

**USE OF ENGLISH  
LISTENING TEST  
1993**

## INTRODUCTION

### **Situation**

As a Form Six student in a Hong Kong secondary school, you have been chosen to attend a forum on educational opportunities in other countries.

The forum is divided into two parts, and you will be taking notes, using the note headings provided, to enable you to report back to your fellow students.

### Part I

In this part, the chairperson will introduce the speakers, who will each talk about the college or university he or she represents.

You will not have 5 minutes to familiarize yourself with the note headings for Part I before the forum begins.

At the end of Part I you will have 5 minutes to tidy up your answers and then a further 3 minutes to familiarize yourself with the headings for Part II.

At the end of Part II you will have 10 minutes to tidy up your answers.

PART I

1. Information on chairperson:

(i) Name: Jane Chan, Principal

(ii) School: \_\_\_\_\_

2. Title of forum: \_\_\_\_\_

3. Organizer(s): \_\_\_\_\_

4. Aim of forum: \_\_\_\_\_

\_\_\_\_\_

5. Means of achieving aim: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. Speakers:

|                                     |                                |  |                               |
|-------------------------------------|--------------------------------|--|-------------------------------|
| Name                                | Albert Wong                    | Cynthia Jones                              | Raymond Foster                |
| Institution represented             | Forest College<br>Vermont, USA | Wheatfield<br>University<br>Mirresoto, USA | University of<br>Cornwall, UK |
| Present<br>Occupation of<br>speaker | (i)                            | (ii)                                       | (iii)                         |

## HANDOUT A

### FROST COLLEGE

7. Ways in which, in USA, college usually differs from universities:

(i) Size: \_\_\_\_\_

(ii) Proportion of undergraduates: \_\_\_\_\_

(iii) Amount of research work: \_\_\_\_\_

8. Accreditation criteria: \_\_\_\_\_

9. Features of liberal arts education at Frost:

(i) Goal: \_\_\_\_\_

(ii) Distribution requirement: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

(iii) Compulsory course: \_\_\_\_\_

(iv) Ratio of students to teachers: \_\_\_\_\_

(v) Major subject choice:

(a) When choice is made: \_\_\_\_\_

(b) Advantage of this timing for students: \_\_\_\_\_

\_\_\_\_\_

10. Illustrations given to show that Addison, Vermont is a small town:

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

11. Positive points about the smallness of Frost College/Addison:

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

12. Advantages of long, cold winters:

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

(iv) \_\_\_\_\_

## HANDOUT B

### WHEATHIELD UNIVERSITY

13. Qualities of Hong Kong students which impress the speaker:

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

14. Key advantage of studying at Wheatfield:

\_\_\_\_\_

15. Facilities at Wheatfield:

| Facility        | Advantageous Features |
|-----------------|-----------------------|
| Library         | (i) _____             |
|                 | (ii) _____            |
| Computer Centre | (iii) _____           |
|                 | (iv) _____            |
| Sports Centre   | (v) _____             |
|                 | (vi) _____            |

16. Problem likely to be encountered by Hong Kong Students:

\_\_\_\_\_

17. Factors which help to overcome this problem:

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

HANDOUT C

UNIVERSITY OF CORNWALL

18. Advantages of studying in England:

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_
- (iv) \_\_\_\_\_
- (v) \_\_\_\_\_

19. Attractions of the Cornwall area:

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_

20. Innovative programme at Cornwall University:

| Name  | Special innovative feature |
|-------|----------------------------|
| (i)   | (iv)<br>_____<br>_____     |
| (ii)  | (v)<br>_____<br>_____      |
| (iii) | (vi)<br>_____<br>_____     |

**END OF PART I**

## PART II

### Question & Answer Session

#### I

21. Name of first questioner: Tim Lee

22. The question he asks Albert Wong: \_\_\_\_\_  
\_\_\_\_\_

23. **Albert Wong's response:**

His problems inside the classroom:

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

His problems outside the classroom:

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

#### II

24. Name of school questioner: Vanessa Lau

25. Occupation: \_\_\_\_\_

26. The question she ask: \_\_\_\_\_  
\_\_\_\_\_



**Cynthia Jones' response:**

27. Total cost: \_\_\_\_\_

Includes:

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_
- (iv) \_\_\_\_\_
- (v) \_\_\_\_\_

28. Ways in which Hong Kong students can help to finance their studies:

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

**Raymond Foster's response:**

29. Fees (in pounds sterling): \_\_\_\_\_

30. A financial advantage of attending Cornwall University:

\_\_\_\_\_

**Albert Wong's response:**

31. Total cost: \_\_\_\_\_

32. Points to consider:

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_

**III**

33. Name of third questioner: James Major

34. Occupation: \_\_\_\_\_

35. The question he asks: \_\_\_\_\_  
\_\_\_\_\_

36. **Cynthia Jones' reply:**

University policy: \_\_\_\_\_  
\_\_\_\_\_

University action: \_\_\_\_\_  
\_\_\_\_\_

**Albert Wong's experience**

37. On campus: \_\_\_\_\_

38. Off campus: \_\_\_\_\_

Raymond Foster's comments:

39. (i) \_\_\_\_\_  
\_\_\_\_\_

(ii) \_\_\_\_\_  
\_\_\_\_\_

**END OF TEST**