

**USE OF ENGLISH  
LISTENING TEST  
1992**

## INTRODUCTION

### **Situation**

You are a first-year university student attending the first class of course in which students design their own projects. The seminar is divided into two parts, and as you listen you will write the information you hear in the question/answer book.

### **Part I**

In this part Professor Michael stone will introduce the course, and you will hear the first student present a proposal for a project, and the comments of Professor stone and two other students on that proposal.

You will now have 5 minutes to tidy up your answers and then a further 3 minutes to familiarize your self with the headings for Part II.

At the end of Part II you will have 10 minutes to tidy up your answers.

**PART I**

**COURSE DETAILS**

Name of Lecturer: Professor Michael Stone

Name of Department: \_\_\_\_\_

Title of Course: \_\_\_\_\_

General Aim: \_\_\_\_\_  
\_\_\_\_\_

Main Objectives: (a) \_\_\_\_\_  
\_\_\_\_\_

(b) \_\_\_\_\_  
\_\_\_\_\_

**Course Timetable Details:**

Day: \_\_\_\_\_ Time: \_\_\_\_\_

	No.	Place
Introductory Class:	1	General Science Lecture Theatre
Lectures:		
Tutorials		

Purpose of the first Class:

(a) \_\_\_\_\_  
\_\_\_\_\_

(b) \_\_\_\_\_  
\_\_\_\_\_

**Assignment Information:**

Type: \_\_\_\_\_ Number: \_\_\_\_\_

Professor Stone's role throughout the course:

(a) \_\_\_\_\_  
\_\_\_\_\_

(b) \_\_\_\_\_  
\_\_\_\_\_

**PROCEDURE FOR DISCUSSING EACH STUDENT'S PROJECT TOPIC**

(1) \_\_\_\_\_

(2) \_\_\_\_\_

(3) \_\_\_\_\_

## PROPOSAL DETAILS FROM STEVE LEE

Topic:

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Events which aroused student's interest:

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Original cause of the events:

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Place:

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Global problems:

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Solution:

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Proposed method of investigation:

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Proposed length of investigation:

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Expected result of investigation:

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## STUDENT REACTIONS TO FIRST PROPSAL

### Mary So's opinions

Advice to Steve Lee:

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Argument in support of her advice:

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Incident which influenced her:

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### Tim Chan's opinions

Advice to Steve Lee:

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Argument in support of her advice:

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His desired outcome:

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**A. PROFESSOR STONE'S COMMENTS ON STEVE LEE'S PROPOSAL**

Major weaknesses:

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Advice:

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Major strengths:

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Specific recommendation:

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**B. PROFESSOR STONE’S GENERAL COMMENTS ON THE TOPIC**

“Good” reasons for cutting down trees:

Types of reason	Economic	Social	Ecological
Example of each			

Students’ apparent reaction:

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Disadvantages of recycling paper:

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Arguments for supporting computer communications:

- (a) \_\_\_\_\_  
(b) \_\_\_\_\_

**STEVE’S RESPONSE TO PROFESSOR STONE**

Steve’s counter-argument:

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Supporting examples

- (a) \_\_\_\_\_  
\_\_\_\_\_  
(b) \_\_\_\_\_  
\_\_\_\_\_

Professor Stone’s response:

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**END OF PART I**



## PART II

In this part, you will hear another student present a proposal, and again you will hear the comments of other students, and Professor Stone's students. You should continue to write in the information you hear.

### PROPOSAL DETAILS FROM AMY YEUNG

Topic: Synthetic fun \_\_\_\_\_

Reason for choosing topic: \_\_\_\_\_

\_\_\_\_\_

Global problem: \_\_\_\_\_

\_\_\_\_\_

Method of investigation: \_\_\_\_\_

\_\_\_\_\_

Expected result of investigation: \_\_\_\_\_

\_\_\_\_\_

Desired outcome: \_\_\_\_\_

\_\_\_\_\_

### STUDENT RESPONSE TO SECOND PROPOSAL

#### Mandy Tsui's opinions

Advice to Amy Yeung: \_\_\_\_\_

Suggested method: \_\_\_\_\_

\_\_\_\_\_

Reason for Mandy's advice: \_\_\_\_\_

\_\_\_\_\_

Incident which aroused her concern: \_\_\_\_\_

\_\_\_\_\_

**Mary So's opinion**

Advice to Amy: \_\_\_\_\_  
\_\_\_\_\_

Reason for the advice: \_\_\_\_\_  
\_\_\_\_\_

Incident which aroused her concern: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**PROFESSOR STONES'S RESPONSE TO AMY YEUNG'S PROPOSAL**

Suggestions for improving the design of Amy's experiment:

(1) \_\_\_\_\_  
\_\_\_\_\_

(2) \_\_\_\_\_  
\_\_\_\_\_

(3) \_\_\_\_\_  
\_\_\_\_\_

Recommendation for the organization of the experiment:

\_\_\_\_\_  
\_\_\_\_\_

Reasons:

(a) \_\_\_\_\_  
\_\_\_\_\_

(b) \_\_\_\_\_  
\_\_\_\_\_

**PROFESSOR STONE'S GENERAL COMMENTS ON THE CONTROL OF ANIMALS**

(1) \_\_\_\_\_

\_\_\_\_\_

(2) \_\_\_\_\_

\_\_\_\_\_

(3) \_\_\_\_\_

\_\_\_\_\_

**USEFUL INFORMATION WHICH PROFESSOR STONE EXPECTS FROM AMY'S PROJECT**

(1) \_\_\_\_\_

\_\_\_\_\_

(2) \_\_\_\_\_

\_\_\_\_\_

**END OF TEST**