

USE OF ENGLISH AS-LEVEL SECTION A LISTENING TEST

Question-Answer Book

(18% of the subject mark)

Q.P. Code: 5011

INSTRUCTIONS

- 1. Write your Candidate Number, Centre Number and Seat Number in the spaces provided.
- 2. Answer ALL questions.
- 3. Write your answers in the spaces provided in this Question-Answer book, IN PENCIL.
- 4. This test is in two parts. In both parts you are required to write your answers as you listen.
- 5. You are reminded that all examination material will be played ONCE only.
- 6. Supplementary answer sheets will be supplied on request. Write your Candidate Number on each sheet and fasten them with string inside this Question-Answer Book.

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Candidate Number				
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INTRODUCTION

Situation

You have recently joined a local environmental awareness group. To help you broaden your knowledge of environmental issues worldwide, the leader of the group is going to play you a tape of a radio programme about the practice of logging (cutting down trees) in the rainforests of Sarawak in Malaysia. He wants you to take notes while you are listening to the programme and has designed a workbook with note headings and diagrams in order to help you do so.

The radio programme is divided into two parts. In the first part you will hear an interview with two environmental activists and in the second part there will be a phone-in question-and-answer session.

Part I

In this part, you will hear an interview with two environmental activists.

You will have 5 minutes to familiarize yourself with the note-headings for Part I before the interview begins.

At the end of Part I, you will have 5 minutes to tidy up your answers.

Part II

In this part, you will hear a phone-in question-and-answer session.

You will have 3 minutes to familiarize yourself with the note headings for Part II before the session begins.

- 1 -

At the end of Part II, you will have 10 minutes to tidy up your answers.

Radio Interview

(13 marks)

opic:			
Vhat GEM stands for: _	G	E	M
etails of jobs:			
	Job		What the job involves
Jerry Chase			
Amanda Kwan			
one-in number:			
here exactly the video	was made: Tick	k the correct box.	
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borders	y matra o	A L A Y S I A GAPORE D O N E S I A	
v rivers	Malaysia SIN	GAPORE	
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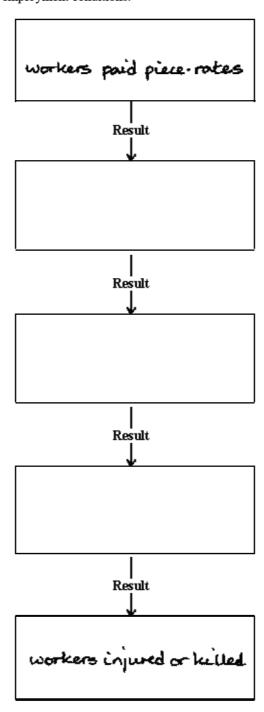
8.	What the first part of the video reveals:
9.	Chase thinks that what the government officials say about logging:
	Tick the correct box.
	is definitely true.
	may or may not be true.
	is definitely not true.
10.	Problems resulting from workers' lack of training:
	(a)
	(b)
	(c)
11.	According to Chase, a 'skidder' is:
	Tick the correct box.
	an instrument for cutting down trees.
	an aid for locating logs.
	<u> </u>
	a worker who searches for logs.
	a type of tree that is difficult to find.
	a machine for removing logs.
12.	Complete the ratio.
	Number of trees cut down : number of trees damaged =
13.	How logging is described:
	by the government by Chase
	Marks:

- 3 -

14. Why workers are at risk at logging sites:

(a)	

15. Problems resulting from employment conditions:



16.	What makes the situation worse:	

Marks:	

17. The effect of logging on the local tribes:

How local tribes survive	How survival is affected by logging
	(i)
(a)	
	(ii)
	(i)
(b)	
	(ii)
	(i)
(c)	
	(ii)
Health problems the tribes face:	
Health problems the tribes face: (i) What can happen when tribespeople me	
What can happen when tribespeople me	
(i)What can happen when tribespeople me	ove to the cities:
(i) What can happen when tribespeople me The men The women	ove to the cities:
What can happen when tribespeople me The men The women The children	ove to the cities:
(i) What can happen when tribespeople me The men The women	ove to the cities:
What can happen when tribespeople me The men The women The children Number of logs stored alongside the riv Tick the correct box.	ove to the cities:
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What can happen when tribespeople me The men The women The children Number of logs stored alongside the riv Tick the correct box.	ove to the cities:

Marks:

(a)	ers reject logs as unsuitable:	
(a)		
(b)		
(c) _		
How buy	ers feel about environmentalists:	
What Cha	ase wanted to find out :	
	tribes lose their land:	
Complete	the flow chart.	
	The government	
	The chief Minister	
	The middle-men.	
	The middle-men.	
	1	
What the	1	
What the		Marks :

Part II

Phone-in Question-and-Answer Session

(8 marks)

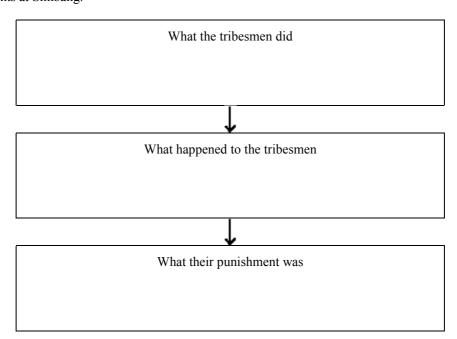
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4		l amer	— .IXIIIPS	FAIKEI

26.	What he wants to know:	
	·	

27. Chase's response:

What some tribespeople do	Problems
	(a)
	(b)
	(c)

28. The events at Simbang:



Marks:	

B.	Second Caller – Simon Tung
29.	What he wants to know:
30.	Chase's response: Complete the following sentences. The government says the tribespeople GEM claims that the tribespeople GEM thinks the untrained logging workers are responsible because
	The government thinks that GEM is: Tick the correct boxes. (You may tick more than one.) ridiculous woolly romantic ginorant dishonest Fill in the space in the following sentence with ONE word only.
	GEM says that the way the logging companies clear the land is and ignorant.
C. 31.	Third Caller – Christina Ng What she wants to know:
32.	Which ONE of the following is hardwood MOSTLY used for in Japan? Tick the correct box.
	Marks:

w Ms Knight feels about the situation: k the correct box. used prised prised pertain auth Caller – Andrew Wong nat he wants to know: wy using trees from Sarawak costs less: Wong's second question: untries logs are exported to: bel the pie chart.	
used	
used	
nat he wants to know:	
ny using trees from Sarawak costs less: Wong's second question: untries logs are exported to:	
ny using trees from Sarawak costs less: Wong's second question: untries logs are exported to:	
untries logs are exported to:	
bel the pie chart.	
Japan	
nat Kwan describes parts of Sarawak as:	

What JATAN stan	nds for: J T	-
	A	N
Problems JATAN	faces:	
a)		
b)		
Mr Chase thinks tl	hat the companies' contribution is:	
Tick the correct bo	ox. 🗸	
nore than adequat	te.	
ust adequate.		
ess than adequate	. 🔲	
ifth Caller –	Alan Partridge	
	Alan Partridge know:	
What he wants to	know:	
What he wants to	know:	Disadvantage
What he wants to	know:	

Marks:

52. What Sarawak will be in 2013:

Marks:

END OF TEST

Total Marks for Part II:

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