and tasks for Part 1 before it begins.

At the end of Part 1, you will have 3 minutes to tidy up your answers.

### Part 2

In this part, you will hear several voicemail messages left on Mr. Gordon's office phone.

You will have 2 minutes to familiarize yourself with the note-headings and tasks for Part 2 before it begins.

At the end of Part 2, you will have 2 minutes to tidy up your answers.

### Part 3

In this part, you will hear some additional evidence in the missing persons case.

You will have 5 minutes to familiarize yourself with the note-headings and tasks for Part 3 before it begins.

At the end of Part 3, you will have 10 minutes to tidy up your answers for the whole paper.

READ THE INSTRUCTIONS AND NOTE-HEADINGS CAREFULLY

# Case Materials Booklet

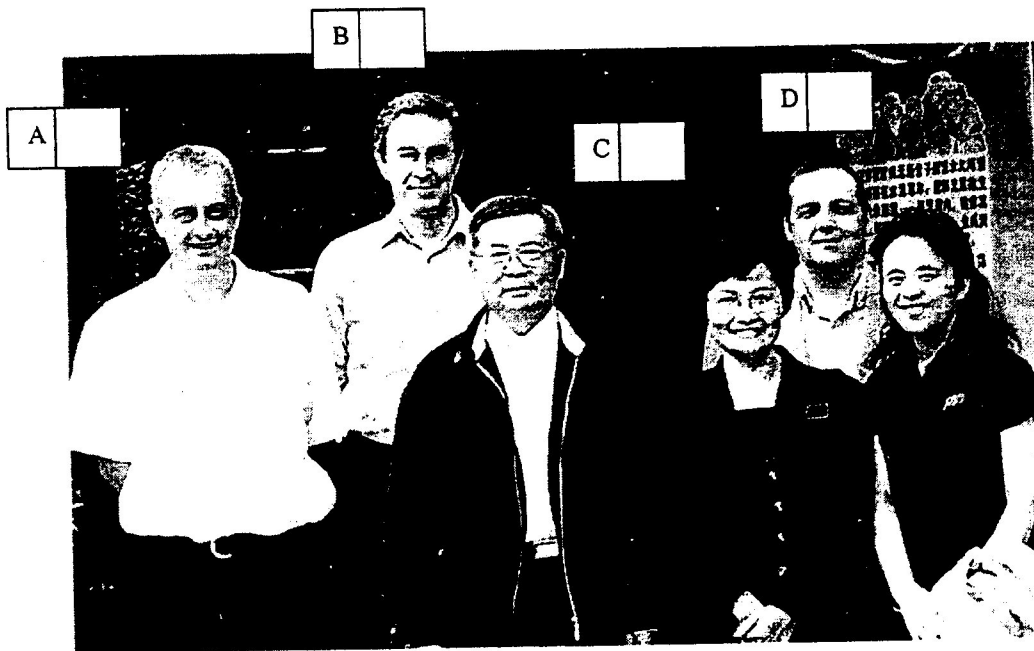
(To be completed by trainees during the session.  
Note: some answers have already been given as examples.)

## Part 1

### Background Information on the Gordon Case

(2 marks)

1. When the picture of Mr. Gordon was taken: \_\_\_\_\_
2. Identify Mr. Gordon. (Tick the correct box.)



Marks :

(20 marks)

3. Complete the case report form:

Case Report Form			
Case type:		Ethnic origin: <b>Caucasian</b>	
Case status: Ongoing <input type="checkbox"/>		Sex: <b>male</b>	
Closed <input type="checkbox"/>		Eye colour:	
		Hair colour:	
Surname: <b>Gordon</b>		Height:	
Other name(s):		Build:	
Nickname(s):		Weight:	
		Age:	
Nationality:		Marital Status:	
Place of birth:		Single <input type="checkbox"/>	
Duration of residence in Hong Kong: _____ years		Married <input type="checkbox"/>	
		Divorced <input type="checkbox"/>	
		Widowed <input type="checkbox"/>	
Children:	First child	Second child	Third child
	N/A <input type="checkbox"/>	N/A <input type="checkbox"/>	N/A <input type="checkbox"/>
	Male <input type="checkbox"/>	Male <input type="checkbox"/>	Male <input type="checkbox"/>
	Female <input type="checkbox"/>	Female <input type="checkbox"/>	Female <input type="checkbox"/>
	Age _____	Age _____	Age _____
Tick N/A (not applicable) if no first, second or third child.			
Address: Number: <b>34</b>			
Street/Road: <b>Findlay Road</b>			
District:			
Occupation:		Name of Company:	

Marks :

(5 marks)

4. Write in the important events on the other five relevant days of the calendar. (Two items of information will be given later in Part 3.)

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3	4	5	6	7	
M	9	10	11	12	13	14	
A	16	17	18	19	20	21	
R	23	24	25	26	27	28	
	30	31	1	2	3	4	
					Training Session		
04			A	P	R		

Marks :

(8 marks)

5. Person who last saw Mr. Gordon: \_\_\_\_\_

6. Where Mr. Gordon was last seen: \_\_\_\_\_

7. Details of Mr. Gordon's last appearance:

What he looked like	Why he might have looked like that

Marks :

**END OF PART 1**

Total Marks for Part 1 :

Part 2

(16 marks)

Vocicemail Messages

8. Messages:

**Message 1** Time: \_\_\_\_\_

Main topic of message:		Tone of the speaker:	
voicemail	<input type="checkbox"/>	angry	<input type="checkbox"/>
the weather	<input type="checkbox"/>	pleading	<input type="checkbox"/>
a daughter	<input type="checkbox"/>	shocked	<input type="checkbox"/>
an argument	<input type="checkbox"/>	apologetic	<input type="checkbox"/>
money	<input type="checkbox"/>	threatening	<input type="checkbox"/>

**Conclusions** – The message was probably from \_\_\_\_\_ because she

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

**Message 2** Time: \_\_\_\_\_

Main topic of message:		Tone of the speaker:	
Macau	<input type="checkbox"/>	angry	<input type="checkbox"/>
a murder	<input type="checkbox"/>	pleading	<input type="checkbox"/>
exams	<input type="checkbox"/>	shocked	<input type="checkbox"/>
money	<input type="checkbox"/>	apologetic	<input type="checkbox"/>
a party	<input type="checkbox"/>	threatening	<input type="checkbox"/>

**Conclusions** – The message was probably from \_\_\_\_\_ because she

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

Marks :

(7 marks)

**Message 3**      Time: \_\_\_\_\_

Main topic of message:		Tone of the speaker:	
communication	<input type="checkbox"/>	angry	<input type="checkbox"/>
conditions	<input type="checkbox"/>	pleading	<input type="checkbox"/>
shipments	<input type="checkbox"/>	shocked	<input type="checkbox"/>
his wife	<input type="checkbox"/>	apologetic	<input type="checkbox"/>
insurance	<input type="checkbox"/>	threatening	<input type="checkbox"/>

Conclusions – The message was probably from \_\_\_\_\_ because he

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

Marks :

**END OF PART 2**

Total Marks for Part 2 :

Part 3

Additional Evidence

(14 marks)

9. Items discovered in Mr. Gordon's jacket:

Item	Important clue (Put ✓ for yes or X for no)	Reason why it is or is not important
Racing Post		
Torn betting cards		
Octopus Card		
Empty pill cases		
Savings passbook		
Bottle of whisky		
Pen		

Marks :



(13 marks)

10. Evidence discovered on Mr. Gordon's computer:

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_

11. Circle the parts of the newspaper article Inspector Perrins says are particularly important.

## Police smash car smuggling rackets

by Dale Arden, *Sunday Standard*

THE number of stolen cars smuggled across the border into China is on the increase according to police estimates.

Up to the end of March this year, 314 of 1049 cars stolen in the territory remain unrecovered. This compares with 689 unrecovered stolen cars for the whole of 1999.

Police say about 50 per cent of unrecovered stolen cars end up in China — generally luxury vehicles. The remainder stay in the territory and are either scrapped and sold for spare parts or repainted and re-registered.

Car smuggling rackets out of Hongkong were highlighted earlier this month when a Hongkong-registered lighter and tug with three Mercedes Benz cars on board were alleged to have been ordered from Hongkong waters into China by armed Chinese public security officers.

The incident occurred during a police undercover investigation into car smuggling rackets. Police had smashed a similar racket in April when seven luxury cars were found on a Chinese cargo boat.

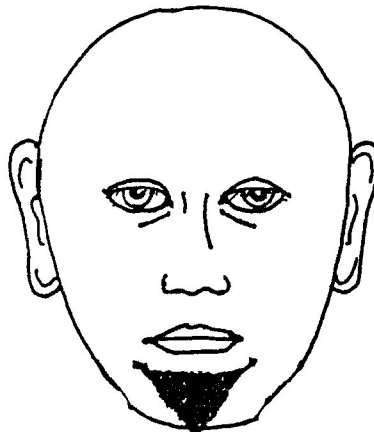
Most of the cars that disappear into China are luxury class and usually end up being driven by a Chinese government official, a senior police source told the *Sunday Standard*.

"The thieves are well organised gangs with good connections on the mainland."

Stolen cars are generally stripped right down and parts carried across the border in different trucks or by boat. Only about one in eight trucks is searched at land border crossings.

"Parts of cars become virtually indistinguishable and are put on manifests as bits of machinery," he said.

12. Draw the distinguishing features on the stranger's face, as described by Mrs. Gordon.



Marks :

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(6 marks)

13. Conclusions about Mr. Gordon drawn from the evidence:

Evidence	Conclusions
Telephone message	<i>he was helping to smuggle luxury cars</i>
Media coverage	
Shipment stoppage	
Message to Vultan Trading	
Examples of gambling	

14. Final speculations about Mr. Gordon's disappearance:

(a) \_\_\_\_\_

(b) \_\_\_\_\_

Marks :

Total Marks for Part 3 :

**END OF TEST**