

HONG KONG EXAMINATIONS AUTHORITY  
HONG KONG ADVANCED LEVEL EXAMINATION 1996

**USE OF ENGLISH AS-LEVEL SECTION A  
LISTENING TEST**

(18% of the subject mark)

Q.P. Code: 5011

**INSTRUCTIONS**

1. Write your Candidate Number, Centre Number and Seat Number in the spaces provided.
2. Answer **ALL** questions.
3. Write your answers in the spaces provided in this Question-Answer book, **IN PENCIL**.
4. This test is in two parts. In both parts you are required to write your answers as you listen to the tape.
5. You are reminded that all examination material will be played **ONCE** only.

Candidate Number							
Centre Number							
Seat Number							

	Marker's Use Only		Examiner's Use Only	
	Marker No.		Examiner No.	
Part I				
Part II				
Total				

	1st Appeals Marker Only		2nd Appeals Marker Only	
	Marker No.		Marker No.	
Part I				
Part II				
Total				

Checker's Use Only			
Checker No.			
Part I			
Part II			
Total			

## INTRODUCTION

### Situation

You are a reporter for the campus newspaper at university. You are attending a seminar about graduate trainee schemes so that you can write an article about them for the newspaper.

The seminar is divided into two parts. In the first part you will hear details of the trainee schemes and in the second part there will be a question-and-answer session. You need to take careful notes on both parts so that later you can use the information for your article.

### Part I

In this part, you will hear details of the schemes.

You will have 5 minutes to familiarize yourself with the note headings for Part I before the seminar begins.

At the end of Part I, you will have 5 minutes to tidy up your answers.

### Part II

In this part, you will hear a question-and-answer session.

You will have 3 minutes to familiarize yourself with the note headings for Part II before the session begins.

At the end of Part II, you will have 10 minutes to tidy up your answers.

Part I

Seminar on Graduate Trainee Schemes

(14 marks)

A. Introduction by John Smith of the Graduate Placement Service

1. Objectives of the seminar:

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_

B. Information given by Peter Lee of NTW Ltd.

2. Company's main business: \_\_\_\_\_

3. Types of engineers taken on the scheme:

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_

4. Length of training: \_\_\_\_\_

5. Activities undertaken during training:

Activity	Purpose
(a)	
(b)	
(c)	

Marks : 

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6. Qualities the students think are important for being selected:

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

7. Qualities the company thinks are important for being selected:

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

8. Problems of the scheme for the company:

(a) \_\_\_\_\_

(b) \_\_\_\_\_

9. Benefits of the scheme for the company:

(a) \_\_\_\_\_

(b) \_\_\_\_\_

10. Benefits of the scheme for graduates:

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

Marks :

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C. Information given by Virginia Wood of Beijing Bank Ltd.

(15 marks)

11. The recruitment process:

Stages	Qualities looked for
Stage One:  <hr/>	(a)  (b)  (c)
Stage Two:  <hr/>	(a)  (b)  (c)
Stage Three:  <hr/>	(a)  (b)  (c)
Stage Four:  <hr/>	(a)  (b)

Marks :

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12. Similarities/differences between the schemes:

Similarities in training activities	Differences in focus	
	Beijing Bank	NTW
(a)		
(b)		

Marks :

**END OF PART I**

**Total Marks for Part I :**

Part II

Question-and-Answer Session

(12 marks)

A. First Questioner – Tommy Tin

13. What is his first question? \_\_\_\_\_  
\_\_\_\_\_

14. What are the two points made by Mr Lee?  
(a) \_\_\_\_\_  
(b) \_\_\_\_\_

15. What, according to Mrs Wood, are the two things that are important to Beijing Bank?  
(a) \_\_\_\_\_  
(b) \_\_\_\_\_

16. What is Tommy Tin's second question? \_\_\_\_\_  
\_\_\_\_\_

17. What is the point made by Mrs Wood?  
\_\_\_\_\_

B. Second Questioner – Eric Wong

18. What is his question? \_\_\_\_\_  
\_\_\_\_\_

19. The speakers' responses:

	Stage	Reason
Mrs Wood		
Mr Lee		

Marks : 

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C. Third Questioner – Ellen Chan

20. What is her first question? \_\_\_\_\_  
\_\_\_\_\_

21. Mr Lee's response: \_\_\_\_\_  
\_\_\_\_\_

22. What is Ellen Chan's second question? \_\_\_\_\_  
\_\_\_\_\_

23. What Mr Lee thinks applicants should find out about:

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_

24. What Mrs Wood thinks applicants should find out about:

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_

Marks : 

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D. Fourth Questioner – Alan Cobb

25. What is his question? \_\_\_\_\_  
\_\_\_\_\_

26. The speakers' responses:

	Mr Lee	Mrs Wood
Percentage of trainees who drop out	25 %	10 %
When most trainees drop out		
Why trainees drop out	(a)	(a)
	(b)	(b)

27. (i) What have NTW considered doing to retain their graduate trainees?

\_\_\_\_\_

(ii) Why have NTW decided not to do this?

(a) \_\_\_\_\_

(b) \_\_\_\_\_

28. (i) What do Beijing Bank do to retain their graduate trainees?

\_\_\_\_\_

(ii) Reasons for having a contract:

(a) \_\_\_\_\_

(b) \_\_\_\_\_

Marks :

E. Fifth Questioner – Sally Tong

29. What is her first question? \_\_\_\_\_  
\_\_\_\_\_

30. Percentage of female graduates recruited by NTW: \_\_\_\_\_

31. What NTW see as .....

(i) the advantages of female trainees:

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(ii) the problem female trainees may face:

\_\_\_\_\_

32. Percentage of female graduates recruited by Beijing Bank: \_\_\_\_\_

33. What Beijing Bank see as one of the strengths of .....

(i) male employees:

\_\_\_\_\_

(ii) female employees:

\_\_\_\_\_

34. What is Sally Tong's second question? \_\_\_\_\_  
\_\_\_\_\_

35. The speakers' responses:

Number at NTW	Number at Beijing Bank

Marks :

Total Marks for Part II :

**END OF TEST**

*Given below is the text of the instructions from the examination tape. These instructions are played just prior to the beginning of the examination questions.*

**USE OF ENGLISH – SECTION A – LISTENING TEST**

**Instructions to Candidates**

- Make sure your admission form is at the top right-hand corner of your desk.
- On your desk you should have one question/answer book ONLY. Do not open it until you are instructed to do so.
- Put up your hand now if you have any difficulties with your headphones.

*(5 second pause)*

- Read carefully the instructions on the front of your question/answer book. *(15 second pause)*  
Write your candidate number, centre number and seat number in the spaces provided, on the front of your question/answer book, NOW. *(10 second pause)*
- You are reminded that all examination material will be played once only.
- At the end of the examination, when you are told to stop, put down your pencils and close your Question Books.
- You may not leave the hall until you are instructed to do so at the end of the examination session. No one may leave early.
- Put up your hand now if you have any difficulties. It is not possible to handle complaints after you have taken the test.

*(10 second pause)*

*(tone)*

- Now turn over to page 1 and listen to the introduction to the test.

*(5 second pause)*

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